Amplify mCLASS DIBELS 8th Edition Threshold Levels*

2026-2027

The bold scores in the table are the minimum values needed for a student to be considered "Progressing" toward future reading success. These values correspond to the DIBELS 8th Edition benchmark goals. Students who meet these goals are performing at benchmark levels, are at minimal risk, and are on track for meeting grade-level proficiency goals. Students with scores below this cut point are not on track and may be at risk. The scores in parentheses correspond to the DIBELS 8th Edition cut points for intensive risk. Amplify and the University of Oregon recommend that students with scores below the benchmark goal (bold score) but above the score in parentheses be provided strategic instructional support. Students with scores at or below the score in parentheses need intensive instructional support.

Note from the Nebraska Department of Education: Any student who scores below the bold benchmark score should be identified as needing an IRIP. Students who score below the bold benchmark score but above the score in parentheses should receive targeted instructional support. Students who score at or below the score in parentheses should receive intensive instructional support (Updated for clarification on 8/26/26).

Vendor	Assessment Title	Grade Level	Composite Benchmark Cut Scores		
			BOY	MOY	EOY
Amplify	mCLASS DIBELS 8th Edition*	K	**306** (279)	**371** (355)	**420** (405)
Amplify	mCLASS DIBELS 8th Edition*	1	**330** (320)	**389** (376)	**441** (426)
Amplify	mCLASS DIBELS 8th Edition*	2	**329** (315)	**389** (372)	**439** (420)
Amplify	mCLASS DIBELS 8th Edition*	3	**332** (313)	**393** (376)	**442** (423)

*Whether administered using free materials (DIBELS 8th Edition) or through a licensed platform (mCLASS DIBELS 8th Edition), the measures and scoring criteria remain the same.

Disclaimer: Threshold levels are determined by the assessment provider. For more information about the assessment and/or threshold levels, please contact the assessment provider directly.