

NSCAS - English Language Arts Table of Specifications

Grade 5

LA.5.RP	Reading Prose and Poetry	28% - 33%		
Standard Code	Standard Text	DOK 1	DOK 2	DOK 3
LA.5.RP.1	Explain the theme in a literary text and how it is conveyed through key details.		X	X
LA.5.RP.2	Compare and contrast two or more characters, settings, or events in a literary text or texts.		X	X
LA.5.RP.3	Describe how a narrator or speaker's point of view influences the meaning of a literary text.		X	X
LA.5.RP.4	Explain how a sequence of chapters, scenes, or stanzas fit together to provide the overall structure of literary texts.		X	X
LA.5.RP.5	Compare and contrast the treatment of themes and topics in literary texts of the same genre.		X	X
LA.5.RP.6	Analyze a literary text to answer and develop inferential questions to enhance the comprehension of self and others, quoting or paraphrasing specific evidence from the text.		X	X
LA.5.RP.7	Explain the relationships between two or more characters, events, or ideas in a range of literary texts.		X	X
LA.5.RP.8	<i>Read and comprehend a wide range of literary texts of appropriate complexity for Grade 5 independently and proficiently.</i>	<i>Assessed at Local Level</i>		

LA.5.RI	Reading Informational Text	28% - 33%		
Standard Code	Standard Text	DOK 1	DOK 2	DOK 3
LA.5.RI.1	Explain the central idea in an informational text and how it is conveyed through key details.		X	X
LA.5.RI.2	Compare and contrast two or more individuals, events, scientific ideas or concepts, or steps in a process, drawing on supporting details from an informational text or texts.		X	X
LA.5.RI.3	Determine the author's purpose(s) and describe how the author's perspective (e.g., beliefs, assumptions, biases) influences the meaning of an informational text.		X	X
LA.5.RI.4	Explain how text features (titles, headings, table of contents, glossaries, captions, graphs, maps, and/or other visuals) contribute to the meaning of texts.		X	X
LA.5.RI.5	Integrate information from multiple texts on the same topic in order to demonstrate knowledge of the topic.		X	X
LA.5.RI.6	Analyze the development of an author's claim(s) and how supporting evidence is used to support the claim(s).		X	X
LA.5.RI.7	Explain the relationships between two or more individuals, events, ideas, or concepts in a range of informational texts.		X	X
LA.5.RI.8	<i>Read and comprehend a wide range of informational texts of appropriate complexity for Grade 5 independently and proficiently.</i>	<i>Assessed at Local Level</i>		

LA.5.V	Vocabulary	15% - 20%		
LA.5.V.1	Vocabulary Acquisition and Use: Acquire and use grade-level academic vocabulary appropriately.			
Standard Code	Standard Text	DOK 1	DOK 2	DOK 3
LA.5.V.1.a	Use context clues (e.g., cause/effect relationships and comparisons in text) to determine the meanings of words and phrases.	X	X	
LA.5.V.1.b	Use commonly occurring Greek and Latin affixes and roots to determine the meanings of words.	X	X	
LA.5.V.1.c	<i>Determine or clarify the precise meanings or pronunciations of words and phrases using reference materials and classroom resources.</i>	<i>Assessed at Local Level</i>		
LA.5.V.2	Vocabulary Context and Connotation: Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.			
LA.5.V.2.a	Interpret figurative language, including similes and metaphors, in context.	X	X	X
LA.5.V.2.b	Recognize and explain the meaning of commonly occurring idioms, adages, and proverbs.	X	X	
LA.5.V.2.c	Demonstrate knowledge of relationships between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.	X	X	

LA.5.W - Writing		23% - 28%		
LA.5.W.1	Writing Production of Writing: Create grammatically correct multi-paragraph compositions with varied sentence structures.			
Standard Code	Standard Text	DOK 1	DOK 2	DOK 3
LA.5.W.1.a	Apply knowledge of rules for capitalization; use underlining, quotation marks, or italics to indicate titles of works.	X		
LA.5.W.1.b	Use a comma to separate an introductory element from the rest of a sentence, to separate clauses, to set off a question, and to indicate direct address.	X		
LA.5.W.1.c	Explain the function of and use frequently occurring interjections, verb tenses (e.g., perfect), and correlative conjunctions.	X	X	
LA.5.W.1.d	Distinguish between and use types of adjectives (e.g., comparative, superlative).	X	X	
LA.5.W.1.e	Identify and revise fragment and run-on sentences and inappropriate shifts in verb tenses.	X	X	

LA.5.W.2	Writing Production of Writing: Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.			
<i>LA.5.W.2.a</i>	<i>Use prewriting activities and resources to plan, organize, and draft writing.</i>	<i>Assessed at Local Level</i>		
<i>LA.5.W.2.b</i>	<i>Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.</i>	<i>Assessed at Local Level</i>		
<i>LA.5.W.2.c</i>	<i>Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.</i>	<i>Assessed at Local Level</i>		
<i>LA.5.W.2.d</i>	<i>Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.</i>	<i>Assessed at Local Level</i>		
<i>LA.5.W.2.e</i>	<i>Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).</i>	<i>Assessed at Local Level</i>		
<i>LA.5.W.2.f</i>	<i>Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.</i>	<i>Assessed at Local Level</i>		

LA.5.W.3	Writing Modes of Writing: Write creative and/or expressive pieces that describe a well-developed event or experience.			
LA.5.W.3.a	Establish a situation and introduce a narrator and/or characters.		X	
LA.5.W.3.b	Use precise words and phrases, descriptive/sensory details, dialogue, and sensory language to convey thoughts, feelings, experiences, and events.	X	X	
LA.5.W.3.c	Use a variety of transitional words and phrases to organize a sequence of events that unfolds naturally.	X	X	
LA.5.W.3.d	Provide a conclusion related to the creative or expressive event or experience.		X	X
LA.5.W.4	Writing Modes of Writing: Write opinion pieces with supporting reasons and/or evidence.			
LA.5.W.4.a	Introduce a topic or text clearly, state an opinion or perspective, and develop a structure in which ideas are grouped logically.		X	
LA.5.W.4.b	Use facts and details to support reasons and/or evidence.	X	X	
LA.5.W.4.c	Use words, phrases, and key vocabulary to connect ideas.	X	X	
LA.5.W.4.d	Provide a concluding statement or section related to the perspective.		X	X

LA.5.W.5	Writing Modes of Writing: Write informative/explanatory pieces to examine a topic or text and convey ideas and information.			
LA.5.W.5.a	Introduce a topic clearly and provide a general focus, grouping information logically and including text features, illustrations, and/or multimedia elements.		X	
LA.5.W.5.b	Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.	X	X	
LA.5.W.5.c	Use linking words and phrases and key vocabulary to connect ideas and categories of information.	X	X	
LA.5.W.5.d	Provide a concluding statement or section related to the information or explanation(s).		X	X
LA.5.W.6	Writing Modes of Writing: Locate and summarize relevant information and evidence from literary and informational text sources to answer questions about a topic.			
LA.5.W.6.a	Paraphrase information and evidence to support ideas while avoiding plagiarism.		X	
LA.5.W.6.b	<i>Locate and evaluate credibility of evidence (e.g., motivation and/or potential bias of an information product) from print and digital sources to generate and answer questions and create new understandings.</i>	<i>Assessed at Local Level</i>		
LA.5.W.6.c	Sort evidence into categories using an appropriate note-taking format to collect and organize information.		X	
LA.5.W.6.d	<i>Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources using a standard format.</i>	<i>Assessed at Local Level</i>		

<i>LA.5.W.6.e</i>	<i>Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g., safe information to share, utilize appropriate sites and materials, appropriate language use, respect diverse perspectives).</i>	<i>Assessed at Local Level</i>
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