



Nebraska CTE Grant Administrators' Meeting

Spring 2026



Learning that works
for Nebraska



Agenda



WELCOME &
INTRODUCTIONS



GRANT UPDATES &
REMINDERS



CTE DATA &
RESEARCH



reVISION reFRESH



RESOURCES AND
SUPPORT



Q&A



WELCOME

Your State CTE Staff





Welcome!



JESSICA LINDHURST

Workforce Partnerships Specialist



Grant Updates and Reminders

2026-2027 Allocations

- **Both** Perkins and State allocations should be released very soon.
- Once loaded into GMS, you will receive notice.
- Nebraska's federal allocation is nearly identical to last year, so no need to wait to develop your budgets.

Nebraska CTE Administrators' Guide



- All things CTE Grants!
- Includes Guidance for
 - Perkins Basic
 - reVISION Action, and
 - State CTE Grants
- CTE Program Administration
- Allowable and Non-Allowable Uses of Funds

<https://www.education.ne.gov/nce/cte-grants/>

Important Dates & Deadlines

Perkins and State CTE Grant

Activity	Grant Year	Deadline
reVISION reFRESH Due	2025-2026	May 1, 2026
Budget Amendments Due (Both Grants)	2025-2026	Ongoing - May 1, 2026
Annual Grant Narrative (Perkins)	2025-2026	June 2026 (TBD)
Budget Template Due (Both Grants)	2026-2027	June 2026 (TBD)
Secondary Accountability Data Due (Perkins)	2025-2026	June 15, 2026
End of Program/Fiscal Year (Both Grants)	2025-2026	June 30, 2026
Final Request for Reimbursements Due (Both Grants)	2025-2026	September 1, 2026
Postsecondary Accountability Data Due (Perkins)	2025-2026	October 15, 2026

Annual Budget Templates

Perkins & State

- Planned expenditures for July 1, 2026 – June 30, 2027
- **Only Official Budget Templates** will be accepted by NDE
 - Do not modify template or add extraneous information
- Expenditures must be aligned and justified with local reVISION outcomes and action steps
- All expenditures **must be pre-approved in GMS** prior to purchase (including those requested through amendments)

REMINDER:

- **Perkins Grant:** *Members of a Perkins Consortium do not submit a Perkins budget individually. Only Perkins Stand-Alone Districts/Colleges and Perkins Consortia submit a Budget through GMS.*
- **CTE State Grant:** *Every district and college must submit their own individual Budget Template.*



WHAT'S NEW IN GMS?

Capital Assets Pre-approval

Applicable to Perkins Grants Only

A Capital Asset is defined as equipment purchased with **Federal** funds and has a value of \$10,000+ per item.

1

New in GMS -The Budget tab will open a Capital Assets tab similar to previous years, but with all the necessary information collected within.

2

What does that mean? If you've ever submitted capital assets for preapproval, the process was started externally through an electronic form and processed through several steps to obtain signatures.

3

Now? Pre-approval will be made at the same time the new budget template and new application are approved.



Pre-approval!

All CTE Grant expenditures (Perkins, State CTE, and reVISION Action) require pre-approval before purchase or obligation of funds.

Preapprovals are activated when:

- A Budget Template, including Capital Assets, are approved in GMS.
- A Grant Amendment is Approved in GMS.

Reimbursement requests for expenditures not pre-approved will be denied.

Amending Approved Grant Budgets

Budget amendments will be accepted following NDE grant processes:

- All expenditures must align to and be justified as a result of your local reVISION needs assessment process.
- To amend your budget, submit your originally approved Budget Template with items to be removed with a ~~strike-through~~ text and **new rows/additions highlighted in yellow**.
- Expenditures requested within a budget amendment must similarly be pre-approved prior to financial obligation (purchase orders, credit cards).
- **All approvals must be documented through the GMS system (not email).**
- Amendments for the 25-26 grant are due to NDE by May 1, 2026.



General Accounting Reminders

- Purchase documentation must be dated within the grant period: July 1 – June 30th and after the GAN or GSN (Grant Subaward Notification-Federal) is issued.
- Review category coding (now) and be sure to submit an amendment, if needed, prior to Grant Closeout.

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Planning Ahead & Best Practices

- reVISION reFRESH
- Adhere to Guidelines
- Track Expenses Closely
- Submit reimbursements early and often
- Engage with Nebraska CTE Team

Maximizing the Federal and State CTE Investment 2024-2025

- Perkins Grant
 - Subrecipients **returned over \$500,000**, double what was returned in 2023-2024
 - 8 Subrecipients returned greater than 25% of their allocation
- State CTE Grant
 - Subrecipients **returned over \$200,000**, double what was returned in 2023-2024
 - 11 Subrecipients returned more than 50% of their allocation
- Signals breakdown in planning and implementation, and that funds aren't necessary.

AQuESTT

State Classification Indicators

Status
Proficiency Improvement
Student Growth
Combined Graduation Rate
Postsecondary Readiness
Science Proficiency
English Language Proficiency
Chronic Absenteeism Reduction
Participation Score
Student Discipline Rate

The percentage of students in the graduating cohort of a school/district meeting one or more of five menu items:

- Successfully complete two or more AP/IB/Cambridge/Dual Enrollment courses;
- Earn the Seal of Biliteracy;
- Complete two or more intermediate or capstone courses in the same Career and Technical Education (CTE) career cluster program area (earn the Concentrator designation);
- Successfully complete a work-based learning experience; or
- Met/Exceeded the Advanced threshold in ELA, Math, and Science on the statewide ACT assessment.



**What supports are
needed to maximize
CTE investments?**



CTE Data and Research



Perkins Data Correction

- On December 2, 2025 an email notification was sent regarding a Perkins data correction.
- An error was discovered in student course history reports that resulted in an overidentification of CTE concentrators.
- As a result, secondary LEAs likely noticed a decrease in their concentrator counts and potential changes to their student performance data.

Perkins V Indicator Comparison Report

ADVISER



Report Name Perkins V Indicators 3 Year Comparison
 Type STATE
 Location State
 Run Date 4/14/2026 12:54:16 PM

2024-2025							
1S1	Goal	90% Threshold	Original 1S1	Goal Status	New 1S1	Change	New Status
	92.54	83.29	93.45	Met	94.64	1.19	Met
2S1	Goal	90% Threshold	Original 2S1	Goal Status	New 2S1	Change	New Status
	50.35	45.32	49.83	Met	49.23	-0.60	Met
2S2	Goal	90% Threshold	Original 2S2	Goal Status	New 2S2	Change	New Status
	47.99	43.19	46.43	Met	46.31	-0.12	Met
2S3	Goal	90% Threshold	Original 2S3	Goal Status	New 2S3	Change	New Status
	53.65	48.29	53.51	Met	53.40	-0.11	Met
3S1	Goal	90% Threshold	Original 3S1	Goal Status	New 3S1	Change	New Status
	82.83	74.55	92.43	Met	92.85	0.42	Met
4S1	Goal	90% Threshold	Original 4S1	Goal Status	New 4S1	Change	New Status
	43.90	39.51	45.60	Met	31.47	-14.13	Not Met
5S3	Goal	90% Threshold	Original 5S3	Goal Status	New 5S3	Change	New Status
	16.70	15.03	25.56	Met	27.61	2.05	Met

ADVISER VALIDATION HOME

ERRORS

- Review Errors
- Reprocess Errors
- Error Summary

VERIFICATION REPORTS

- Students**
 - Staff
 - District Admin Sign Off
- #### LOOKUPS
- Enrollment Lookup by ID
 - Student Lookup by ID
 - Student Lookup by Demographics
 - Special Education Programs Lookup

Current District: Nebraska Department Of Education [00-0000]

Nebraska Department Of Education 00-0000

School Year: 2024-2025

2024-2025

STUDENT VERIFICATION REPORTS

General and Miscellaneous

Assessment

Career and Technical Education

REPORT	DESCRIPTION	Roles	REVIEW
Programs of Study Courses	This report provides student counts broken down by Program of Study courses and school. This report is processed on a nightly basis. Any updates to data used in this report will not appear here until the following day.		Year-End
Perkins V Post Graduate Survey List	This report lists CTE Concentrators who graduated and should have a Post School Survey reported during the following school year.		Year-End
Perkins V Post Graduate Survey Completed	This report lists CTE Concentrators who graduated and have a Post School Survey reported.		Year-End (of the Following School Year)
Perkins V Post Graduate Survey Missing	This report lists CTE Concentrators who graduated and are missing a Post School Survey.		Year-End (of the Following School Year)
Perkins V Student Counts	This report provides counts of CTE Participants and Concentrators, broken down by Career Cluster.		Year-End
Perkins V Course History	This report indicates the Intermediate and Capstone level courses that are contributing to a student's CTE Concentrator status throughout their high school course enrollment history. This report is processed on a nightly basis. Any updates to data used in this report will not appear here until the following day.		Year-End
Perkins V Indicator Report	This report shows a district or school's performance on each of the seven Perkins V Indicators (1S1, 2S1, etc.) by year, subgroup, and Career Cluster. This report is processed on a nightly basis. Any updates to data used in this report will not appear here until the following day.	FRL SPED	Year-End
Perkins V Indicator Trends	This report shows a district or school's performance for each of the seven Perkins V Indicators (1S1, 2S1, etc.) compared to the state's accountability goals across the last three years by subgroup and Career Cluster. This report is processed on a nightly basis. Any updates to data used in this report will not appear here until the following day.	FRL SPED	Year-End
Perkins V Indicator Comparison	This report compares district/consortium indicator performance before and after the 2025 data correction. It outlines pre-correction performance outcomes and whether the state target was met (or within the 90% threshold), and how that compares to outcomes after the data correction. Any changes to goal status (met or not met target) will be highlighted in yellow.	FRL SPED	As Needed

Perkins Report Cards

- Report Cards provide an overview of each LEA's student performance compared to annual state-determined levels of performance (state goals).
- If an LEA does not meet 90% of the state goal, the LEA shall develop and implement a PIP the following program year.

**STATEWIDE
2024-2025 PERKINS V REPORT CARD**

Nebraska Department of Education
Career Education - District Performance Report

DISTRICT NAME	1S1	2S1	2S2	2S3	3S1	4S1	5S3
STATEWIDE	94.64	49.23	46.31	53.39	92.72	31.47	27.61
STATE GOAL	92.54	50.35	47.99	53.65	82.83	43.90	16.70

Data extracted on 12/9/2025. All figures are reported as percentages. †=Did Not Report, Δ=No Participants or No Concentrators.

PERKINS CORE INDICATORS (SECONDARY)

1S1 Graduation Rate	3S1 Post-program placement
2S1 Proficiency in reading/language arts	4S1 Non-traditional concentration
2S2 Proficiency in mathematics	5S3 Participation in work-based learning
2S3 Proficiency in science	

<https://www.education.ne.gov/nce/cte-data-research/perkinsreportcards/>



Performance Improvement Plans (PIPs)

- PIPs should be included, along with any progress made, in the annual grant narrative.
- If an indicator is missed three consecutive years, then grant funds must be obligated to improvement strategies.

<https://www.education.ne.gov/nce/performance-improvement-plan/>



reVISION reFRESH

reVISION reFRESH

Every district and community college in Nebraska desiring to operate as an approved CTE program and receive federal or state CTE grant funds is required to complete the reVISION process and update results every two years.

reVISION reFRESH is the process implemented every other year to update reVISION outcomes.

Due May 1, 2026

www.education.ne.gov/nce/revision/



reFRESH Process



reFRESH Worksheets

Verification of Stakeholder Engagement

The reVISION and reFRESH process requires that a broad and diverse group of stakeholders be engaged. This table is designed to verify that engagement by documenting the individuals and groups involved in your local review. Be sure to include representatives from each required stakeholder category, as applicable, and provide contact information as requested. Individuals may represent more than one stakeholder group (e.g., parents may also be representatives of business or members from special populations). Keep in mind ongoing and regular engagements with stakeholders for your local system, such as industry advisory committees, could be leveraged for this verification. **If a stakeholder group does not apply to your local context, please provide a brief explanation for why they were not engaged.** See the reVISION workbook for more detail on stakeholder categories and engagement strategies.

	Role	Name/Organization	Email/Contact Information	Evidence/Type of Engagement or Comments
Parents and Representative populations (e.g., ethnicity, mild disability, economic disadvantage, single parent, out-of-work learners, honor active-duty military, etc.) *corrections	Secondary CTE teachers/faculty			
	Secondary core academic teachers/faculty			
	Secondary school counselors			
	Special education and advisement professionals, academic counselors			
	Secondary principal(s)			
	Secondary instructional support and paraprofessionals			
	Postsecondary			
Postsecondary and advising				
Local workforce development board				
Local business and industry representatives				

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Resources & Support



Budget & Grants Compliance Fiscal Monitoring

Frequently Asked Questions: *Account Coding*

- Excellent training on how to code invoices.
- Examples are given of all coding and especially 300s – Employee Training & Developmental Services, and 500s – Other Purchased Services.
- Other trainings are also available.

<https://nde.instructure.com/courses/655/pages/recorded-trainings>

Technical Assistance Available!

- Grant Applications and related processes
- Grant Management & Budgeting
- Annual Grant Reporting
- reVISION and reFRESH
- Using the NDE's Grant Management System (GMS)
- Data Reporting and Use
- Office of Civil Rights – Methods of Administration
- Grant Monitoring
- Meeting the Needs of Members from Special Populations
- Career Academies (Rule 47)
- Programs of Study (state and local)
- Academic Integration into CTE
- Content-area specific support
- Labor Market Information
- Canvas Catalog –
- Federal Programs
- And more!

Save the Date!



Fall Grant Administrators' Meeting

October 16, 2026

Two repeat sessions

9:00-10:00am CST

and

1:00-2:00pm CST

Registration coming soon!

<https://www.education.ne.gov/nce/cte-grants/>

Save the Date!

Nebraska Governor's **Youth Summit**

**Tuesday,
September 29 | 2026**

*Younes Conference Center North
Kearney, Nebraska*

More information at:
govsummit.nebraska.gov/youth



The Governor's Youth Summit provides Nebraska **students the opportunity to connect directly with employers** and industry leaders from across the state. Students can explore postsecondary and career pathways, build their professional networks, and learn about internships, work-based learning experiences and other opportunities available with Nebraska employers.

A promotional banner for the 2026 NCE Conference. The banner is primarily blue and teal with white and orange accents. On the left, it features the year '2026' in white, the text 'NCE Conference' in a large, white, cursive font, and 'Nebraska Career & Technical Education' in a smaller white font. Below this, the dates 'June 8th - 10th' are displayed in white. Logos for the Nebraska Department of Education and CTE (Learning that works for Nebraska) are also present. On the right side of the banner, the slogan 'From Learning to Earning' is written in a large, white, cursive font, with 'to' in orange. Below the slogan, the tagline 'Preparing Today's Learners for Tomorrow's Workforce' is written in a smaller white font. At the bottom right of the banner, the location 'Kearney, Nebraska • Younes Conference Center South' is listed in a dark blue font.

2026
NCE Conference
Nebraska Career & Technical Education
June 8th - 10th
CTE
Learning that works for Nebraska
From Learning to Earning
Preparing Today's Learners for Tomorrow's Workforce
Kearney, Nebraska • Younes Conference Center South

Registration Now Open!

<https://nceconference.com/>

Register Today!

2026 KEYNOTE SPEAKER

2026 NEBRASKA
CAREER & TECHNICAL
EDUCATION (NCE)
CONFERENCE

June 8 – 10, 2026

Younes Conference Center
South – Kearney, NE



DR. TIM ELMORE

Dr. Elmore is the Founder of Growing Leaders, an Atlanta-based non-profit organization created to develop emerging leaders. His work grew out of 20 years of serving alongside Dr. John C. Maxwell. Elmore has appeared in The Wall Street Journal, The Washington Post, USA Today, Psychology Today, and been featured on CNN's Headline News, Fox Business, Newsmax TV and Fox & Friends to talk about leading multiple generations in the marketplace. He has written 40 books, including *Habitudes: Images That Form Leadership Habits and Attitudes*, and *Eight Paradoxes of Great Leadership*. His latest book, *The Future Begins with Z: Nine Strategies to Lead Generation Z As They Disrupt the Workplace*, releases fall of 2025. You can find his work at: TimElmore.com.



Register Today

2026 KEYNOTE SPEAKER

2026 NEBRASKA CAREER & TECHNICAL EDUCATION (NCE) CONFERENCE

June 8 – 10, 2026

Younes Conference Center
South – Kearney, NE



DR. ALYSON FREEMAN

Dr. Freeman leads Dell Technologies Sustainability & ESG product strategy, driving innovation through customer collaboration and insights. With 20 years in engineering and leadership at Los Alamos, Samsung, Intel, and Dell, she holds a Ph.D. in materials engineering.

Alyson is a global leader in Dell's Women in Action ERG, co-founder of Women in Tech at Samsung, and a STEM advocate recognized as a Changemaker by *Austin Woman Magazine*.





Additional Summer CTE Professional Development Opportunities

- Technical Skills Workshops - June 2026
- CTE Jump Start Workshops
 - July 13-16, Lincoln, NE
 - **Two** cohort options available this year!
 - CTE Teachers working under a Career Education Permit, enrolled in UNK's Transition to Teaching program, or participating in UNL's Transitional Certification Program (TCP)
 - New to profession school counselors (**NEW THIS YEAR!**)

<https://www.education.ne.gov/nce/professional-development-opportunities/>

CTE Leadership on the Rise!



SYDNEY KOBZA

*Academic Officer and Administrator of the Office of Teaching,
Learning, & Assessment*

(effective 6/29/26)



Thank You!

Questions?