Renaissance

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Using Renaissance FastBridge Assessments for NebraskaREADS Initiative

Overview

The goal of the NebraskaREADS initiative is to provide a comprehensive approach to improving early literacy skills and developing successful readers through strong early reading instruction and individualized supports for students demonstrating reading deficiencies in grades K-3.

According to the guidelines outlined in the Nebraska Reading Improvement Act, students in grades K-3 must be assessed with an approved reading assessment three times each year. Best practices for assessment recommend that this screening occurs in the beginning, middle, and end of the school year. Kindergarten students must be screened during the first 45 calendar days while students in grades 1-3 must be screened during the first 30 calendar days.

Renaissance FastBridge assessments is approved as a reliable and valid assessment that meets the screening requirements of Nebraska. Within FastBridge, FASTtrack Reading is recommended for universal screening.

Universal Screening for all K-3 students

All students in grades K-3 must be screened with a state-approved assessment at the beginning, middle, and end of the school year. FastBridge is approved for this purpose through administering FASTtrack Reading. FASTtrack Reading is a combination of earlyReading, CBMreading, and aReading. Table 1 provides a detailed FASTtrack assessment list by season and grade level.

Table 1: FastBridge Assessments for Universal Screening

Grade	Fall	Winter	Spring
K	earlyReading Composite • Concepts of Print • Onset Sounds • Letter Names • Letter Sounds	earlyReading Composite • Onset Sounds • Letter Sounds • Word Segmenting • Nonsense Words	earlyReading Composite • Letter Sounds • Word Segmenting • Nonsense Words • Sight Words (50)
1	earlyReading Composite • Word Segmenting • Nonsense Words • Sight Words (150) • Sentence Reading	earlyReading Composite • Word Segmenting • Nonsense Words • Sight Words (150) • CBMreading	earlyReading Composite • Word Segmenting • Nonsense Words • Sight Words (150) • CBMreading
2	aReading CBM Reading	aReading CBM Reading	aReading CBM Reading
3	aReading CBM Reading	aReading CBM Reading	aReading CBM Reading

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Threshold levels

Students scoring at or above the thresholds shown in Table 2 are considered to be "progressing" toward future reading success and will likely meet end-of-year performance goals. Keep in mind that these are the minimum values needed.

Students scoring below these thresholds are considered to be "at risk" for future reading difficulty. According to the Nebraska Reading Improvement Act, students identified as having a reading deficiency must receive an individual reading improvement plan within 30 days of their identification. View Individual Reading Improvement Plans (IRIPs) for additional guidance.

Table 2: FastBridge threshold levels

Assessment Title	Grade	Threshold Level(s)		
		Fall	Winter	Spring
earlyReading Composite	K	32	50	64
earlyReading Composite*	1	33	52	66
CBMreading	2	56	84	101
aReading	2	469	481	490
CBMreading	3	87	110	125
aReading	3	490	498	503

**NOTE: FastBridge CBMreading is administered to first graders in Winter and Spring as part of the FastBridge earlyReading Composite subtasks. The first-grade thresholds provided here already factor in that score as part of the composite.*

Viewing Assessment Data

Screening to Intervention (S2i) Report *(recommended for teachers, intervention specialists and instructional coaches)*

For universal screening, the primary FastBridge report that provides details from the screening assessments is the Screening to Intervention Report for Reading (S2i-R). The S2i reports includes information designed to help teachers plan whole-class and small-group instruction.

Student Name	Phonemic Awareness *	Phonics & Fluency	General Reading	Read. Program (ATOS)	Plan
Artigas, Gisela	!! <28	!! 11	!! 430	NA	0.2: Phonemic Awareness & Phonics INTENSE
Santiago, Jacinta	!! <28	!! 27	!! 459	1.7	0.2: Phonemic Awareness & Phonics INTENSE
Lassels, Wardell	! <32	!! 38	!! 466	1.9	1.1: Phonemic Awareness & Phonics INTENSE
Santisteban, Paola	>=32	!! 64	! 485	2.8	1.2: Phonics & Fluency
Peeters, Sally	>=32	135	! 495	3.4	3.3: Vocabulary & Comprehension

The General Reading column, for all grade levels, should be used as the primary score for determining risk.

Other helpful reports for more detailed information include:

- Individual Skills Report
- Group Skills Report – grades K-1

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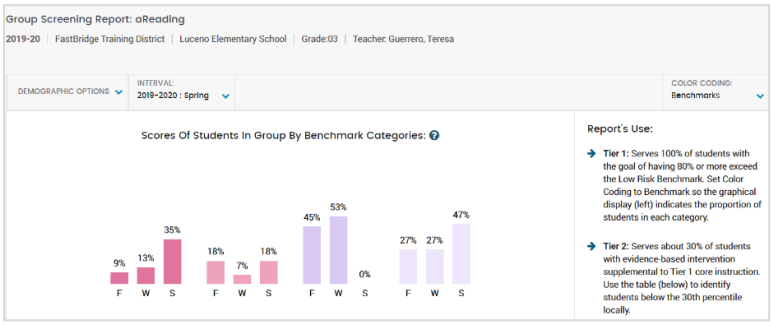
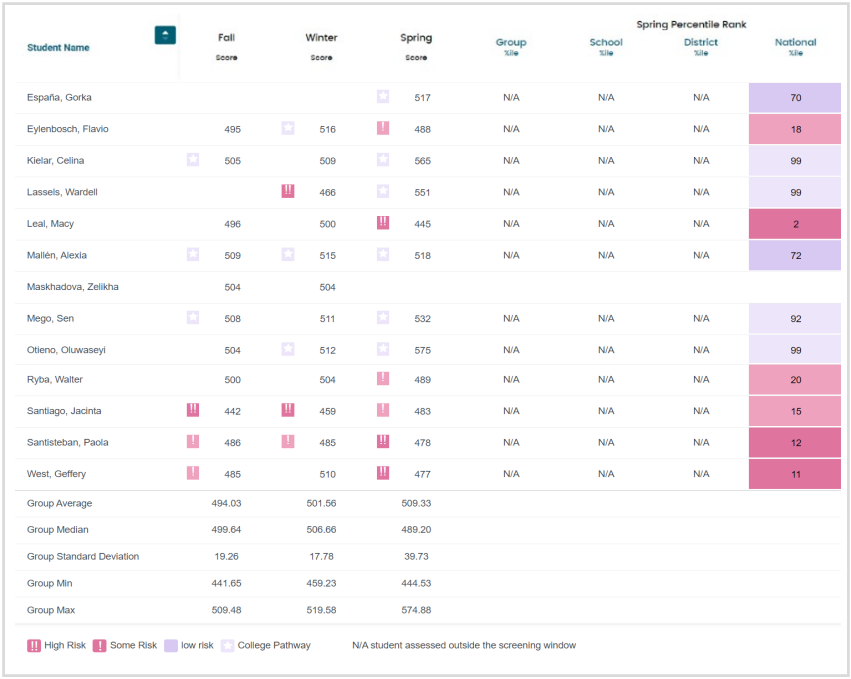
Group Screening Report *(recommended for all users: administrators, coaches, specialists, and teachers)*

The Group Screening Report is best used to look at the overall performance of a class for each screening period. It shows class- or grade-wide graphs and data for teachers, and school- and district-wide graphs and data for leaders. This report can be run for earlyReading (K-1), aReading (2-3), and/or CBMreading (2-3), which are the approved FastBridge assessments for universal screening.

The Group Screening Report is divided into two sections: the top bar graphs that provide information about overall performance of the class or grade, and the bottom table that provides individual student scores.





Student Name	Fall Score	Winter Score	Spring Score	Spring Percentile Rank: Group %ile	School %ile	District %ile	National %ile
España, Gorka			517	N/A	N/A	N/A	70
Eylenbosch, Flavio	495	516	488	N/A	N/A	N/A	18
Kielar, Celina	505	509	565	N/A	N/A	N/A	99
Lassels, Wardell		466	551	N/A	N/A	N/A	99
Leal, Macy	496	500	445	N/A	N/A	N/A	2
Mallén, Alexia	509	515	518	N/A	N/A	N/A	72
Maskhadova, Zelikha	504	504					
Mego, Sen	508	511	532	N/A	N/A	N/A	92
Otieno, Oluwaseyi	504	512	575	N/A	N/A	N/A	99
Ryba, Walter	500	504	489	N/A	N/A	N/A	20
Santiago, Jacinta	442	459	483	N/A	N/A	N/A	15
Santisteban, Paola	486	485	478	N/A	N/A	N/A	12
West, Geffery	485	510	477	N/A	N/A	N/A	11
Group Average	494.03	501.56	509.33				
Group Median	499.64	506.66	489.20				
Group Standard Deviation	19.26	17.78	39.73				
Group Min	441.65	459.23	444.53				
Group Max	509.48	519.58	574.88				

High Risk | Some Risk | low risk | College Pathway | N/A student assessed outside the screening window

Additional Resources and Support

Assessment	Technical Resources	Training/Administration Resources
FastBridge	Benchmarks and Norms Research Behind FastBridge	FastBridge Teacher Certifications How to Get Started with FastBridge How to Interpret FastBridge Data How to Enhance Instruction with FastBridge

Contacting Renaissance Support

- Phone: 1-800-338-4204
- Web Form: https://www.renaissance.com/request-support/
- Help Center: https://renhelpcenter.renaissance.com/
- Live Chat is available at Renaissance.com or on your Renaissance Home Screen

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