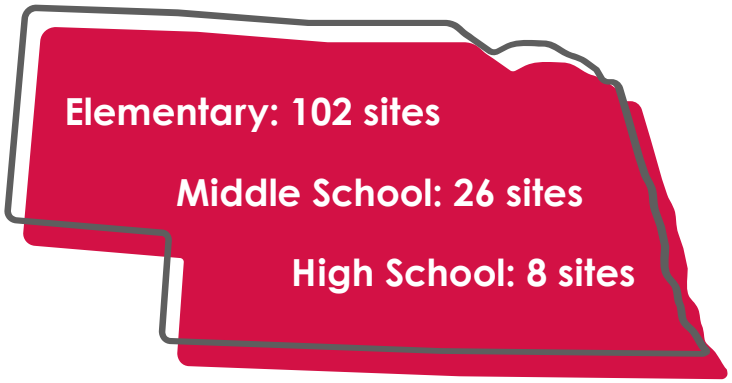
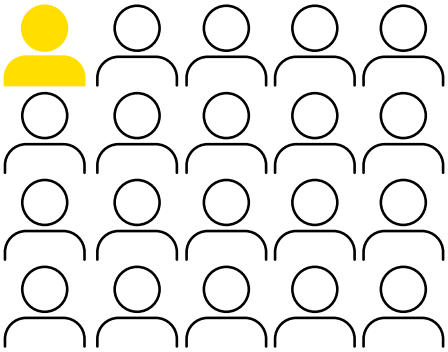
Nebraska 21st Century Community Learning Centers

2024-2025 School Year Fast Facts



136 total 21st CCLC-funded afterschool sites across the state.

6,464 total Summer 2024 attenders



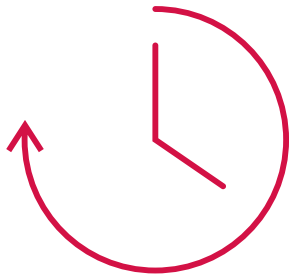
1 in every 25 Nebraska students were enrolled in a 21st CCLC program.[1]

17,518 total SY 2024-25 attenders

Grades K-5 make up the largest group of 21st CCLC students, representing 11,687 SY 2024-25 attenders.

1: Based on most recent statewide student enrollment (SY2024-25), as published by the Nebraska Department of Education in the Nebraska Education Profile.

	Summer 2024	School Year (SY) 2024-25	Out of School (OOS) Days During SY 24-25 (>4 hours)
Total number of hours attended by all students	586,906	2,068,916	70,097
Average number of hours one student attended	90.57	118.10	22.26



In the 2024-25 SY, the average 21st CCLC participant attended 118.10 hours of additional enrichment programming.

How Do Students Feel About 21st CCLC?

SY 2024-25 Student Survey

3rd-5th Grades

(Based on 4,136 surveys returned of 4,368 issued, 89% return rate)

	Statewide 21st CCLC
I have friends in this program.	3.59
I enjoy coming to this program most of the time.	3.25
This program helps me learn new things.	2.94
Adults in this program treat kids with respect.	3.52

6th-12th Grades

(Based on 2,627 surveys returned of 3,290 issued, 80% return rate)

	Statewide 21st CCLC
I fit in at this program.	3.21
There are things happening in this program that I feel excited about.	3.07
This program helps me explore new ideas.	3.07
What we do in this program is challenging in a good way.	2.98

Scale: 1= Not at all true, 2= Somewhat true, 3= Mostly true, 4= Completely true

Information Source: Nebraska 21st CCLC Office
Data collected under contract by UNMC-MMI

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Soaring Beyond Expectations

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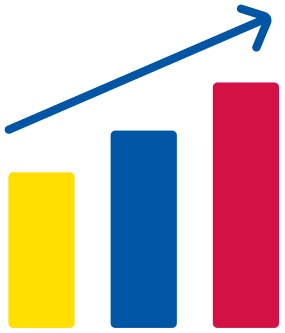
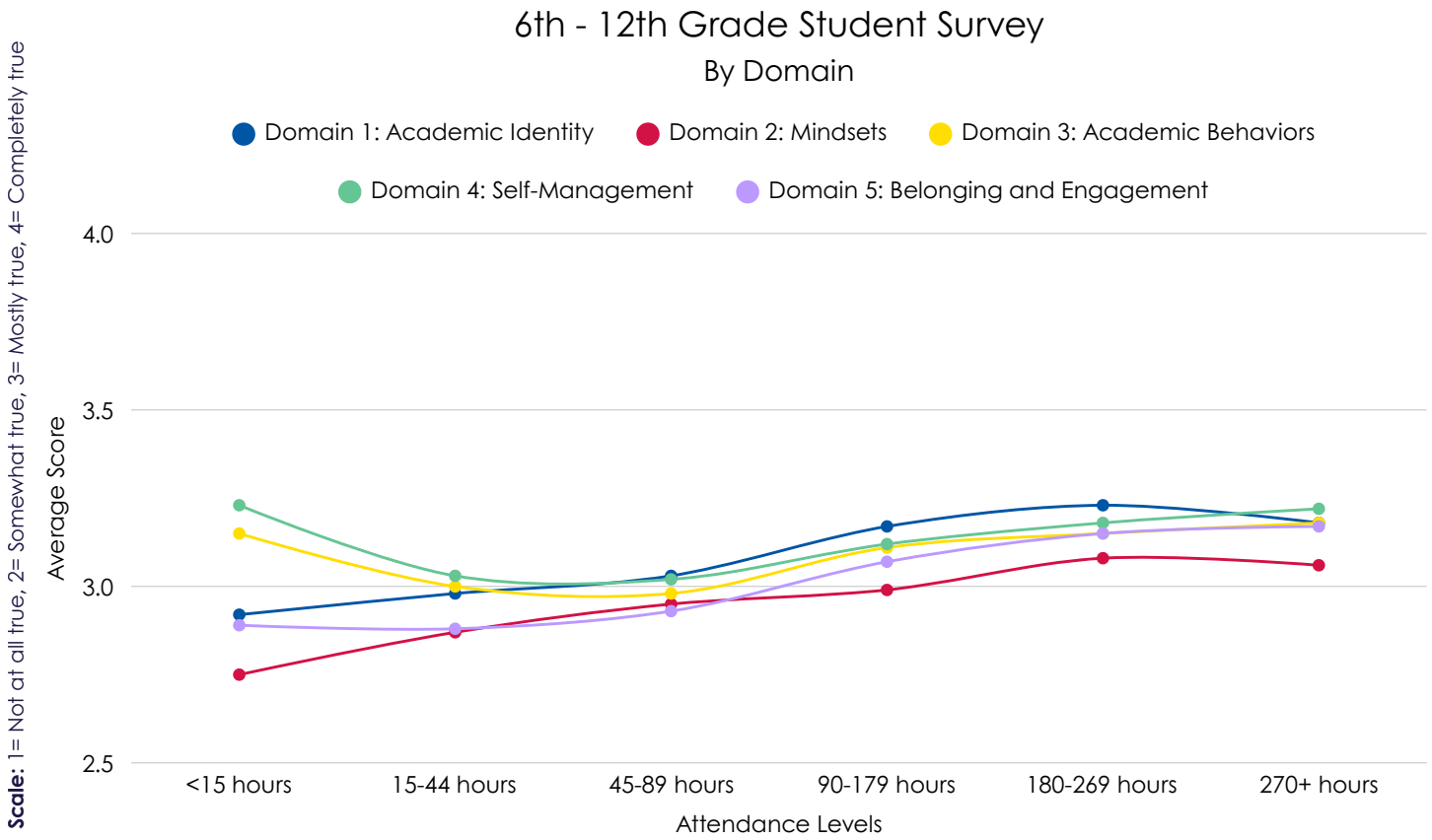
How Do Students Feel About 21st CCLC?

Among 6th to 12th grade 21st CCLC attenders, those who attended between 180-269 hours of afterschool programming reported the highest average ratings (on a 4-point scale) of Domain 1: Academic Identity, with an average score of 3.23 for attenders in this attendance level versus an average of 2.92 for students who attended less than 15 hours. This trend is consistent among the other 4 Domains, with the higher attendance levels reporting higher average ratings.





Use: The student survey is only administered to students who attended 10 or more hours of programming. For grades 3rd through 12th, the survey is broken into 5 domains, with each domain focusing on a different aspect of the student's academic experience in relation to the programming they attended. The surveys are designed to gather data describing student skills, beliefs, and attitudes toward learning.

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2024-2025 School Year Fast Facts

Nebraska Parents Love 21st CCLC!

SY 2024-25 Parent Survey

(Based on 7,856 surveys returned of 12,013 issued, 65% return rate)

	Statewide 21st CCLC
The afterschool program is a benefit to my child/youth.	3.90
The afterschool program helps my child build and maintain friendships.	3.83
The afterschool program is of high quality.	3.86

Scale: 4 = Agree, 3 = Slightly Agree, 2 = Slightly Disagree, 1 = Disagree

Parent Quotes[2]

> We are very pleased with our afterschool program - THANK YOU!
> -York Elementary ASP Parent

> My child is able to get the support she needs from the school and [A]ftershock staff that she would not get with out [*sic*] this program. It gives me peace of mind knowing that she is safe after school.
> -Norfolk Aftershock Parent

Factors Important to Parents of Students Participating in the Afterschool Program (Statewide)

	Very Unimportant	Unimportant	Neutral	Important	Very Important
Academic Support and Homework	4%	1%	8%	23%	64%
Enrichment Opportunities (Clubs)	3%	0%	7%	28%	61%
Supervision	4%	0%	4%	17%	75%

Use: This survey is administered annually to parents of students enrolled in 21st CCLC programs who attended 10 or more hours of programming. Percentages reflect the number of parents who selected each reason.

2: Names of parents and students removed to protect privacy, in compliance with applicable state and federal regulations.

Information Source: Nebraska 21st CCLC Office
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Nebraska 21st Century Community Learning Centers — Soaring Beyond Expectations

Nebraska Department of Education

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Nebraska Parents Love 21st CCLC!

One of Our Three Core Goals: Increase active and meaningful family and community engagement

To support this goal:

- Each program hosts at least four (4) family and community engagement events per school year
- Resources are provided in the primary language of the parents

Survey Insight: Parents rated their opportunity to engage in the afterschool program at 3.69 out of 4 — showing strong participation and connection!

Summer 2024 Parent Survey (Based on 1,527 surveys returned of 6,028 surveys issued, 25% return rate)	
My child was highly engaged in the summer program and enjoyed attending.	4.55
I feel my child is more prepared for the upcoming school year.	4.32
I would recommend this program to other parents.	4.62

Scale: 5 = Strongly Agree, 4 = Agree, 3 = Neither Agree nor Disagree, 2 = Disagree, 1 = Strongly Disagree

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Classroom Impact

Data collected from SY 2024-25 Teacher Survey
Based on 10,002 surveys returned of 11,299 issued, 89% return rate

Teacher Quotes[3]

"X has grown in so many areas this year. Afterschool program gives her another opportunity to show growth in all areas!"
-Chadron Intermediate School Teacher

"X is very cheerful after school on her way to the afterschool program. I believe the social interactions during her time at this program to be a positive benefit to X and her adaptation to 6th grade/middle school."
-Lefler Middle School, Lincoln Teacher

Teacher Ratings of Student Engagement in Learning, Fall to Spring Improvement (Statewide)	Level of Improvement			
	Minimal	**Moderate**	**Significant**	**None Needed**
Completion of Daily Assignments	17%	28%	15%	40%
Demonstrates increased understanding of grade level concepts	16%	30%	18%	35%
Demonstrates enjoyment of learning in at least one subject area	14%	28%	19%	39%

Use: Classroom teachers of students enrolled in 21st Century Community Learning Center programs who attended 10 or more hours of programming rate students' behavior from fall to spring of a given program year to assess change. Ratings occur one time per year. Percentages reflect number of teachers who selected each level.

3: Names of teachers and students removed to protect privacy, in compliance with applicable state and federal regulations.

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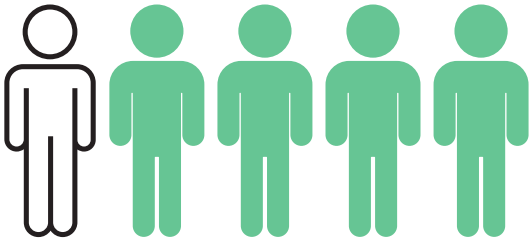
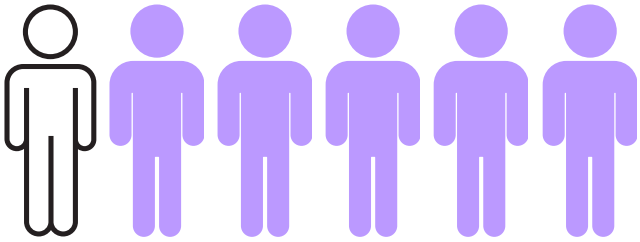
Benefits of Afterschool

The following data is from the Nebraska After 3 PM Report, a portion of the *America After 3 PM* report, a study of afterschool programs across the state conducted independently by the Afterschool Alliance. The Nebraska Department of Education and Nebraska 21st CCLC did not participate in the collection of the data used in this report, or the production of the study. All credit and rights for the following belong to Afterschool Alliance.



4 in 5 Nebraska parents agree that students deserve access to high quality afterschool programs.



More than 5 in 6 Nebraska parents are in favor of public funding for afterschool programs.

Benefits to Kids	
78%	Keeps them safe
83%	Encourages fun and learning, decreasing screentime
83%	Builds social skills and responsible decision making
68%	Excites them about learning and increases attendance

Benefits to Parents*	
97%	Boosts productivity at work
89%	Helps them keep their jobs or work more hours
95%	Leads to less stress because they know their child is safe

*Among parents with children in afterschool programs

Information Source: Nebraska After 3 PM, a study conducted by the Afterschool Alliance

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