



ESSA Support Session

September 3rd, 9th and 23rd, 2026

Federal Programs Team - NDE

ESSA Consolidated Grant Application Support

- Welcome - Introductions
- UGP Review
- Title I
 - Goals and Needs, Staff, Targeting, Budget
- Title II
 - Program Information, Carryover Funds, NonPublic, Budget
- Title IV
 - Program Information, Carryover Funds, NonPublic, Budget

Unified Grant Profile - UGP

Select Fiscal Year: 2026 ▼

[Click to view Funding Summary](#)

ited						
ons						
Application Name	Revision	Status	Date	Actions		
Unified Grant Profile	Amendment 1 ▼	Final Approved	7/15/2025	Open	Amend	Delete Application
Grant						

Need the most current contact information in this section.

Once you have made the changes you can submit.

NDE does not “Final Approve” it.

This page has been marked Final by the state agency. You must contact the agency to have it unlocked if legit

Overview	Central Contacts / SAM	Self-Risk Assessment	Indirect Cost Rate
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Central Contacts / SAM

* Denotes required fields on the page.

Administrative Office:

Address 1*

Address 2

City*

Phone* Extension

Authorized Representative: (NDE considers the Superintendent, ESU Admin, Comm College Admin to be the Authorized Representative)

Last Name*

Phone* Extension

Alternative Phone Extension

Business Manager:

Last Name*

Phone* Extension

Alternative Phone Extension

☐ Fiscal Contact: (If different than the Authorized Representative listed above):

☐ Federal Programs Contact:

☐ Foster Care Liaison: (If different than Authorized Representative listed above):

☐ IDEA Contact: (If different than Authorized Representative listed above):

☐ IDEA Alternative Contact: (If different than Authorized Representative listed above):

☒ Homeless Liaison Contact: (If different than Authorized Representative listed above):

ESSA Consolidated - Login to GMS



NEBRASKA
DEPARTMENT OF EDUCATION

Welcome to the Grants Management System

ANNOUNCEMENTS

The RETRIEVE STAFF and SAVE buttons for the 2022 SPED IDEA Consolidated application ARE NOW AVAILABLE for retrieval on the Verified Staff Retrieval pages (Certificated & Paraprofessional) and the Manual Staff Data Entry page. Districts will need to do an amendment in order to complete the staff pages, if needed. Use the page lock control tab to unlock the staff pages you wish to update.

NOTICE OF FUNDING AVAILABILITY

- Due September 15:** The 2022-2023 ESSA Consolidated Grant - Questions can be directed to the NDE ESSA Reviewer assigned to your district. **The Contact Us Link is located at the bottom of each GMS page.**
- Due September 1:** The 2022-2023 Perkins reVISION Action Grant - Contact Therese Marzouk at 531-289-0158 or therese.marzouk@nebraska.gov

INFORMATION

All documents uploaded to GMS applications and reimbursement requests must be in a valid file type which includes .doc, .docx, .pdf, .xls, or .xlsx. File names cannot include special characters (e.g.: \$, #, &, '.'), and cannot exceed 10 MB. Uploading files that do not comply with these restrictions may result in error and loss of data.

Please ensure that all reimbursement requests have supporting documentation including employee name(s) for salaries and benefits paid and vendor name(s) and transaction description(s) for all other expenditures being claimed.

TRAINING

No notifications found.

LOGIN

Email

Password

[Forgot | Change](#)

[LOGIN](#)

[New User](#)

UPCOMING

August 2022

No events found.

ESSA Consolidated - Open ESSA Grant

GMS Access Select

Select Fiscal Year :

2026 ▼

[Click to view Funding Summary](#)

Created

Collections

	Application Name	Revision	Status	Date	
	Unified Grant Profile	Amendment 1 ▼	Final Approved	7/9/2025	<button>Open</button>

Formula Grant Collections

There currently aren't any Central Data applications available.

Formula Grant

▶ Early Childhood Endowment

ESSA Consolidated - 6201

Submissions due by 12/31/2999

Submissions due by 12/31/2999

Create

Consolidated Plan

There currently aren't any Consolidated Plan applications available.

ESSA Consolidated - Allocations

Applicant:			Consolidated Application		ESSA Consolidated - 6201		Printer-Friendly	
Application:	2022-2023 ESSA Consolidated - 6201 - 00-						Click to Return to My To Do List	
Cycle:	Original Application						Click to Return to GHS Access/Select Page	
								Click to Return to Menu List / Sign Out

Overview	Allocations	Contact Information	District Goals and Needs	Amendment Description	Submit	Application History	Page Lock Control	Application Print
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ESSA Consolidated - Overview

[Instructions](#)

[ESSA Canvas Help Link](#)

Program: The ESSA Consolidated Application includes the annual applications for:

Title I, Part A Improving the Academic Achievement of the Disadvantaged (CFDA #84.010A)

Title I, Part D Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent, or At-Risk (CFDA #84.010D)

Title II, Part A Supporting Effective Instruction (CFDA #84.367A)

Title III English Language Acquisition (CFDA #84.365A)

Title III Immigrant Education (CFDA #84.365)

Title IV, Part A Student Support and Academic Enrichment (CFDA #84.424A)

Purpose:

In 2014, Nebraska implemented A Quality Education System, Today and Tomorrow (AQuESTT) Accountability System for public schools and districts. This was revised in 2019. The six AQuESTT tenets are Educational Opportunities and Access; Transitions; Positive Partnerships, Relationships, and Success; Educator Effectiveness; Student Achievement and Growth; and Postsecondary, Career, and Civic Readiness.

1. All students will perform to a high level of achievement.
2. All students will be taught by quality staff.
3. All students will learn in a safe, supportive learning environment.
4. All schools and NDE will be learning organizations that are involved in a continuous improvement process. Throughout the goals are themes that support student learning and high achievement with an emphasis on coordination and integration, accountability, and equity which include:
Professional development,
Using technology to improve achievement, and
Parent/family literacy and involvement.

Federal Formula Grants Program Type:

Public Law 114-95, the Every Student Succeeds Act of 2015 Legislation: <https://www.ed.gov/essa?src=mn>

NDE Federal Programs website: <https://www.education.ne.gov/federalprograms/>

Grant Award Notification

	TitleI-6200	TitleID-NorD-6230	TitleII-A-6310	TitleIII-EL-6925	TitleIII-ImmigrantEd-6926	TitleIV-A-SSAE-6969
Current Year Funds						
Allocation	\$75,560	\$0	\$9,858	\$2,218	\$0	\$10,000
ReAllocated (+)	\$0	\$0	\$0	\$0	\$0	\$0
Released (-)	\$0	\$0	\$0	\$0	\$0	\$0
Total Current Year Funds	\$75,560	\$0	\$9,858	\$2,218	\$0	\$10,000
Prior Year(s) Funds						
Carryover (+)	\$0	\$0	\$0	\$0	\$0	\$0
ReAllocated (+)	\$53	\$0	\$23	\$0	\$0	\$0
Released (-)	\$0	\$0	\$0	\$0	\$0	\$0
Total Prior Year(s) Funds	\$53	\$0	\$23	\$0	\$0	\$0
Sub Total	\$75,613	\$0	\$9,881	\$2,218	\$0	\$10,000
Multi-District						
Transfer In (+)	\$0	\$0	\$0	\$0	\$0	\$0
Transfer Out (-)	\$0	\$0	\$0	\$2,218	\$0	\$0
Administrative Agent				000-0015		
Adjusted Sub Total	\$75,613	\$0	\$9,881	\$0	\$0	\$10,000

Complete the section below to notify the SEA that the applicant is transferring or flexing funds per the provisions of the State and Local Transferability Act. Guidance on Transferability is available at <http://www.ed.gov/policy/elsec/quad/real03guidance.doc>

Funds Available for Transfer/Flex	TitleI-6200	TitleID-NorD-6230	TitleII-A-6310	TitleIII-EL-6925	TitleIII-ImmigrantEd-6926	TitleIV-A-SSAE-6969
Applicable Percentage	0%	0%				%
Current Year	\$0	\$0				\$10,000
Cap for Carryover						
Total Available for Transfer/Flex	\$0	\$0				\$10,000
From TitleII-A-6310 (+)	9881					0
From TitleIV-A-SSAE-6969 (+)	10000		0			
Total Transfer/Flex	\$19,881	\$0	(\$9,881)	\$0	\$0	(\$10,000)

Shows that you consort your funds to the ESU

ESSA Consolidated - Moving Funds to Title I

Grant Award Notification						
	TitleI-6200	TitleID-NorD-6230	TitleII-A-6310	TitleIII-EL-6925	TitleIII-ImmigrantEd-6926	TitleIV-A-SSAE-6969
Current Year Funds						
Allocation	\$22,277	\$0	\$8,234	\$0	\$0	\$10,000
ReAllocated (+)	\$0	\$0	\$0	\$0	\$0	\$0
Released (-)	\$0	\$0	\$0	\$0	\$0	\$0
Total Current Year Funds	\$22,277	\$0	\$8,234	\$0	\$0	\$10,000
Prior Year(s) Funds						
Carryover (+)	\$0	\$0	\$0	\$0	\$0	\$0
ReAllocated (+)	\$13	\$0	\$19	\$0	\$0	\$0
Released (-)	\$0	\$0	\$0	\$0	\$0	\$0
Total Prior Year(s) Funds	\$13	\$0	\$19	\$0	\$0	\$0
Sub Total	\$22,290	\$0	\$8,253	\$0	\$0	\$10,000
Multi-District						
Transfer In (+)	\$0	\$0	\$0	\$0	\$0	\$0
Transfer Out (-)	\$0	\$0	\$0	\$0	\$0	\$0
Administrative Agent						
Adjusted Sub Total	\$22,290	\$0	\$8,253	\$0	\$0	\$10,000

Complete the section below to notify the SEA that the applicant is transferring or flexing funds per the provisions of the State and Local Transferability Act. Guidance on Transferability is available at <http://www.ed.gov/programs/transferability/finalsummary04.doc>. Guidance on REAP/Flex is available at <http://www.ed.gov/policy/elsec/quad/reafo3guidance.doc>

Funds Available for Transfer/Flex						
	TitleI-6200	TitleID-NorD-6230	TitleII-A-6310	TitleIII-EL-6925	TitleIII-ImmigrantEd-6926	TitleIV-A-SSAE-6969
Applicable Percentage	0%	0%	100%	0%	0%	100%
Current Year	\$0	\$0	\$8,253	\$0	\$0	\$10,000
Cap for Carryover						
Total Available for Transfer/Flex	\$0	\$0	\$8,253	\$0	\$0	\$10,000
From TitleII-A-6310 (+)	8253					0
From TitleIV-A-SSAE-6969 (+)	10000		0			
Total Transfer/Flex	\$18,253	\$0	(\$8,253)	\$0	\$0	(\$10,000)
Release Remaining Funds to NDE						
	☐	☐	☐	☐	☐	☐
Net Adjustment	\$18,253	\$0	(\$8,253)	\$0	\$0	(\$10,000)
Total Available for Budgeting	\$40,543	\$0	\$0	\$0	\$0	\$0
	TitleI-6200	TitleID-NorD-6230	TitleII-A-6310	TitleIII-EL-6925	TitleIII-ImmigrantEd-6926	TitleIV-A-SSAE-6969

ESSA Consolidated - Moving Funds from Title IV to Title II

Grant Award Notification	TitleI-6200	TitleID-NorD-6230	TitleII-A-6310	TitleIII-EL-6925	TitleIII-ImmigrantEd-6926	TitleIV-A-SSAE-6969
Current Year Funds						
Allocation	\$97,438	\$0	\$31,938	\$3,944	\$0	\$10,000
ReAllocated (+)	\$0	\$0	\$0	\$0	\$0	\$0
Released (-)	\$0	\$0	\$0	\$0	\$0	\$0
Total Current Year Funds	\$97,438	\$0	\$31,938	\$3,944		\$10,000
Prior Year(s) Funds						
Carryover (+)	\$0	\$0	\$0	\$0		\$0
ReAllocated (+)	\$69	\$0	\$75	\$0	\$0	\$0
Released (-)	\$0	\$0	\$0	\$0	\$0	\$0
Total Prior Year(s) Funds	\$69	\$0	\$75	\$0	\$0	\$0
Sub Total	\$97,507	\$0	\$32,013	\$3,944	\$0	\$10,000
Multi-District						
Transfer In (+)	\$0	\$0	\$0	\$0	\$0	\$0
Transfer Out (-)	\$0	\$0	\$0	\$3,944	\$0	\$0
Administrative Agent				000-0004		
Adjusted Sub Total	\$97,507	\$0	\$32,013	\$0	\$0	\$10,000
Complete the section below to notify the SEA that the applicant is transferring or flexing funds per the provisions of the State and Local Transferability Act. Guidance on Transferability is available at http://www.ed.gov/programs/transferability/finalsummary04.doc . Guidance on REAP/Flex is available at http://www.ed.gov/policy/elsec/guid/rep03guidance.doc						
Funds Available for Transfer/Flex	TitleI-6200	TitleID-NorD-6230	TitleII-A-6310	TitleIII-EL-6925	TitleIII-ImmigrantEd-6926	TitleIV-A-SSAE-6969
Applicable Percentage	0%	0%	100%	0%	0%	100%
Current Year	\$0	\$0	\$32,013	\$0	\$0	\$10,000
Cap for Carryover						
Total Available for Transfer/Flex	\$0	\$0	\$32,013	\$0		\$10,000
From TitleII-A-6310 (+)	0					0
From TitleIV-A-SSAE-6969 (+)	0		10000			
Total Transfer/Flex	\$0	\$0	\$10,000	\$0	\$0	(\$10,000)
Release Remaining Funds to NDE	☐	☐	☐	☐	☐	☐
Net Adjustment	\$0	\$0	\$10,000	\$0	\$0	(\$10,000)
Total Available for Budgeting	\$97,507	\$0	\$42,013	\$0	\$0	\$0
	TitleI-6200	TitleID-NorD-6230	TitleII-A-6310	TitleIII-EL-6925	TitleIII-ImmigrantEd-6926	TitleIV-A-SSAE-6969

Consorting funds to the ESU

Moving Title IV funds to Title II

Calculate Totals

Save Page

ESSA Consolidated - Moving Funds from Title II to Title IV

Grant Award Notification						
	TitleII-6200	TitleID-NorD-6230	TitleII-A-6310	TitleIII-EL-6925	TitleIII-ImmigrantEd-6926	TitleIV-A-SSAE-6969
Current Year Funds						
Allocation	\$45,469	\$0	\$12,274	\$616	\$0	\$10,000
ReAllocated (+)	\$0	\$0	\$0	\$0	\$0	\$0
Released (-)	\$0	\$0	\$0	\$0	\$0	\$0
Total Current Year Funds	\$45,469	\$0	\$12,274	\$616	\$0	\$10,000
Prior Year(s) Funds						
Carryover (+)	\$0	\$0	\$0	\$0	\$0	\$0
ReAllocated (+)	\$32	\$0	\$29	\$0	\$0	\$0
Released (-)	\$0	\$0	\$0	\$0	\$0	\$0
Total Prior Year(s) Funds	\$32	\$0	\$29	\$0	\$0	\$0
Sub Total	\$45,501	\$0	\$12,303	\$616	\$0	\$10,000
Multi-District						
Transfer In (+)	\$0	\$0	\$0	\$0	\$0	\$0
Transfer Out (-)	\$0	\$0	\$0	\$616	\$0	\$0
Administrative Agent				000-0013		
Adjusted Sub Total	\$45,501	\$0	\$12,303	\$0	\$0	\$10,000
Moving Title II to Title IV						
Complete the section below to notify the SEA that the applicant is transferring or flexing funds per the provisions of the State and Local Transferability Act. Guidance on Transferability is available at http://www.ed.gov/programs/transferability/finalsummary04.doc . Guidance on REAP/Flex is available at http://www.ed.gov/policy/elsec/guid/resp03guidance.doc						
Funds Available for Transfer/Flex						
Applicable Percentage	0%	0%	100%	0%	0%	100%
Current Year	\$0	\$0	\$12,303	\$0	\$0	\$10,000
Cap for Carryover						
Total Available for Transfer/Flex	\$0	\$0	\$12,303	\$0	\$0	\$10,000
From TitleII-A-6310 (+)	0					12,303
From TitleIV-A-SSAE-6969 (+)	0		0			
Total Transfer/Flex	\$0	\$0	\$0	\$0	\$0	\$0
Release Remaining Funds to NDE ☐ ☐ ☐ ☐ ☐ ☐						
Net Adjustment	\$0	\$0	\$0	\$0	\$0	\$0
Total Available for Budgeting	\$45,501	\$0	\$0	\$0	\$0	\$22,303
	TitleII-6200	TitleID-NorD-6230	TitleII-A-6310	TitleIII-EL-6925	TitleIII-ImmigrantEd-6926	TitleIV-A-SSAE-6969

ESSA Consolidated - Updated Goals and Needs

Overview	Allocations	Contact Information	District Goals and Needs	Amendment Description	Submit	Application History	Page Lock Control	Click to Return to Menu List / Sign Out
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[Application Print](#)[Instructions](#)

1a. Explain how the district is using the ESSA Federal allocations to provide supplemental support for the district's continuous school improvement plan.
Character Count: (0 of 2500 maximum characters used)

example: XXX Public Schools is using ESSA Federal allocations to provide supplementary support at the elementary level in the area of reading comprehension which is a part of our continuous improvement plan.

1b. For the current grant period, if the district has any identified CSI, TSI, or ATSI buildings, be specific and explain the prioritized supports for those buildings.
Character Count: (0 of 2500 maximum characters used)

Ex: We are not identified as a CSI, TSI, or ATSI school.

2. Select the Title Program that you are using your allocations for and then list what the funds that are allocated will be used for by the district.

Title I-A, Improving Academic Achievement of Disadvantaged	☐ Public
Title I-D, Prevention and Intervention for Neglected, Delinquent, or At-Risk Students	☐ Public
Title II-A, Supporting Effective Instruction	☐ Public
Title III, English Learners (EL)	☐ Public
Title III, Immigrant Education (IE)	☐ Public
Title IV-A, Student Support and Academic Enrichment (SSAE)	☐ Public

3. Select the Title Program(s) that the nonpublic will be using their funds for.

Title I-A, Improving Academic Achievement of Disadvantaged	☐ Nonpublic
Title II-A, Supporting Effective Instruction	☐ Nonpublic
Title III, English Learners (EL)	☐ Nonpublic
Title III, Immigrant Education (IE)	☐ Nonpublic
Title IV-A, Student Support and Academic Enrichment (SSAE)	☐ Nonpublic

If nonpublic schools located within the boundaries of the public district indicated participating in Title II-A or IV-A and the public district transferred funds out of those programs, written communication from the nonpublic indicating their awareness of funds being transferred must be uploaded below.

[Choose File](#) [No file chosen](#) [Upload](#)

File name cannot include special characters (e.g.: \$, #, &, '), and cannot exceed 10 MB. Uploading files that do not comply with these restrictions may result in error and loss of data.

Uploaded Files:

[No files are currently uploaded for this page.](#)

[Save Page](#)

ESSA Consolidated - Updated Goals and Needs

2. Select the Title Program that you are using your allocations for and then list what the funds that are allocated will be used for by the district.

Title I-A, Improving Academic Achievement of Disadvantaged

☐ Public

Title I-D, Prevention and Intervention for Neglected, Delinquent, or At-Risk Students

☐ Public

Title II-A, Supporting Effective Instruction

☐ Public

Title III, English Learners (EL)

☐ Public

Title III, Immigrant Education (IE)

☐ Public

Title IV-A, Student Support and Academic Enrichment (SSAE)

☐ Public

3. Select the Title Program(s) that the nonpublic will be using their funds for.

Title I-A, Improving Academic Achievement of Disadvantaged

☐ Nonpublic

Title II-A, Supporting Effective Instruction

☐ Nonpublic

Title III, English Learners (EL)

☐ Nonpublic

Title III, Immigrant Education (IE)

☐ Nonpublic

Title IV-A, Student Support and Academic Enrichment (SSAE)

☐ Nonpublic

ESSA Consolidated - Updated Goals and Needs

2. Select the Title Program that you are using your allocations for and then list what the funds that are allocated will be used for by the district.

Title I-A, Improving Academic Achievement of Disadvantaged

☒ Public

Title I - 6200

Explain how Title IA funds will be used to provide all children a significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.

Character Count: (0 of 2500 maximum characters used)

XXX Public Schools will use Title I funds to pay for the salary and benefits of our Title I teacher. This teacher will provide all children the opportunity to receive a fair, equitable, and high-quality education in the area of reading (whatever subjects your title program supports)

ESSA Consolidated - Updated Goals and Needs

2. Select the Title Program that you are using your allocations for and then list what the funds that are allocated will be used for by the district.

Title I-A, Improving Academic Achievement of Disadvantaged

Title I - 6200

Explain how Title IA funds will be used to provide all children

Character Count: (0 of 2500 maximum characters used)

ex: _____

sal

pro

Title III, Immigrant Educat

Title IV-A, Student Support an

If you work with the ESU for Title I support, you **MUST** add in a statement. Example: “ we will also set aside funds for administration for support from ESU ##.”

ESSA Consolidated - Goals and Needs

2. Select the Title Program that you are using your allocations for and then list what the funds that are allocated will be used for by the district.

Title I-A, Improving Academic Achievement of Disadvantaged

☒ Public

Title I - 6200

Explain how Title IA funds will be used to provide all children a significant opportunity to receive a fair, equitable, and high-quality education, and Character Count: (0 of 2500 maximum characters used)

Click boxes that apply to your district

Title I-D, Prevention and Intervention for Neglected, Delinquent, or At-Risk Students

☐ Public

Title II-A, Supporting Effective Instruction

☐ Public

Title III, English Learners (EL)

☐ Public

Title III, Immigrant Education (IE)

☐ Public

Title IV-A, Student Support and Academic Enrichment (SSAE)

☐ Public

3. Select the Title Program(s) that the nonpublic will be using their funds for.

Title I-A, Improving Academic Achievement of Disadvantaged

☐ Nonpublic

Title II-A, Supporting Effective Instruction

☐ Nonpublic

Title III, English Learners (EL)

☐ Nonpublic

Title III, Immigrant Education (IE)

☐ Nonpublic

Title IV-A, Student Support and Academic Enrichment (SSAE)

☐ Nonpublic

1. ☐ Yes ☐ NA

Tribal Consultation: Districts that have more than 50% of their population made up of American Indian/Alaska Native students or districts that receive more than \$40,000 in Title VI Indian Education grant funds MUST consult tribes located in the area served by the district.

If nonpublic schools located within the boundaries of the public district indicated participating in Title II-A or IV

No file chosen

File name cannot include special characters (e.g.: \$, #, &, '.'), and cannot exceed 10 MB. Uploading files that do

Uploaded Files:

No files are currently uploaded for this page.

*Click boxes that apply to your
NON PUBLIC in district*

ESSA Consolidated - Updated Goals and Needs

3. Select the Title Program(s)

Title I-A, Improving Academic Achievement

Title II-A, Supporting Effective Instruction

Title III, English Learners (EL)

Title III, Immigrant Education

Title IV-A, Student Support and Academic Enrichment

4. ☐ Yes ☐ NA Tribal Construction
grant funds

NonPublic Goal needs to be specific to which grant(s) they will be taking.

an \$40,000 in Title VI Indian Education

Nonpublic

Explain how Nonpublic funds will be used. **Be specific as to what each of the various title programs will fund.**

Character Count: (0 of 2500 maximum characters used)

XXXXXX's plan is to use the Title II funds for professional development throughout the year. OR XXXX plan is to use their Title IV Funds to pay for a mental health professional to come to their building twice a week.

If nonpublic schools located within the boundaries of the public district indicated participating in Title II-A or IV-A and the public district transferred funds out of those programs, written communication from the nonpublic indicating their awareness of funds being transferred must be uploaded below.

Choose File No file chosen

Upload

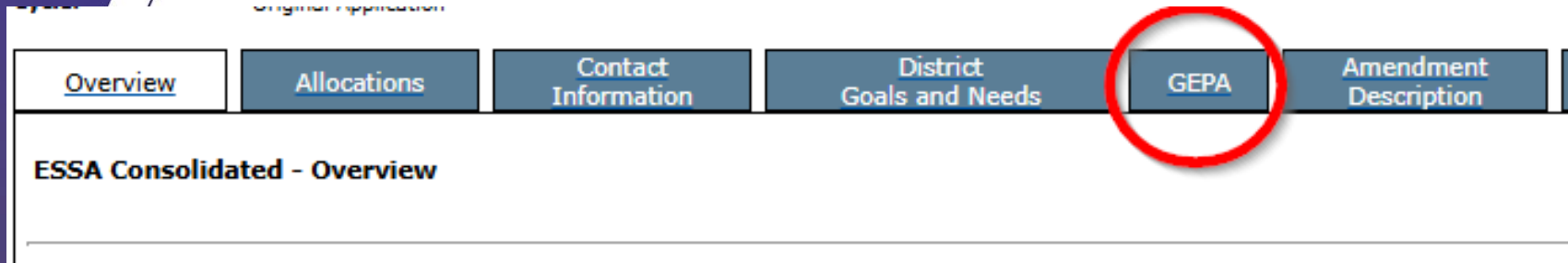
File name cannot include special characters (e.g.: \$, #, &, '. '), and cannot exceed 10 MB. Uploading files that do not comply with these restrictions may result in error and loss of data.

Uploaded Files:

No files are currently uploaded for this page.

Save Page

ESSA Consolidated - GEPA



This has been part of all federal grants for several years now.
Requirement of USED to do this.

ESSA Consolidated - Updated Goals and Needs

Please respond to the following requests for information, each text box allows for 2500 characters:

1. Describe how your entity's existing mission, policies, or commitments ensure equitable access to, and equitable participation in, the proposed project or activity.

Character Count: (0 of 2500 maximum characters used)

Can't put "NONE" or "NA"

2. Based on your proposed project or activity, describe the barriers to equitable access and participation in the proposed project or activity.

Character Count: (0 of 2500 maximum characters used)

Need to answer all 4 questions.

3. Based on the barriers identified, what steps will you take to address such barriers to equitable access and participation in the proposed project or activity?

Character Count: (0 of 2500 maximum characters used)

Answers should be unique to the ESSA Funds.

4. What is your timeline, including start and end dates, for the proposed project or activity?

Character Count: (0 of 2500 maximum characters used)

Title 1

Go to Title I-6200



Applicant: [2023-2024 ESSA Consolidated - 6201 - 00-](#)
Application: Original Application

Consolidated Application

- ESSA Consolidated - 6201
- ESSA Consolidated - 6201
- Title I- 6200**
- Title ID - N or D - 6230
- Title II-A - 6310
- Title III-EL-6925
- Title III - Immigrant Education - 6926
- Title IV-A-SSAE-Formula-6969

Overview

Allocations

Contact
Information

District
Goals and Needs

GEPA

Amendment
Description

Submit

Application
History

GEPA

NOTICE TO ALL APPLICANTS: EQUITY FOR STUDENTS, EDUCATORS, AND OTHER PROGRAM BENEFICIARIES

Section 427 of the General Education Provisions Act (GEPA) ([20 U.S.C. 1228a](#)) applies to applicants for grant awards under this program.

Program Information

Guidance	Program Information	Targeting	Staff	Equipment/Capital Assets	Budget	Page Lock Control
Program Information Page 1		Program Information Page 2				
Title I-A - Program Information Page 1						
For districts/consortia receiving an allocation under this program, all questions on the program information page must be addressed.						
1. <u>Type of Public School Service</u>		<u>Grades Served</u>		<u>Focus of Services (i.e., Reading, Math, etc.)</u>		
☐ Targeted Assistance Schools (TA)						
☒ Schoolwide Programs (SW) Click here for the Schoolwide List		K-3		Reading and Math		
☐ Combination of both Targeted Assistance Schools (TA) and Schoolwide Programs (SW)						
2. ☐ Yes ☒ No Are there any nonpublic schools that indicated they wanted Title IA services?						

The grade levels on the Schoolwide (SW) list should match what the district is filling in for the Grades Served. If they do not, please contact your Federal Programs Consultant.

SWP Only - Need to copy/paste the LINK to the SWP posted on your website

Guidance	Program Information	Targeting	Staff	Equipment/Capital Assets	Budget
Program Information Page 1			Program Information Page 2		
Title I-A - Program Information Page 1					
For districts/consortia receiving an allocation under this program, all questions on the program information page must be addressed.					
1. Type of Public School Service		Grades Served		Focus of Services (i.e., Reading and Math)	
☐ Targeted Assistance Schools (TA)					
☒ Schoolwide Programs (SW) Click here for the Schoolwide List		K-5		Reading and Math	
☐ Combination of both Targeted Assistance Schools (TA) and Schoolwide Programs (SW)					
2. ☒ Yes ☐ No There is a SW Building within our District.					
The district must insert the URL for each of the Building's SW plans.					
http://www.abcelementary.com/titlei/swp					
3. ☐ Yes ☐ No Are there any nonpublic schools that indicated they wanted Title IA services?					
List all nonpublic schools who reported low-income students from your district. For each nonpublic school, report the information for questions a, b, c, d & e. If you have more than 10 nonpublic schools, you must list the top 10 schools with the highest number of low-income students.					

Title I Schoolwide Plan

Please use the assigned Nebraska Department of Education
County District and School Numbers in the table below.

To complete text areas click in gray box and type

Updated Spring 2026	
District Name:	Stanton Community Schools
County Dist. No.:	84-0003
School Name:	Stanton Elementary School
County District School Number:	84-0003-002
School Grade Span:	K-6
The preschool program is supported with Title I funds. <i>(Mark appropriate box)</i>	☐ Yes ☒ No
The summer school program is supported with Title I funds. <i>(Mark appropriate box)</i>	☐ Yes ☒ No
Indicate subject area(s) of focus in this Schoolwide Plan.	☒ Reading/Language Arts ☐ Math ☐ Other (Specify) _____
School Principal Name:	Mrs. Sarah Remm
School Principal Email Address:	sremm@scs-ne.org
School Mailing Address:	749 Kingwood P.O. Box 749 Stanton, NE 68779
School Phone Number:	(402) 439-2639
Additional Authorized Contact Person (Optional):	Mrs. Lorraine Morfeld
Email of Additional Contact Person:	lmorfeld@scs-ne.org
Superintendent Name:	Mr. Darren Soucie
Superintendent Email Address:	darren.soucie@scs-ne.org

Title I-A with Nonpublics

3. ☒ Yes ☐ No Are there any nonpublic schools that indicated they wanted Title IA services?

List all nonpublic schools who report low-income students from your district. For each nonpublic school, report the information for questions a, b, c, d & e. **If you have more than five schools, use the upload feature at the bottom of the page.** To determine if nonpublic schools reported low-income students, reference the [Nonpublic School List](#).

a) Nonpublic School:

b) Title I services are being provided for which grade levels?

c) Which areas are addressed?

d) How are the needs of private school students, teachers, and educational staff determined? (0 of 2000 maximum characters used)

e) Describe the services to be provided, including how, when, where, and by whom. (0 of 2000 maximum characters used)

☐ Check this box to add 2nd nonpublic school.

For districts with more than five nonpublic schools, upload information for nonpublic schools. Include answers to questions a-e as indicated above.

File name cannot include special characters (e.g.: \$, #, &, ' '), and cannot exceed 10 MB. Uploading files that do not comply with these restrictions may result in error and loss of data.

No file chosen

Uploaded Files:

No files are currently uploaded for this page.

If you have Non-Publics that want Title I services, this section must be completed.

Program Information

3. The foster care provisions of Title I, Part A of the ESEA emphasize the importance of collaboration and joint decision-making between child welfare agencies and educational agencies.

- a. Describe the steps your district takes to ensure collaboration among agencies and educational stability for students in foster care, with particular emphasis on ensuring that students in foster care have the opportunity to achieve at the same high level as their peers. Description should include how it is determined whether it is in a child's best interest to remain in his or her school of origin.

EX: When a DHHS letter is sent to XXX public schools we comply with all requirements to ensure the student in foster care has the same opportunities to achieve at the same high level as their peers. The school works with the students team to determine the best school placement for the student.

- b. LEAs receiving Title I, Part A subgrants must have written procedures for immediate enrollment, best interest determination (BID), and transportation to govern how this will be provided, arranged, and funded for students in foster care. Does the district have written transportation procedures?

☒ Yes ☐ No

Save Page

Click YES

Districts are required to have a written transportation procedure for students in foster care.

Program Information page 2



NEBRASKA
DEPARTMENT OF EDUCATION

Applicant: [REDACTED]
Application: 2023-2024 ESSA Consolidated - 6201 - 00-
Cycle: Original Application

Consolidated Application Title I- 6200

[Printer-Frie](#)

[Click to Return to GMS Access/Select](#)

[Click to Return to Menu List / Sign](#)

Page_Lock
Control

Guidance

Program
Information

Targeting

Staff

Equipment/Capital
Assets

Budget

Program_Information
Page 1

Program_Information
Page 2

Title I-A - Program Information Page 2

For districts/consortia receiving an allocation under this program, all questions on the program information page must be addressed.

4. Describe how the local educational agency will monitor students' progress in meeting the challenging State academic standards by...

(A) developing and implementing a well-rounded program of instruction to meet the academic needs of all students. §1112(b)(1)(A)

Character Count: (0 of 2500 maximum characters used)

**YOU CAN COPY AND PASTE ANSWERS FROM LAST YEAR.
Just read to assure the information is still accurate.**

(B) identifying students who may be at risk for academic failure. §1112(b)(1)(B)

Character Count: (0 of 2500 maximum characters used)

Program Information page 2 - Question #5

5. Title I Districts are required to identify and address any disparities that result in low-income students and minority students being taught at higher field Teachers. Give details on how the district is meeting this requirement. The district should list opportunities that are available to any teacher from field. How does the district support each of these three groups of teachers to assure growth and next steps?

Character Count: (0 of 2500 maximum characters used)

If we were to have an ineffective teacher, we would xxx
If we were to have an inexperienced teacher, we would xxx
If we were to have an out of field teacher, we would xxx

Targeting - Step 1

Guidance	Program Information	Targeting	Staff	Equipment/Capital Assets	Budget
Targeting Step 1	Targeting Step 2	Targeting Step 3	Targeting Served Schools	Targeting Step 4	

Title I Targeting

The application has been submitted. No more updates will be saved For the application.

Step 1:
Click the appropriate radio button identifying the method used for determining public low-income student count.

☒ Apply the 1.6 multiplier to the number of students identified by direct certification in a CEP school and use the **free and reduced-price meal data** for non-CEP schools;

☐ Use the number of students directly certified in both CEP and non-CEP schools; or

☐ Apply the 1.6 multiplier to the number of students directly certified in both CEP and non-CEP schools

☐ Other Allowable Data for All Schools (i.e. Medicaid, TANF, etc. or a Combination of Data) -- Please identify data used

Enter the Month and Year that Free/Reduced lunch data was captured:

Month

Year

Enter the details for all attendance centers then click a save page button. (Unduplicated Count)

Student counts in the following table must be based upon students residing in your district.
Note: The count for Public and Nonpublic students must be taken on the same date.
Districts located in Douglas and Sarpy counties (Metro Area Learning Community) must take this count on the last Friday in January.

Student data on lunch and enrollment should come from a day between January 1, 2026 and June 30, 2026.

Targeting - Step 1 (continued)

Note: The count for Public and Nonpublic students must be taken on the same date.

Districts located in Douglas and Sarpy counties (Metro Area Learning Community) must take this count on the last Friday in January.

Attendance Center	Grade Category	Grand-fathered	Resident Public	Resident Nonpublic	Public # Low Income	Nonpublic # Low Income	Free/Reduced or # Direct Cert Public Students	Grade Span
0001 -  HIGH SCHOOL	High School	☐	0	0	0	0	0	9-12
0002 -  ELEMENTARY SCHOOL	Elementary	☐	0	0	0	0	0	K -3
0003 -  MIDDLE SCHOOL	Middle School	☐	0	0	0	0	0	4-8

Targeting Step 2

[Click to Return to Menu List / Sign Out](#)

Guidance

Program
Information

Targeting

Staff

Equipment/Capital
Assets

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Targeting
Step 1

Targeting
Step 2

Targeting
Step 3

Targeting
Served Schools

Targeting
Step 4

Set-Aside
Narratives

Title I Targeting

[Instruction](#)

Step 2:

If the totals are correct, click the 'Proceed to Ranking' button. Otherwise, [Click here to return to Step 1.](#)

Attendance Center	Total Resident Count	Total # Low Income	Percent Low Income (Public & Nonpublic)	Percent Low Income (Public Only)	Uncapped % Low Income (Public and Nonpublic)	Uncapped % Low Income (Public only)	Must Serve
Elementary Total	0	0	0 %	0 %	0 %	0 %	
Middle School Total	0	0	0 %	0 %	0 %	0 %	
Secondary School Total	0	0	0 %	0 %	0 %	0 %	
High School Total	0	0	0 %	0 %	0 %	0 %	
District Total	0	0	0 %	0 %	0 %	0 %	

Proceed to Ranking

Targeting Step 3

SCHOOL AND DISTRICT LOW INCOME RATES / 32

Guidance	Program Information	Targeting	Staff	Equipment/Capital Assets	Budget	Page Lock Control
Targeting Step 1	Targeting Step 2	Targeting Step 3	Targeting Served Schools	Targeting Step 4	Set-Aside Narratives	

Title I Targeting

Instru

Step 3:

Select the desired ranking method for attendance centers below 75% low income and then click the 'Rank' button.

- ☐ 1. District Resident Students are less than 1,000.
- ☐ 2. One school per grade span (e.g. K-5, 6-8, 9-12).
(Rank Ordering of buildings in a cooperative project ranks all of the buildings of all members instead of by district.)
- 3. Districts having 1,000 or more resident students, more than one grade span, and not in a Title I Cooperative must choose one of the following options:
 - ☐ Ranking within entire district.
 - ☐ Ranking by same or similar grade spans.

Rank

By clicking this button, schools will be ranked according to the above selection and Attendance Center Status on Step 4 will be reset.

Ranking methods 3 will bring in all schools that have a low income percentage of 35% and higher even if the district or grade-span average is above 35%. The district is not required to serve all schools above 35% low income, but must serve schools in rank order (i.e., the district must not serve a school with a smaller low income rate over one with a higher rate). Any building that will not be served must be marked as "not served."

Targeting - Targeting Served Schools

Targeting
Step 1

Targeting
Step 2

Targeting
Step 3

Targeting
Served Schools

Targeting
Step 4

Set-Aside
Narratives

Title I Targeting

[Instructions](#)

Targeting – Served Schools

Attendance Center	SW	TA	Not Served	Public Enrollment	Public Low Income	Nonpublic Low Income	Low Income Percent
MIDDLE SCHOOL	☐	☐	☒	108	45	0	41.67 %
ELEMENTARY SCHOOL	☒	☐	☐	253	102	0	40.32 %
JR-SR HIGH SCHOOL	☐	☐	☒	158	46	0	29.11 %
Total for Served Schools				361	147	0	

Proportional Percentage 0.00 %

Click the box of schools that
are not served

Targeting Step 4

Title I Allocation	+/- Current Net Transfers (Includes Reallocation) Then	Carryover	= Total Title I Available for LEA Distribution
\$122,457	\$21,029	\$0	\$143,486

Number of Low Income Students in Participating Attendance Areas

Public

Nonpublic

Proportional Percentage 0.00 %

Equitable Share	PUBLIC	NONPUBLIC	TOTAL
Number of Low Income Students in Participating Title I School Attendance Areas	312	0	312
Percentage	100.00 %	0.00 %	100.00 %
Proportional Amounts	\$122,457	\$0	\$122,457
SET-ASIDES	TITLE I-A FUNDS	NONPUBLIC	TOTAL
Administration	\$0	\$0	\$0
Coordination of Services	\$0		\$0
Homeless Children & Youths required match if receive McKinney-Vento Grant	\$0		\$0
Homeless Children & Youths -- Min. \$100 from Title I-A	\$100		\$100
Neglected/Delinquent Children	\$0		\$0
Non-Instructional for Nonpublic Schools		\$0	\$0
Parent and Family Engagement (PFE) -- Required if grant ≥ \$500,000. 5% of the PFE may be used for district level activities; 95% for building level activities	\$0	\$0	\$0
Preschool (District Wide)	\$0		\$0
Professional Development (District Wide for Title I-Schools)	\$0	\$0	\$0
Summer School (District wide)	\$0		\$0
Transportation for students in Foster care	\$0		\$0
Other	\$0		\$0
Indirect Costs - maximum:\$4,714	\$0	\$0	\$0
Total District Wide Set-Asides	\$100	\$0	\$100
Funds Available for Nonpublic Instruction and Professional Development		\$0	
Funds Available for Allocation to Public Schools	\$122,357		
Proportional Transfers and Reallocation	\$21,029	\$0	\$21,029
Public District Carryover from previous year	\$0		\$0
Nonpublic Carryover from previous school year (To be included only after carryover amount is known, if applicable, due to extenuating circumstance §1117(a)(4)(B) And §501(a)(4)(B))		\$0	\$0
Minimum Per Pupil Amount (equal to 125% if applicable)	\$0		
TOTAL AVAILABLE FOR BUDGETING	\$143,386	\$0	\$143,386

If you did not receive a McKinney Vento Grant the \$100 goes on this line

Attendance Center	SW/TA	Public Low Income	Nonpublic Low Income	Low Income Percent	Public Attendance Center Allocation	Per Pupil Amount
0002 - 0002	☐ / ☐	168	0	67.47 %	\$117,980	\$702
0001 - 0001	☐ / ☐	144	0	60.00 %	\$25,406	\$176
Total		312	0		\$143,386	
Difference					\$0	

Targeting Step 4

Equitable Share	PUBLIC		NONPUBLIC	TOTAL
Number of Low Income Students in Participating Title I School Attendance Areas	0		0	0
Percentage	100.00 %		0.00 %	100.00 %
Proportional Amounts	\$1,086,844		\$0	\$1,086,844
SET-ASIDES	TITLE I-A FUNDS		NONPUBLIC	TOTAL
Administration	\$0			
Coordination of Services	\$0			
Homeless Children & Youths required match if receive McKinney-Vento Grant	\$0			
Homeless Children & Youths -- Min. \$100 from Title I-A	\$0			
Neglected/Delinquent Children	\$0			
Non-Instructional for Nonpublic Schools				
Parent and Family Engagement (PFE) – Required if grant ≥ \$500,000. 5% of the PFE may be used for district level activities; 95% for building level activities	\$10,868			
Preschool (District Wide)	\$0			
Professional Development (District Wide for Title I-Schools)	\$0			

\$100 min required for all schools. IF you are a McKinney Vento school, do NOT fill in this line

Targeting Step 4

Equitable Share	PUBLIC		NONPUBLIC	TOTAL
Number of Low Income Students in Participating Title I School Attendance Areas	0		0	0
Percentage	100.00 %		0.00 %	100.00 %
Proportional Amounts	\$1,086,844		\$0	\$1,086,844
SET-ASIDES	TITLE I-A FUNDS		NONPUBLIC	TOTAL
Administration	\$0		\$0	\$0
Coordination of Services	\$0			
Homeless Children & Youths required match if receive McKinney-Vento Grant	\$0			
Homeless Children & Youths -- Min. \$100 from Title I-A	\$0			
Neglected/Delinquent Children	\$0			
Non-Instructional for Nonpublic Schools				
Parent and Family Engagement (PFE) - Required if grant ≥ \$500,000. 5% of the PFE may be used for district level activities; 95% for building level activities	\$10,868			
Preschool (District Wide)	\$0			
Professional Development (District Wide for Title I-Schools)	\$0		\$0	\$0

IF you applied for McKinney Vento, this amount will be what you were awarded (you will know this by the end of Aug)

Targeting Step 4

§1117(a)(4)(B) And 8501(a)(4)(B))

Minimum Per Pupil Amount (equal to 125% if applicable)

TOTAL AVAILABLE FOR BUDGETING

\$0

\$23,725

\$0

\$23,725

Calculate

Save

Distribute Amount Evenly

Attendance Center

SW/TA

Public Low Income

0

Nonpublic Low Income

0

Low Income Percent

Public Attendance Center Allocation

\$23,725

Per Pupil

Schools listed below were eligible based on the ranking selection, but were selected as not being served on the Targeting Served Schools page.

Check Distribution

District chooses not to serve any eligible school building(s) an explanation must be provided below.

xxx chooses to do all interventions at the elementary level.

xxxx MTSS team made the decision to intervene at the K-3 level to get students fluent in reading

Save Distribution

not user ID: richlemburg

Set-Aside Narratives

Targeting Step 1	Information	Targeting Step 2	Targeting Step 3	Assets	Targeting Served Schools	Targeting Step 4
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Title I-A - Set-Aside Narratives

Indicate which categories the set-aside funds will be used for and describe how these funds will be used. This directly correlates with Targeting Step 4.

Every District must set aside funds for assisting homeless students.

- Check if your district received a McKinney-Vento Homeless Education grant and complete the description below that includes how Title I-A matching funds will be used.
- Check if your district did NOT receive a McKinney-Vento Homeless Education grant. *Every district is required to set-aside a minimum of \$100. Provide a description of how the required funds will be used to help this population of students (i.e., transportation, supplies, clothing, etc.).

Character Count: (0 of 2500 maximum characters used)

\$100 will be set aside for supplies, clothing, & transportation needs.

If no other set-asides are being used by the district this page is now complete.

Set-Aside Narratives

Targeting Step 1	Information	Targeting Step 2	Targeting Step 3	Assets
---------------------	-------------	---------------------	---------------------	--------

Title I-A - Set-Aside Narratives

Indicate which categories the set-aside funds will be used for and describe how these funds will be used. This directly correlates with Targeting

1. Every District must set aside funds for assisting homeless students.

- ☒ a. Check if your district received a McKinney-Vento Homeless Education grant and complete the description below that includes how Title I-A matching funds will be used. (120 of 2500 maximum characters used)

XXXX Public Schools will set aside \$XXXX to match the McKinney-Vento Grant we were awarded. Funds will be used for.....

- ☐ b. Check if your district did NOT receive a McKinney-Vento Homeless Education grant. *Every district is required to set-aside a minimum of \$100. Provide a description of how the funds will be used.

Staffing:

The SALARY, BENEFITS, and FTE on grant must match NSSRS, TIME and EFFORT, and Bookkeeping records.

If your district is only SW you don't have to list the staff on the staff pages.

Staffing:

The SALARY, BENEFITS, and FTE on grant must match NSSRS, TIME and EFFORT, and Bookkeeping records.

Guidance	Program Information	Targeting	Staff	Equipment/Capital Assets	Budget	Page Lock Control
Instructional Staff				Noninstructional Staff		
Title I-A - Noninstructional Staff						Instructions
All noninstructional staff funded under Title I-A need to be listed on this page. Do not include contracted staff (these belong under Object Code 300). Information on Instructional Staff, such as teachers, are entered on a separate page. FTE (Full Time Equivalency) indicates the percentage of the staff member's time/salary that is allocated to the Title I-A assignment. NOTE: The FTE listed on this page must match the Title I-A funding indicated on NSSRS - Staff Position Assignment Code. (Ex: Title I-A coded as 100%) This page is for Summer, LISTING, TITLE I-A Note: This is for nonpublic (zero) for Reminder: If the District is budgeting funds for salaries, funds must also be budgeted on the BUDGET Page for employee benefits at a comparable rate. The additional entries button can be used for another set of 5 entries for a maximum of 10 individuals. Districts must upload a file if more than 10 individuals are listed but can for fewer than that if that is the preference.						
If you are schoolwide, all paras MUST meet the requirements. Paras have to pass/approved training course. There is a waiver for this year, so they have the option to do mentoring or another training						
staff member would be ds like Neglected, , public instruction, Staff Paid column and 0						
List Name(s) of Noninstructional Staff Paid with Title I-A Funds	Name of Assigned Building	Indicate Type of Staff	FTE of Title I-A Time	Amount of Salary Paid with Title I-A Funds without benefits and/or extra curricular		

Important note about Paras

Waivers for paras to do a “locally approved means (training documented) is NO longer an option.

If the paras qualified using the locally approved means in the last year they will have to do training as approved in the Staff Reporting Manual, 2023-2024 Page 12

Must be trained before working with students!

Code	Description
0	Not applicable (No assessment taken or no passing score)
1	Parapro by ETS (passing score of 456)
2	Workkeys by ACT (passing score: Writing – 3, Reading – 4, Math – 4, and Instructional Skills Inventory – a satisfactory rating on each item included on the inventory)
3	Para Educator by Master Teacher (passing score of 70% on the comprehensive test)
4	Project Para by UNL (passing score of 116)

Staffing:

The SALARY, BENEFITS, and FTE on grant must match NSSRS, TIME and EFFORT, and Bookkeeping records.

Amount you have to spend on salary/Benefits



Employee Salary and Benefits total

Staff Spreadsheet Template **NEW**

Federal Programs Home

Federal Programs A – Z List

Staff Contact List

Consultants by ESU 2025-2026

Forms

Program Forms, Samples, Templates and Checklists

Title Time and Effort Log

Title I-A School Improvement

Title I-C Migrant

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[http://](#)

Or Teleconference

August 25th (2:00 p.m. CST)

- August 28th – ESSA Grant

- September 3rd – Final Report



Federal Programs Home

Federal Programs A – Z List

Staff Contact List

Consultants by ESU 2025-2026

Forms

Forms, Samples, Templates and Checklists

[Time and Effort Log](#)

Program Pages

Title I-A

Time and Effort Reporting

Sample Documents:

- [Template – Time & Effort Calculator](#)
- [Time and Effort PAR Certification Template](#)
- [Semi Annual Certification Time and Effort Template](#)
- [Time and Effort PAR Tracking Template](#)
- [See our NDE State and Federal Grant Management Guidance \(Outside Link\)](#)

Time & Effort Calculator Template

PURPOSE

Utilize this template as a tool to assist in the planning and calculating of salary and benefits for Time & Effort reporting. It is recommended to review applicable federal regulation guidance located at 2 CFR 200.430 (Compensation-personal services) and 2 CFR 200.431 (Compensation-fringe benefits).

NOTE

1. Charges to Federal awards for salaries and wages must be based on records that accurately reflect the work performed.
2. Reflect the total activity for which the employee is compensated by the award recipient, not to exceed 100 percent of the compensated activities.
3. Budget estimates are estimates determined before the services are performed and alone do not qualify as support for charges to Federal awards. Estimates may be used for interim accounting purposes.

CALCULATOR

Fields highlighted are for data entry.

Salary & Benefits	
Annual Salary (100's)	
Annual Benefits (200's)	

Enter annual salary for this staff member from all funding sources

Enter annual benefits for this staff member from all funding sources

Total Wages

Salary (100's) + Benefits (200's)

\$0.00

Time & Effort Calculation	
Grant Award	
Effort Percentage Grant Award divided by Total Wages	#DIV/0!

Enter the total amount funded from the grant award for this staff member

Staff Spreadsheet Template

NEW

Time & Effort Calculator Template

PURPOSE

Utilize this template as a tool to assist in the planning and calculating of salary and benefits for Time & Effort reporting. It is recommended to review applicable federal regulation guidance located at 2 CFR 200.430 (Compensation-personal services) and 2 CFR 200.431 (Compensation-fringe benefits).

NOTE

1. Charges to Federal awards for salaries and wages must be based on records that accurately reflect the work performed.
2. Reflect the total activity for which the employee is compensated by the award recipient, not to exceed 100 percent of the compensated activities.
3. Budget estimates are estimates determined before the services are performed and alone do not qualify as support for charges to Federal awards. Estimates may be used for interim accounting purposes.

CALCULATOR

Fields highlighted are for data entry.

Salary & Benefits	
Annual Salary (100's)	
Annual Benefits (200's)	

Enter annual salary for this staff member from all funding sources

Enter annual benefits for this staff member from all funding sources

Total Wages
Salary (100's) + Benefits (200's) \$0.00

Time & Effort Calculation	
Grant Award	
Effort Percentage Grant Award divided by Total Wages	#DIV/0!
Eligible Salary Salary (100's) X Effort Percentage	#DIV/0!
Eligible Benefits Benefits (200's) X Effort Percentage	#DIV/0!

Enter the total amount funded from the grant award for this staff member

Total Eligible Salary/Benefits
Eligible to be charged to grant
Eligible Salary + Eligible Benefits #DIV/0!

Staff Spreadshe Template NEW

CALCULATOR

Fields highlighted are for data entry.

Salary & Benefits		
Annual Salary (100's)	1	\$68,500.00
Annual Benefits (200's)	2	\$38,600.00

Enter annual salary for this staff member from all funding sources

Enter annual benefits for this staff member from all funding sources

Total Wages
Salary (100's) + Benefits (200's) **\$107,100.00**

Time & Effort Calculation		
Grant Award	3	89,100.00
Effort Percentage Grant Award divided by Total Wages		83.2%
Eligible Salary Salary (100's) X Effort Percentage		\$56,987.39
Eligible Benefits Benefits (200's) X Effort Percentage		\$32,112.61

Enter the total amount funded from the grant award for this staff member

**Goes on
budget**

Total Eligible Salary/Benefits
Eligible to be charged to grant **\$89,100.00**
Eligible Salary + Eligible Benefits



Staff Spreadsheet Template

NEW

CALCULATOR

Fields highlighted are for data entry.

Salary & Benefits		
Annual Salary (100's)	1	\$68,500.00
Annual Benefits (200's)	2	\$38,600.00

Enter annual salary for this staff member from all funding sources

Enter annual benefits for this staff member from all funding sources

Total Wages
Salary (100's) + Benefits (200's) \$107,100.00

Time & Effort Calculation		
Grant Award	3	89,100.00
Effort Percentage Grant Award divided by Total Wages		83.2%
Eligible Salary Salary (100's) X Effort Percentage		\$56,987.39
Eligible Benefits Benefits (200's) X Effort Percentage		\$32,112.61

Enter from

T&E's/NSSRS

Total Eligible Salary/Benefits
Eligible to be charged to grant
Eligible Salary + Eligible Benefits \$89,100.00

Goes on budget



Budget Tab

If the District is budgeting funds for salaries, funds must also be equitably allocated

All districts MUST have 06 - Homeless - \$100

All students receive a fair, equitable, and high-quality education at Minden Public Schools

regardless of status, gender, or

Function Code	100 - Salaries	200 - Employee Benefits	300 - Professional & Technical Services	400/500/800 - Other Purchased Services	600 - Supplies	700 - Capital Assets	Total Title I-6 Funds
06-Homeless	0	0	0	0	100	0	\$100
13-Schoolwide (SWP)	81925	53078	0	0	6867	0	\$141,870
	0	0	0	0	0	0	\$0
Sub Total	\$81,925	\$53,078	\$0	\$0	\$6,967	\$0	\$141,970

Create Additional Entries

***** TOTALS *****	\$81,925	\$53,078	\$0	\$0	\$6,967	\$0	\$141,970
--------------------	----------	----------	-----	-----	---------	-----	-----------

Determining Maximum Indirect Cost allowed

(A) Total Allocation Available for Budgeting	\$141,970	(F) Total Allocation Available for Budgeting
(B) Capital Assets Costs	\$0	(G) Budgeted Indirect Costs
(C) Allowable Direct Costs (A-B)	\$141,970	(H) Total Indirect Costs
(D) Indirect Cost Rate %	0.6634	
(E) Maximum Indirect Cost (C*(D/(1+D)))	\$935	

Calculate Totals

Budget Tab

If the District is budgeting funds for salaries, funds must also be equitably allocated for employee benefits.

We employ a full-time teacher for the Title I program. Our school ensures all students have equal access to all programs and opportunities in our school. We do not prohibit discrimination from occurring. We also work to close achievement gaps thru the use of grant funds and other district resources.

Function Code	100 - Salaries	200 - Employee Benefits	300 - Professional & Technical Services	400/500/800 - Other Purchased Services	600 - Supplies	700 - Capital Assets	Total
06-Homeless	0	0	0	0	100	0	\$100
02-Instruction Public (TAS)	33566	6877	0	0	0	0	\$40,443
	0	0	0	0	0	0	\$0
Sub Total	\$33,566	\$6,877	\$0	\$0	\$100	\$0	\$40,543

Create Additional Entries

***** TOTALS *****	\$33,566	\$6,877	\$0	\$0	\$100	\$0
--------------------	----------	---------	-----	-----	-------	-----

Determining Maximum Indirect Cost allowed

(A) Total Allocation Available for Budgeting	\$40,543
(B) Capital Assets Costs	\$0
(C) Allowable Direct Costs (A-B)	\$40,543
(D) Indirect Cost Rate %	0.7821
(E) Maximum Indirect Cost (C*(D/(1+D)))	\$314

Calculate Totals

BEFORE YOU SUBMIT

- I've reviewed the Submitting Grants Checklist to assure everything is right.
- You have selected "YES" to having a transportation plan for students in foster care.
- You have fully answered program information page 2 question #5 and provided examples.
- You have \$100 in targeting step 4 on the RIGHT line!
- You have #6 Homeless on your budget tab with a minimum of \$100 in homeless services/supplies
- You have the correct program on your budget page 02 for Targeted and 13 for Schoolwide

BEFORE YOU SUBMIT

- The written communication with the nonpublic (NP) is uploaded on the ESSA Section of the Grant: District Goals and Needs Tab showing the NP was consulted if any funds (II-A or IV-A) are being transferred.
- TAS districts - your Instructional Staff Page total **MUST** be the same total as the SALARY total on the budget page.
- GEPA is complete and ESSA specific

END OF TITLE I-A

Thanks for coming if you are a Title I-A
only district!

DEPARTMENT OF EDUCATION

Application: 2022-2023 ESSA Consolidated - 6201 - 00-
Cycle: Original Application

Consolidated Application	Title II-A - 6310
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Guidance

Program Information

Nonpublic School Participation

Staff

Operational Equipment

Budget

Page Lock
Control

Title II-A - Guidance

Instructions

[ESSA Canvas Help Link](#)

Section 2001 [20 U.S.C.6601] PURPOSE

The purpose of this Title is to provide grants to State educational agencies and subgrants to local educational agencies to:

1. Increase student achievement consistent with the challenging State academic standards;
2. Improve the quality and effectiveness of teachers, principals, and other school leaders;
3. Increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools; and
4. Provide low-income and minority students greater access to effective teachers, principals, and other school leaders.

Title II

Guidance	Program Information	Nonpublic School Participation	Staff	Operational Equipment	Budget	Page Lock Control
Program Information Page 1			Program Information Page 2			

Title II-A - Program Information

[Instructions](#)

For districts/consortia receiving an allocation under this program, all questions on the program information page must be addressed.

1. Provide a description of activities to be carried out under Title II-A and how these activities are aligned with challenging State academic standards, including meaningful consultation with teachers, principals, and other school leaders, paraprofessionals and support personnel, parents, community partners, and other organizations.

Character Count: (0 of 2500 maximum characters used)

Describe what you are using your Title II funds for and HOW you decided on this...

2. Provide a description of the district's systems of professional development and opportunities for building capacity of teachers and developing meaningful teacher leadership.

Character Count: (0 of 2500 maximum characters used)

Title II

Guidance	Program Information	Nonpublic School Participation	Staff	Operational Equipment	Budget	Page Lock Control
Program Information Page 1			Program Information Page 2			

Title II-A - Program Information Page 2

[Instructions](#)

For districts/consortia receiving an allocation under this program, all questions on the program information page must be addressed.

Listed below are the Goals for Title II-A. Activities that are allowable under Title II-A will appear when a goal is selected. When you have chosen a goal the list of activities under that goal will open. Select the items the district will support using Title II-A grant funds. At least one activity must be selected from the goal you chose. More information on Title II-A allowable activities can be found in the Elementary and Secondary Education Act of 1965 as amended through P.L. 114-95, §2103

- ☐ **1. Increase student achievement consistent with the challenging State academic standards;** *(only check activities for which grant funds will be expended)*
- ☐ **2. Improve the quality and effectiveness of teachers, principals, and other school leaders;** *(only check activities for which grant funds will be expended)*
- ☐ **3. Increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools;** *(only check activities for which grant funds will be expended)*
- ☐ **4. Developing or improving a rigorous, transparent, and fair evaluation and support system for teachers, principals, or other school leaders.** *(only check activities for which grant funds will be expended)*

5. If Title IIA funds are being budgeted for supplies and materials, explain how the items selected support evidence-based teacher training activities. (Note: These should not be used to implement student instruction.) If not using for supplies and materials put NA.

Character Count: (0 of 2500 maximum characters used)

Carryover Funds

Consolidated Application	TitleIV-A-SSAE-Formula-6969
	ESSA Consolidated - 6201
	Title I- 6200
	Title ID - N or D - 6230
	Title II-A - 6310
	Title III-EL-6925
	Title III - Immigrant Education - 6926
	TitleIV-A-SSAE-Formula-6969

cts with an allocation of less than \$30,000 may answer NA to

1. Go back to ESSA PAGE - District Goals and Needs.
2. Put a sentence in the Goal for NonPublic about carryover Title II, III, & IV

Ex: *No carryover for the 24-25 year goes to the nonpublic OR
\$4,870 of carryover from the 24-25 year goes to the nonpublic.*

Carryover Funds

Consolidated Application | ESSA Consolidated - 6201

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District
Goals and Needs

GEPA

Amendment
Description

Submit

Application
History

Page Lock
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Application
Print

3. Select the Title Program(s) that the nonpublic will be using their funds for.

Title I-A, Improving Academic Achievement of Disadvantaged

Title II-A, Supporting Effective Instruction

Title III, English Learners (EL)

Title III, Immigrant Education (IE)

Title IV-A, Student Support and Academic Enrichment (SSAE)

☐ Nonpublic

☒ Nonpublic

☐ Nonpublic

☐ Nonpublic

☒ Nonpublic

Nonpublic

Explain how Nonpublic funds will be used. **Be specific as to what each of the various title programs will fund.**

Character Count: (220 of 2500 maximum characters used)

The nonpublic will use the Title II funds for professional development to improve instruction and the Title IV funds to purchase Chromebooks and applications.

No carryover from the 25-26 school year goes to St. Roberts.

Title II - Non Public Participation

☒ Yes
☐ No

It is understood that the current Public / Nonpublic Consultation Form is on file with the NDE and that information from that document has been used to create data on this page.

FORMULA TO DETERMINE AMOUNT FOR TITLE II, PART A EQUITABLE EXPENDITURES

Section A		A. Number of Students
1.	157	A1: LEA Enrollment
2.	120	A2: Participating Nonpublic Schools Enrollment
3.	277	A3: Total Enrollment = A1 + A2
Section B		Title II, Part A Allocation
4.	6,578	B1: Total LEA Allocation (Total Current Year Funds + Prior Year Reallocation)
5.		B1.5: Nonpublic Carryover Amount from 2025-2026 due to Reason C Reasons for Carryover
6.	0	B2: Transfer Amount
7.		B3: Administrative Costs (For public and nonpublic school programs - may include indirect cost rate)
8.	6,578	B4: LEA Allocation Minus Admin Costs = (B1 + B1.5 + B2) - B3
Section C		Per Pupil Rate
9.	23.7473	C1: B4 divided by A3
Section D		Equitable Services
10.	2,850	D1: Amount LEA must reserve for equitable services for nonpublic school teachers and other educational personnel = A2 x C1
11.		D2: Nonpublic Carryover Amount from 2025-2026 due to Reasons A and/or B (see link above in box 5)
12.	2,850	D3: Total Amount LEA must reserve for equitable services = D1 + D2
13.	3,728	D4: Amount available for services for public school teachers and other educational personnel = B4 - D3
NOTE: This amount does not include the carryover for the Public and the total might not match the Budget total.		

[ANY ESU HAVING TITLE II-A CONSORTIUM THAT INCLUDES NONPUBLIC SCHOOLS WITHIN THE BOUNDARIES OF THE PUBLIC SCHOOL DISTRICT MUST UPLOAD A SPREADSHEET BELOW INDICATING THE NONPUBLIC EQUITABLE SERVICES AMOUNT BY DISTRICT.](#)

File name cannot include special characters (e.g.: \$, #, &, '.'), and cannot exceed 10 MB. Uploading files that do not comply with these restrictions may result in error and loss of data.

Title II - Staff Page

Guidance	Program Information	Nonpublic School Participation	Staff	Operational Equipment	Budget	Page Lock Control
Instructional Staff		Noninstructional Staff				

Title II-A - Instructional Staff

Instructions

All instructional staff funded under Title II-A that are certificated, on salary, and working with students need to be listed on this page. Do not include contracted staff (these belong under Object Code 300). Information on Noninstructional Staff, such as paraprofessionals, are entered on a separate page.

FTE (Full Time Equivalency) indicates the percentage of the staff member's time/salary that is allocated to the Title II-A assignment. NOTE: The FTE listed on this page must match the Title II-A funding indicated on NSSRS - Staff Position Assignment Code.

(Ex: A class-size reduction teacher all day is 75% funded w/ Title II-A and 25% funded w/ District funds would be listed as .75 on the Staff page. On NSSRS the staff member would be coded as R-1160 .75 and 0-1160 .25)

This page is for the identification of Instructional Staff only.

TITLE II-A FUNDS CANNOT BE USED FOR ANY PART OF A SUPERINTENDENT'S SALARY.

Note: This page is not linked to the Budget Summary, therefore, the Calculated Amount Paid must be entered on the Budget Detail page in the 100 column under the correct activity(ies) - i.e., public instruction, nonpublic instruction, summer, neglected, etc. The total of all staff pages should equal the total of the 100's column on the budget. If stipends are to be paid, list the word Stipends under the Staff Paid column and 0 (zero) for FTE.

Reminder: If the District is budgeting funds for salaries, funds must also be budgeted on the BUDGET Page for employee benefits at a comparable rate.

The additional entries button can be used for another set of 10 entries for a maximum of 20 individuals. Districts must upload a file if more than 20 individuals are listed but can for fewer than that if that is the preference.

[illegible]

Title II - Budget

If the District is budgeting funds for salaries, funds must also be equitably allocated for employee benefits.

Title II-A: prof dev for staff; mentors for new teachers Our board, admin, and teachers all realize that we have had a fair amount of staff turnover. To retain quality staff, we decided to implement a 3-year mentor program for new teachers. The school improvement team was instrumental in putting together a plan to cover each year and the frequency of the meetings. We know that consistency in the classroom should improve student achievement and the quality of instruction.

Function Code	100 - Salaries	200 - Employee Benefits	300 - Professional & Technical Services	400/500/800 - Other Purchased Services	600 - Supplies	700 - As
12-Professional Development (Public) ▾			0	3274	0	0
▾	0	0	0	0	0	0
▾	0	0	0	0	0	0
Sub Total	\$8,283				\$0	\$0

#12 is for PUBLIC schools for PD

Create Additional Entries

Title I-A: support students in reading and math Title II-A: prof dev for staff Title IV-A: mental health counselor for students

Function Code	100 - Salaries	200 - Employee Benefits	300 - Professional & Technical Services	400/500/800 - Other Purchased Services	600 - Supplies	700 - As
02-Prof. Development (Nonpublic) ▾	0	0	8598	0	0	0
▾	0	0	0	0	0	0
▾	0	0				0
Sub Total	\$0	\$0				\$0

#02 is for NONPUBLIC

Title IV

NEBRASKA

DEPARTMENT OF EDUCATION

Consolidated Application TitleIV-A-SSAE-Formula-6969 ▼

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Nonpublic
School Participation

[Staff](#)

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[Instructions](#)

Title IV

Overview

Program
Information

Allowable
Uses

Nonpublic
School Participation

Staff

Equipment/Capital
Assets

Title IV-A - Program Information

These directions pertain to questions 4, 5, & 6.

For Districts with greater than \$30,000: The district must have at least one goal per section, Well-Rounded, Safe and Healthy Students, and Effective Use of Technology. For Districts under \$30,000: The district must have a goal for at least one section, Well-Rounded, Safe and Healthy Students, and Effective Use of Technology, if they are using allocations in that section.

4. Please describe the district's goal(s) (Specific, Measurable, Achievable, Realistic, and Time bound) for the funds being used in the Well-Rounded section. If the district does not have funding in Well Rounded for the 2025-2026 school year, please indicate N/A.

Character Count: (0 of 4000 maximum characters used)

SMART GOAL

New Questions for public reporting.

**Questions 4, 5, 6 are required for districts with more than a \$30,000 allocation.
Goals MUST be written as SMART goals**

Questions will be used next year along with a Likert scale

5. Please describe the district's goal(s) (Specific, Measurable, Achievable, Realistic, Healthy Students for the 2025-2026 school year, please indicate N/A.

Character Count: (0 of 4000 maximum characters used)

SMART GOAL

6. Please describe the district's goal(s) (Specific, Measurable, Achievable, Realistic, and Time bound) for the funds being used in the Effective Use of Technology section. If the district does not have funding in Effective Use of Technology for the 2025-2026 school year, please indicate N/A.

Character Count: (0 of 4000 maximum characters used)

SMART GOAL

Title IV

8. Evaluate your goal(s) for the Well-Rounded section of Title IVA from the previous school year. Select the radio button below indicating the district's success in reaching the goal(s). If the district did not have funding in Well-Rounded for the previous school year, please select N/A.

☐ Unsuccessful ☐ Moderately Successful ☐ Successful ☐ Extremely Successful ☐ Not Applicable

9. Evaluate your goal(s) for the Safe and Healthy section of Title IVA from the previous school year. Select the radio button below indicating the district's success in reaching the goal(s). If the district did not have funding in Well-Rounded for the previous school year, please select N/A.

☐ Unsuccessful ☐ Moderately Successful ☐ Successful ☐ Extremely Successful ☐ Not Applicable

10. Evaluate your goal(s) for the Effective Use of Technology section of Title IVA from the previous school year. Select the radio button below indicating the district's success in reaching the goal(s). If the district did not have funding in Well-Rounded for the previous school year, please select N/A.

☐ Unsuccessful ☐ Moderately Successful ☐ Successful ☐ Extremely Successful ☐ Not Applicable

Title IV- Allowable Uses

This page must only be completed by recipients of Title IV funding greater than \$0 after transfers on the Allocations page.

** Gray text boxes on this page are calculated fields. They will populate when the Calculate Totals and/or Save Page buttons are clicked.

Title IV A Allocation

\$

Funding Less Than \$30,000 Mandatory: The LEA is allowed to fund one, two, or three of the program areas.

The amount above which is the current year allocation, plus the reallocation **MUST** equal the combined amount of the public and NP total.

Do **NOT** include carryover
IF over \$30,000, at least 20% must be in WR, SHS and something in EUT

Nonpublic

What percentage of funds in the Effective use of Technology category will be used for Technology Infrastructure? NOTE: No more than 15% of funds in the Effective use of Technology area can be allocated to infrastructure. Infrastructure includes **devices, equipment, software and digital content.**

be allocated to infrastructure. Infrastructure includes devices, equipment, software and digital content.

	%	\$
Well Rounded Education	0	
Safe and Healthy Students	0	
Effective Use of Technology	0	

\$ Technology Infrastructure 0 %

Public Distribution Total

0

	%	\$
Well Rounded Education	0	
Safe and Healthy Students	0	
Effective Use of Technology	0	

\$ Technology Infrastructure 0 %

Nonpublic Distribution Total

0

Title IV- Allowable Uses

All districts must complete the information at the bottom based upon the use of funds.

Select what applies to you

Well Rounded Education Allowable Uses

If the LEAs total award is $\geq$ \$30,000, at least 20 percent must be used for well-rounded education opportunities. Select the category or categories that most closely align with the LEAs program.

- | | |
|---|---|
| ☐ Advanced Placement/International Baccalaureate Exams | ☐ Volunteerism/Community Involvement |
| ☐ Concurrent/Dual Enrollment Courses | ☐ Science, technology, engineering, mathematics (STEM) |
| ☐ Career and technical education | ☐ Visual and performing arts |
| ☐ American history, economics, geography, civics, and government | ☐ Environmental Education |
| ☐ College and Career Guidance and Counseling | ☐ Other Student Success and Engagement Programs/Activities |
| ☐ Foreign languages | |

Safe and Healthy Students Allowable Uses

If the LEAs total award is $\geq$ \$30,000, at least 20 percent must be used for safe and healthy school opportunities in the following ways. Select the category or categories that most closely align with the LEAs program.

- | | |
|--|---|
| ☐ Drug and violence prevention training | ☐ Child sexual abuse awareness and prevention |
| ☐ Human trafficking awareness and training | ☐ Coordinate with other schools and community-based services and programs |
| ☐ Preventing bullying and harassment activities and programs | ☐ Parental involvement activities |
| ☐ School-based mental health services | ☐ Re-entry programs |
| ☐ Healthy/Active lifestyle program | ☐ School dropout prevention programs |
| ☐ Relationship-building activities and programs | ☐ Suicide prevention training |
| ☐ Schoolwide positive behavioral interventions support (PBIS) activities and programs | ☐ Trauma-informed classroom management training and programs |
| ☐ Violence prevention, crisis management and conflict resolution training | ☐ Reducing use of exclusionary discipline practices and promoting supportive school discipline |
| ☐ Building school and community relationships | ☐ Other safe and supportive programs or services |
| ☐ Social/Emotional Learning | |

Effective Use of Technology Allowable Uses

For all funds in the Effective Use of Technology area, no more than 15 percent may be used for purchasing technology infrastructure (devices, equipment, software applications, platforms, digital instructional resources and/or other one-time IT purchases) and at least 85 percent must be used to support professional learning to enable the effective use of educational technology. Select the category or categories that most closely align with the LEAs program.

- | | |
|--|--|
| ☐ Professional development in the use of technology | ☐ Specialized or rigorous academic courses and curricula |
| ☐ Blended learning projects | ☐ Technology infrastructure: devices, equipment, software and digital content |
| ☐ High quality digital learning resources and courses for students in rural, remote and underserved areas | ☐ Other effective uses of technology |

Carryover Funds

Consolidated Application | ESSA Consolidated - 6201

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District
Goals and Needs

GEPA

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Description

Submit

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3. Select the Title Program(s) that the nonpublic will be using their funds for.

Title I-A, Improving Academic Achievement of Disadvantaged

Title II-A, Supporting Effective Instruction

Title III, English Learners (EL)

Title III, Immigrant Education (IE)

Title IV-A, Student Support and Academic Enrichment (SSAE)

☐ Nonpublic

☒ Nonpublic

☐ Nonpublic

☐ Nonpublic

☒ Nonpublic

Nonpublic

Explain how Nonpublic funds will be used. **Be specific as to what each of the various title programs will fund.**

Character Count: (220 of 2500 maximum characters used)

The nonpublic will use the Title II funds for professional development to improve instruction and the Title IV funds to purchase Chromebooks and applications.

No carryover from the 25-26 school year goes to St. Roberts.

Title IV- Non Public Participation

Mark YES if one or more nonpublic schools within the boundaries of your district will be participating in the Title IV-A program. [Title IV-A Current Year Nonpublic School Participation List](#)

Mark NO if there are no nonpublic schools located within the boundaries of your district OR if all of the nonpublic schools within the boundaries of your district have declined Title IV-A services.

After selecting yes, you must save the page in order for the Equitable Expenditures grid to open.

- ☒ Yes
☐ No

It is understood that the current Public/Nonpublic Consultation Form is on file with the NDE and that information from that document has been used to create data on this page.

FORMULA TO DETERMINE AMOUNT FOR TITLE IV, PART A EQUITABLE EXPENDITURES

Section A

1.
2.
3.

A. Number of Students

- A1: LEA Enrollment
A2: Participating Nonpublic Schools Enrollment
A3: Total Enrollment = A1 + A2

Section B

4.
5.
6.
7.
8.

Title IV, Part A Allocation

- B1: Total LEA Allocation (Total Current Year Funds + Prior Year Reallocation)
B1.5: Nonpublic Carryover Amount from 2025-2026 due to Reason C [Reasons for Carryover](#)
B2: Transfer Amount
B3: Administrative Costs (For public and nonpublic school programs - may include indirect cost rate)
B4: LEA Allocation Minus Admin Costs = (B1 + B1.5 + B2) - B3

Section C

9.

Per Pupil Rate

- C1: B4 divided by A3

Section D

10.
11.
12.
13.

Equitable Services

- D1: Amount LEA must reserve for Title IV-A equitable nonpublic services = A2 x C1
D2: Nonpublic Carryover Amount from 2025-2026 due to Reasons A and/or B (see link above in box 5)
D3: Total Amount LEA must reserve for equitable services = D1 + D2
D4: Amount available for public Title IV activities = B4 - D3

NOTE: This amount does not include the carryover for the Public and the total might not match the Budget total.

ANY ESU HAVING TITLE IV-A CONSORTIUM THAT INCLUDES NONPUBLIC SCHOOLS WITHIN THE BOUNDARIES OF THE PUBLIC SCHOOL DISTRICT MUST UPLOAD A SPREADSHEET BELOW INDICATING THE NONPUBLIC EQUITABLE SERVICES AMOUNT BY DISTRICT.

File name cannot include special characters (e.g.: \$, #, &, '. '), and cannot exceed 10 MB. Uploading files that do not comply with these restrictions may result in error and loss of data.

Choose File No file chosen

Title IV- Operational Equipment

Overview	Program Information	Allowable Uses	Nonpublic School Participation	Staff	Equipment/Capital Assets	Budget	Page Lock Control
		Operational Equipment			Capital Assets		

Title IV-A - Operational Equipment
Budgeted in Object Code 600

[Instructions](#)

NOTE: Title IV-A requires a description and dollar amount for ALL PROPOSED PURCHASES identified as equipment REGARDLESS of cost.

Equipment is any instrument, machine, apparatus or set of articles that meets ALL of the following:

- a. Under normal conditions of use can be expected to last longer than a year;
- b. Does not lose its identity through fabrication or incorporation into a different or more complex unit;
- c. Is nonexpendable (more feasible to repair the item than to replace);
- d. Retains its appearance and character through use;
- e. Is of significant value and/or, may be
- f. Small and attractive.

Operational equipment items costing at least \$1,500 per unit must be inventoried although it is prudent to inventory any equipment that meets the definition above. Recently, auditors have added small and attractive to the definition of what equipment needs to be inventoried. Some federal programs have specific guidance regarding equipment itemization and inventory requirements.

All operational equipment costing less than \$5,000 per unit must be budgeted in Object Code 600. This change in guidance is necessary to align the Grants Management System (GMS) with the NDE's Users Manual.

This page is not linked to the Budget Summary and must be entered on the Budget Detail page in the 600 Object Code column.

Itemize proposed Operational Equipment that will be funded with this grant. Select Add Additional Entries if you need to enter more items.

Purchases under \$10,000 that meets requirements.

Location	
Unit Cost	
Quantity	
Calculated Total Cost:	

Title IV- Capital Assets

Overview	Program Information	Allowable Uses	Nonpublic School Participation	Staff	Equipment/Capital Assets	Budget	Page Lock Control
Operational Equipment					Capital Assets		

Title IV-A - Capital Assets
Budgeted in Object Code 700

[Instructions](#)

NOTE: Title IV-A requires a description and dollar amount for ALL PROPOSED PURCHASES identified as equipment REGARDLESS of cost.

Prior written approval is needed from the NDE ESSA Federal Programs Office for Capital Assets expenditures. Send to: Beth Wooster, ESSA Federal Programs Director at: beth.wooster@nebraska.gov

Equipment is any instrument, machine, apparatus or set of articles that meets ALL of the following:

- Under normal conditions of use can be expected to last longer than a year,
- Does not lose its identity through fabrication or incorporation into a different or more complex unit,
- Is nonexpendable (more feasible to repair the item than to replace),
- Retains its appearance and character through use,
- Is of significant value and/or, may be
- Small and attractive.

Itemize equipment items costing \$5,000 or more per unit or equipment that must be capitalized (depreciated).

Only equipment that has a unit cost of \$5,000 or more can be budgeted in Object Code 700 on the Budget Detail page. This change in guidance is necessary to align the Grants Management System (GMS) with the NDE's Users Manual.

This page is not linked to the Budget Summary and must be entered on the Budget Detail page in the 700 Object Code column.

Itemize proposed Capital Assets that will be funded with this grant. Select Add Additional Entries if you need to enter more items.

Things on this page MUST be in the 700's on the budget page

Location
Unit Cost
Quantity

Calculated Total Cost:

Title IV- Budget

Overview	Information	Uses	School Participation	Staff	Assets	Budget	Control	
Budget Detail			Budget Summary					
The application has been submitted. No more updates will be saved for the application.								
Budget Detail BUDGET BREAKDOWN (Use whole dollars only. Omit Decimal Places, e.g., 2536)								
Note: This Object Code summary displays amounts already paid, to aid in budget amendments. This does not include those reimbursement request(s) submitted but not approved. Do not reduce any Object Code Total below what has already been paid.								
Paid to Date Amounts		100 - Salaries	200 - Employee Benefits	300 - Professional & Technical Services	400/500/800 - Other Purchased Services	600 - Supplies	700 - Capital Assets	Indirect Cost
		\$0	\$0	\$0	\$0	\$0	\$0	\$0
Current Budgeted Amounts by Object Code		\$0	\$0	\$3,972	\$6,028	\$0	\$0	\$0
Total Allocation Available for Budgeting		\$10,000						
If the District is budgeting funds for salaries, funds must also be equitably allocated for employee benefits.								
Title IV-A: mental health counselor for students; additional opportunities for students (college course tuition reimbursement, summer science camp reimbursement)								
Function Code	100 - Salaries	200 - Employee Benefits	300 - Professional & Technical Services	400/500/800 - Other Purchased Services	600 - Supplies	700 - Capital Assets	Total TitleIV-A-SSAE-6969 Funds	Delete Row
02-Well-Rounded Education	0	0	0	6028	0	0	\$6,028	☐
	0	0	0	0	0	0	\$0	☐
	0	0	0	0	0	0	\$0	☐
Sub Total	\$0	\$0	\$0	\$6,028	\$0	\$0	\$6,028	
Create Additional Entries								
Title I-A: support students in reading and math Title II-A: prof dev for staff Title IV-A: mental health counselor for students								
Function Code	100 - Salaries	200 - Employee Benefits	300 - Professional & Technical Services	400/500/800 - Other Purchased Services	600 - Supplies			
05-Nonpublic Equitable Services	0	0	3972	0	0			
	0	0	0	0	0			
	0	0	0	0	0			
Sub Total	\$0	\$0	\$3,972	\$0	\$0	\$0	\$3,972	
Create Additional Entries								
***** TOTALS *****		\$0	\$0	\$3,972	\$6,028	\$0	\$0	\$10,000
Determining Maximum Indirect Cost allowed								
A) Total Allocation Available for Budgeting		\$10,000						
B) Capital Assets Costs		0						
C) Allowable Direct Costs (A-B)		\$10,000						
D) Indirect Cost Rate %		1.4506						
E) Maximum Indirect Cost (C*(D)/(1+D))		\$142						
(F) Total budgeted above		\$10,000						
(G) Budgeted Indirect Cost		0						
(H) Total Budget (F+G)		\$10,000						
Allocation Remaining (A-H)		\$0						
Calculate Totals								

Amount from Allowable uses page

NonPublic Funds

--ESSA Consolidated Applications --

<u>ESU</u>	<u>ESSA REVIEWER</u>	<u>Email</u>	<u>Phone</u>
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Final Reviewer	Beth Wooster	Beth.Wooster@nebraska.gov	402-310-1390

Thanks for Coming!!



**Thank you for participating!
Please reach out with any questions**

Applications due September 30th