NebraskaREADS
MAP Suite
2026-27

To meet the criteria set forth by the Nebraska Department of Education, it is required that MAP Growth Reading and MAP Reading Fluency are paired for students K-2. (At Grade 3, MAP Reading Fluency is not required)

Students identified as being below threshold in MAP Reading Fluency or MAP Growth will qualify for NebraskaREADS 's Individualized Reading Improvement Plan (IRIP).

MAP Reading Fluency offers several threshold levels to inform educators which students would benefit from additional resources and intervention. The first and most reliable threshold is any student with a "Flagged" screener outcome status which indicates a student may be at risk for future reading difficulty. Any student with a "Flagged" status is considered Below Threshold. Students who are "Flagged" on screener outcome and demonstrate low performance in any foundational skill domain percentile or WCPM (Scaled) are considered Well Below Threshold. Well Below Threshold identifies the students with the greatest need and additional intensive intervention may be warranted.

Assessment Title	Grade Level	Threshold Level		
MAP Reading Fluency		Fall Score	Winter Score	Spring Score
MAP Reading Fluency: Fall/Winter/Spring – Foundational Skills	K	Flagged Screener Outcome	Flagged Screener Outcome	Flagged Screener Outcome
MAP Reading Fluency: Fall/Winter: Foundational Skills Spring: Adaptive Oral Reading	1	Flagged Screener Outcome	Flagged Screener Outcome	Flagged screener outcome
MAP Reading Fluency: Fall: Adaptive Oral Reading Winter/Spring: Adaptive Oral	2*	Flagged screener outcome	Flagged screener outcome	Flagged screener outcome

Reading – passages only		Flagged screener outcome		
MAP Growth K-2	K	RIT Score 134	RIT Score 142	RIT Score 147
MAP Growth K-2	1	RIT Score 150	RIT Score 157	RIT Score 162
MAP Growth 2-5	2**	RIT Score 163	RIT Score 170	RIT Score 175
MAP Growth 2-5	3	RIT Score 178	RIT Score 183	RIT Score 187
Spring NSCAS General - Connected	3	N/A	N/A	RIT Score 187

Screener Outcome data are found on the Screener Outcome report in MAP Reading Fluency

Additional MAP Suite guidance for NebraskaREADS

- Kinder and 1st grade through middle of the year can begin with Foundational Skills. At the end of year for 1st grade, students can be transitioned to Adaptive Oral Reading.
- For 1st grade students whose performance in sentence reading fluency indicates readiness for passage reading, those students can be assigned a passages-only test form as well to gather fluency data.
- *2nd grade beginning of year, students can begin with Adaptive Oral Reading. From the middle of 2nd grade forward, most students can be transitioned to Adaptive Oral Reading – Passages Only.
- **For more guidance about 2nd grade assignments, see this connections page: When to transition students from MAP Growth K-2 to 2-5 reading or math
- 3rd grade students falling below the MAP Growth threshold, may also use MAP Reading Fluency to gather additional data to inform reading plans. MAP Reading Fluency's progress monitoring assessment forms can be used as part of a reading plan to track student progress in foundational skills and oral reading.
- In Grade 3, the Spring NSCAS Connected solution is available to districts in addition to the MAP Growth 2-5 option and will provide the same RIT scores using the MAP RIT scale.