Self Assessment - Policies/Procedures for Addressing Suicide Concerns
Nebraska Department of Education - School Safety

SCHOOL POLICY

Does your school have a policy in place?

YES	NO
Does your policy include Tier 1, 2, & 3 support (prevention, intervention, postvention)? Do you need to consider some revisions/updates? • Who do you need to talk to? • What areas do you need to address?	What steps do you need to take to work on your policy? Who would be key personnel to work on this process? When do you think is the best time to work on this?

SCHOOL PROCEDURES

Tier 1 - Prevention	Tier 2 - Intervention	Tier 3 - Postvention

❏ Student lessons/curriculum for suicide awareness and seeking help
❏ Awareness resources available (988 posters, website, etc.)
❏ Staff development (warning signs, risk factor, protective factors)
❏ Staff education on how to offer support and report concerns
❏ Staff understand re-entry support procedures
❏ Education for parents about suicide concerns, school procedures with risk screening, support resources
❏ Identified school/community/agency resources for referrals and support (including your PFA-S/Crisis Team)
❏ System for reporting concerns (such as Safe-2-Help)
	❏ Procedures for immediately screening any student with suicide concerns
	  ❏ evidence based risk screening tool
	  ❏ response steps identified (flowchart)
	  ❏ parental involvement in process
	  ❏ referral process
	❏ Re-entry support provided for any student returning after a suicide related absence
	  ❏ re-entry meeting with key stakeholders
	  ❏ safety plan
	  ❏ staff training
		❏ Written procedures in place for addressing any school death (**suicide death needs to be treated the same)
		  ❏ decisions specified for memorials, graduation, funerals
		  ❏ temporary memorials expectations
		  ❏ include support resources (988/Safe-2-Help/Warning Signs)
		❏ PFA-S/crisis team trained and prepared to direct support
		❏ Support resources identified (district, ESU, community)
		❏ Steps in place (flowchart) to manage suicide on or off school grounds
		  ❏ immediate response steps
		  ❏ communication process
		  ❏ long term support for students, staff, community

Notes/Action Planning: