

What is a Standard?

- A standard is a skill that students should know and be able to do.
- Standards set clear and high expectations for student achievement.
- Teachers use standards for consistency so that every student in the same grade is learning the same essential skills.

Who Sets the Standards?

- Academic standards are set by educators and policymakers from across the state.
- The standards are updated every 5 years.

Why Do Students and Families Need to Know About the Standards?

- When students know what they are expected to learn, they perform better.
- When parents know the learning standards, they become more aware of what is expected and can help their children succeed.
- Children can have conversations about their learning with their parents.
- Parents can have conversations with educators about their child's learning.

What is included in “Language Arts”?

English Language Arts includes all of the skills used to communicate in the English language, including reading, writing, speaking, listening, and communicating using computers.

The Nebraska Language Arts Standards

A Guide for Nebraska Families



For More Information:



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Kindergarten Standards

Nebraska Kindergarten Standards

READING

I can understand what I read by using what I have learned.

Knowledge of print

I can show what I know about books.

I can tell the difference between many kinds of letters.

I can explain that words on paper tell me something.

I can point to words as I read.

I can show that words are made up of letters.

I can find the parts of a book.

I can read from left to right and top to bottom. I can identify different punctuations.

Phonological Awareness (word sounds)

I can tell how many words are in a sentence. I can hear and say rhymes.

I can say a word by hearing the syllables. I can hear a word and say the syllables.

I can put together beginning sounds with word families.

I can break apart beginning sounds from word families.

I can put sounds together to make words. I can take sounds apart in words.

Word Analysis

I can show the upper and lower case letters.

I can match letters to sounds.

I can read at least 25 high frequency words.

I can use sounds to write words.

I can find words I know.



Word Analysis (continued)

I can show how words are the same and different.

Fluency

I can read smoothly and correctly so that it sounds like I am talking.

I can sound like the teacher when I read.

I can repeat what the teacher reads.

I can read out loud with others.

I can look at words and see patterns.

Vocabulary

I can use words I know to figure out new words.

I can see clues to figure out the meaning of new words.

I can sort pictures into groups.

I can find the meaning of words by using things in the classroom.

Comprehension

I can tell who wrote the book and drew the pictures.

I can tell the characters, where they are and what happens in a story.

I can retell who the characters are, where they are and what happens in the story.

I can tell ways authors use different kinds of words.

I can tell the main ideas from informational texts.

I can show you the parts of informational text.

I can see that there are different kinds of texts.

I can see that what I read is like me and other people.

I can ask and answer questions by using what I already know and have read.

I can tell you why I read.

I can use what I know to understand what I read.

I can make a guess about the story.

I can talk, write or draw about what I have read.

WRITING

Writing Skills

I can write to tell what I am thinking.

I can plan before I write.

Writing Skills (continued)

I can start a story by putting my ideas on paper.

I can make my writing better by adding details.

I can make my writing better by fixing my mistakes.

I can use my best handwriting.

I can make uppercase and

lowercase letters correctly.

Writing Types

I can write for many reasons.

I can write for different people.

SPEAKING & LISTENING

I can share my ideas in class.

I can listen to others.

I can listen and follow directions.

I can listen and tell you what I heard.

I can use respectful words.

I can look at, listen to, and take turns when talking to another person. I can stay on topic.

I can work and play with others.

ELECTRONIC COMMUNICATION

I can find information.

I can read and learn from what other people write.

I can follow the rules when I am on the computer.

I can learn from others using the computer.

I can share what I have learned with others using the computer.

