



Resolution for Dyslexia Awareness Month

WHEREAS, Dyslexia is defined as an unexpected difficulty in reading;

WHEREAS, Dyslexia is most commonly associated with difficulty in phonological processing - the ability to recognize and work with the individual sounds of spoken language - which can affect reading, spelling, writing, and language learning;

WHEREAS, Dyslexia is the most common learning disability and affects an estimated 80 to 90 percent of individuals with a learning disability;

WHEREAS, Dyslexia is persistent and highly prevalent, affecting as many as one in five individuals;

WHEREAS, Significant progress has been made in understanding the epidemiological, cognitive, and neurobiological foundations of dyslexia and the evidence-based practices that support successful readers;

WHEREAS, Differences in reading achievement can emerge as early as first grade, making early screening, timely identification, and responsive instruction essential; and

WHEREAS, Students with dyslexia benefit from explicit, systematic, evidence-based literacy instruction; appropriate intervention and accommodations; and learning environments that promote self-awareness, confidence, belonging, and success in school and throughout life; and

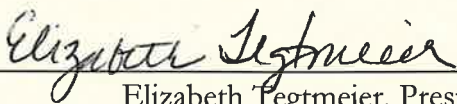
WHEREAS, Nebraska continues to strengthen literacy outcomes through implementation of the Nebraska Reading Improvement Act, the Nebraska Literacy Project, the Comprehensive Literacy State Development grant, and statewide guidance supporting the identification and instruction of students with dyslexia; now, therefore, be it

RESOLVED, That the Nebraska State Board of Education recognizes October 2026 as "Dyslexia Awareness Month";

RESOLVED, That the State Board calls upon policymakers, school districts, schools, educators, community partners, families, and other education decision makers to work together to support students with dyslexia; and

RESOLVED, That the State Board calls upon the Nebraska Department of Education to continue providing and promoting evidence-based practices, guidance, and resources that support Nebraska students with dyslexia and the educators and families who serve them.

Signed on behalf of the Nebraska State Board of Education, this 2nd day of October 2026.


Elizabeth Fegtmeier, President


Liz Renner, Vice President