NSCAS - English Language Arts Table of Specifications
Grade 7

LA.7.RP	Reading Prose and Poetry	25% - 30%		
Standard Code	**Standard Text**	**DOK 1**	**DOK 2**	**DOK 3**
LA.7.RP.1	Determine two or more implied or explicit themes in a literary text and how they are supported with key details.		X	X
LA.7.RP.2	Analyze how particular events, lines of dialogue, or descriptive details develop the plot, reveal aspects of characters, or create meaning.		X	X
LA.7.RP.3	Analyze how an author establishes, conveys, and contrasts the points of view of different characters or narrators in a literary text.		X	X
LA.7.RP.4	Analyze the structure of a literary text, and how the structure contributes to its theme(s) and meaning.		X	X
LA.7.RP.5	Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period.		X	X
LA.7.RP.6	Synthesize the implied or stated theme(s) in a literary text to draw conclusions and deepen understanding of self and others.		X	X
LA.7.RP.7	Compare and contrast regional, national, and/or multicultural perspectives by explaining how an author or narrator/speaker introduces, illustrates, or describes diverse characters or individuals, events, and ideas within and across literary texts.		X	X
LA.7.RP.8	*Read and comprehend a wide range of literary texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.*	*Assessed at Local Level*		
LA.7.RI	**Reading Informational Text**	**30% - 35%**		

Standard Code	Standard Text	DOK 1	DOK 2	DOK 3
LA.7.RI.1	Determine two or more implied or explicit central ideas of an informational text and how they are supported with key details.		X	X
LA.7.RI.2	Analyze the relationships and interactions between individuals, events, and/or ideas or concepts, drawing on specific supporting details in an informational text.		X	X
LA.7.RI.3	Analyze how an author establishes or conveys a perspective or purpose and distinguishes it from that of others.		X	X
LA.7.RI.4	Analyze how the major sections of text contribute to the development of ideas in an informational text.		X	X
LA.7.RI.5	Compare and contrast how two or more authors provide conflicting information on the same topic, including where the texts disagree on matters of evidence or interpretation.		X	X
LA.7.RI.6	Analyze the development of an argument and identify the type(s) of reasoning used to support the argument.		X	X
LA.7.RI.7	Compare and contrast regional, national, and/or multicultural perspectives by explaining how an author or narrator/speaker introduces, illustrates, or describes characters or individuals, events, and ideas within and across informational texts.		X	X
LA.7.RI.8	*Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.*	*Assessed at Local Level*		
LA.7.V	**Vocabulary**	**15% - 20%**		

Standard Code	Standard Text	DOK 1	DOK 2	DOK 3
LA.7.V.1	**Vocabulary Acquisition and Use:** Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.			
LA.7.V.1.a	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.	X	X	
LA.7.V.1.b	Use commonly occurring Greek and Latin affixes and roots to determine the meanings of words (e.g., audience, audible).	X	X	
LA.7.V.1.c	*Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, or parts of speech of words.*	*Assessed at Local Level*		
LA.7.V.2	**Vocabulary Context and Connotation:** Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.			
LA.7.V.2.a	Interpret figures of speech (e.g., literary, biblical, or mythological allusions) in context.	X	X	X
LA.7.V.2.b	Determine the relationship between words (e.g., cause/effect, part/whole, item/category).	X	X	
LA.7.V.2.c	Distinguish between the connotations of words with similar denotations (e.g., polite, diplomatic).	X	X	

LA.7.W - Writing		23% - 28%		
LA.7.W.1	**Writing Production of Writing:** Create grammatically correct multi-paragraph compositions with varied sentence structures.			
Standard Code	**Standard Text**	**DOK 1**	**DOK 2**	**DOK 3**
LA.7.W.1.a	Apply knowledge of rules for capitalization.	X		
LA.7.W.1.b	Use a comma to separate coordinate adjectives.	X		
LA.7.W.1.c	Distinguish between and use types of clauses (e.g., noun, relative, adverbial), modifiers (e.g., misplaced and dangling), and adjectives (coordinate and cumulative).		X	
LA.7.W.1.d	Use a variety of prepositional and appositive phrases in sentences and paragraphs.	X	X	
LA.7.W.1.e	Identify and revise fragment and run-on sentences and inappropriate shifts in verb tenses.	X	X	
LA.7.W.2	**Writing Production of Writing:** Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.			
LA.7.W.2.a	*Use prewriting activities and inquiry tools to plan, organize, and draft writing.*	*Assessed at Local Level*		
LA.7.W.2.b	*Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.*	*Assessed at Local Level*		
LA.7.W.2.c	*Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.*	*Assessed at Local Level*		

LA.7.W.2.d	*Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.*	*Assessed at Local Level*		
LA.7.W.2.e	*Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.*	*Assessed at Local Level*		
LA.7.W.3	**Writing Modes of Writing:** Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.			
LA.7.W.3.a	Engage and orient the reader by establishing a context and introducing a narrator and/or character(s), establishing and maintaining a point of view; organize an event sequence that unfolds naturally and logically.		X	X
LA.7.W.3.b	Use literary techniques (e.g., dialogue, pacing, description) to develop characters, events, settings, and conflicts.		X	X
LA.7.W.3.c	Use a variety of transitional words and phrases to signal shifts from one character, time frame, or setting to another.	X	X	
LA.7.W.3.d	Use precise words and phrases, descriptive/sensory details, and figurative language to express personal or narrative voice.	X	X	
LA.7.W.3.e	Provide a conclusion that is clearly related to and appropriately reflects on the literary experiences or events.		X	X
LA.7.W.4	**Writing Modes of Writing:** Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.			

LA.7.W.4.a	Develop a structure to sequence ideas appropriately; introduce a clear claim where appropriate.		X	
LA.7.W.4.b	Explain and cite relevant evidence from multiple credible sources.		X	
LA.7.W.4.c	Use words, phrases, and key vocabulary to create cohesion and clarify the relationship between claim(s) and supporting evidence.	X	X	
LA.7.W.4.d	Provide a concluding statement or section that follows from and supports the argument(s) presented.		X	X
LA.7.W.5	**Writing Modes of Writing:** Write informative/explanatory pieces to examine a topic or text and convey ideas and information.			

LA.7.W.5.a	Introduce a topic clearly and provide a specific focus, grouping information logically and including text features, illustrations, and/or multimedia elements.		X	
LA.7.W.5.b	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.		X	
LA.7.W.5.c	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.	X	X	
LA.7.W.5.d	Provide a concluding statement or section that follows from the information or explanation(s).		X	X
LA.7.W.6	**Writing Modes of Writing:** Gather and use credible evidence from multiple trustworthy sources and assess its relevance in answering the research question.			

LA.7.W.6.a	Integrate evidence into writing by quoting or paraphrasing data and conclusions while avoiding plagiarism.		X	X
LA.7.W.6.b	*Locate and evaluate credibility of evidence (e.g., motivation and/or potential bias of an information product) from print and digital sources to generate and answer questions and create new understandings.*	*Assessed at Local Level*		
LA.7.W.6.c	Select and use appropriate note-taking formats to collect and organize information.		X	
LA.7.W.6.d	*Demonstrate academic integrity by avoiding overreliance on any one source and citing sources within text (e.g., parenthetical and numerical); provide a list of sources using a standard format.*	*Assessed at Local Level*		
LA.7.W.6.e	*Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g., safe information to share, utilize appropriate sites and materials, appropriate language use, respect diverse perspectives).*	*Assessed at Local Level*		