

Professional Learning Opportunities for Nebraska Educators

Empower your teaching. Strengthen your impact. Choose the learning experience that fits your goals.

Leading Data-Powered Teaching and Learning (Total learning time: 4 hours)

This workshop is a hands-on, collaborative experience designed to help educators use data meaningfully to improve student outcomes.

Participants will do the following:

- Build data literacy and confidence
- Strengthen Data Team practices
- Analyze student work to guide instruction
- Use continuous improvement cycles to drive change
- Align vision, strategy, and instruction with evidence-based practices
- Foster inclusive, equitable school and classroom environments

This workshop includes interactive learning sessions, embedded coaching support, and real-world application.

Learning structure

Session component	Description	Time
Content Session 1	Data Teams and Data Literacy	1 hour
Coaching Session 1	Apply Learning and Next Steps	1 hour
Content Session 2	Data-Driven Decision Making	1 hour
Coaching Session 2	Reflect and Refine Practices	1 hour
Total	Full learning experience	4 hours

Session format

[REGISTER](#)

Session length	1 hour each
Frequency	Each session offered 2 times
Delivery	Virtual
Total possible hours	4 hours per participant
Dates	September 29 with follow-up on October 27 February 2 with follow-up on March 2
Times	12:00–1:00 p.m. CT; repeated at 4:00–5:00 p.m. CT

Formative assessment offerings (Total learning time: Up to 3 hours)

These are flexible, 1-hour virtual sessions designed to strengthen your formative assessment practices across content areas.

Available sessions

Session title	Focus area	Grade band	Key learning
Capitalizing on Formative Assessment Opportunities	General instruction	K-12	Design and implement effective formative assessment strategies
Use Questions to Elicit Evidence of Student Thinking	Mathematics	K-12	Use questioning to uncover and respond to student thinking
Facilitating Ongoing, Actionable Feedback	Literacy	6-12	Provide meaningful, goal-oriented feedback to improve student writing

Session format

[REGISTER](#)

Session length 1 hour each

Frequency Each session offered 4 times

Delivery Virtual

Total possible hours Up to 3 hours per participant

Dates September 22-24 and January 26-28

Times 12:00-1:00 p.m. CT; repeated at 4:00-5:00 p.m. CT

Why participate?

These professional learning opportunities support instructional decision-making, improve student outcomes, build collaborative data-informed practices, and strengthen equity and inclusion in classrooms.

Who should participate?

Data-Powered Teaching and Learning is designed for school and district leaders, instructional coaches, PLC leaders, curriculum specialists, and educators who guide teams in using student data to inform instructional decisions and improve student learning outcomes. Participants will strengthen their ability to support meaningful data conversations and help teachers adjust instruction based on evidence of student learning.

The formative assessment offerings are available to all educators who want to strengthen the formative assessment process within their classrooms. These sessions focus on using evidence of student learning to provide feedback, adjust instruction, and actively engage students in their learning.

How to participate

These professional learning opportunities are provided at no cost to participants. Just use one of the sign-up methods for **Leading Data-Powered Teaching and Learning** or **Formative Assessment Offerings**.

Questions?

Feel free to reach out to Aly Martinez Wilkinson at aly.martinez.wilkinson@nwea.org or 402-350-2987 for more information.

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