

# ESU 08 2024-2025 PERKINS V REPORT CARD

**Nebraska Department of Education**  
Career Education - District Performance Report

DISTRICT NAME	1S1	2S1	2S2	2S3	3S1	4S1	5S3
BATTLE CREEK PUBLIC SCHOOLS	100.00	48.89	44.44	68.89	100.00	29.03	0.00
BOYD COUNTY SCHOOLS	100.00	46.67	40.00	53.33	100.00	29.27	13.33
CHAMBERS PUBLIC SCHOOLS	100.00	100.00	100.00	100.00	100.00	52.63	0.00
ELGIN PUBLIC SCHOOLS	100.00	75.00	87.50	87.50	92.31	73.68	12.50
ELKHORN VALLEY SCHOOLS	100.00	42.11	57.89	63.16	100.00	36.96	52.38
MADISON PUBLIC SCHOOLS	100.00	48.00	44.00	52.00	76.00	37.50	16.67
NELIGH-OAKDALE SCHOOLS	81.25	38.46	69.23	69.23	100.00	41.67	7.69
NEWMAN GROVE PUBLIC SCHOOLS	91.67	70.00	70.00	70.00	100.00	68.00	45.45
O'NEILL PUBLIC SCHOOLS	97.30	45.71	40.00	45.71	92.86	39.56	50.00
OSMOND PUBLIC SCHOOLS	100.00	84.62	69.23	69.23	100.00	25.00	7.69
PIERCE PUBLIC SCHOOLS	98.18	62.96	64.81	66.67	100.00	43.75	24.07
PLAINVIEW PUBLIC SCHOOLS	100.00	85.00	85.00	80.00	77.78	25.00	28.57
STANTON COMMUNITY SCHOOLS	92.59	41.67	37.50	45.83	76.92	49.15	4.00
STUART PUBLIC SCHOOLS	100.00	87.50	68.75	81.25	100.00	65.38	12.50
SUMMERLAND PUBLIC SCHOOLS	95.00	81.58	73.68	89.47	100.00	54.44	73.68
WEST HOLT PUBLIC SCHOOLS	100.00	55.17	65.52	72.41	100.00	47.06	10.34
WHEELER CENTRAL SCHOOLS	100.00	16.67	33.33	0.00	100.00	25.00	0.00
<b>PERFORMANCE LEVEL</b>	<b>97.50</b>	<b>59.74</b>	<b>59.48</b>	<b>66.75</b>	<b>94.56</b>	<b>43.74</b>	<b>24.87</b>
<b>STATE GOAL</b>	<b>92.54</b>	<b>50.35</b>	<b>47.99</b>	<b>53.65</b>	<b>82.83</b>	<b>43.90</b>	<b>16.70</b>

Data extracted on 12/9/2025. All figures are reported as percentages. †=Did Not Report, Δ=No Participants or No Concentrators.

Average Performance calculations exclude 0% figures resulting from "no participants" or "no concentrators" (Δ).

### PERKINS CORE INDICATORS (SECONDARY)

**1S1 Graduation Rate**

**2S1 Proficiency in reading/language arts**

**2S2 Proficiency in mathematics**

**2S3 Proficiency in science**

**3S1 Post-program placement**

**4S1 Non-traditional concentration**

**5S3 Participation in work-based learning**