NEBRASKA DEPARTMENT OF EDUCATION
DATA, RESEARCH, & EVALUATION

ADVISER Data Elements

2026-2027

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1 GENERAL INFORMATION AND SCOPE

The ADVISER Data Elements document is intended to provide guidance to Nebraska Public and Special Purpose Schools on the submission of data from their local Student Information System (SIS) to the ADVISER Operational Data Store (ODS) in order to fulfill ADVISER Validation, CRDC, and Nebraska Department of Education (NDE) State Reporting requirements.

Because each SIS is unique, this document is not intended to inform districts as to the proper use of their local SIS for these purposes. Rather, the intent is to guide districts in selecting from the choices in their local SIS to submit accurate data for state reporting purposes.

Please refer to the additional guidance documents on the ADVISER Resources page of the NDE website https://www.education.ne.gov/dataservices/adviser-resources/ for additional information on student-related data reporting requirements of various agency types.

ELEMENT NOTATION

Each element is listed in the following formation:

NAME OF ELEMENT

or

GROUP: NAME OF ELEMENT (NICKNAME)

Use:	X	State Reporting	X	CRDC

Resource: /DomainEntityOrAssociation/Field

Definition: Definition of Element

Other information may include applicable valid value sets and data reporting and use guidelines.

Resource information is provided mostly for Student Information System vendor reference. See Appendix C for further details.

Usage Flags

- State Reporting – this element is required, if applicable, in order to meet State Reporting requirements.
- CRDC – this element is used for federal CRDC reporting. If only CRDC is indicated in the Usage table, the data element is optional.

2 DISTRICT, SCHOOL, AND CALENDAR

CALENDAR CODE

Use:	X	State Reporting		CRDC

Resource: /Calendar/CalendarCode

Definition: An identifier for a calendar (e.g. Elementary, Twelfth Grade, Special Student, etc.)

CALENDAR DATE

Use:	X	State Reporting		CRDC

Resource: /CalendarDate/Date

Definition: The month, day and year of a Calendar Event

CALENDAR EVENT

Use:	X	State Reporting		CRDC

Resource: /CalendarDate/CalendarEvents/CalendarEventDescriptor

Definition: The type of scheduled or unscheduled event(s) for all or part of the day

CODE	DESCRIPTION
01	Instructional day
02	Teacher only day
03	Holiday
04	Make-up day
05	Weather day
06	Student late arrival/early dismissal
07	Emergency day
08	Strike
09	Other

CLASS PERIOD NAME

Use:		State Reporting		CRDC

Resource: /ClassPeriod/ClassPeriodName

Definition: An indication of the portion of a typical daily session in which students receive instruction in a specified subject (e.g., morning, sixth period, block period or AB schedules)

CLASSROOM IDENTIFICATION CODE

Use:		State Reporting		CRDC

Resource: /Location/ClassroomIdentificationCode

Definition: A unique number or alphanumeric code assigned to a room by a school, school system, state, or other agency or entity

*NOTE: This field is not used for state reporting or CRDC but is a key field in the Ed-Fi ODS data model and is required in order to submit course sections.

GRADING PERIOD

Use:	X	State Reporting		CRDC

Resource: /GradingPeriod/GradingPeriodDescriptor

Definition: The name of the time period for which a set of grades are reported

CODE	DESCRIPTION
01	End of Year
04	First Semester
11	Second Semester
16	Summer Semester
07	First Trimester
14	Second Trimester
20	Third Trimester
03	First Nine Weeks
10	Second Nine Weeks
17	Third Nine Weeks
08	Fourth Nine Weeks
05	First Six Weeks
12	Second Six Weeks
18	Third Six Weeks
09	Fourth Six Weeks
02	Fifth Six Weeks
15	Sixth Six Weeks
21	First Four Weeks
22	Second Four Weeks
23	Third Four Weeks
24	Fourth Four Weeks

CODE	DESCRIPTION
25	Fifth Four Weeks
26	Sixth Four Weeks
27	Seventh Four Weeks
28	Eighth Four Weeks
06	First Summer Session
13	Second Summer Session
19	Third Summer Session

INSTRUCTIONAL DURATION

Use:	X	State Reporting	X	CRDC

Resource: /CalendarDate/_ext/Ne/InstructionalDuration

Definition: The portion of the day during which instruction occurred. Only one Instructional Duration is submitted per day per calendar, and will be used by the NDE to determine the total number of Days in Session for the calendar. Any amount provided in the Instructional Duration will be assumed to count as in-session time, regardless of the associated Calendar Event field. It is up to the District to decide if a shortened or partial day is reported as a full or part day for instructional purposes. Event Duration data should then be prorated accordingly. See Event Duration for examples.

Example: January 10 is initially an Instructional Day with an Instructional Duration of “1.0”. Due to snow, the district decides to close early, adds a Calendar Event code of Weather Day, and updates the date’s Instructional Duration to “0.5”.

PERIOD SEQUENCE

Use:	X	State Reporting		CRDC

Resource: /GradingPeriod/PeriodSequence

Definition: The sequential order of this period relative to other periods, this element may be supplied by the SIS vendor and not required to be entered by district.

TERM

Use:	X	State Reporting		CRDC

Resource: /Session/TermDescriptor

Definition: The description for when a course is held and a credit is given.

CODE	DESCRIPTION
Year Round	Year Round
Fall Semester	Fall Semester
Spring Semester	Spring Semester
Summer Semester	Summer Semester

CODE	DESCRIPTION
First Trimester	First Trimester
Second Trimester	Second Trimester
Third Trimester	Third Trimester
First Quarter	First Quarter
Second Quarter	Second Quarter
Third Quarter	Third Quarter
Fourth Quarter	Fourth Quarter
First Hexter	First Hexter
Second Hexter	Second Hexter
Third Hexter	Third Hexter
Fourth Hexter	Fourth Hexter
Fifth Hexter	Fifth Hexter
Sixth Hexter	Sixth Hexter
First Four Weeks	First Four Weeks
Second Four Weeks	Second Four Weeks
Third Four Weeks	Third Four Weeks
Fourth Four Weeks	Fourth Four Weeks
Fifth Four Weeks	Fifth Four Weeks
Sixth Four Weeks	Sixth Four Weeks
Seventh Four Weeks	Seventh Four Weeks
Eighth Four Weeks	Eighth Four Weeks
MiniTerm	MiniTerm
Other	Other

3 STAFF

Staff data reported by districts in the ADVISER data system is limited to teacher-course information. Information provided by the districts. Staff fields provided by the NDE for comparison come from several sources: NSSRS Staff Reporting, NDE Staff ID, and TEACH Nebraska.

Note: ADVISER only allows reporting for certificated staff whose certificates expire after the end of the school year, and who are reported in staff reporting. In addition, any staff reported with an email address in the NDE Staff ID system are also include.

Accordingly, staff will continue to be reported to the NDE via the yearly Staff Reporting System in the NDE Portal. Staff members that are added to the Staff Reporting System will be loaded into the ADVISER ODS by the following day. Staff data reported in ADVISER will not be transferred to Staff Reporting.

CLASSROOM POSITION

Use:	X	State Reporting		CRDC

Resource: /StaffSectionAssociation/ClassroomPositionDescriptor
Definition: The type of position the staff member holds in a specific class section

CODE	DESCRIPTION
01	Teacher of Record
02	Assistant Teacher
03	Support Teacher
04	Substitute Teacher

Only the Teacher of Record will be used for State Reporting purposes, only one Teacher of Record at a time per course section is allowed.

ELECTRONIC MAIL ADDRESS

Use:	X	State Reporting	X	CRDC

Resource: /Staff/ElectronicMails/ElectronicMailAddress – provided by NDE
Definition: The electronic mail (e-mail) address listed for an individual. For staff, this field is provided by the NDE using data from the Staff Reporting and/or NDE Staff ID systems.

NAME: FIRST NAME

Use:	X	State Reporting	X	CRDC

Resource: /Staff/FirstName – provided by NDE
Definition: A name given to an individual at birth, baptism, during another naming ceremony, or through legal change. For staff, this field is provided by the NDE using data from the Staff Reporting and/or NDE Staff ID systems.

NAME: LAST SURNAME (LAST NAME)

Use:	X	State Reporting	X	CRDC

Resource: /Staff/LastSurname – provided by NDE

Definition: The name borne in common by members of a family. For staff, this field is provided by the NDE using data from the Staff Reporting and/or NDE Staff ID systems.

NAME: MIDDLE NAME

Use:	X	State Reporting	X	CRDC

Resource: /Staff/FirstName – provided by NDE

Definition: A second name given to an individual at birth, baptism, during another naming ceremony, or through legal change. For staff, this field is provided by the NDE using data from the Staff Reporting and/or NDE Staff ID systems.

NDE STAFF ID

Use:	X	State Reporting	X	CRDC

Resource: /Staff/StaffUniqueId – provided by NDE

Definition: The unique ten-digit Nebraska Department of Education Staff Identifier assigned to a staff by the NDE Staff ID system and/or TEACH certification system.

POSITION TITLE

Use:		State Reporting		CRDC

Resource: /StaffEducationOrganizationAssignmentAssociation/PositionTitle

Definition: The type of position that a staff member holds at the school or district, it is recommended that this free-form field text matches the Staff Classification code description for simplicity.

STAFF CLASSIFICATION

Use:		State Reporting	X	CRDC

Resource: /StaffEducationOrganizationAssignmentAssociation/StaffClassificationDescriptor

Definition: A code that represents the titles of employment, official status, or rank of education staff.

CODE	DESCRIPTION
01	Counselor
02	Teacher
03	Other
04	Assistant Superintendent
05	Superintendent
06	LEA Administrator
07	School Administrator

ADVISER DATA ELEMENTS

CODE	DESCRIPTION
08	School Specialist
09	LEA Specialist
10	Substitute Teacher
11	School Leader
12	Instructional Coordinator
13	Librarians/Media Specialists
14	Support Services Staff
15	Operational Support
16	Instructional Aide
17	State Administrator
18	Principal
19	Assistant Principal
20	LEA System Administrator
Nurse	Nurse
Psychologist	Psychologist
Security Guard	Security Guard
Social Worker	Social Worker
Substitute Teacher More than 4 Continuous Weeks	Substitute Teacher More than 4 Continuous Weeks
Sworn Law Enforcement Officer	Sworn Law Enforcement Officer

4 STUDENT, PARENT (CONTACT), AND DEMOGRAPHICS

Individual Student data reported in the ADVISER data system is limited to the elements listed in this section. Fields provided by ADVISER Person ID include: Student First Name, Student Middle Name, Student Last Name, Student Suffix, Student Preferred First Name, Student Preferred Last Name and Student Date of Birth. All students included in ADVISER the prior year as well as any Person ID records updated in the last 12 months are included. Some very old Person IDs have been excluded from ADVISER to lessen the amount of unused data, but can be included if requested by a district.

Accordingly, the above student data should be reported to the NDE via ADVISER Person ID in the NDE Portal. Student information added to ADVISER Person ID is loaded into the ADVISER ODS within minutes of a district sending their data. Student data reported in ADVISER will not be transferred back to ADVISER Person ID.

ADDRESS: ADDRESS TYPE

Use:					
	STUDENT	X	State Reporting		CRDC
	PARENT (CONTACT)		State Reporting		CRDC

Resource: /StudentEducationOrganizationAssociation/Addresses/AddressTypeDescriptor or /Contact/Addresses/AddressTypeDescriptor

Definition: Within the schema for Address Type, there is a required field with possible values listed below. Not all options may be available for district use the SIS vendor determines availability.

CODE/DESCRIPTION
Billing
Doubled - Up (i.e., living with another family)
Father Address
Guardian Address
Home
Hotels/Motels
Mailing
Mother Address
Other
Physical
Shelter, Transitional Housing, Awaiting Foster
Shipping
Temporary
Unsheltered
Work

The NDE expects to see both Mailing and Physical addresses for students. So, if the student has multiple addresses, all should be reported, with at least one address being reported as Physical. If Mailing and Physical are the same, only one address needs to be submitted and should be submitted as Physical address. Address information includes the following data elements: Street Number Name, Apartment

Room Suite Number, City, State Abbreviation and Postal Code. SIS vendors should be able to send all addresses they have for each student, using one (or more) of these values.

ADDRESS: APARTMENT ROOM SUITE NUMBER

Use:					
	STUDENT	X	State Reporting		CRDC
	PARENT (CONTACT)		State Reporting		CRDC

Resource: / StudentEducationOrganizationAssociation/Addresses/ApartmentRoomSuiteNumber or /Contact/Addresses/ApartmentRoomSuiteNumber

Definition: The apartment, room, or suite number of an address

ADDRESS: CITY

Use:					
	STUDENT	X	State Reporting		CRDC
	PARENT (CONTACT)		State Reporting		CRDC

Resource: / StudentEducationOrganizationAssociation /Addresses/City or /Contact/Addresses/City

Definition: The name of the city in which an address is located

ADDRESS: STATE ABBREVIATION

Use:					
	STUDENT	X	State Reporting		CRDC
	PARENT (CONTACT)		State Reporting		CRDC

Resource: / StudentEducationOrganizationAssociation /Addresses/StateAbbreviationDescriptor or /Contact/Addresses/StateAbbreviationDescriptor

Definition: The abbreviation for the state or outlying area in which an address is located

ADDRESS: STREET NUMBER NAME

Use:					
	STUDENT	X	State Reporting		CRDC
	PARENT (CONTACT)		State Reporting		CRDC

Resource: /StudentEducationOrganizationAssociation/Addresses/StreetNumberName or /Contact/Addresses/StreetNumberName

Definition: The street number and street name of an address

ADDRESS: POSTAL CODE

Use:					
	STUDENT	X	State Reporting		CRDC
	PARENT (CONTACT)		State Reporting		CRDC

Resource: /StudentEducationOrganizationAssociation /Addresses/PostalCode or /Contact/Addresses/PostalCode

Definition: The five or nine digit zip code or overseas postal code portion of an address

ATTENDED PRESCHOOL

Use:				
		State Reporting		CRDC

Resource: /StudentEducationOrganizationAssociation/StudentCharacteristics/StudentCharacteristicDescriptor
Definition: An indication that the student attended preschool during his/her early childhood years

BIRTH DATE

Use:	X	State Reporting		CRDC

Resource: /Student/BirthDate – provided by ADVISER Person ID
Definition: The month, day, and year on which an individual was born

CONTACT PRIORITY

Use:		State Reporting		CRDC

Resource: /StudentContactAssociation/ContactPriority
Definition: The numeric order of the preferred sequence or priority of contact for a parent or guardian

CRISIS EVENT: CRISIS EVENT NAME

Use:	X	State Reporting		CRDC

Resource: /StudentEducationOrganizationAssociation/DisplacedStudent/CrisisEvent
Definition: A code, unique to each event that is used to identify a specific crisis, this field is used to link a crisis to a student who was displaced or otherwise affected by the event such as a student who missed class due to district closure or due to absences, as well as those whose education setting or course delivery methods changed due to shifting classroom/building locations or due to online learning from home. The NDE will determine when a crisis event receives a code and will inform SIS vendors when this resource should be collected.

CRISIS EVENT: DISPLACED STUDENT STATUS

Use:	X	State Reporting		CRDC

Resource: /StudentEducationOrganizationAssociation/DisplacedStudent/DisplacedStudentStatus
Definition: An indicator of whether the student was displaced by the Crisis Event, typically only the "Displaced" code would be used when it is necessary to report this element.

INDICATOR
Displaced
Not Displaced
Pending Displacement
Unknown

CRISIS EVENT: DISPLACED STUDENT START DATE

Use:	X	State Reporting		CRDC

Resource: /StudentEducationOrganizationAssociation/DisplacedStudent/DisplacedStudentStartDate
Definition: The date on which a student is officially identified as displaced due to a crisis event.

CRISIS EVENT: DISPLACED STUDENT END DATE

Use:	X	State Reporting		CRDC

Resource: /StudentEducationOrganizationAssociation/DisplacedStudent/DisplacedStudentEndDate
Definition: The date marking the end of the period during which a student is considered displaced due to a crisis event.

CRISIS EVENT: CRISIS HOMELESS INDICATOR

Use:	X	State Reporting		CRDC

Resource: /StudentEducationOrganizationAssociation/DisplacedStudent/CrisisHomelessnessIndicator
Definition: An indication that the student is considered homeless as a result of the crisis event.

DIGITAL ACCESS: BARRIER TO INTERNET ACCESS IN RESIDENCE

Use:	X	State Reporting		CRDC

Resource: /StudentEducationOrganizationAssociation/StudentIndicators/Indicator
Definition: An indication of the barrier to having internet access in the student's primary place of residence

INDICATOR
Not Available
Not Affordable
Other

DIGITAL ACCESS: INTERNET ACCESS IN RESIDENCE

Use:	X	State Reporting		CRDC

Resource: /StudentEducationOrganizationAssociation/StudentIndicators/Indicator
Definition: An indication of whether the student is able to access the internet in their primary place of residence

INDICATOR
Yes
No

DIGITAL ACCESS: INTERNET ACCESS TYPE IN RESIDENCE

Use:	X	State Reporting		CRDC

Resource: /StudentEducationOrganizationAssociation/StudentIndicators/Indicator
Definition: The primary type of internet service used in the student's primary place of residence

INDICATOR
Residential Broadband
Cellular Network
Hot Spot
Community Provided Wi-Fi
Satellite
Dial-Up
Other
None
Unknown

If more than one internet service type is available in the student's home, select the primary source of internet access used for doing schoolwork.

DIGITAL ACCESS: INTERNET PERFORMANCE IN RESIDENCE

Use:	X	State Reporting		CRDC

Resource: /StudentEducationOrganizationAssociation/StudentIndicators/Indicator

Definition: An indication of whether the student can complete the full range of learning activities, including video streaming and assignment upload, without interruptions caused by poor internet performance in their primary place of residence

INDICATOR
Yes
Sometimes
No

If more than one internet service type is available in the student's home, report the performance of the same access type selected in Internet Access Type in Residence (that which is the primary source of internet access for doing schoolwork).

DIGITAL ACCESS: PRIMARY LEARNING DEVICE ACCESS

Use:	X	State Reporting		CRDC

Resource: /StudentEducationOrganizationAssociation/StudentIndicators/Indicator

Definition: An indication whether the student's primary learning device away from school is shared or not shared with another individual

INDICATOR
Shared
Not Shared

INDICATOR
Unknown

If more than one device is available to the student, the access type related to the device selected in Primary Learning Device Away from School should be selected.

DIGITAL ACCESS: PRIMARY LEARNING DEVICE AWAY FROM SCHOOL

Use:	X	State Reporting		CRDC

Resource: /StudentEducationOrganizationAssociation/StudentIndicators/Indicator

Definition: The type of device the student uses most often to complete learning activities away from school

INDICATOR
Desktop Computer
Laptop Computer
Tablet
Chromebook
Smart Phone
None
Other

If more than one device is available to the student, the primary device used for school educational activities should be selected.

DIGITAL ACCESS: PRIMARY LEARNING DEVICE PROVIDER

Use:	X	State Reporting		CRDC

Resource: /StudentEducationOrganizationAssociation/StudentIndicators/Indicator

Definition: The provider of the primary learning device

INDICATOR
Personal
School
Other

If more than one device is available to the student, the provider related to the device selected in Primary Learning Device Away from School should be selected.

DIRECTORY INFORMATION OPT OUT

Use:	X	State Reporting		CRDC

Resource: /StudentEducationOrganizationAssociation/StudentCharacteristics/StudentCharacteristicDescriptor

Definition: An indication that the parent (or student) has chosen to exercise their rights under FERPA to restrict the disclosure of directory information

DISPLACED STUDENT

Use:	X	State Reporting		CRDC

Resource: /StudentEducationOrganizationAssociation/_ext/Ne/StudentCrisisEvents/DisplacedStudentIndicator
Definition: Used in conjunction with Crisis Event, this indicates a student who was enrolled or eligible for enrollment has temporarily or permanently enrolled in another school or district because of a crisis-related disruption in educational services. The NDE will determine when a crisis event receives a code and will inform SIS vendors when this field should be collected.

Note: Homeless data collection rules remain even if a crisis event data collection has occurred. If a student moves to a temporary shelter, hotel, or doubles up please report the student as homeless per the existing method.

ELECTRONIC MAIL: ELECTRONIC MAIL ADDRESS

Use:	STUDENT		State Reporting		CRDC
	PARENT (CONTACT)		State Reporting		CRDC

Resource: /StudentEducationOrganizationAssociation/ElectronicMails/ElectronicMailAddress or /Contact/ElectronicMail/ElectronicMailAddress
Definition: The electronic mail (e-mail) address listed for an individual, submission of this element is required for use in Special Education Post School Outcomes reporting. Post School Outcomes student reporting includes any student age 16 or older who exits school while being an active SPED student.

ELECTRONIC MAIL: ELECTRONIC MAIL TYPE

Use:	STUDENT		State Reporting		CRDC
	PARENT (CONTACT)		State Reporting		CRDC

Resource: /StudentEducationOrganizationAssociation/ElectronicMails/ElectronicMailTypeDescriptor or / Contact /ElectronicMail/ElectronicMailTypeDescriptor
Definition: The type of email listed for an individual, submission of this element is required for use in Special Education Post School Outcomes reporting. Post School Outcomes student reporting includes any student age 16 or older who exits school while being an active SPED student.

CODE/DESCRIPTION
Home/Personal
Organization
Work
Other

Electronic Mail data elements include: Electronic Mail Address, Electronic Mail Type and Primary Email Address Indicator. The NDE utilizes this data for contacting a small subset of students for Special

Education Post School Outcome reporting after they leave school. As such, a district email address for each student is not required. If the only email information available belongs to the parent that will be used for this purpose instead. As the NDE needs this information for such a small subset of students, the State Reporting required check box is not selected for these data elements.

ELECTRONIC MAIL: PRIMARY EMAIL ADDRESS INDICATOR

Use:	STUDENT		State Reporting		CRDC
	PARENT (CONTACT)		State Reporting		CRDC

Resource: /StudentEducationOrganizationAssociation /ElectronicMails/PrimaryEmailAddressIndicator or / Contact /ElectronicMail/PrimaryEmailAddressIndicator

Definition: An indication that the electronic mail address should be used as the principal electronic mail address for an individual, required when Electronic Mail Address is provided

EXPECTED GRADUATION YEAR (GRADUATION COHORT YEAR)

Use:	X	State Reporting		CRDC

Resource: /StudentEducationOrganizationAssociation/CohortYears/SchoolYear

Definition: This field should typically be reported as four years from the Fall the student entered ninth grade for the first time. All students who enroll in a district in grades 9, 10, 11, and 12 (including Foreign Exchange Students) must be assigned an Expected Graduation Year. Once a student's cohort year has been set through this field, any changes to the expected graduation year in subsequent school years will not affect the official cohort year. Students are expected to participate in the "11th grade" NSCAS statewide assessment one year before their assigned cohort year.

Example: If the student is a first time 9th grader in 2017-2018, the student's cohort is 2021 (2017 + 4). When the school year is 2020-2021 and it is determined the student will not graduate until 2022, if the district changes the Expected Graduation Year to 2022 the cohort year will remain 2021.

EXPECTED GRADUATION YEAR: COHORT YEAR TYPE

Use:	X	State Reporting		CRDC

Resource: /StudentEducationOrganizationAssociation/CohortYears/CohortYearTypeDescriptor

Definition: The type of cohort year. For the Expected Graduation Year, the Cohort Year Type should be submitted as Ninth Grade in the first year the student's Expected Graduation Year has been identified and in each subsequent school year, regardless of the student's grade level. This field is sometimes supplied by the SIS vendor, in which case it would not need to be entered by the district.

CODE/DESCRIPTION
Ninth Grade

FOREIGN EXCHANGE STUDENT

Use:	X	State Reporting		CRDC

Resource: /StudentEducationOrganizationAssociation/StudentCharacteristics/StudentCharacteristicDescriptor

Definition: An indication that the student has entered the United States on a (usually two-year) student visa and is not intending to remain in the United States permanently. This field should not be used to indicate immigrant status (see Immigrant Indicator).

GENERATION CODE SUFFIX

Use:

STUDENT	X	State Reporting		CRDC
PARENT (CONTACT)		State Reporting		CRDC

Resource: /Student/GenerationCodeSuffix – provided by ADVISER Person ID or / Contact /GenerationCodeSuffix

Definition: An appendage, if any, used to denote an individual's generation in his family (e.g., Jr., Sr., III)

HIGH ABILITY LEARNER ELIGIBILITY

Use:

X	State Reporting	X	CRDC

Resource: /StudentEducationOrganizationAssociation/StudentCharacteristics/StudentCharacteristicDescriptor

Definition: An indication (yes/no) that a student has been identified as a High Ability Learner, per state statute and Rule 3. The Rule 3 definition is: "Learner with high ability means a student who gives evidence of high performance capability in such areas as intellectual, creative, or artistic capacity or in specific academic fields and who requires accelerated or differentiated curriculum programs in order to develop those capabilities fully." (Nebraska Revised Statute Sec. 79-1107(3)).

HIGH ABILITY LEARNER PARTICIPANT

Use:

X	State Reporting	X	CRDC

Resource: /StudentEducationOrganizationAssociation/StudentCharacteristics/StudentCharacteristicDescriptor

Definition: An indication (yes/no) that a student has been identified as a High Ability Learner, per state statute and Rule 3, and participated in the High Ability Learner program. See High Ability Learner Eligibility for Rule 3 definition.

HISPANIC LATINO ETHNICITY

Use:

X	State Reporting	X	CRDC

Resource: /StudentEducationOrganizationAssociation/HispanicLatinoEthnicity

Definition: An indication (yes/no) that the individual traces his or her origin or descent to Mexico, Puerto Rico, Cuba, Central, and South America, and other Spanish cultures, regardless of race. See the Race data element for more information.

HONORS OR ADVANCED PLACEMENT

Use:

X	State Reporting	X	CRDC

Resource: /StudentEducationOrganizationAssociation/StudentCharacteristics/StudentCharacteristicDescriptor

Definition: An indication (yes/no) that a student in grades 9 through 12 participated in an honors

program or advanced placement/International Baccalaureate classes in accordance with local school board policy.

IMMIGRANT INDICATOR

Use:	X	State Reporting		CRDC

Resource: /StudentEducationOrganizationAssociation/_ext/Ne/ImmigrantIndicatorDescriptor
Definition: A code that best reflects the student's immigrant status

CODE	DESCRIPTION
0	Not an Immigrant
1	Immigrant less than 1 year (new immigrant)
2	Immigrant greater than or equal to 1 year but less than or equal to 3 complete school years
3	Immigrant greater than 3 years

The time frame for the immigrant code starts the first time the student is enrolled in a U.S. public school for less than one year. Students with code 1 or 2 will be used for Title III funding.

The term immigrant children and youth, which is defined in Section 3205(5) of Title III, refers to individuals who:

- are aged 3 through 21;
- were not born in any State; and
- have not been attending one or more schools in any one or more States for more than 3 full academic years.
    - Some states define an academic year as 9 months, while other States count an academic year as 10 months. If a student has been in different schools in different school districts and even in different States, the number of months that the student has been in school in any one or more States must not add up to a total of more than 3 full academic years.

  The term “state” means each of the 50 states, the District of Columbia, and the Commonwealth of Puerto Rico.

LANGUAGE

Use:	X	State Reporting		CRDC

Resource: /StudentEducationOrganizationAssociation/Languages/LanguageDescriptor
Definition: The specific language or dialect a student uses to communicate or the language of choice within the home or the non-English language considered the student’s native language (e.g., the native language of a student adopted by a family that speaks English within the home). Please contact NDE if you have questions about which language code to use.

CODE	DESCRIPTION
0010	Abkhazian
0020	Achinese
0030	Acoli

CODE	DESCRIPTION
0040	Adangme
0050	Adygei
0060	Adyghe

CODE	DESCRIPTION
0070	Afar
0090	Afrikaans
0100	Afro-Asiatic (Other)
0110	Akan
0130	Albanian
0140	Aleut
0150	Algonquian languages
0160	Altaic (Other)
0170	Amharic
0180	Apache languages
0190	Arabic
0200	Aragonese
0220	Arapaho
0230	Araucanian
0240	Arawak
0250	Armenian
0270	Assamese
0280	Asturian
0290	Athapascan languages
0300	Australian languages
0310	Austronesian (Other)
0320	Avaric
0340	Awadhi
0350	Aymara
0360	Azerbaijani
0370	Bable
0380	Balinese
0390	Baltic (Other)
0400	Baluchi
0410	Bambara
0420	Bamileke languages
0430	Banda
0440	Bantu (Other)
0450	Basa
0460	Bashkir
0470	Basque
0480	Batak (Indonesia)
0490	Beja
0500	Belarusian
0510	Bemba
0520	Bengali; ben
0530	Berber (Other)
0540	Bhojpuri
0550	Bihari
0560	Bikol

CODE	DESCRIPTION
0570	Bilin
0580	Bini
0590	Bislama
0600	Blin
0620	Bosnian
0630	Braj
0640	Breton
0650	Buginese
0660	Bulgarian
0670	Buriat
0680	Burmese
0690	Caddo
0700	Carib
0710	Castilian
0720	Catalan
0730	Caucasian (Other)
0740	Cebuano
0750	Celtic (Other)
0760	Central American Indian
0780	Chamic languages
0790	Chamorro
0800	Chechen
0810	Cherokee
0820	Chewa
0830	Cheyenne
0850	Chichewa
0860	Chinese
0870	Chinook jargon
0880	Chipewyan
0890	Choctaw
0900	Chuang
0930	Chuukese
0940	Chuvash
0970	Cornish
0980	Corsican
0990	Cree
1000	Creek
1010	Creoles and pidgins (Other)
1020	Creoles and pidgins,
1030	Creoles and pidgins,
1040	Creoles and pidgins,
1050	Crimean Tatar
1060	Crimean Turkish
1070	Croatian
1080	Cushitic (Other)

CODE	DESCRIPTION
1090	Czech
1100	Dakota
1110	Danish
1120	Dargwa
1130	Dayak
1140	Delaware
1150	Dinka
1160	Divehi
1170	Dogri
1180	Dogrib
1190	Dravidian (Other)
1200	Duala
1210	Dutch/ Flemish
1230	Dyula
1240	Dzongkha
1250	Efik
1270	Ekajuk
1290	English
1320	Erzya
1340	Estonian
1350	Ewe
1360	Ewondo
1370	Fang
1380	Fanti
1390	Faroese
1400	Fijian
1401	Filipino
1410	Finnish
1420	Finno-Ugrian (Other)
1430	Fon
1440	French
1470	Frisian
1480	Friulian
1490	Fulah
1500	Ga
1510	Gaelic
1520	Gallegan
1530	Ganda
1540	Gayo
1550	Gbaya
1570	Georgian
1580	German
1620	Germanic (Other)
1630	Gikuyu: Kikkuyu
1640	Gilbertese

CODE	DESCRIPTION
1650	Gondi
1660	Gorontalo
1680	Grebo
1700	Greek, Modern (1453-)
1701	Greenlandic; Kalaallisut
1710	Guarani
1720	Gujarati
1730	Gwich'in
1740	Haida
1750	Haitian
1760	Haitian Creole
1770	Hausa
1780	Hawaiian
1790	Hebrew
1800	Herero
1810	Hiligaynon
1820	Himachali
1830	Hindi
1840	Hiri Motu
1860	Hmong
1870	Hungarian
1880	Hupa
1890	Iban
1900	Icelandic
1910	Ido
1920	Igbo
1930	Ijo
1940	Iloko
1950	Inari Sami
1960	Indic (Other)
1970	Indo-European (Other)
1980	Indonesian
1990	Ingush
2020	Inuktitut
2030	Inupiaq
2040	Iranian (Other)
2050	Irish
2080	Iroquoian languages
2090	Italian
2100	Japanese
2110	Javanese
2120	Judeo-Arabic
2130	Judeo-Persian
2140	Kabardian
2150	Kabyle

CODE	DESCRIPTION
2160	Kachin
2170	Kalaallisut; Greenlandic
2180	Kalmyk
2190	Kamba
2200	Kannada
2210	Kanuri
2220	Karachay-Balkar
2230	Kara-Kalpak
2240	Karen
2250	Kashmiri
2260	Kashubian
2280	Kazakh
2290	Khasi
2300	Khmer
2310	Khoisan (Other)
2330	Kikuyu
2340	Kimbundu
2350	Kinyarwanda
2360	Kirghiz
2380	Komi
2390	Kongo
2400	Konkani
2410	Korean
2420	Kosraean
2430	Kpelle
2440	Kru
2450	Kuanyama
2460	Kumyk
2470	Kurdish
2480	Kurukh
2490	Kutenai
2500	Kwanyama
2510	Ladino
2520	Lahnda
2530	Lamba
2540	Lao
2560	Latvian
2570	Letzeburgesch
2580	Lezghian
2610	Limburgish
2620	Lingala
2630	Lithuanian
2650	Low German
2660	Low Saxon
2670	Lower Sorbian

CODE	DESCRIPTION
2680	Lozi
2690	Luba-Katanga
2700	Luba-Lulua
2710	Luiseno
2720	Lule Sami
2730	Lunda
2740	Luo (Kenya and Tanzania)
2750	Lushai
2760	Luxembourgish
2770	Macedonian
2780	Madurese
2790	Magahi
2800	Maithili
2810	Makasar
2820	Malagasy
2830	Malay
2840	Malayalam
2850	Maltese
2860	Manchu
2870	Mandar
2880	Mandingo
2890	Manipuri
2900	Manobo languages
2910	Manx
2920	Maori
2930	Marathi
2940	Mari
2950	Marshallese
2960	Marwari
2970	Masai
2980	Mayan languages
2990	Mende
3000	Micmac
3001	Mi’kmaq
3010	Minangkabau
3011	Mirandese
3030	Mohawk
3040	Moksha
3050	Moldavian
3060	Mon-Khmer (Other)
3070	Mongo
3080	Mongolian
3090	Mossi
3100	Multiple languages
3110	Munda languages

CODE	DESCRIPTION
3120	Nahuatl
3130	Nauru
3140	Navaho
3150	Navajo
3160	Ndebele, North
3170	Ndebele, South
3180	Ndonga
3190	Neapolitan
3200	Nepali
3210	Newari; Nepal Bhasa
3220	Nias
3230	Niger-Kordofanian (Other)
3240	Nilo-Saharan (Other)
3250	Niuean
3260	Nogai
3280	North American Indian
3290	Northern Sami
3291	Northern Sotho
3300	North Ndebele
3310	Norwegian
3340	Nubian languages
3350	Nyamwezi
3360	Nyanja
3370	Nyankole
3390	Nyoro
3400	Nzima
3410	Occitan (post 1500)
3420	Ojibwa
3470	Oriya
3480	Oromo
3490	Osage
3500	Ossetian
3520	Otomian languages
3540	Palauan
3560	Pampanga
3570	Pangasinan
3580	Panjabi
3590	Papiamento
3600	Papuan (Other)
3601	Pedi
3610	Persian
3630	Philippine (Other)
3641	Pilipino
3650	Pohnpeian
3660	Polish

CODE	DESCRIPTION
3670	Portuguese
3710	Punjabi
3720	Pushto (Pashto)
3730	Quechua
3740	Raeto-Romance
3750	Rajasthani
3760	Rapanui
3770	Rarotongan
3800	Romanian
3810	Romany
3820	Rundi
3830	Russian
3840	Salishan languages
3860	Sami languages (Other)
3870	Samoan
3880	Sandawe
3890	Sango
3910	Santali
3920	Sardinian
3930	Sasak
3940	Saxon, Low
3950	Scots
3960	Scottish Gaelic
3970	Selkup
3980	Semitic (Other)
3981	Sepedi
3990	Serbian
4000	Serer
4010	Shan
4020	Shona
4030	Sichuan Yi
4031	Sicilian
4040	Sidamo
4050	Sign languages
4060	Siksika
4070	Sindhi
4071	Sinhala
4080	Sinhalese
4090	Sino-Tibetan (Other)
4100	Siouan languages
4110	Skolt Sami
4120	Slave (Athapascan)
4130	Slavic (Other)
4140	Slovak
4150	Slovenian

CODE	DESCRIPTION
4160	Sogdian
4170	Somali
4180	Songhai
4190	Soninke
4200	Sorbian languages
4210	Sotho, Northern
4220	Sotho, Southern
4230	South American Indian
4235	Southern Altai
4240	Southern Sami
4250	South Ndebele
4260	Spanish
4270	Sukuma
4300	Susu
4310	Swahili
4320	Swati
4330	Swedish
4350	Tagalog
4360	Tahitian
4370	Tai (Other)
4380	Tajik
4390	Tamashek
4400	Tamil
4410	Tatar
4420	Telugu
4430	Tereno
4440	Tetum
4450	Thai
4460	Tibetan
4470	Tigre
4480	Tigrinya
4490	Timne
4500	Tiv
4520	Tlingit
4530	Tok Pisin
4540	Tokelau
4550	Tonga (Nyasa)
4560	Tonga (Tonga Islands)
4570	Tsimshian
4580	Tsonga
4590	Tswana
4600	Tumbuka
4610	Tupi languages
4620	Turkish
4640	Turkmen

CODE	DESCRIPTION
4650	Tuvalu
4660	Tuvinian
4670	Twi
4680	Udmurt
4700	Uighur; Uyghur
4710	Ukrainian
4720	Umbundu
4740	Upper Sorbian
4750	Urdu
4760	Uzbek
4770	Vai
4780	Valencian
4790	Venda
4800	Vietnamese
4830	Wakashan languages
4840	Walamo
4850	Walloon
4860	Waray
4870	Washo
4880	Welsh
4890	Wolof
4900	Xhosa
4910	Yakut
4920	Yao
4930	Yapese
4940	Yiddish
4950	Yoruba
4960	Yupik languages
4970	Zande
4980	Zapotec
4990	Zenaga
5000	Zhuang
5010	Zulu
5011	Zuni
6001	Mine
6002	Micronesian
6003	Pingelapese
6004	Kirundi
6005	Zambian
6006	Oshiwambo
6009	Nuer
6010	Burun
6011	Maban
6012	Uduk
6013	Taiwanese

CODE	DESCRIPTION
6014	Tangkahul
6015	Omaha (Umonhon)
6016	Lakota
6017	Ponca
6018	Winnebago (Ho-Chunk)
6023	Mendankwe

CODE	DESCRIPTION
6026	Krahn
6027	Farsi
6028	Chin
6029	Karenni
6030	Q'anjoba'l

LANGUAGE USE

Use:	X	State Reporting		CRDC

Resource: /StudentEducationOrganizationAssociation/Languages/Uses/LanguageUseDescriptor
Definition: A description of how the language is used. This field is sometimes provided by the SIS vendor, in which case it would not need to be entered by the district.

CODE	REQUIRED
Dominant language	X
Home language	

LIVES WITH

Use:		State Reporting		CRDC

Resource: /StudentContactAssociation/LivesWith
Definition: An indication (yes/no) of whether the student lives with the associated parent

MET STATE GRADUATION REQUIREMENTS

Use:	X	State Reporting		CRDC

Resource: /StudentEducationOrganizationAssociation/StudentCharacteristics/StudentCharacteristicDescriptor
Definition: An indication that a graduating student has met the state's graduation requirements. The student can meet the requirement for this field either by submitting a FAFSA application or via one of the waiver methods as defined in statute. This field should be submitted for all students who are marked as completers (graduates) using a 210 Exit Withdraw Type code. More information about this requirement can be found at NDE's FAFSA FAQ website: https://www.education.ne.gov/fafsa/faq/.

NAME: FIRST NAME

Use:	STUDENT	X	State Reporting		CRDC
	PARENT (CONTACT)		State Reporting		CRDC

Resource: /Student/FirstName – provided by ADVISER Person ID or /Contact/FirstName
Definition: A name given to an individual at birth, baptism, during another naming ceremony, or through legal change. For students, this field is provided by the Preferred First Name in ADVISER Person ID. If no Preferred First Name is available, the legal First Name from ADVISER Person ID is used.

NAME: LAST SURNAME (LAST NAME)

Use:					
	STUDENT	X	State Reporting		CRDC
	PARENT (CONTACT)		State Reporting		CRDC

Resource: /Student/LastSurname – provided by ADVISER Person ID or /Contact/LastSurname

Definition: The name borne in common by members of a family. For students, this field in ADVISER is provided by the Preferred Last Name from ADVISER Person ID. If no Preferred Last Name is available, the legal Last Name from ADVISER Person ID is used.

NAME: MIDDLE NAME

Use:					
	STUDENT	X	State Reporting		CRDC
	PARENT (CONTACT)		State Reporting		CRDC

Resource: /Student/MiddleName – provided by ADVISER Person ID or /Contact/MiddleName

Definition: A second name given to an individual at birth, baptism, during another naming ceremony, or through legal change. For students, this field in ADVISER is provided by the Preferred Middle Name from ADVISER Person ID. If no Preferred Middle Name is available, the legal Middle Name from ADVISER Person ID is used.

NDE STUDENT ID

Use:				
	X	State Reporting		CRDC

Resource: /Student/StudentUniqueId – provided by ADVISER Person ID

Definition: The unique ten-digit Nebraska Department of Education Student Identifier assigned to a student by ADVISER Person ID

PARENT IN MILITARY

Use:				
	X	State Reporting		CRDC

Resource: /StudentEducationOrganizationAssociation/StudentCharacteristics/StudentCharacteristicDescriptor

Definition: An indication that the student has a parent or guardian that is a member of the Armed Forces or on full-time National Guard duty. The terms “Armed Forces” and “full-time National Guard duty” have the same meanings as defined in 10 U.S.C. 101(a)(4), 101(d)(1), and 101(d)(5).

PARENT (CONTACT) UNIQUE ID

Use:				
		State Reporting		CRDC

Resource: /Contact/ContactUniqueId

Definition: A unique alphanumeric code assigned to a parent. This field is automatically assigned by the SIS vendor, so it would not need to be entered by the district.

PRIMARY CONTACT STATUS

Use:				
		State Reporting		CRDC

Resource: /StudentContactAssociation/PrimaryContactStatus
Definition: An indicator (yes/no) of whether the person is a primary parental contact for the Student.

RACE

Use:	X	State Reporting	X	CRDC

Resource: /StudentEducationOrganizationAssociation/Races/RaceDescriptor
Definition: The general racial category which most clearly reflects the individual's recognition of his or her community or with which the individual most identifies. At least one race must be reported; up to five races can be reported. Order of submission has no significance.

CODE	DESCRIPTION	EXPLANATION OF USE
AM	American Indian or Alaska Native	A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.
AS	Asian	A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
BL	Black or African American	A person having origins in any of the black racial groups of Africa.
PI	Native Hawaiian or Other Pacific Islander	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
WH	White	A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

The U.S Department of Education's *Final Guidance on Maintaining, Collecting, and Reporting Racial and Ethnic Data* (Federal Register, Vol. 72, No. 202, Friday, October 19, 2007) requires the NDE to report data in seven aggregate racial and ethnic categories. The categories reported are defined by the Race/Ethnicity data reported to ADVISER, using these methods:

- Hispanic/Latino (HI) – This category will include all students who were reported as a yes in the Hispanic Latino Ethnicity field, regardless of Race.
- Two or more races (MU for "multiple") – This category includes students not reported as Hispanic Latino Ethnicity and which have more than one Race reported.
- American Indian or Alaska Native (AM) – This category will include students that are reported only with this Race.
- Asian (AS) - This category will include students that are reported only with this Race.
- Black or African American (BL) - This category will include students that are reported only with this Race.

- Native Hawaiian or Other Pacific Islander (PI) - This category will include students that are reported only with this Race.
- White (WH) - This category will include students that are reported only with this Race.

The *Maintaining, Collecting, and Reporting Racial and Ethnic Data to the U.S. Department of Education* and the *Nebraska Department of Education Guide to Implementing New Federal Race and Ethnicity Categories for Students and Staff* documents can be found at https://www.education.ne.gov/dataservices/adviser-resources/

RELATION

Use:		State Reporting		CRDC

Resource: /StudentContactAssociation/RelationDescriptor

Definition: The nature of an individual's relationship to a student, not all SIS vendors offer this complete list

CODE/DESCRIPTION
Aunt
Brother
BrotherInLaw
CourtAppointedGuardian
Cousin
Daughter
DaughterInLaw
Emergency
Employer
Father
Father, step
FatherInLaw
FathersCivilPartner
FathersSignificantOther
Fiance
Fiancee
Foster parent
Friend
Godparent
Grandfather
Grandmother

CODE/DESCRIPTION
Grandparent
Great aunt
Great Grandparent
Great uncle
Guardian
Husband
Mother
Mother, step
MotherInLaw
MothersCivilPartner
MothersSignificantOther
Neighbor
Nephew
Niece
Other
Parent
Parent, step
Relative
Sibling
SignificantOther
Sister
SisterInLaw
Son
SonInLaw
Spouse
Uncle
Unknown
Ward
Wife

SECTION 504

Use:	X	State Reporting	X	CRDC

Resource: /StudentEducationOrganizationAssociation/StudentCharacteristics/StudentCharacteristicDescriptor
Definition: An indication a student is receiving services under Section 504 of the Rehabilitation Act of 1973. That act guarantees specific rights in federally funded programs and activities to people who qualify as disabled. The student may have an Individual Accommodation Plan (or 504 Plan) that may be developed by the Student Assistance Team (SAT) or Multidisciplinary Team and should be reviewed at least annually. It is similar to the Individualized Education Program (IEP) in Special Education.

All students who are receiving services under Section 504 of the Rehabilitation Act, at any time during the year, need to be reported. Once a student is set as Section 504 they should remain so until the end of the year, unless it was reported in error. Section 504 Frequently Asked Questions can be found here: https://www2.ed.gov/about/offices/list/ocr/504faq.html

SEX

Use:	STUDENT	X	State Reporting	X	CRDC
	PARENT (CONTACT)		State Reporting		CRDC

Resource: /StudentEducationOrganizationAssociation/SexDescriptor or /Contact/SexDescriptor
Definition: The concept describing the biological traits that distinguish the males and females of a species

CODE	DESCRIPTION
F	Female
M	Male

SINGLE PARENT

Use:	X	State Reporting		CRDC

Resource: /StudentEducationOrganizationAssociation/StudentCharacteristics/StudentCharacteristicDescriptor
Definition: An indication of whether the student is a single parent. The term “single parent” is described as an individual who: a) is unmarried, divorced, or legally separated from a spouse; and b) (i) has a minor child or children for which the parent has either custody or joint custody; or (ii) is pregnant. Secondary schools in Nebraska may use self-reporting to determine this status. This information is used primarily for Career & Technical Education Federal reporting.

STUDENT IDENTIFICATION CODE (LOCAL ID)

Use:	X	State Reporting		CRDC

Resource: /StudentEducationOrganizationAssociation/StudentIdentificationCodes/IdentificationCode
Definition: An optional unique number or alphanumeric code assigned to a student by a school, district, or other entity, this field is typically automatically generated by the SIS vendor.

STUDENT IDENTIFICATION SYSTEM

Use:	X	State Reporting		CRDC

Resource: /StudentEducationOrganizationAssociation/StudentIdentificationCodes/ StudentIdentificationSystemDescriptor

Definition: A description of the type of optional unique number or alphanumeric code assigned to a student by a school, district, or other entity, this field is typically automatically generated by the SIS vendor.

CODE/DESCRIPTION
Canadian SIN
District
Family
Federal
National Migrant
Other
School
State
State Migrant
Student Number

Student IDs marked as the "District" type will appear as the Local ID throughout ADVISER Validation reporting, no other types are used by ADVISER. It is not required to submit a "State" student ID here as that ID is included in the data that is loaded from ADVISER Person ID.

TELEPHONE: TELEPHONE NUMBER

Use:	STUDENT		State Reporting		CRDC
	PARENT (CONTACT)		State Reporting		CRDC

Resource: / StudentEducationOrganizationAssociation /Telephones/TelephoneNumber or /Contact/Telephones/TelephoneNumber

Definition: The telephone number including the area code, and extension, if applicable

TELEPHONE: TELEPHONE NUMBER TYPE

Use:	STUDENT		State Reporting		CRDC
	PARENT (CONTACT)		State Reporting		CRDC

Resource: /StudentEducationOrganizationAssociation/Telephones/TelephoneNumberTypeDescriptor or /Contact/Telephones/TelephoneNumberTypeDescriptor

Definition: The type of communication number listed for an individual or organization.

TYPES
Emergency 1
Emergency 2
Fax
Home
Mobile
Other
Unlisted
Work

TELEPHONE: ORDER OF PRIORITY

Use:	STUDENT		State Reporting		CRDC
	PARENT (CONTACT)		State Reporting		CRDC

Resource: /StudentEducationOrganizationAssociation/Telephones/OrderOfPriority or /Contact/Telephones/OrderOfPriority

Definition: The order of priority assigned to telephone numbers to define which number to attempt first, second, etc.

5 COURSES AND SECTIONS

The top-level Course data is defined each school year by the NDE and is not submitted by districts. Course Offering and Section data is reported by districts for all courses completed by students, typically those where grades have been earned. In addition, districts may submit data for sections that have no students enrolled so that they may get Rule 10 instructional unit credits (assuming the section meets the requirements to be considered offered).

Course information is collected for a variety of uses, including: to define the teacher/student connection, Career and Technical Education programs of study and Perkins concentrator accountability reporting, teacher endorsement checks, and to ensure Rule 10 instructional unit requirements are being met. Summer school courses are able to be reported under a Summer Semester term code, but are not required and are not counted for the above.

ACADEMIC SUBJECT AREA

Use:	X	State Reporting		CRDC

Resource: /Course/AcademicSubjectDescriptor – provided by NDE

Definition: The subject area of a state-defined course code. The subject area codes below match the first two digits of the corresponding state course code by definition (i.e., Science courses have a subject area code of 13, and state Science course codes will be six digits formatted as 13XXXX).

CODE	DESCRIPTION
01	Agriculture, Food and Natural Resources
02	Visual and Performing Arts (Art)
03	Business, Marketing And Management
05	English Language Arts
06	World Language
07	Health Science
08	Personal Health and Physical Fitness
09	Human Services/FCS
10	Skilled And Technical Sciences
11	Mathematics
12	Visual and Performing Arts (Music)
13	Science
15	Social Science/Social Studies
18	Self-Contained Classroom
19	Special Education

CODE	DESCRIPTION
21	Driver Education/Safety Education
22	Visual and Performing Arts (Drama/Theatre)
23	Miscellaneous Curriculum
26	Personal Development
27	Communication and Information Systems
29	Supplemental Curriculum
30	High Ability Education
31	English As A Second Language
32	Career Education Foundational And Specialty
35	Education And Training
37	Hospitality And Tourism
39	Law, Public Safety And Security

COURSE CODE (STATE COURSE CODE)

Use:	X	State Reporting		CRDC

Resource: /Course/CourseCode – provided by NDE

Definition: The unique six-digit course code defined by the NDE in the state course catalog. The list of state course codes varies by school year, documentation of the courses and the yearly changes can be found at https://coursecodes.education.ne.gov/

COURSE STAFF ID OVERRIDE

Use:	X	State Reporting		CRDC

Resource: /Section/_ext/Ne/CourseStaffIdOverride

Definition: An optional NDE Staff ID corresponding to the primary teacher for the course. The field is only used if the teacher's NDE Staff ID is not already available in ADVISER. Any ID submitted here will override the Staff Section Association teacher of record, and will also be subject to course endorsement checks.

COURSE TITLE

Use:	X	State Reporting		CRDC

Resource: /Course/CourseTitle – provided by NDE

Definition: The name of a Course as defined by the NDE in the state course code catalog

INSTRUCTIONAL TIME PLANNED

Use:	X	State Reporting		CRDC

Resource: /CourseOffering/InstructionalTimePlanned
Definition: The planned total number of clock minutes of instruction for this Course Offering. Generally, this should be at least as many minutes as is required for completion by the related state-defined course. This field is required to be submitted for all 9th-12th grade student courses to meet Rule 10 instructional unit requirements (900 minutes = 1 IU), but is optional for all other courses. In situations where a district has multiple sections within a single Course Offering that have different total instructional minutes, NDE asks the SIS vendor to submit the average amount of minutes from those sections in this field.

LOCAL COURSE CODE

Use:	X	State Reporting		CRDC

Resource: /CourseOffering/LocalCourseCode
Definition: The local code assigned by the school that identifies the course offering provided for the instruction of students. A course offering in ADVISER is uniquely defined by the local course code, and also by its associated Session (term) and School. All Course Offerings submitted by districts must be associated with an existing Course provided by the NDE.

LOCAL COURSE TITLE

Use:	X	State Reporting		CRDC

Resource: /CourseOffering/LocalCourseTitle
Definition: The optional descriptive name given to a course offered in the school, if different from the state's Course Title.

SECTION CHARACTERISTIC

Use:		State Reporting	X	CRDC

Resource: /Section/Characteristics/SectionCharacteristicDescriptor
Definition: Reflects important characteristics of the Section, such as whether or not attendance is taken and the Section is graded

CODE/DESCRIPTION
Block Schedule

SECTION DELIVERY

Use:	X	State Reporting	X	CRDC

Resource: /Section/_ext/Ne/Deliveries/SectionDeliveryDescriptor
Definition: The method used to deliver instructions for a course section. Only provide code(s) when applicable. More than one code can be provided.

CODE	DESCRIPTION	DEFINITION
1	Synchronous Distance Learning	[10-004.04D1] Synchronous Course Option:

CODE	DESCRIPTION	DEFINITION
		Synchronous courses are those multi-site or distance learning courses in which the **teacher and student(s) are simultaneously present**; can both see and hear one another; and questions may be answered and instructional accommodations made immediately. This includes: • Teacher Sharing [10-004.04D1a] • Interactive Audio-Visual [10-004.04D1b]
2	Asynchronous Distance Learning	[10-004.04D2] Asynchronous Course Options: Asynchronous courses are those multi-site or distance learning courses in which **communication between teacher and student is delayed**, as are the cases, for example, with written correspondence courses and many computer-delivered courses. • University of Nebraska High School [10-004.04D2a] • Other Distance Learning Technology [10-004.04D2b]
3	Career Academy	Only NDE Rule 47 Career Academies can use this code.
4	Iowa School for the Deaf	Courses provided to Nebraska students attending the Iowa School for the Deaf. These students should remain in membership of the resident district. The NDE Staff ID reported should be the case manager for the student's Individualized Education Plan.

SECTION IDENTIFIER

Use:	X	State Reporting	X	CRDC

Resource: /Section/SectionIdentifier

Definition: The local identifier assigned to a specific section of a course offering, this field is typically automatically generated by the SIS vendor. A section in ADVISER is uniquely defined by this identifier and also by its associated Session (term), School, and Course Offering.

SEQUENCE OF COURSE

Use:		State Reporting	X	CRDC

Resource: /Section/SequenceOfCourse

Definition: When a section is part of a sequence of parts for a course, the number of the sequence. If the course has only one part, the value of this section attribute should be 1.

6 ENROLLMENT

CALENDAR

Use:	X	State Reporting		CRDC

Resource: /StudentSchoolAssociation/CalendarReference

Definition: The reference to a specific calendar track defined within this school (see Calendar Code above) that this student will be assigned to throughout their enrollment for attendance calculation purposes

DISTRICT OF RESIDENCE

Use:	X	State Reporting		CRDC

Resource: /StudentSchoolAssociation/_ext/Ne/ResidentLocalEducationAgencyReference

Definition: The public school district where the student resides, if the student resides out-of-state use the public school district where the student is enrolled.

ENTRY DATE (ENROLLMENT DATE)

Use:	X	State Reporting		CRDC

Resource: /StudentSchoolAssociation/EntryDate

Definition: The date on which a student's current enrollment begins in the school for the current school year.

ENTRY TYPE (ENROLLMENT CODE)

Use:	X	State Reporting	X	CRDC

Resource: /StudentSchoolAssociation/EntryTypeDescriptor

Definition: The process by which a student enters a school during a given academic session

CODE	DESCRIPTION	EXPLANATION OF USE
100	Still Enrolled	• A student who had previously entered any class in a school and then continues his or her membership in the same school from one term to the next because of a promotion or demotion • Any intra-district school transfer record • Any record that only reflects an enrollment change
101	Original Entry	• A student enters a school for the first time such as a student enrolling in Kindergarten or Prekindergarten
102	Transfer In	• A student transferring from another public district • A student transferring from a nonpublic school • A student transferring from a special purpose school or other institution • A student transferring from an exempt/home-school setting NOTE: Do not use if transferring between schools within the same district/system

CODE	DESCRIPTION	EXPLANATION OF USE
103	Re-entry	• A student who had previously entered any class in a school and then re-enters the same school after he or she has left school for any reason whether voluntary or involuntary • Use of this code indicates the student has not received educational services in the interval after the withdrawal and before re-entering his/her school

EXIT WITHDRAW DATE (ENROLLMENT EXIT DATE)

Use:	X	State Reporting		CRDC

Resource: /StudentSchoolAssociation/ExitWithdrawDate

Definition: The date on which a student's enrollment ends in the school. Every exit date must have a corresponding entry date. The exit date is optional however, as a student without an exit date will be assumed to be returning in the next school year.

Updated EXIT WITHDRAW TYPE (ENROLLMENT EXIT CODE)

Use:	X	State Reporting	X	CRDC

Resource: /StudentSchoolAssociation/ExitWithdrawTypeDescriptor

Definition: The process by which a student exits a school during a given academic session, any enrollment that includes an exit date must include this code as well

CODE	DESCRIPTION	EXPLANATION OF USE
200	Intra-District Transfer or Enrollment Change	(transfer within the same district) • A student who transfers between schools within the same district during the year • Not to be used for end-of-year grade advancement • An Entry Type of 100 "Still Enrolled" should follow any Exit Withdraw Type code 200 within the same school year • See "Examples for use of Enrollment Codes" following this table • Grade 9-12 students reported with this code will be removed from a high school's graduation cohort if they are subsequently enrolled in another high school within the same district (enrollment change only) • A student who needs a new enrollment record to reflect a change in one of the enrollment data elements (such as FTE) as of a certain date, without changing their enrolled school • An Exit Withdraw Date must also be submitted to indicate the last effective date of this enrollment record • An additional enrollment record must be submitted by the district with an Entry Date on the school day following the Exit Withdraw Date, and an Entry Type of 100 "Still Enrolled"

CODE	DESCRIPTION	EXPLANATION OF USE
202	Drop Out	• A student who withdrew for personal or academic reasons and does not have a signed Withdrawal from Mandatory Attendance form pursuant to Nebraska Revised Statue 79-202 on file with the district • A student removed from the education system for reasons other than health, and whose return is not anticipated • A student enrolled in adult education or some type of program (example: GED) whose education services do not lead to a diploma or other credential recognized by the state • A student who has not graduated or completed an approved program and is not enrolled and whose status is unknown, this includes a student withdrawn from the rolls for excessive absence • A student who moved out of the district, out of state, or out of U.S. and is not known to be in school (includes any student whose education status cannot be confirmed either through a parent or other responsible adult or through some formal notification of transfer) • A student in an institution that is not primarily educational (Army, or vocational program) and not considered a special school district/system • A student who is disenrolled by a parent and does not enroll in another district/system • A student who was suspended or expelled and the disciplinary period has expired and student has not returned • A student who was expelled and chose not to participate in a district approved alternative education program • Grade 7-12 students reported with this code will be counted as a dropout in a district's dropout rate
205	Not Enrolled, Eligible to Return	• A student not attending for disciplinary or other eligibility reasons, but is eligible to enroll at a later date • A student experiencing a long-term medical condition that prevents him or her from receiving services, or is in drug treatment or rehabilitative centers, but is eligible to return to school • A student enrolled in a college program (early admission) but is eligible to return to graduate (such students often re-enroll one day and graduate on the next day) • A student under the compulsory age for school attendance withdrawn from school (student ended special services and is not ready to enroll in Kindergarten) but is eligible to return to school
206	Deceased	• A student who died • Grade 9-12 students reported with this code will be removed from a district's graduation cohort

CODE	DESCRIPTION	EXPLANATION OF USE
208	Maximum Age	• A student who passed the age (21) for which the state guarantees a free, appropriate public education in the current school year (defined as July 1 through June 30) and subsequently exited school • Grade 7-12 students reported with this code will be counted as a dropout in a district's dropout rate (though they are reported under a separate Maximum Age category in federal Special Education Exit reporting – see Special Education Program Reason Exited)
209	Withdrawal from Mandatory Attendance	• A student enrolled in your district who has withdrawn from attendance pursuant to Nebraska Revised Statue 79-202. A signed withdrawal form must be on file at the district before this code is used • Grade 7-12 students reported with this code will be counted as a dropout in a district's dropout rate
210	Completer: Graduated with a Regular or Advanced Diploma	• A student who completed the district requirements for a regular or advanced high school diploma (see definition of regular high school diploma below). 34 C.F.R. §200.19(b)(1)(iv) • A "regular high school diploma" means the standard high school diploma awarded to students in a District that is fully aligned with the State's academic content standards and district diploma requirements. This does not include a GED credential, certificate of attendance, or any alternative award. The term "regular high school diploma" also includes a "higher diploma" that is awarded to students who complete requirements above and beyond what is required for a regular diploma. A student with disabilities may be included in this category through receipt of a high school diploma based on regular diploma requirements identical to that for which students without disabilities are eligible. • Does NOT include students that completed their IEP but did not meet regular diploma requirements • Grade 9-12 students reported with this code will be counted as a graduate in a district's cohort graduation rates
212	Completer No Diploma	• A special education student that is exiting school who did not complete an approved program of study for high school completion and did not meet district/system requirements for a diploma, and also may have received a certificate of attendance, certificate of achievement, or some alternative certificate • Does NOT include persons receiving a diploma or high school equivalency from the state (a student must be officially withdrawn from membership in order to take the GED tests) • See Enrollment Code 208 (Maximum Age) if the student passed the age for which the state guarantees a free,

CODE	DESCRIPTION	EXPLANATION OF USE
		appropriate public education and subsequently exited school at that time • Grade 9-12 students reported with this code will NOT be counted as a graduate in a district's cohort graduation rates (though they are reported under a separate Certificate of Completion category in federal Special Education Exit reporting – see Special Education Program Reason Exited)
213	Transfer Out to a Nebraska Public School	(out of district) • A student known to be receiving services in another Nebraska Public district • See "Examples for use of Enrollment Codes" following this table • Grade 9-12 students reported with this code will be removed from a district's graduation cohort
214	Transfer Out to a Nebraska Special Purpose School	(out of district) • A student known to be receiving services at one of the following Nebraska Special Purpose Schools: YRTC West Kearney School YRTC West Hastings School Pine Ridge Job Corps Nebraska Correctional Youth Facility University of Nebraska High School • See "Examples for use of Enrollment Codes" following this table • Grade 9-12 students reported with this code will be removed from a district's graduation cohort
215	Transfer Out to a Nebraska Nonpublic School	(out of district) • A student known to be receiving services in a Nebraska Nonpublic district/system • A Nonpublic student completing course work (done at the time of exit or at year-end) • See "Examples for use of Enrollment Codes" following this table • Grade 9-12 students reported with this code will be removed from a district's graduation cohort
216	Transfer Out to an Exempt (Home) School	(out of district) • A student attending an exempt school (whose parents/legal guardians have filed in accordance with Rule 13) • An exempt (home) school student completing course work (done at the time of exit or at year-end) • See "Examples for use of Enrollment Codes" following this table • Grade 9-12 students reported with this code will be removed from a district's graduation cohort

CODE	DESCRIPTION	EXPLANATION OF USE
217	Transfer Out to Another State / Country	(out of district) • A student known to be receiving services in a district/system within another United State or Territory • A student, where district has been informed the student has moved out of the United States or emigrated to another country • A foreign-exchange student returning to his/her homeland (done at the time of exit or year-end) if the student did not receive a regular high school diploma, as determined by the district • See "Examples for use of Enrollment Codes" following this table • Grade 9-12 students reported with this code will be removed from a district's graduation cohort
218	Completer with a Finish Strong High School Diploma	• A student who completed the state Finish Strong requirements for a high school diploma, where the diploma is being issued by a district • NDE must confirm with the district the student's eligibility for the Finish Strong program
299	End of School Year (optional)	• Use only at end of school year when student is expected to return to the same district the following year. This code is not required, but is available for districts to facilitate end-of-year Student Information System roll-overs. This code will be ignored for state reporting purposes.

Enrollment Code Examples:

A student transfers from one school to another school in the same district (intra-district):
The exit withdraw type code for the school the student is exiting from will be 200 and the entry type code for the school the student is entering will be 100.

A student's fulltime equivalency amount at a district changes mid-year:
The exit withdraw type code for the enrollment with the older FTE amount will be 200 and the entry type code for the new enrollment with the updated FTE amount will be 100.

A student's option status at a district changes mid-year due to moving their residence:
The exit withdraw type code for the enrollment with the previous residency status & district of residence will be 200 and the entry type code for the new enrollment with the updated residency status & district of residence will be 100.

A student transfers from one school to another in different public districts:
The enrollment code for the school the student is exiting will be 213 and the enrollment code for the school the student is entering will be 102.

FULL-TIME EQUIVALENCY

Use:	X	State Reporting	X	CRDC

Resource: /StudentSchoolAssociation/FullTimeEquivalency

Definition: The ratio between time of the student's assignment to a school for services or instruction and the hours that would consist of a student's full educational program. Students with FTE values higher than 50% on October 1 will be included in Fall Membership, except any student reported with a Grade Level of HP or PK will be included in Fall Membership regardless of FTE. Determining FTE should be based on the student's program. This field is collected as a decimal with two decimal places, but depending on the SIS vendor may be presented as a whole number between 0 and 100.

Example 1: Special Education student, Individual Education Plan (IEP) receives a program where the student receives services at home for an hour 2 times per week and this is the only education services the student receives. FTE = 1.00.

Example 2: Senior in high school only needs 2 periods of an 8 period day to graduate. Works the rest of the day. FTE: The local Board of Education determines the requirements for full-time students. This student could be considered 0.25 or 1.00 depending on local policy.

Example 3: Senior in high school only needs 2 periods of an 8 period day to graduate. Works the rest of the day and gets credit for Career and Technical Education credit toward graduation. FTE= 1.00.

Example 4: Student comes in for 2 periods of an 8 period day for Band and Music, attends a nonpublic or exempt home school the rest of the day. FTE = 0.25.

Example 5: An expelled student is participating in an alternative program that prescribes the student come to school 2 hours a day to get his/her school work from the teachers. FTE = 1.00.

Example 6: A prekindergarten or kindergarten student that attends only a ½ day program. FTE = 1.00.

Example 7: A prekindergarten or kindergarten student that attends an all-day program. FTE = 1.00.

Example 8: A prekindergarten student that attends an all-day program but only attends half of the day. FTE = 0.50.

Example 9: A prekindergarten student that attends an all-day program at one district and a half day program at a 2nd district. FTE = 1.00 at each.

Example 10: A homeschool (exempt) student attends a public school for SPED services. FTE = <0.50.

GRADE LEVEL

Use:	X	State Reporting	X	CRDC

Resource: /StudentSchoolAssociation/EntryGradeLevelDescriptor

Definition: A level of study that is completed by a student during one year. Also used for Entry Grade Level and Exit Grade Level. All students, including ungraded students, should be assigned a Grade Level

in accordance with local school board policy. Students with a verified disability (special education) should be given a grade level commensurate with their age appropriate peers regardless of their cognitive functioning level. Please include in Grade 12 students who have passed typical graduation age but remain enrolled.

CODE	DESCRIPTION
HP	Prekindergarten (Part day program less than 6 hours per day)
PK	Prekindergarten (Full day program 6 hours or more per day)
HK	Kindergarten program of <1032 instructional program hours
KG	Kindergarten 1032 or more instructional program hours
01	Grade 1
02	Grade 2
03	Grade 3
04	Grade 4
05	Grade 5
06	Grade 6
07	Grade 7
08	Grade 8
09	Grade 9
10	Grade 10
11	Grade 11
12	Grade 12

HOMEROOM INDICATOR

Use:		State Reporting		CRDC

Resource: /StudentSectionAssociation/HomeroomIndicator

Definition: Indicates if the Section is the student's homeroom, optional

REPORTING SCHOOL

Use:	X	State Reporting		CRDC

Resource: /StudentSchoolAssociation/ReportingSchoolReference

Definition: The school where a student's records will be reported for State Reporting purposes. This is typically the school where the student is enrolled and attends, but may differ if a student attends a program or alternative school within the district.

RESIDENCY STATUS

Use:	X	State Reporting		CRDC

Resource: /StudentSchoolAssociation/ResidencyStatusDescriptor

Definition: An indication of the circumstances applicable to a student's enrollment in a school. See the "Who Reports What" document on the ADVISER Resources website for more information.

CODE	DESCRIPTION	DEFINITION
00	Not Applicable	
01	Contracted in from another Nebraska public school district	Students who are contracted into a public district are to be reported by the receiving district for all appropriate ADVISER domains. Note: For Contracted in from another state, District of Residence should be the Nebraska Public School District where the student is enrolled.
02	Contracted in from nonpublic school	
03	Contracted in from another state	
05	Contracted out to another Nebraska public school district	Only students contracted out to a public district are to be reported as contracted out. Such students are only included in ADVISER Student and Enrollment domains. Note: Students receiving services by an entity that is not a public district will remain enrolled at the district of residence and will not be reported as contracted out.
06	Optioning in from another Nebraska public school district	Students who option into the district are to be included in ADVISER. Report the appropriate district of residence. Note: Students can only Option In at 100 FTE, and only in grades K-12.
07	Contracted out to another state	
08	Open Enrollment Option Student (Previously Learning Community Open Enrollment)	**No new open enrollment option student should be reported beginning in 2017-2018.** Beginning in 2018-2019, only students who were Learning Community Open Enrollment in 2016-2017, Open Enrollment Option Student in 2017-2018, and at the same school for both years, may be reported as Open Enrollment Option Student moving forward. Students that were Learning Community Open Enrollment in 2016-2017 but changed school buildings in in a subsequent school year must complete an enrollment option application and follow those procedures and, if approved, should be coded as 06 Optioning in from another Nebraska School District by the option in school district. If the student changed schools and is now attending a school in their resident school, that student should be reported with a Residency Status of 00 Not Applicable.

CODE	DESCRIPTION	DEFINITION
09	Ward of the State/Court Assigned to a Residential Setting	Students who have been placed by the state or courts in a residential setting that is *not* a foster home which is located within the boundaries of a public school district and are enrolled in that district. Contact the Service Desk for more information about usage of this code (NDE.ServiceDesk@Nebraska.gov)
10	Part-Time Students Enrolled Outside of Resident District for Extracurricular Activities	Students who are primarily enrolled in a nonpublic or exempt school who attend a public district part-time for extracurricular activities. Per statute these students can attend outside of their resident district without optioning or contracting. Additional guidance about the updated 79-215(11) statute can be found on the ADVISER Resources website.

Students who option out of the resident district will be reported by the receiving district. The receiving district will report the correct district of residence. The Option Out district will not report this student. Option out is not applicable to students being served outside of Nebraska.

SCHOOL OF RESIDENCE

Use:	X	State Reporting		CRDC

Resource: /StudentSchoolAssociation/ResidentSchoolReference

Definition: The school where the student resides, based on boundaries established by the District of Residence. This field is only required for students with a Contracted In Residency Status, or who receive a statewide assessment at a special purpose school.

STUDENT DAYS ENROLLED

Use:	X	State Reporting	X	CRDC

Resource: /StudentSchoolAssociation/StudentDaysEnrolled

Definition: Allows districts to override the Days In Session as calculated for the Calendar the student is enrolled in. This field should not be submitted otherwise.

Example: A student is placed in a school calendar that has a total number of Instructional Days / Days in Session of 178, but the student has a modified program where they only attend one day per week. The district can override the calculated 178 days by completing this field and recording the appropriate number of days for the student.

7 ATTENDANCE

The NDE is only collecting student absences and tardies. We will use the calendar to determine days present and days in session to calculate Average Daily Attendance (ADA) and Average Daily Membership (ADM). Days Present and Days in Session will be derived from student enrollment and school calendar information. Days in Session is the actual number of days (to the nearest hundredth) school is open with teachers and students in school, not what was originally planned. Days in Session should be the same number as the total possible days in attendance. If a student is present every day, the days of attendance and the days in session should be the same for that student.

For further Attendance clarification, refer to Title 92, Nebraska Administrative Code, Chapter 2, Section 006.02 Attendance.

ATTENDANCE EVENT CATEGORY

Use:	X	State Reporting		CRDC

Resource: /StudentSchoolAttendanceEvent/AttendanceEventCategoryDescriptor

Definition: The category of reason for a student's attendance event. More than one Attendance Event can be reported for a day.

CODE	DESCRIPTION	DEFINITION
04	Tardy	Student is absent at the time of a given schedule when attendance begins but is present before the close of that time period, can be used for daily or section attendance.
05	Early departure (not an absence)	Student leaves before the official close of the daily session.
06	Excused Absence - Disciplinary action, not receiving instruction	The student has been removed from the regular instructional setting for disciplinary reasons and is not receiving instruction. This may include either in-school or out-of-school suspension if instructional services are not provided.
07	Excused Absence - Illness/Medical	The student is out of school because of personal physical or mental illness or injury, including health-related appointments. This may include more unusual situations, such as quarantine.
08	Excused Absence - Noninstructional activity recognized by state, district, or school	The student is out of school and involved in a noninstructional activity recognized by the school, district, and/or state. Examples include such civic activities as involvement with the National Guard, service as a legislative page, jury duty, or participation on an election board.

CODE	DESCRIPTION	DEFINITION
09	Excused Absence - Transportation not available	The student is not in school because transportation is not available. For example, roads have been closed due to flooding. This category includes school-provided transportation and the student's personal transportation.
10	Excused Absence - Other	Any other absence that is to be treated as an Excused Absence for state reporting purposes.
11	Unexcused Absence - Student skipping school	The student is willfully not attending school without parent or school approval.
12	Unexcused Absence - Other or unknown	Any other absence that is to be treated as an Unexcused Absence for state reporting purposes.

Codes 06 – 12 when used will be counted as absences for state reporting purposes. Codes 06 – 12 do not alter a district's local definitions of excused and unexcused absences, but are intended to be used to categorize each type of absence more specifically when possible.

EVENT DURATION

Use:	X	State Reporting		CRDC

Resource: /StudentSchoolAttendanceEvent/EventDuration

Definition: The portion of the regular school day, up to two decimal places, that applies to the Attendance (i.e. Absence) Event. For example, if a student was absent 2 out of 8 school periods, Attendance Duration would be reported as .25 days. Late start and early dismissal days may count as a portion of a day or a full day. Guidance follows individual system policy.

Example 1: A student is absent 100% of a partial day:
The district decides it is a 1.0 instructional duration day – report a 1.0 event duration
The district decides it is a 0.5 instructional duration day – report a 0.5 event duration

Example 2: A student is absent 50% of a partial day:
The district decides it is a 1.0 instructional duration day – report a 0.5 event duration
The district decides it is a .5 instructional duration day – report a 0.25 event duration

Example 3: A student is absent 100% of a full day:
The district decides it is a 1.0 instructional duration day – report a 1.0 event duration

Example 4: A student is absent 50% of a full day:
The district decides it is a 1.0 instructional duration day – report a 0.5 event duration

Additional Guidance on Attendance

Prekindergarten Students – All PK or HP students in Rule 11 programs (early learning setting codes 01-05) must be reported in attendance. The only exception are those HP/PK SPED students who are receiving all of their services at home or at a location not related to the public school district. This

exception includes early childhood programs using setting codes 06-08 and SPED students receiving services through the public district at a non-public preschool.

Summer School – If reporting optional summer school course grades, summer school attendance should **not** be reported in the regular school year attendance reporting. If a summer school calendar is reported to the NDE, do not include any in-session instructional days within that calendar.

Absences for School Activities – Title 92, Nebraska Administrative Code, Chapter 2, Section 006.02 provides that students shall be counted in attendance at a school sponsored activity which is supervised by a member or members of the school staff, and so should not be reported as an excused or unexcused absence.

Suspended or Expelled Students – Students who are suspended or expelled are counted as absent unless they continue to be in a school setting during their suspension or expulsion, such as serving their suspension in-school or attending an alternative school. The suspended or expelled students may also be counted as in attendance if they participate in an alternative program as prescribed by the district. If the student does not participate in the alternative program as prescribed by the district, the student will be shown as absent.

Homebound students – Section 504 of the Vocational Rehabilitation Act may require a school district to serve homebound students in the home. As such, the “home” is the “school” for purposes of attendance for the student. So long as the student is present when school officials arrive to provide the services required, the student is in attendance at school.

8 PROGRAMS

PROGRAM NAME	PROGRAM TYPE
Early Childhood Ed Program, Head Start Student	Early / Head Start
Early Childhood Ed Program, not Head Start Student	Public Preschool
English Learners	English as a Second Language (ESL)
Homeless	Other
Individualized Reading Improvement Plan	Other
Rule 18 Interim-Program School	Neglected and Delinquent Program
School Food Service	Compensatory Services for Disadvantaged Students
Special Education	Special Education
Title I Part A	Title I Part A

8.1 EARLY CHILDHOOD PROGRAM

PROGRAM NAME	PROGRAM TYPE
Early Childhood Ed Program, Head Start Student	Early / Head Start
Early Childhood Ed Program, not Head Start Student	Public Preschool

BEGIN DATE

Use:	X	State Reporting		CRDC

Resource: /StudentEarlyLearningProgramAssociation/BeginDate

Definition: The date on which this student began participation in the program with the current school year. Begin Date is required.

EARLY LEARNING SETTING (EARLY CHILDHOOD PROGRAM CODE)

Use:	X	State Reporting	X	CRDC

Resource: /StudentEarlyLearningProgramAssociation/EarlyLearningSettingDescriptor

Definition: The early learning program in which an Early Childhood student is enrolled.

CODE	DESCRIPTION	DEFINITION	EXPLANATION
01	NDE Grant Funded Early Childhood Education Program	Students who are in a state grant funded center-based early childhood education program that is in the first two years of operation; not eligible for state aid.	• Provide only one record per student, for all students, age birth through Kindergarten entrance age served by center-based early childhood education programs approved under Rule 11. This includes non-resident students as well as delegates and partners. • Students aged birth to Kindergarten entrance age that are served only by Special Education and not in a public school district or ESU center-based program would not have an Early Learning Setting submitted. • Eligible students are defined as - students who are 4 years old as of July 31. Note: Attendance and Courses are required reporting for these students.
02	Qualified NDE Grant Funded Early Childhood Education Program	Students who are in a state grant funded center-based early childhood education program in year three or more of operation; state aid is calculated for eligible students.	
03	NDE Approved Early Childhood Education Program	Students who are in a public school district or ESU center-based early childhood education program that is not state grant funded and is in the first three years of operation; not eligible for state aid.	
04	Qualified NDE Approved Early Childhood	Students who are in a public school district or ESU center-based early childhood education program that is not	

CODE	DESCRIPTION	DEFINITION	EXPLANATION
	Education Program	state grant funded and is in year four or more of operation; state aid is calculated for eligible students.	
05	Early Childhood Birth to Age 3 Endowment (Sixpence) Center-Based Grant Program	Students aged birth to age 3 served in a center-based program. Applies only to public school districts receiving an Early Childhood Birth to Age 3 Endowment (Sixpence) Grant.	• The Early Childhood Birth to Age 3 Endowment (Sixpence) Center-Based Grant Program is a public – private funded endowment to provide grants to public school districts to provide programs and services for infants and toddlers who are at risk for school failure. Grants are awarded by the Endowment Board of Trustees through the Nebraska Department of Education. • Center-based Sixpence programs do need to report course or attendance information. Note: Attendance and Courses are required reporting for these students.
06	Home-based Early Childhood Education Program (NonSPED)	Students aged birth to kindergarten entrance age served in a non-special education home visitation program.	• Provide only one record per student, for all students, age birth through five served by a home-based early childhood education program. This includes non-resident students as well as delegates and partners. • Do not use for home-based Early Childhood Special Education (ECSE). • Students age birth to five that are served in a center-based program are not included in this code. • Home-based Early Childhood Education programs do not need to report course or attendance information. • If the district is the Head Start grantee or delegate and only federal Head Start funds are used then only this code would apply.

CODE	DESCRIPTION	DEFINITION	EXPLANATION
07	Early Childhood Birth to Age 3 Endowment (Sixpence) Home-Based Grant Program	Students aged birth to age 3 served in a home-based visitation program. Applies only to public school districts receiving an Early Childhood Birth to Age 3 Endowment (Sixpence) Grant.	• The Early Childhood Birth to Age 3 Endowment Grant Program is a public – private funded endowment to provide grants to public school districts to provide programs and services for infants and toddlers who are at risk for school failure. Grants are awarded by the Endowment Board of Trustees through the Nebraska Department of Education. • Home-based Sixpence programs do not need to report course or attendance information.
08	Early Childhood Birth to Age 3 Endowment (Sixpence) CPP Grant	Students aged birth to age 3 served in a Child Care Partnership Program (CPP). Applies only to public school districts receiving an Early Childhood Birth to Age 3 Endowment (Sixpence) Grant.	• The Early Childhood Birth to Age 3 Endowment Grant Program is a public – private funded endowment to provide grants to public school districts to provide programs and services for infants and toddlers who are at risk for school failure. Grants are awarded by the Endowment Board of Trustees through the Nebraska Department of Education. • CPP Sixpence programs do not need to report the course or attendance information.

Please refer to the NDE Early Childhood Education website (https://www.education.ne.gov/oec) for lists of Early Childhood Birth to Age 3 Endowment Grant Programs as well as NDE Grant Funded, Qualified NDE Grant Funded, NDE Approved, and Qualified NDE Approved programs.

END DATE

Use:	X	State Reporting		CRDC

Resource: /StudentEarlyLearningProgramAssociation/EndDate

Definition: The date on which this student ended participation in the program. This element is optional but should be provided when a student's participation in the applicable program has ended.

8.2 ENGLISH LEARNERS PROGRAM

PROGRAM NAME	PROGRAM TYPE
English Learners	English as a Second Language (ESL)

Records should be reported for any student who is currently English Learner eligible or who was English Learner eligible in a previous school year and is now Redesignated as English Fluent.

The term 'English Learner', when used with respect to an individual, means an individual -

1. who is aged 3 through 21;
2. who is enrolled or preparing to enroll in an elementary school or secondary school;
3. who:
   a) was not born in the United States or whose native language is a language other than English; or
   b)
      i) is a Native American or Alaska Native, or a native resident of the outlying areas; and
      ii) comes from an environment where a language other than English has had a significant impact on the individual's level of English language proficiency; or
   c)
      i) is migratory, whose native language is a language other than English
      ii) comes from an environment where a language other than English is dominant;
4. whose difficulties in speaking, reading, writing, or understanding the English language may be sufficient to deny the individual —
   a) The ability to meet the challenging State academic standards described in Section 1111(b)(1) of ESSA;
   b) the ability to successfully achieve in classrooms where the language of instruction is English; or
   c) the opportunity to participate fully in society.

BEGIN DATE

Use:	X	State Reporting		CRDC

Resource: /StudentLanguageInstructionProgramAssociation/BeginDate

Definition: The date on which this student began participation in the program within the current school year. Begin Date is required.

ENGLISH LEARNER PARTICIPATION

Use:	X	State Reporting	X	CRDC

Resource: /StudentLanguageInstructionProgramAssociation/EnglishLearnerParticipation

Definition: An indicator (yes/no) that a student who is English Learner Eligible is Participating in an English Learner instruction program. An English Learner program that is submitted with a "no" for both English Learner Participation and Redesignated English Fluent indicates that a student is eligible for English Learner services, but the student's parent has opted them out.

END DATE

Use:	X	State Reporting		CRDC

Resource: /StudentLanguageInstructionProgramAssociation/EndDate

Definition: The date on which this student ended participation in the program. This element is optional but should be provided when a student's participation in the applicable program has ended.

LANGUAGE INSTRUCTION

Use:	X	State Reporting		CRDC

Resource: /StudentLanguageInstructionProgramAssociation/LanguageInstructionProgramServices/ LanguageInstructionProgramServiceDescriptor

Definition: Describes the methods used to provide English Language services. At least one must be reported if the student is an English Learner Participant; more than one is also possible.

CODE	DESCRIPTION	DEFINITION
01	Content Classes with Integrated ESL Support or Sheltered Instruction	Instruction simultaneously introduces both language and content, using specialized techniques to accommodate English Learners' linguistic needs. Instruction focuses on the teaching of academic content rather than the English language itself, although the acquisition of English may be one of the instructional goals.
02	Dual Language or Two-Way Immersion	ELs and non-ELs receive instruction in English and a non-English Language.
03	English as a Second Language or English Language Development	Techniques, methodology, and special curriculum designed to teach ELs English language skills. Instruction is usually in English with little use of native language.
04	Heritage Language	Program to address the needs of heritage language learners/speakers. Heritage Language learners usually learned the language at home as children but may not have developed full fluency/literacy.
05	Structured English Immersion or Newcomer Program	Separate, relatively self-contained programs designed to meet the academic and transitional needs of newly arrived immigrants. Typically, students attend these programs before they enter other types of EL programs. Often build foundational skills in content areas (basic literacy, math concepts, etc.) as well as instruction to familiarize newcomers with American culture and educational settings.
06	Transitional Bilingual or Early-Exit Bilingual Education	Students begin in grade K or 1 by receiving instruction all or mostly in their L1 and transition incrementally over to English. Typically, transition to all English is complete by mid-to-late elementary school. L1 is used

CODE	DESCRIPTION	DEFINITION
		to leverage L2 acquisition, but L1 proficiency is not a program goal.

Additional information, including Class population and Instructor(s) data, can be found at: https://cdn.education.ne.gov/wp-content/uploads/2019/10/EL-Program-Descriptions.pdf

REDESIGNATED ENGLISH FLUENT

Use:	X	State Reporting		CRDC

Resource: /StudentLanguageInstructionProgramAssociation/_ext/ne/RedesignatedEnglishFluent

Definition: An indicator (yes/no) that a student was formerly English Learner Eligible but has now been Redesignated as English Fluent. Once a student has been declared Redesignated English Fluent (or were dismissed from English Learner participation due to an IEP team decision in school years prior to 2025-2026), they should remain reported as such each year until they leave the district.

New STUDENT TESTED PROFICIENT ON SCREENER

Use:	X	State Reporting		CRDC

Resource: /StudentLanguageInstructionProgramAssociation/_ext/ne/TestedProficientOnScreener

Definition: An indicator (yes/no) that a student (whose dominant language is not English) tested as proficient in English in the initial ELPA21 screener assessment. These students would not considered as participating in or eligible for English Learner instruction, nor are they counted as having been redesignated English fluent.

8.3 HOMELESS PROGRAM

PROGRAM NAME	PROGRAM TYPE
Homeless	Other

An indication that a student is eligible for Homeless Education services at any time during the school year. According to McKinney-Vento, the term "homeless children and youth" means individuals who lack a fixed, regular, and adequate nighttime residence AND includes – (a) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals, (b)children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings, (c) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and (d) migratory children who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in a-c above.

All students who are receiving services under Homeless Education, at any time during the year, need to be reported. Once a student is set as homeless during the school year, they should remain so until the end of the year.

A student becoming homeless during the school year does not change their enrollment status. If they started out as Optioning In, their enrollment status will remain Optioning In, regardless of where the nighttime residence is located.

For more program information, visit https://www.education.ne.gov/federalprograsm/title-vii-b

BEGIN DATE

Use:	X	State Reporting		CRDC

Resource: /StudentHomelessProgramAssociation/BeginDate

Definition: The date on which this student began participation in the program within the current school year. Begin Date is required.

PRIMARY NIGHTTIME RESIDENCE

Use:	X	State Reporting		CRDC

Resource: /StudentHomelessProgramAssociation/HomelessPrimaryNighttimeResidenceDescriptor

Definition: A description that best describes the student's living situation at the time the student was identified as homeless.

CODE	DESCRIPTION	DEFINITION
01	Homeless – Shelters	Shelters or transitional housing
02	Homeless – Doubled-Up	Living with another family

CODE	DESCRIPTION	DEFINITION
03	Homeless – Unsheltered	Including cars, parks, campgrounds, temporary trailers, abandoned buildings, etc.
05	Homeless – Hotel or Motel	

- Provide the code that best describes the student's living situation immediately following the homeless event.
- Primary Nighttime Residence describes only the initial living situation as determined at the time the student was identified as homeless.
- Do not report changes in living situation subsequent to identification as homeless unless correcting an error.

UNACCOMPANIED YOUTH

Use:	X	State Reporting		CRDC

Resource: /StudentHomelessProgramAssociation/HomelessUnaccompaniedYouth

Definition: An indicator (yes/no) of whether the homeless youth is unaccompanied by parents or legal guardians.

8.4 INDIVIDUALIZED READING IMPROVEMENT PLAN PROGRAM

PROGRAM NAME	PROGRAM TYPE
Individualized Reading Improvement Plan	Other

Submitting this program record indicates a student is participating in an Individualized Reading Improvement Plan (IRIP) in the current school year.

New BEGIN DATE

Use:	X	State Reporting		CRDC

Resource: /StudentProgramAssociation/BeginDate

Definition: The date on which this student began participation in the program within the current school year. Begin Date is required.

New END DATE

Use:	X	State Reporting		CRDC

Resource: /StudentProgramAssociation/EndDate

Definition: The date on which this student ended participation in the program. End Date is optional for the IRIP Program, used to indicate if a student has exited the program.

No other program-specific elements are needed for this program.

8.5 INTERIM (RULE 18) PROGRAM

PROGRAM NAME	PROGRAM TYPE
Rule 18 Interim-Program School	Neglected and Delinquent Program

For Interim School & Rule 18 program information visit https://www.education.ne.gov/apac/interim-programs-rule-18/. Note: The County-District number of the Rule 18 Interim-Program School is now being collected in the program record.

BEGIN DATE

Use:	X	State Reporting		CRDC

Resource: /StudentProgramAssociation/BeginDate

Definition: The date on which this student began participation in the program within the current school year. Begin Date is required.

END DATE

Use:	X	State Reporting		CRDC

Resource: /StudentProgramAssociation/EndDate

Definition: The date on which this student ended participation in the program. End Date is required for Interim Program, where a student has exited the program.

RULE 18 INTERIM PROGRAM

Use:	X	State Reporting		CRDC

Resource: /StudentProgramAssociation/EducationOrganization

Definition: The county-district number of the Rule 18 Interim Program where the student is located.

No other program-specific elements are needed for this program.

8.6 SCHOOL FOOD SERVICE PROGRAM

PROGRAM NAME	PROGRAM TYPE
School Food Service	Compensatory Services for Disadvantaged Students

Report all students with a Free & Reduced Lunch Eligibility Status. Update this status throughout the year by reporting additional School Food Service programs as the student's eligibility status changes.

BEGIN DATE

Use:	X	State Reporting		CRDC

Resource: /StudentSchoolFoodServiceProgramAssociation/BeginDate

Definition: The date on which this student began participation in the program within the current school year. Begin Date is required.

END DATE

Use:	X	State Reporting		CRDC

Resource: /StudentSchoolFoodServiceProgramAssociation/EndDate

Definition: The date on which this student ended participation in the program. End Date is required for School Food Service Program when a student has exited the program or has a change in program status.

FREE AND REDUCED PRICE LUNCH ELIGIBILITY

Use:	X	State Reporting	X	CRDC

Resource: /StudentSchoolFoodServiceProgramAssociation/SchoolFoodServiceProgramServices/ SchoolFoodServiceProgramServiceDescriptor

Definition: An indication of a student's eligibility for free/reduced meals/milk.

CODE	DESCRIPTION	DEFINITION
1	Eligible for Free Meals	Free Meal means a lunch or breakfast available to a child from a household eligible for free meals based on family size and income or qualifying for benefits based on Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), Food Distribution Program on Indian Reservation (FDPIR), or Medicaid programs. It also includes Foster Care, Homeless, and Migrant students and students in Head Start/Even Start programs.
2	Eligible for Reduced Price Meals	Reduced Price Meal means a lunch or breakfast available for a child from a household eligible for a reduced price

CODE	DESCRIPTION	DEFINITION
		meal based on family size and income or qualifying for benefits based on Medicaid. Please note that students who qualify as Eligible for Reduced Price Meals per USDA rules should be reported as such, even if those students receive no cost meals through the Hunger-Free Schools Act (Nebraska Revised Statute 79-10,139).
3	Eligible for Free Special Milk	Special Milk Program is available only when students do not have access to lunch or breakfast. Free special milk guidelines are identical to free meal guidelines.

The available codes are in hierarchical order with the lower number code taking precedence – meaning if a student is in multiple programs that would make them eligible for more than one code, please report the lowest code number. For example, a student who qualifies for both free price meals and the special milk program should be reported only as code 1 Eligible for Free Meals.

Students who are not eligible for free or reduced price meals (full price students) should not have a StudentSchoolFoodServiceProgramAssociation record submitted during the relevant timeframe. If a student goes from being Eligible for Free Meals, Eligible for Reduced Price Meals, or Eligible for Free Special Milk during the school year to not being eligible, the existing program record should be end dated and no additional record should be submitted.

Schools that participate in the Community Eligibility Provision can choose to not submit any StudentSchoolFoodServiceProgramAssociation records. If these schools do submit a record for any of their students in the StudentSchoolFoodServiceProgramAssociation, the information will not be utilized by the NDE as long as the student is enrolled in the CEP school.

8.7 SPECIAL EDUCATION PROGRAM

PROGRAM NAME	PROGRAM TYPE
Special Education	Special Education

ALTERNATE ASSESSMENT

Use:	X	State Reporting		CRDC

Resource: /StudentSpecialEducationProgramAssociation/_ext/Ne/ToTakeAlternateAssessment

Definition: An indication (yes/no) if the Individual Education Plan (IEP) indicates the student is to take alternate statewide assessments (and ELPA assessment if applicable) in at least one subject. Note: Report yes if the student's IEP specifies that the student is to take the alternate assessment in at least one subject. Report no if the student's IEP does not specify that the student is to take the alternate assessment in any subject. Do not change the student's Alternate Assessment status after the Assessment testing window has started.

BEGIN DATE

Use:	X	State Reporting		CRDC

Resource: /StudentSpecialEducationProgramAssociation/BeginDate

Definition: The effective date for the Special Education record in the current school year. Like other programs, this date should always be between July 1st and June 30th of the school year. If the record needs to be replaced due to changes in the student's circumstances (Disability, Placement Type, etc.), a new record with the most recent BeginDate can be submitted and the previous record should be end dated with the appropriate Reason Exited.

DISABILITY

Use:	X	State Reporting	X	CRDC

Resource: /StudentSpecialEducationProgramAssociation/Disabilities/DisabilityDescriptor

Definition: A physical or mental condition that limits a person's movements, senses, or activities. Provide at least one appropriate code indicating the verified disability of this student who is receiving special education and related services according to an Individualized Education Program (IEP) or Individualized Family Service Plan (IFSP). A student should only have one primary disability on the IEP and IFSP, but additional disabilities can be listed. If you have any questions on the disability categories, please see 92 NAC 51-006.

CODE	DESCRIPTION
01	Emotional Disturbance
02	Deaf-Blindness
03	Deaf or Hard of Hearing
07	Multiple Impairment

CODE	DESCRIPTION	
08	Orthopedic Impairment	
09	Other Health Impairment	
10	Specific Learning Disability	
11	Speech Language Impairment	
12	Visual Impairment	
13	Autism	
14	Traumatic Brain Injury	
15	Developmental Delay	Note: This category may be considered for children from birth through the school year in which the child reaches age eight. This category may not be used for students age 9 and older.
16	Intellectual Disability	

DISABILITY ORDER

Use:	X	State Reporting	X	CRDC

Resource: /StudentSpecialEducationProgramAssociation/Disabilities/OrderOfDisability

Definition: A number indicating the ordering for records when there are multiple disability codes reported. The student's primary disability should always be marked as 1, and any additional disabilities should be a higher number.

END DATE (SPECIAL EDUCATION EXIT DATE)

Use:	X	State Reporting		CRDC

Resource: /StudentSpecialEducationProgramAssociation/EndDate

Definition: The date within the current school year on which the student ceased receiving special education services at the district, only required if student has exited Special Education during the school year

IEP BEGIN DATE

Use:	X	State Reporting		CRDC

Resource: /StudentSpecialEducationProgramAssociation/IEPBeginDate

Definition: The effective date of the student's current IEP or IFSP. Typically this date changes once per year, and may or may not be the same as the SPED program record Begin Date field.

INITIAL SPED ENTRY DATE

Use:	X	State Reporting		CRDC

Resource: /StudentSpecialEducationProgramAssociation/_ext/Ne/InitialSpecialEducationEntryDate

Definition: The date on which this student was first identified with a verified disability in the State of Nebraska

REASON EXITED

Use:	X	State Reporting		CRDC

Resource: /StudentSpecialEducationProgramAssociation/ReasonExitedDescriptor

Definition: An indication of the circumstances resulting in a student's transfer from the district or exit from the special education program

CODE	DESCRIPTION	EXIT WITHDRAW TYPE	SPED PROG.	EXPLANATION OF USE
SPED01	Transferred to another school district	213 Transfer Out to a Nebraska Public School	Part C	Transferred to another school district in Nebraska and continues with Early Intervention Services
SPED02	Returned to full-time regular education program	N/A	Part B	The student was served in special education at the start of the reporting period, but at some point during the 12-month period returned to regular education. These are students who no longer have an IEP and are receiving all of their educational services from a regular education program.
SPED03	Graduated with a regular high school diploma	210 Completer: Graduated with a regular or advanced Diploma	Part B	The student is exiting an education program through receipt of a high school diploma identical to that for which students without disabilities are eligible. These are students who met the same standards for graduation as those for students without disabilities. This does not include students whose IEP prescribed a different course of instruction for meeting the district graduation requirement. The term regular high school diploma does not include an alternative degree that is not fully aligned with the State's academic standards, such as a certificate or general education development credential (GED).
SPED04	Received a Certificate of Completion	212 Completer No Diploma	Part B	The student exited an educational program and received a diploma, certificate of completion, modified diploma, or some similar document. This includes students who received a high school diploma, but did not meet the same standards for graduation as those for students without disabilities. This includes

CODE	DESCRIPTION	EXIT WITHDRAW TYPE	SPED PROG.	EXPLANATION OF USE
				students who received a high school diploma based on a different course of instruction that was prescribed in the student's IEP. This category also includes students receiving any alternative degree that is not fully aligned with the State's academic standards so long as the student remained continuously enrolled in the secondary educational program.
SPED05	Reached maximum age	208 Maximum Age	Part B	The student exited special education because of reaching the maximum age of 21 during the current school year (defined as July 1 through June 30) and remained eligible for services through that date, and did not receive a diploma.
SPED06	Deceased	206 Deceased	Part B, Part C	
SPED07	Dropped Out	202 Dropout or 205 Not Enrolled, Eligible to Return or 209 Withdrawal from Mandatory Attendance	Part B	The student was enrolled at the start of the reporting period, was not enrolled at the end of the reporting period, and did not exit special education through any of the other exit reasons described. This includes runaways, GED recipients (students must drop out to enroll in Adult Basic Education programs), expulsions, status unknown, students who moved and are not known to be continuing in another educational program and other exiters from special education.
SPED09	Withdrawn by parent	205 Not Enrolled Eligible to Return (if student also exits PK)	Part C	
SPED11	Transferred to another school district (Moved known to be continuing)	213 Transfer Out to a Nebraska Public School or 214 Transfer out to a Nebraska Special Purpose School or 215 Transfer Out to a	Part B	The student moved out of the catchment area or otherwise transferred to another district and is known to be continuing in an educational program. **It is the Resident District's responsibility to ensure evidence that the student is continuing in special education**. This includes students in residential

CODE	DESCRIPTION	EXIT WITHDRAW TYPE	SPED PROG.	EXPLANATION OF USE
		Nebraska Nonpublic School or 217 Transfer Out to Another State / Country		drug/alcohol rehabilitation centers, correctional facilities if those facilities operate as separate entities, or accredited/approved programs excluding normal matriculation.
SPED12	Completion of the IFSP prior to the age of 3 years old	205 Not Enrolled, Eligible to Return (if student also exits PK)	Part C	The child exited Part C before age three because they are no longer eligible under IDEA, Part C.
SPED13	Exit to other program	205 Not Enrolled, Eligible to Return (if student also exits PK)	Part C	The child reached age three, was evaluated and determined not eligible for Part B, and was referred to other programs which may include preschool learning centers, Head Start (but not receiving Part B services), and child care centers, and/or were referred for other services, which may include health nutrition services such as WIC.
SPED14	Exit with no referral	205 Not Enrolled, Eligible to Return (if student also exits PK)	Part C	The child reached age three, was evaluated and determined not eligible for Part B, but was not referred to other programs.
SPED16	Moved out of state	217 Transfer Out to Another State / Country	Part C	The child moved out of state during the reporting period. Do not report a child who moved within the state if services are known to be continuing.
SPED17	Attempts to contact parents unsuccessful	205 Not Enrolled, Eligible to Return	Part C	Personnel have been unable to provide early intervention services either due to lack of response from the parent or family, or inability to contact or locate the family or child after repeated, documented attempts. Include any child who was no longer receiving services under Part C before reaching the age of three and who has not been reported as deceased, moved out of state, or withdrawn by parent.
SPED18	Parent or legal guardian revoked consent for Special	N/A or 213 Transfer Out to a Nebraska Public School	Part B	The student was served in special education at the start of the reporting period, but at some point during the reporting period parent or legal guardian revoked special

CODE	DESCRIPTION	EXIT WITHDRAW TYPE	SPED PROG.	EXPLANATION OF USE
	Education Services	or 215 Transfer Out to a Nebraska Nonpublic School or 216 Transfer Out to an Exempt (Home) School or 217 Transfer Out to Another State / Country		education services. These are students who no longer have an IEP and are receiving all of their educational services from a regular education program.
SPED99	Change in SPED record only, Not an Exit	N/A	Part B, Part C	The student is not actually exiting from SPED. A change in the SPED record needs to be indicated due to changes in the student's circumstances. If used, the NDE will expect an additional SPED record to be published immediately following.

SERVICE

Use:	X	State Reporting		CRDC

Resource: /StudentSpecialEducationProgramAssociation/SpecialEducationProgramServices/SpecialEducationProgramServiceDescriptor

Definition: Therapy services received by the student

CODE	DESCRIPTION
1	Occupational Therapy
2	Physical Therapy
3	Speech-Language Therapy

Only provide code(s) when applicable. More than one code can be provided. This information is used for Medicaid in Public Schools (MIPS) reimbursement from Nebraska Health and Human Services.

SPECIAL EDUCATION PROGRAM

Use:	X	State Reporting	X	CRDC

Resource: /StudentSpecialEducationProgramAssociation/_ext/Ne/SpecialEducationProgramDescriptor

Definition: An indication of the student's participation in the Special Education program

CODE	DESCRIPTION	EXPLANATION OF USE
05	IDEA Part B	Students age 4 through 21 as of the reporting date OR

CODE	DESCRIPTION	EXPLANATION OF USE
		Students age 3 as of August 31 (and did not exit SPED before August 31) of the current school year if on an Individualized Education Plan (IEP) OR All Special Education Students on an Equitable Services Plan
06	IDEA Part C	Students age 2 or less OR Students age 2 or less when exiting SPED OR Students age 3 after August 31 of the current school year if on an Individualized Family Service Plan (IFSP)

SPECIAL EDUCATION SETTING

Use:	X	State Reporting		CRDC

Resource: /StudentSpecialEducationProgramAssociation/SpecialEducationSettingDescriptor

Description: An indication of a special education student's educational or special education setting, see explanation of use for details

CODE	DESCRIPTION	LVL OF PROG PART	EXPLANATION OF USE
01	Home - not School Aged	Part C	Early intervention services are provided primarily in the principal residence of the child's family or caregivers. If they are receiving the majority of their services in the home, include children who receive early intervention both at home and in some homebased location such as daytime caregivers.
02	Community Based - not School Aged	Part C	Early intervention services are provided primarily in a setting where children without disabilities typically are found. These settings include but are not limited to child care centers (including family day care), preschools, regular nursery schools, early childhood centers, libraries, grocery stores, parks, restaurants, and community centers (e.g., YMCA, Boys and Girls Clubs).
03	Other - not School Aged	Part C	Early intervention services are provided primarily in a setting that is not home or community-based. These settings include, but are not limited to, services provided in a hospital, residential facility, clinic, and early intervention center/class for children with disabilities.
05	Separate School	Part B Ages 3-21	(Students age 3-4 and Age 5 if HP or PK) Majority of special education and related services are provided in a day school designed specifically for children with

CODE	DESCRIPTION	LVL OF PROG PART	EXPLANATION OF USE
			disabilities. Do not include children that also attend a Regular Early Childhood Program. (Students age 6-21 and Age 5 if HK or KG) Receives education programs in a public or private separate day school facility. This includes children with disabilities receiving special education and related services at public expense for greater than 50 percent of the school day. This may include children placed in: • Public and private day schools for students with disabilities • Public and private day schools for students with disabilities for a portion of the school day (greater than 50 percent) and in regular school buildings for the remainder of the school day • Public and private residential facilities if the student does not live at the facility This would not include children placed in nonpublic education settings.
06	Separate Class	Part B Ages 3-4 and Age 5 if HP or PK	Majority of special education and related services are provided in a class intended primarily for children with disabilities. Do not include children that also attend a Regular Early Childhood Program.
07	Residential Facility	Part B Ages 3-21	(Students age 3-4 and Age 5 if HP or PK) Majority of special education and related services are provided in a publicly or privately operated residential school or residential medical facility on an inpatient basis. (Students age 6-21 and Age 5 if HK or KG) Receives education programs and lives in public or private residential facilities during the school week. This includes children with disabilities receiving special education and related services at public expense for greater than 50 percent of the school day in public or private residential facilities. This may include children placed in: • Public and private residential schools for students with disabilities • Public and private residential schools for students with disabilities for a portion of the school day (greater than 50 percent) and in separate day schools or regular school buildings for the remainder of the school day

CODE	DESCRIPTION	LVL OF PROG PART	EXPLANATION OF USE
			Do not include students who receive education programs at the facility but do not live there.
08	Home - School Aged	Part B Ages 3-4 and Age 5 if HP or PK	Majority of special education and related services are provided in the principal residence of the child's family or caregiver. The term caregiver includes babysitters.
09	Service Provider Location	Part B Ages 3-4 and Age 5 if HP or PK	Majority of special education and related services are provided in a service provider location or some other location that is not in any other category. (Example: speech instruction provided in a private clinician's office, clinician's offices located in school buildings, and hospital facilities on an outpatient basis.)
13	Homebound/ Hospital	Part B Ages 6-21 and Age 5 if HK or KG	Receives education programs in a homebound/hospital environment. This includes children with disabilities placed in and receiving special education and related services in hospital programs or homebound programs. Do not include children with disabilities whose parents have opted to home-school them and who receive special education services at the public expense.
15	Correction/Detention Facility	Part B Ages 6-21 and Age 5 if HK or KG	Receives education programs in a correctional facility or short-term detention facility (community-based or residential).
16	Regular Early Childhood Program, 10+ hours/week; Services at EC Program	Part B Ages 3-4 and Age 5 if HP or PK	Majority of special education and related services are provided in the Regular Early Childhood Program and the child attends the Regular Early Childhood Program at least 10 hours per week. **See footnote * at end of table.**
17	Regular Early Childhood Program, 10+ hours/week; Services outside EC Program	Part B Ages 3-4 and Age 5 if HP or PK	Majority of special education and related services are provided in some other location and the child attends the Regular Early Childhood Program at least 10 hours per week. **See footnote * at end of table.**
18	Regular Early Childhood Program, less than 10 hours/week;	Part B Ages 3-4 and Age 5 if HP or PK	Majority of special education and related services are provided in the Regular Early Childhood Program and the child attends the Regular Early Childhood Program less than 10 hours per week. **See footnote * at end of table.**

CODE	DESCRIPTION	LVL OF PROG PART	EXPLANATION OF USE
	Services at EC Program		
19	Regular Early Childhood Program, less than 10 hours/week; Services outside EC Program	Part B Ages 3-4 and Age 5 if HP or PK	Majority of special education and related services are provided in some other location and the child attends the Regular Early Childhood Program less than 10 hours per week. **See footnote * at end of table.**
20	Public School – Inside Regular Class 80% or More of the Day	Part B Ages 6-21 and Age 5 if HK or KG	Students in a public school who receive their educational programs inside the general education environment for 80% or more of their day. (These are students who receive special education and related services outside the regular classroom for less than 21% of the school day.) **See footnote ** at end of table.**
21	Public School – Inside Regular Class 40% through 79% of the Day	Part B Ages 6-21 and Age 5 if HK or KG	Students in a public school who receive their educational programs inside the general education environment between 40-79% of their day. (These are students who receive special education and related services outside their regular classroom for at least 21% but not more than 60% of the school day.) **See footnote ** at end of table.**
22	Public School – Inside Regular Class Less than 40% of the Day	Part B Ages 6-21 and Age 5 if HK or KG	Students in a public school who receive their educational programs inside the general education environment for less than 40% of their day. (These are students who receive special education and related services outside the regular classroom for more than 60% of the school day.) **See footnote ** at end of table.**
23	Nonpublic School or Exempt (Home) School- Inside Regular Class 80% or More of the Day with an IEP	Part B Ages 6-21 and Age 5 if HK or KG	Students have been enrolled by their parents or guardian in a nonpublic or exempt (home) school and whose basic education is paid through private resources. These students receive special education and related services at public expense from a school district under an Individualized Education Program (IEP) and spend 80% or more of their day in general education at their nonpublic or exempt (home) school. (These are students who receive special education and related services outside their regular classroom for less than 21% of the school day.)

CODE	DESCRIPTION	LVL OF PROG PART	EXPLANATION OF USE
			Do not include children who are placed in nonpublic schools by the LEA.
24	Nonpublic School or Exempt (Home) School- Inside Regular Class 40% through 79% of the Day with an IEP	Part B Ages 6-21 and Age 5 if HK or KG	Students have been enrolled by their parents or guardian in a nonpublic school or exempt (home) school and whose basic education is paid through private resources. These students receive special education and related services at public expense from a school district under an Individualized Education Program (IEP) and spend between 40% and 79% of their day in general education at their nonpublic school or exempt (home) school. (These are students who receive special education and related services outside their regular classroom for at least 21% but not more than 60% of the school day.) Do not include children who are placed in nonpublic schools by the LEA.
25	Nonpublic School or Exempt (Home) School- Inside Regular Class Less than 40% of the Day with an IEP	Part B Ages 6-21 and Age 5 if HK or KG	Students have been enrolled by their parents or guardian in a nonpublic school or exempt (home) school and whose basic education is paid through private resources. These students receive special education and related services at public expense from a school district under an Individualized Education Program (IEP) and spend less than 40% of their day in general education at their nonpublic school or exempt (home) school. (These are students who receive special education and related services outside their regular classroom for more than 60% of the school day.) Do not include children who are placed in nonpublic schools by the LEA.
26	Nonpublic School-Student with an ESP	Part B Ages 3-21	(Students age 3-4 and Age 5 if HP or PK) Non-resident 3-5 year old preschoolers who are parentally placed attending a non-public nonprofit preschool which is part of an approved (92 NAC 14, Rule 14) and/or accredited (92 NAC 10, Rule 10) non-public elementary school and receiving an Equitable Service Plan (ESP) through that public district. This code is to be used by the public school district within which the non-public preschool is located; it is not meant to be used by the student's resident district.

CODE	DESCRIPTION	LVL OF PROG PART	EXPLANATION OF USE
			(Students age 6-21 and Age 5 if HK or KG) Students have been enrolled by their parents or guardian in a nonpublic school and whose basic education is paid through private resources. These students receive special education and related services at public expense from a school district under an Equitable Services Plan (ESP).

* Codes 16-19: A Regular Early Childhood Program that includes a majority (at least 50 percent) of nondisabled children (i.e., children not on IEPs). This category may include but is not limited to Early Childhood Programs such as: Head Start Preschools, Rule 11/District preschool classes, Private/Nonpublic preschools, center-based childcare or development centers and licensed childcare or preschool programs.

** Codes 20-22: This may include children with disabilities placed in:

- The regular class with special education/related services provided within the regular class
- Regular class with special education services provided in resource rooms
- Resource rooms with special education/related services provided within the resources room
- Resource rooms with part-time instruction in a regular class
- Self-contained special classrooms with part-time instruction in a regular class
- Self-contained special classrooms with full-time special education instruction on a regular school campus

Please visit the Special Education web page for additional information:
https://www.education.ne.gov/sped/

8.8 TITLE I PROGRAM

PROGRAM NAME	PROGRAM TYPE
Title I Part A	Title I Part A

Include all students that met any of the following criteria at any time during the school year:

- Title I services provided to nonpublic students (always considered "targeted")
- Services in a Title I Targeted Assistance School
- Title I funded Early Childhood services (not part of a schoolwide project)

NOTE: Do not include students served in Title I Schoolwide programs.

Please visit the Title I Schoolwide Resources page for additional information, including the Title I Schoolwide Projects for the current school year.
https://www.education.ne.gov/federalprograms/title-i-a-educationally-disadvantaged/

The Title I Program collects information on a variety of Title I services a student may have received at any time during the school year.

The Title I Program should only include nonpublic students who received Title I services from your district at any time during the school year; students who received services in Title I Targeted Assistance Schools at any time during the school year; or students served by Title I funded Early Childhood services (not part of a schoolwide project) at any time during the school year.

BEGIN DATE

Use:	X	State Reporting		CRDC

Resource: /StudentTitleIPartAProgramAssociation/BeginDate
Definition: The date on which this student began participation in the program in the current school year, Begin Date is required

SERVICE

Use:	X	State Reporting		CRDC

Resource: /StudentTitleIPartAProgramAssociation/TitleIPartAServices /StudentTitleIPartAServiceDescriptor
Definition: Title I services received by the student, at least one Service must be submitted for a student who has a Title I record.

CODE	DESCRIPTION
4	Title I Civics Government
5	Title I Early Childhood Education
6	Title I Guidance Counseling

CODE	DESCRIPTION
7	Title I Health
8	Title I Math
9	Title I Reading ELA
10	Title I Science
11	Title I Social Work
12	Title I Support Other
13	Title I Vocational Career

TITLE I PART A PARTICIPANT

Use:	X	State Reporting		CRDC

Resource: /StudentTitleIPartAProgramAssociation/TitleIPartAParticipantDescriptor

Definition: An indication of the type of Title I program in which the student is participating and served

CODE/DESCRIPTION
Private school students participating
Public Targeted Assistance Program

9 DISCIPLINE

9.1 DISCIPLINE INCIDENT

Represents an occurrence of an infraction ranging from a minor behavioral problem that disrupts the orderly functioning of a school or classroom (such as tardiness) to a criminal act that results in the involvement of a law enforcement official (such as robbery.) A single event (e.g., a fight) is one incident regardless of how many perpetrators or victims are involved. Discipline incidents are events classified as warranting discipline action. Districts should only report a Discipline Incident (and associated Behavior and Action) in one school year, even if the Discipline Action rolls into the next school year. All information relating to the incident should be reported in the year it occurs.

HOMICIDE INDICATOR

Use:		State Reporting	X	CRDC

Resource: /DisciplineIncident/_ext/Ne/HomicideIndicator

Definition: An indicator (yes/no) if the discipline incident involved homicide

INCIDENT DATE

Use:	X	State Reporting		CRDC

Resource: /DisciplineIncident/IncidentDate

Definition: The date on which the discipline incident occurred

INCIDENT DESCRIPTION

Use:		State Reporting		CRDC

Resource: /DisciplineIncident/IncidentDescription

Definition: The description for a discipline incident; optional

INCIDENT IDENTIFIER

Use:	X	State Reporting		CRDC

Resource: /DisciplineIncident/IncidentIdentifier

Definition: A locally assigned unique identifier (within the school or school district) to identify each specific Discipline Incident or occurrence. The same identifier should be used to document the entire Discipline Incident even if it included multiple offenses and multiple offenders. The creation of this identifier can vary based on SIS implementation, and is only used to tie the incident to the other discipline reporting areas.

SHOOTING INDICATOR

Use:		State Reporting	X	CRDC

Resource: /DisciplineIncident/_ext/Ne/ShootingIndicator

Definition: An indicator (yes/no) that the incident involved a shooting, whether or not anyone was hurt

9.2 STUDENT BEHAVIOR AND WEAPONS REPORTING

These elements represent data relating to those students who were victims, perpetrators, witnesses, and/or reporters for a discipline incident.

BEHAVIOR

Use:	X	State Reporting	X	CRDC

Resource: /StudentDisciplineIncidentBehaviorAssociation/Behaviors/BehaviorDescriptor

Definition: The conduct of a student that resulted in a disciplinary action

CODE	DESCRIPTION	DEFINITION
101	Drugs, excluding Tobacco	The use, possession, sale, or solicitation of drugs as identified in 21 U.S.C. Section 812(c). These offenses do NOT include use, possession, sale, or solicitation of alcohol or tobacco. See OSEP Data Dictionary for Additional Definitions.
102	Physical Attack	An actual and intentional touching or striking of another person against his/her will, or the intentional causing of bodily harm to an individual. Physical attack or fight does not include rape.
103	Threat of Physical Attack	A threat refers to an act where there was no physical contact between the offender and victim but the victim felt that physical harm could have occurred based on verbal or nonverbal communication by the offender. This includes nonverbal threats (e.g., brandishing a weapon), and verbal threats of physical harm which are made in person. Threats made over the telephone or threatening letters are excluded.
104	Weapons Possession	A weapon is any instrument or object used or could be used with the intent to threaten, injure, or kill. This includes look-alikes if they are used to threaten others. If Weapons Possession is reported, include the weapon(s) in the Weapons category.
105	Harassment or Bullying – Sex	Harassment or bullying on the basis of sex refers to harmful conduct based on actual or perceived sex (including sexual orientation, gender identity, sex characteristics, sex stereotypes, and pregnancy). Harassment or bullying may take many forms, including verbal acts and name-calling; graphic and written statements, which may include use of cell phones or the Internet; or, other conduct that may be physically threatening, harmful, or humiliating. This includes sexual harassment, sexual assault, and rape. Harassment or bullying includes conduct carried out by school employees, other students, or third parties.
106	Harassment or Bullying – Race, Color, National Origin	Harassment or bullying on the basis of race, color, or national origin refers to intimidation or abusive behavior toward a student based on actual or perceived race, color or national origin. Harassing conduct may take many forms, including verbal acts and name-calling, as well as non-verbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful or humiliating. The conduct can be carried out by school employees, other students, and non-employee third parties. Bullying on the basis of race, color, or national origin constitutes racial harassment

CODE	DESCRIPTION	DEFINITION
107	Harassment or Bullying – Disability	Harassment or bullying on the basis of disability refers to intimidation or abusive behavior toward a student based on actual or perceived disability. Harassing conduct may take many forms, including verbal acts and name-calling, as well as non-verbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful or humiliating. The conduct can be carried out by school employees, other students, and non-employee third parties. Bullying on the basis of disability constitutes disability harassment.
108	Harassment or Bullying – Sexual Orientation	Harassment or bullying on the basis of sexual orientation refers to harmful conduct based on actual or perceived sexual orientation (including harassment because a student identifies as, or is perceived to be, gay, lesbian, bisexual, or heterosexual). Harassment or bullying may take many forms, including verbal acts and name-calling; graphic and written statements, which may include use of cell phones or the Internet; or, other conduct that is physically threatening, harmful, or humiliating. Harassment or bullying includes conduct carried out by school employees, other students, or third parties.
109	Harassment or Bullying – Religion	Harassment or bullying on the basis of religion refers to intimidation or abusive behavior toward a student based on actual or perceived religion. Harassing conduct may take many forms, including verbal acts and name-calling, as well as non-verbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful or humiliating. The conduct can be carried out by school employees, other students, and non-employee third parties. Bullying on the basis of religion constitutes religious harassment.
110	Robbery	Robbery is taking or attempting to take anything of value that is owned by another person or organization, under confrontational circumstances by force or threat of force or violence and/or by putting the victim in fear. A key difference between robbery and theft/larceny is that robbery involves a threat or assault.
111	Rape or Attempted Rape	Rape refers to forced sexual intercourse (vaginal, anal, or oral penetration). This includes sodomy and penetration with a foreign object. Both male and female students can be victims of rape. Rape is not defined as a physical attack or fight.
112	Sexual Assault, other than Rape	Sexual assault is an incident that includes threatened rape, fondling, indecent liberties, or child molestation. Both male and female students can be victims of sexual assault. Classification of these incidents should take into consideration the age and developmentally appropriate behavior of the offender(s).
113	Other	Any Behavior that does not fall into one of the other available categories
114	Property Damage	Willfully causing or attempting to cause substantial damage to property
115	Theft	Stealing or attempting to steal property of substantial value

CODE	DESCRIPTION	DEFINITION
116	Alcohol	Engaging in the unlawful possession, selling, dispensing, or use of an alcoholic liquor as defined in Nebraska Statute 53-103.02; or being under the influence of alcoholic liquor
117	Public Indecency	Public indecency as defined in Nebraska Statute 28-806, except that this shall apply only to students at least twelve years of age
118	Harassment or Bullying – Other	Harassment or bullying here refers to intimidation or abusive behavior toward a student on a basis that is not those described in other Behaviors (105, 106, 107, 108, 109). Harassing conduct may take many forms, including verbal acts and name calling, as well as non-verbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful or humiliating. The conduct can be carried out by school employees, other students, and non-employee third parties.
119	Harassment or Bullying – Gender Identity	Harassment or bullying on the basis of gender identity refers to harmful conduct based on actual or perceived gender identity (including harassment because a student identifies as, or is perceived to be, transgender, cisgender, or nonbinary). Harassment or bullying may take many forms, including verbal acts and name-calling; graphic and written statements, which may include use of cell phones or the Internet; or, other conduct that may be physically threatening, harmful, or humiliating. Harassment or bullying includes conduct carried out by school employees, other students, or third parties.

GUN FREE SCHOOL VIOLATION

Use:	X	State Reporting		CRDC

Resource: /StudentDisciplineIncidentBehaviorAssociation/_ext/Ne/GunFreeSchoolViolation

Definition: An indicator (yes/no) of whether the perpetrator was charged with a Gun-Free Schools Violation. For this field to be reported as Yes, the incident must report a Weapon of 02 Handgun, 05 Other Firearm, 08 Rifle/Shotgun, or 12 Explosive Device, AND the incident is considered a Gun Free School Violation.

REFERRAL TO LAW ENFORCEMENT INDICATOR

Use:	X	State Reporting	X	CRDC

Resource: /StudentDisciplineIncidentBehaviorAssociation/_ext/Ne/ReferralToLawEnforcement

Definition: An indicator (yes/no) that the perpetrator was referred to law enforcement due to a disciplinary incident. An action by which a student is reported to any law enforcement agency or official, including a school police unit, for an incident that occurs on school grounds, during school-related events, or while taking school transportation, regardless of whether official action is taken. Citations, tickets, court referrals, and school-related arrests are considered referrals to law enforcement.

SCHOOL RELATED ARREST INDICATOR

Use:	X	State Reporting	X	CRDC

Resource: /StudentDisciplineIncidentBehaviorAssociation/_ext/Ne/SchoolRelatedArrestIndicator
Definition: An indicator (yes/no) that the perpetrator was involved in a disciplinary incident that resulted in an arrest. This includes a citation or arrest of a student for any activity conducted on school grounds; in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by such employee's designee; or at a school-sponsored activity or athletic event. All school-related arrests are considered referrals to law enforcement.

SERIOUS BODILY INJURY

Use:	X	State Reporting		CRDC

Resource: /StudentDisciplineIncidentBehaviorAssociation/_ext/Ne/SeriousBodilyInjury
Definition: An indicator (yes/no) reported for the perpetrator if they inflicted Serious Bodily Injury on a victim. This refers to a bodily injury that involves a substantial risk of death; extreme physical pain; protracted or obvious disfigurement; or protracted loss or impairment of the function of a bodily member, organ or faculty (18 U.S.C. Section 1365(3)(h)).

STUDENT PARTICIPATION CODE

Use:	X	State Reporting	X	CRDC

Resource: /StudentDisciplineIncidentBehaviorAssociation/StudentParticipationCodeDescriptor
Resource: /StudentDisciplineIncidentNonOffenderAssociation/StudentParticipationCodeDescriptor
Definition: The role or type of participation of a student in a discipline incident. There are a number of possible types of Student Participation (Perpetrator, Victim, Witness, etc.) but State Reporting only requires that the Perpetrator(s) be reported, except for some CRDC reporting (see below). SIS vendors may default this field and not require district staff to identify this field in the SIS.

CODE/DESCRIPTION
Perpetrator
Reporter
Victim
Witness

Districts are only required to report the perpetrator(s) of a discipline incident unless the Behavior is Harassment or Bullying on a specific basis (Behavior codes 105, 106, 107, 108, and 109). Both Perpetrator(s) and Victim(s) should be submitted in that case, for the purpose of CRDC reporting.

WEAPON

Use:	X	State Reporting	X	CRDC

Resource*: /StudentDisciplineIncidentBehaviorAssociation*/_ext/Ne/Weapons/WeaponDescriptor
Definition: The type of weapon used during an incident, more than one code can be provided.

CODE	DESCRIPTION
02	Handgun
03	Knife
04	Other
05	Other Firearm
08	Rifle/Shotgun
10	Unknown
11	Pocketknife with Blade of Less Than 2 ½ Inches
12	Explosive Device

9.3 DISCIPLINE ACTION

Represents actions taken by an education organization after a disruptive event that is recorded as a discipline incident.

DISCIPLINE

Use:	X	State Reporting	X	CRDC

Resource: /DisciplineAction/Disciplines/DisciplineDescriptor

Definition: The type of action, such as suspension, used to discipline the student involved as a perpetrator in a discipline incident

CODE	DESCRIPTION	REPORTING LEVEL	EXPLANATION OF USE
01	Removal from Classroom	Not State Reportable unless Behavior is State Reportable	
02	In School Suspension	State Reportable	Instances in which a child is temporarily removed from his/her regular classroom(s) for disciplinary purposes but remains under the direct supervision of school personnel. Direct supervision means school personnel are physically in the same location as students under their supervision.
03	Out of School Suspension	State Reportable	Instances in which a child is temporarily removed from his/her regular school for disciplinary purposes to another setting (e.g., home, behavior center). This includes both removals in which no IEP services are provided because the removal is 10 days or less as well as removals in which the child continues to receive services according to his/her IEP.
04	Expulsion	State Reportable	An action taken by the local educational agency removing a child from his/her regular school for disciplinary purposes for the remainder of the school year or longer in accordance with local educational agency policy. Includes removals resulting from violations of the Gun Free Schools Act that are modified to less than 365 days.
05	Expulsion with Services	State Reportable; use when a student receives Educational Services or Alternative Placement	

CODE	DESCRIPTION	REPORTING LEVEL	EXPLANATION OF USE
07	Other	Not State Reportable unless Behavior is State Reportable	
08	No Action for Incident	Not State Reportable unless Behavior is State Reportable	
09	No Action for Incident Due to Student Death, Withdrawal, or Incarceration	Not State Reportable unless Behavior is State Reportable	

Note that all ADVISER Behaviors are considered state reportable except for code 113 "Other".

DISCIPLINE ACTION LENGTH

Use:	X	State Reporting	X	CRDC

Resource: /DisciplineAction/DisciplineActionLength

Definition: The length of time (up to two decimal places) in school days for the Discipline Action (e.g. removal, suspension). Required, but zero is an allowable value when applicable.

DISCIPLINE DATE

Use:	X	State Reporting		CRDC

Resource: /DisciplineAction/DisciplineDate

Definition: The first date that the discipline took place

GFSA EXPULSION MODIFIED TO LESS THAN ONE YEAR

Use:	X	State Reporting		CRDC

Resource: /DisciplineAction/_ext/Ne/GFSAExpulsionModifiedToLessThanOneYear

Definition: An indicator (yes/no) that a student expelled under the Gun-Free Schools Act had their expulsion modified to less than one year

UNILATERAL REMOVAL

Use:	X	State Reporting		CRDC

Resource: /DisciplineAction/_ext/Ne/UnilateralRemovalDescriptor

Definition: An indication that a student was unilaterally removed to an interim alternative educational setting and how the student was removed by School Personnel or a Hearing Officer, applicable only to Special Education students.

CODE	DESCRIPTION	EXPLANATION OF USE
01	Unilateral Removal by School District	Unilateral Removals to an Interim Alternative Educational Setting by School Personnel (for not more than 45 days - does NOT include placement changes made by IEP team)

CODE	DESCRIPTION	EXPLANATION OF USE
02	Unilateral Removal by State Level Hearing Officer	Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury (Hearing officer appointed by the NDE pursuant to Rule 55)

10 COURSE GRADES

ATTEMPT STATUS

Use:	X	State Reporting	X	CRDC

Resource: /StudentSectionAssociation/AttemptStatusDescriptor

Definition: An indication of the student's completion status for the associated section, the Fail, Incomplete, and Withdrawn statuses are used to determine which students should not get credit for completing the course section when the section data is used for state and CRDC reporting. This field is optional, if nothing is reported the effect will be the same as reporting that the student passed.

CODE	DESCRIPTION
Pass	The student completed the course (optional)
Fail	The student received a failing grade
Incomplete	The student was marked as Incomplete in the section for any reason
Withdrawn	The student withdrew from the section before the end of the term
Audited	The student audited the course (optional)

DUAL CREDIT: DUAL CREDIT INDICATOR

Use:	X	State Reporting	X	CRDC

Resource: /StudentSectionAssociation/DualCreditIndicator

Definition: An indication if the student earned both high school and postsecondary credit for a dual enrolled course, left blank when student is not dual enrolled.

CODE	DESCRIPTION	EXPLANATION OF USE
0	Dual Enrolled - Credit Not Received	This course is eligible for dual credit but the student did not earn both high school and postsecondary credit.
1	Dual Enrolled - Credit Received	This course is eligible for dual credit and the student earned both high school and postsecondary credit.

DUAL CREDIT: DUAL CREDIT TYPE

Use:	X	State Reporting	X	CRDC

Resource: /StudentSectionAssociation/DualCreditTypeDescriptor

Definition: An indication if the student is enrolled in a course offering both high school and postsecondary credit, left blank otherwise.

CODE/DESCRIPTION
Dual Enrollment

The only courses that should be included are those that are transcripted as dual credit with a specific 2- or 4-year college. Articulated courses should NOT be coded as dual credit courses.

GRADE TYPE

Use:	X	State Reporting	X	CRDC

Resource: /Grade/GradeTypeDescriptor

Definition: The type of grade in a report card or transcript

CODE/DESCRIPTION
Conduct
Exam
Final
Grading Period
Mid-Term Grade
Progress Report
Semester

Only records with a Grade Type of "Final" will be used for State Reporting purposes.

LETTER GRADE EARNED

Use:	X	State Reporting	X	CRDC

Resource: /Grade/LetterGradeEarned

Definition: A final or interim (grading period) indicator of student performance in a class as submitted by the instructor

NUMERIC GRADE EARNED

Use:	X	State Reporting	X	CRDC

Resource: /Grade/NumericGradeEarned

Definition: A final or interim (grading period) indicator of student performance in a class as submitted by the instructor

Note: Both Letter Grade Earned and Numeric Grade Earned are optional fields, but one of the two must be reported for high school students (grades 9-12). Reporting one of these fields is optional for all other students.

11 TRANSCRIPTS

All fields in this resource are optional to report.

ALTERNATIVE COURSE CODE

Use:		State Reporting		CRDC

Resource: /CourseTranscript/AlternativeCourseCode

Definition: The local code assigned by the school that identifies the course offering, the code from an external educational organization, or other alternate course code

ALTERNATIVE COURSE TITLE

Use:		State Reporting		CRDC

Resource: /CourseTranscript/AlternativeCourseTitle

Definition: The descriptive name given to a course of study offered in the school, if different from the Course Title

ATTEMPTED CREDITS

Use:		State Reporting		CRDC

Resource: /CourseTranscript/AttemptedCredits

Definition: The maximum possible value of credits or units of value that can be awarded for the completion of the course

COURSE ATTEMPT RESULT

Use:		State Reporting		CRDC

Resource: /CourseTranscript/CourseAttemptResultDescriptor

Definition: The result of the student's attempt to take the course

CODE/DESCRIPTION
Pass
Fail
Incomplete
Withdrawn

New CREDIT CATEGORY

Use:		State Reporting		CRDC

Resource: /CourseTranscript/CreditCategories/CreditCategoryDescriptor

Definition: The type(s) of credit the student received for the course

CODE/DESCRIPTION
General

CODE/DESCRIPTION
Advanced Placement
College Preparatory
Dual Credit
Honors
International Baccalaureate
Remedial

EARNED CREDITS

Use:		State Reporting		CRDC

Resource: /CourseTranscript/EarnedCredits

Definition: The value of credits or units of value awarded for the completion of a course

New EXTERNAL EDUCATION ORGANIZATION

Use:		State Reporting		CRDC

Resource: /CourseTranscript/EarnedCredits

Definition: The ID of the district or school (outside of the submitting district) where the course took place, must be a known Nebraska district or school ID

New EXTERNAL NAME OF INSTITUTION

Use:		State Reporting		CRDC

Resource: /CourseTranscript/EarnedCredits

Definition: The name of the district, school, or other entity (outside of the submitting district) where the course took place, any text may be submitted

FINAL LETTER GRADE EARNED

Use:		State Reporting		CRDC

Resource: /CourseTranscript/FinalLetterGradeEarned

Definition: The final indicator of student performance in a class as submitted by the instructor, as reported on the Transcript record

FINAL NUMERIC GRADE EARNED

Use:		State Reporting		CRDC

Resource: /CourseTranscript/FinalNumericGradeEarned

Definition: The final indicator of student performance in a class as submitted by the instructor, as reported on the Transcript record

New METHOD CREDIT EARNED

Use:		State Reporting		CRDC

Resource: /CourseTranscript/MethodCreditEarnedDescriptor

Definition: The way in which the student earned credit for the course

CODE/DESCRIPTION
Classroom credit
Correspondence credit
Credit by examination
Credit recovery
Online credit
Transfer credit

New RESPONSIBLE TEACHER

Use:		State Reporting		CRDC

Resource: /CourseTranscript/ResponsibleTeacherStaffReference

Definition: The teacher of record of the course, must be a known NDE Staff ID

SCHOOL YEAR

Use:		State Reporting		CRDC

Resource: /CourseTranscript/StudentAcademicRecordReference/SchoolYear

Definition: The school year in which the course was taken

TERM

Use:		State Reporting		CRDC

Resource: /CourseTranscript/ StudentAcademicRecordReference/TermDescriptor

Definition: The term (in the given school year) in which the course was taken

12 POST GRADUATE ACTIVITY

This data is collected for the purpose of Career Education Perkins Accountability reporting. As this data is collected in the school year after a student graduates, it must always be submitted and viewed under the prior school year in ADVISER so that it can be associated with the graduates' final enrollment records.

POST GRADUATE ACTIVITY

Use:	X	State Reporting		CRDC

Resource: /PostGraduateActivity/PostGraduateActivityDescriptor

Definition: An indication of the student's activity after their graduation or completion, to be determined within the second quarter after the program year of graduation (i.e., October 1 – December 31)

CODE	DESCRIPTION
0	Unavailable
1	2 Year College
2	4 Year College
3	Employment
4	Military
5	Not Tracked

POST GRADUATE ACTIVITY DETERMINATION

Use:	X	State Reporting		CRDC

Resource: /PostGraduateActivity/PostGraduateActivityDeterminationDescriptor

Definition: The method used for determining a student's post-graduation activity

CODE	DESCRIPTION
0	Unavailable
1	Administrative Records match
2	Follow-up Survey
3	Observation
4	Exit Survey

13 RESTRAINT EVENTS

This data is optionally collected for CRDC reporting, but starting in 2022-2023 is required to be reported by all districts per Nebraska Revised Statute section 79-760.05 when applicable.

EVENT DATE

Use:	X	State Reporting	X	CRDC

Resource: /RestraintEvent/EventDate

Definition: The date on which the restraint event occurred

RESTRAINT EVENT IDENTIFIER

Use:	X	State Reporting	X	CRDC

Resource: /RestraintEvent/RestraintEventIdentifier

Definition: A locally assigned unique identifier (within the school district) to identify each specific restraint event occurrence. The creation of this identifier can vary based on SIS vendor implementation, but is typically created automatically by the SIS.

Updated RESTRAINT CATEGORY

Use:	X	State Reporting	X	CRDC

Resource: /RestraintEvent/_ext/Edfixcrdc/RestraintCategories/RestraintCategoryDescriptor

Definition: The type(s) of restraint administered

CODE	DESCRIPTION
Mechanical	Mechanical restraint refers to the use of any device or equipment to restrict a student's freedom of movement. The term includes the use of handcuffs or similar devices by law enforcement officers or other school security to prevent a student from moving the student's arms or legs. The term does not include devices used by trained school personnel or a student that have been prescribed by an appropriate medical or related services professional and are used for the specific and approved purposes for which such devices were designed, such as: • Adaptive devices or mechanical supports used to achieve proper body position, balance, or alignment to allow greater freedom of mobility than would be possible without the use of such devices or mechanical supports • Vehicle safety restraints when used as intended during the transport of a student in a moving vehicle • Restraints for medical immobilization • Orthopedically prescribed devices that permit a student to participate in activities without risk of harm
Physical	Physical restraint refers to a personal restriction, imposed by a school staff member or other individual, that immobilizes or reduces the ability of a student to move their torso, arms, legs, or head freely. The term physical restraint does not include a physical escort. Physical escort includes a touching or holding of the hand, wrist, arm, shoulder, or back of a student for the purpose of inducing a

CODE	DESCRIPTION
	student to walk to a safe location, when the contact does not continue after arriving at the safe location. Encouraging, inducing, or forcing a student to walk to a safe location in a way that involves methods utilized to maintain physical control of a student should be considered a physical restraint.
Seclusion	Seclusion refers to the involuntary confinement of a student in a room or area, with or without adult supervision, from which the student is not permitted to leave. Students who believe or are told by a school staff member that they are not able to leave a room or area, should be considered secluded. The term does not include: a classroom or school environment where, as a general rule, all students need permission to leave the room or area such as to use the restroom; a behavior management technique that is part of an approved program, which involves the monitored separation of a student in an unlocked setting, from which the student is allowed to leave; or placing a student in a separate location within a classroom with others or with an instructor, so long as the student has the same opportunity to receive and engage in instruction.

14 EMERGENCY EXCLUSIONS

Report all instances of emergency exclusion of students during the school year, as defined in Nebraska Revised Statute 79-264. Reporting an exclusion of a student does not preclude reporting of absence during the exclusion period, nor the reporting of any discipline events that may follow the emergency exclusion.

New EXCLUSION DATE

Use:	X	State Reporting		CRDC

Resource: /EmergencyExclusion/ExclusionDate

Definition: The date on which the emergency exclusion event began

New EXCLUSION DURATION

Use:	X	State Reporting		CRDC

Resource: /EmergencyExclusion/ExclusionDuration

Definition: The number of regular school days, including partial days up to two decimal places, that the student was excluded from education.

New EMERGENCY EXCLUSION REASON

Use:	X	State Reporting	X	CRDC

Resource: /EmergencyExclusion/EmergencyExclusionReasonDescriptor

Definition: The primary reason for the emergency exclusion, as defined in the statute

CODE
Health
Safety of Themselves or Others
Disruption to Education

15 IDEA EVENTS

This entity is used to report the dates on which each of the steps of a student's special education evaluation occur.

New EVENT BEGIN DATE

Use:	X	State Reporting		CRDC

Resource: /IDEAEvent/BeginDate

Definition: The date on which the associated IDEA event began

New EVENT END DATE

Use:	X	State Reporting		CRDC

Resource: /IDEAEvent/BeginDate

Definition: The date on which the associated IDEA event ended, this is typically the same day as the Event Begin Date

New EVENT REASON

Use:	X	State Reporting	X	CRDC

Resource: /IDEAEvent/EventReasonDescriptor

Definition: The type of evaluation events being done, used to indicate if this is the student's initial special education evaluation

CODE
Initial Evaluation
Reevaluation

New IDEA EVENT TYPE

Use:	X	State Reporting	X	CRDC

Resource: /IDEAEvent/EventReasonDescriptor

Definition: The specific type of events being done on the associated date(s) as part of a student's special education evaluation process

CODE	DESCRIPTION
Referral	The first step of an initial special education evaluation
Referral Discontinuation	Indicates the process has been stopped and an evaluation will not occur
Parent Consent	The student's parent or guardian has consented to an evaluation
Parent Consent Denial	The student's parent or guardian did not consent and an evaluation will not occur

ADVISER DATA ELEMENTS

CODE	DESCRIPTION
Evaluation	The data the evaluation occurs, can refer to either an initial or reevaluation
Eligibility Determination	The result of the evaluation indicates the student is eligible for special education
Non-Eligibility Determination	The result of the evaluation does not indicate the student is eligible for special education

APPENDIX A – CHANGE SUMMARY

Version 11.0 (2026-2027) – September 8, 2026

1. [6] Enrollment
   a) Exit Withdraw Type
      i) Added new code 218 "Completer with a Finish Strong High School Diploma"
      ii) Clarified guidance regarding use of the "Maximum Age" code
   b) Expected High School of Graduation
      i) Data element removed
2. [8.2] English Learners Program
   a) Added guidance on how to report students that were previously dismissed from EL requirements via their IEP
   b) Tested Proficient on Screener
      i) New data element added
   c) Dismissed Via IEP
      i) Data element removed
3. [8.4] Individualized Reading Improvement Plan Program
   a) New program type and standard data elements added
4. [8.6] School Food Service Program
   a) Added additional guidance for students qualifying for reduced-price meals and the Hunger-Free Schools Act
5. [8.7] Special Education Program
   a) Reason Exited
      i) Clarified guidance regarding use of "Maximum Age" code
   b) Part C to B Transition Delay Reason
      i) Data element removed
6. [11] Transcripts
   a) Credit Category
      i) New optional data element added
   b) External Education Organization
      i) New optional data element added
   c) External Name of Institution
      i) New optional data element added
   d) Method Credit Earned
      i) New optional data element added
   e) Responsible Teacher
      i) New optional data element added
7. [13] Restraint Events
   a) Restraint Category
      i) Updated description of categories based on the current definitions provided by the CRDC
8. [15] IDEA Events
   a) New data entity and standard data elements added
   b) Event Reason
      i) New data element added
   c) IDEA Event Type
      i) New data element added
9. [C] Resource Details
   a) Updated references to custom Nebraska entities

Version 10.1 (2025-2026) – February 6, 2026

10. [4] Student, Parent (Contact), and Demographics
    a) Name: First Name
        i) Clarified how preferred and legal names from ADVISER Person ID are used
    b) Name: Last Name
        i) Clarified how preferred and legal names from ADVISER Person ID are used
    c) Name: Middle Name
        i) Clarified how preferred and legal names from ADVISER Person ID are used
11. [8.2] English Learners Program
    a) Dismissed Via IEP
        i) This element is being retired mid-year due to NDE's updated Rule 15 statute
        ii) Additional guidance added
    b) Redesignated English Fluent
        i) Updated guidance to indicate that students previously reported as "Dismissed Via IEP" can be reported with this indicator set going forward
12. [8.3] Homeless Program
    a) Primary Nighttime Residence
        i) Added descriptions taken from federal reporting standards
13. [14] Emergency Exclusions
    a) Added a new type of entity to be collected starting with the 2025-2026 school year, including three new data elements

Version 10.0 (2025-2026) – August 27, 2025

14. "Dashboard" has been removed as a usage option from each data element, and all other references have been removed
15. [4] Student, Parent (Contact), and Demographics
    a) Introduction
        i) Updated name and multiple data elements to use the preferred Ed-Fi language of "Contact" instead of "Parent"
        ii) Added a note clarifying which student IDs from Person ID are loaded into ADVISER
    b) Crisis Event
        i) Additional elements have been added for Crisis Event, including
            (1) Displaced Student Status
            (2) Displaced Student Start Date
            (3) Displaced Student End Date
            (4) Crisis Homeless Indicator
    c) Language
        i) The following language codes have been removed
            (1) 0080 Afrihili
            (2) 0210 Aramaic
            (3) 0330 Avestan
            (4) 1280 Elamite
            (5) 1590 German, Low
            (6) 1910 Ido
            (7) 2550 Latin

(8) 3690 Provençal; Occitan
(9) 9000 Dari - report as Persian instead
(10) 9999 Other Languages – report the best match from the list, if unsure contact NDE

16. [5] Courses and Section
    a) Section Characteristic
        i) Female Only and Male Only codes have been removed. These were collected for CRDC purposes only and not reported to NDE.
17. [6] Enrollment
    a) Residency Status
        i) Updated guidance to clarify that optioning is only valid in grades K-12
        ii) Code 10 "Part-Time Students Enrolled Outside of Resident District for Extracurricular Activities" has been added to reflect the statute that was updated by LB306 for the 2025-2026 school year. An additional guidance document for this can be found on the ADVISER Resources website.
18. [8.6] School Food Service Program
    a) Free and Reduced Price Lunch Eligibility
        i) Added guidance to note that the codes are listed in hierarchical order
19. [8.7] Special Education Program
    a) Placement Type has been removed and replaced with additional Setting codes
    b) Special Education Setting
        i) 14 Private School or Exempt (Home) School has been removed
        ii) New setting codes have been added that include the data previously found in Placement Type
            (1) 23 Nonpublic School or Exempt (Home) School- Inside Regular Class 80% or More of the Day with an IEP
            (2) 24 Nonpublic School or Exempt (Home) School- Inside Regular Class 40% through 79% of the Day with an IEP
            (3) 25 Nonpublic School or Exempt (Home) School- Inside Regular Class Less than 40% of the Day with an IEP
            (4) 26 Nonpublic School - Student with an ESP
        iii) A footnote was updated clarifying the definition of early childhood programs that correspond with setting codes 16 – 19
    c) Reason Exited
        i) Updated guidance to note that for the SPED11 Transferred to Another School district exit reason code, an enrollment exit withdraw code of 216 Transfer to an Exempt School is not appropriate
20. [9.2] Student Behavior and Weapons Reporting
    a) Behavior
        i) Descriptions of the following existing items have been updated to align with updated CRDC definitions
            (1) 105 Harassment or Bullying – Sex
            (2) 108 Harassment or Bullying – Sexual Orientation
        ii) New Behavior code added to align to CRDC requirements
            (1) 119 Harassment or Bullying – Gender Identity
21. [10] Course Grades
    a) Dual Credit
        i) The previous Dual Credit descriptor field was removed
    b) Dual Credit Indicator

    i) New field provided by Ed-Fi to record whether dual credit was received
  c) Dual Credit Type
    i) New field provided by Ed-Fi to record when a student is dual enrolled
22. Learning Modality
  a) Learning Modality Program data elements are no longer being collected
23. Civil Rights Data Collection (CRDC)
  a) Staff Contacts (CRDC) data elements are no longer being collected
24. Student Staff Cohort
  a) Student Staff Cohort data elements are no longer being collected
25. [C] Resource Details
  a) Updated appendix to match removed/changed elements above
26. [D] Rule 18 Interim Program Schools
  a) Added 30-4001-000 BEST Heartland to the list of schools

APPENDIX B – STUDENT CHARACTERISTIC CODES

These codes are listed as individual items within the main ADVISER Data Elements document.

Student Characteristic Codes

CODE	DESCRIPTION
08	Parent in Military
12	Single parent
34	Attended Preschool
37	Foreign Exchange
38	Directory Information Opt Out
39	High Ability Learner Eligible
40	High Ability Learner Participant
41	Honors or Advanced Placement
42	Section 504
43	Met State Graduation Requirements

APPENDIX C – RESOURCE DETAILS

This information is mostly relevant to vendors, but it may be helpful to district staff depending upon the SIS vendor's implementation.

Format:

Interchange *(a functional grouping of elements)* -

DomainEntityOrAssociation *(the resource to which a set of data elements is published)*

EducationOrganization -

Location - This entity represents the physical space where students gather for a particular class/section. The location may be an indoor or outdoor area designated for the purpose of meeting the educational needs of students.
ClassPeriod - This entity represents the designation of a regularly scheduled series of class meetings at designated times and days of the week.
Course - This domain entity is provided entirely by the NDE. For Learning Modality, vendors will need to submit this information.
Program – This domain entity is provided by the NDE.
School - This domain entity is provided by the NDE.

EducationOrgCalendar -

Calendar - This entity represents a set of dates associated with a school calendar.
CalendarDate - This extension entity represents a day in the school calendar.
Session - This entity represents the prescribed span of time when an education institution is open, instruction is provided, and students are under the direction and guidance of teachers and/or education institution administration.
GradingPeriod - This entity represents the time spans for which grades are reported.

MasterSchedule -

CourseOffering - This entity represents an offering of a course by school during a session, representing the catalog of available courses.
Section - This educational entity represents a setting in which organized instruction of course content is provided to one or more students for a given period of time. A course may be offered to more than one class/section. Instruction, provided by one or more teachers or other staff members, may be delivered in person or via a different medium.

Parent -

Parent - This entity represents a parent or guardian of a student, such as mother, father or caretaker.
StudentContactAssociation - This association relates students to their parents, guardians or caretakers.

PostGraduateActivity -

PostGraduateActivity - NDE specific entity for capturing the CE post-graduation activity details. The Post School Survey template is provided for all 12th grade Career Education Concentrators

identified as a completer with diploma and is submitted ONE-YEAR AFTER high school graduation into the ODS for the year that the student graduated.

StaffAssociation -

StaffEducationOrganizationAssignmentAssociation - One record should be submitted for each role that the staff member holds at the school and/or district.
StaffSchoolAssociation - This domain entity is required only for teachers with sections.
StaffSectionAssociation - This domain entity is required only for teachers with sections.
Staff - This domain entity is provided entirely by the NDE.
StaffEducationOrganizationContactAssociation - This extension domain entity provides the contact information of the staff associated with the education organization.

Student -

Student - This domain entity is provided entirely by the NDE via the ADVISER Person ID system.

StudentAttendance -

StudentSchoolAttendanceEvent - This domain entity is required to fulfill state reporting requirements.

StudentDiscipline -

DisciplineIncident - This event entity represents an occurrence of an infraction ranging from a minor behavioral problem that disrupts the orderly functioning of a school or classroom (such as tardiness) to a criminal act that results in the involvement of a law enforcement official (such as robbery). A single event (e.g., a fight) is one incident regardless of how many perpetrators or victims are involved. Discipline incidents are events classified as warranting discipline action.
StudentDisciplineIncidentBehaviorAssociation - This association indicates those students who were perpetrators for a discipline incident.
StudentDisciplineIncidentNonOffenderAssociation - This association indicates those students who were victims, witnesses and/or reporters for a discipline incident.
DisciplineAction - This event entity represents actions taken by an education organization after a disruptive event that is recorded as a discipline incident.

StudentEnrollment -

StudentEducationOrganizationAssociation - This entity indicates any demographics for a student as reported by the education organization.
StudentSchoolAssociation - This association represents the school in which a student is enrolled.
StudentSectionAssociation - This association indicates the course sections to which a student is assigned.

StudentGrade -

Grade - This educational entity represents an overall score or assessment tied to a course over a period of time (i.e., the grading period). Student grades are usually a compilation of marks and other scores.

StudentProgram -

StudentProgramAssociation - This association represents the program(s) that a student participates in or is served by.

StudentSpecialEducationProgramAssociation - This association represents the Special Education program(s) that a student participates in or receives services from. The association is an extension of the StudentProgramAssociation particular for Special Education programs.

StudentTitleIPartAProgramAssociation - This association represents the Title I Part A program(s) that a student participates in or from which the student receives services. The association is an extension of the StudentProgramAssociation particular for Title I Part A programs.

StudentEarlyLearningProgramAssociation - This association is an NDE extension of the StudentProgramAssociation core table for Early Learning Programs.

StudentHomelessProgramAssociation - This association is a core table for Homeless. All fields indicated above from the StudentProgramAssociation domain entity apply here.

StudentSchoolFoodServiceProgramAssociation - All fields indicated above from the StudentProgramAssociation domain entity apply here.

StudentLanguageInstructionProgramAssociation - All fields indicated above from the StudentProgramAssociation domain entity apply here.

StudentTranscript -

StudentAcademicRecord - This educational entity represents the cumulative record of academic achievement for a student.

CourseTranscipt - This entity is the final record of a student's performance in their courses at the end of a semester or school year.

Custom Extensions -

RestraintEvent - This domain entity is required for CRDC implementation and for state reporting.

EmergencyExclusion - This custom domain entity is for state reporting.

IDEAEvent – This custom domain entity is for special education accountability reporting and will be replaced by a core Ed-Fi entity in the future.

APPENDIX D – RULE 18 INTERIM PROGRAM SCHOOLS

Below is a list of the Rule 18 interim program schools and their district IDs that are meant to be submitted as part of the [8.5] Interim (Rule 18) Program data element. Additional information as well as contacts for these schools can be found at https://www.education.ne.gov/apac/interim-programs-rule-18/.

Rule 18 Interim Program Schools

ID	NAME
28-4004-000	NOVA ALTERNATIVE SCHOOL
28-4005-000	BOYS TOWN INTERIM PRG SCHS
28-4007-000	DOUGLAS COUNTY YOUTH CENTER
28-4008-000	UTA HALEE ACADEMY PROGRAM
28-4015-000	CHI IMMANUEL PRTF
28-4021-000	OMAHA HOME FOR BOYS SCHOOL
28-4023-000	RADIUS OMAHA
30-4001-000	BEST HEARTLAND
55-4001-000	MORTON SCHOOL
55-4002-000	PATHFINDER ED PRG-LANCASTER CO
55-4003-000	CHILD GUIDANCE SCHOOL
55-4005-000	NEBRASKA YOUTH ACADEMY
59-4001-000	NORTHEAST NE JUVENILE SERVICES
77-4002-000	PATRICK J THOMAS JUVENILE JUSTICE CNTR