aimswebPlus Threshold Levels

2026-2027

Scores in the table are the minimum values needed for a student to be considered "Progressing" toward future reading success. Scores below these numbers indicate a student who is "At Risk" for future reading difficulty.

Vendor	Assessment Title	Grade Level	Threshold Level (Cut-point)					
			Fall		Winter		Spring	
			Tier 2	Tier 1	Tier 2	Tier 1	Tier 2	Tier 1
Pearson	aimswebPlus	K	15	35	54	73	74	89
		1	33	56	71	105	100	150
		2	281	318	321	365	341	381
		3	344	378	368	403	377	413

At each grade and season, students scoring below the Tier 2 cut score are considered at high risk for future reading difficulty (i.e., Tier 3 in an RTI model). Students scoring below the Tier 1 cut score but at or above the Tier 2 cut score are considered at moderate risk for future reading difficulty (i.e., Tier 2 in an RTI model).

All scores are based on the aimswebPlus grade-level composite, which comprises individual measure scores as follows:

- Kindergarten: Letter Naming Fluency and Letter Word Sounds Fluency
- Grade 1: Oral Reading Fluency, Nonsense Word Fluency, and Word Reading Fluency
- Grades 2 and 3: Oral Reading Fluency, Vocabulary, and Reading Comprehension

In aimswebPlus, cut scores for risk tiers correspond to the end-of-year performance targets. Performance targets are user defined goals on the national percentile scale (15th-70th) and can be set at the school or district level. The cut scores in the table above define the risk of reaching the 60th percentile in Spring., which reflects Nebraska's percentage of

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students achieving at or above proficient (40%) on the 2017 end-of-year state test, as reported by The Nation's Report Card (National Assessment on Educational Progress [NAEP]). Additional information regarding Spring target percentiles, including how schools/districts can set their aimswebPlus account to be consistent with this Spring target and the cut scores listed above is presented in the aimswebPlus Tiers Guide (available via the aimswebPlus platform).

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