

## **21st Century Community Learning Centers Brief Evaluation Overview**

The Nebraska Department of Education collaborates with Partners for Insightful Evaluation to achieve evaluation objectives. Below outlines 21<sup>st</sup> CCLC evaluation objectives and expectations. \*

### **Attendance and demographic database**

Sites document all students, including their demographic details and afterschool attendance details, in a database application managed by the external evaluation team. Sites submit data at the end of each summer (if applicable), fall, and spring term. The data collected includes: Student name, NSSRS (state) ID, grade, number of afterschool and wraparound care hours attended, participation in ELO grant activities, a parent email contact (fall and summer only), and a school-day teacher email contact (fall only).

### **Attendance Forms**

Sites, and a CBO (community based organization) signatory, will review and certify data the evaluation team has retrieved from the database and summarized. They also provide additional details about the site's programming calendar. This form is completed at the end of the summer term (if applicable) and at the end of the academic year.

### **Continuous Improvement Process (CIP) Summary Form**

Each Site holds an annual CIP meeting with their community-level leadership teams to review all evaluation data, set goals, and develop action plans. The Site then submits a CIP Summary Form to summarize and document these discussions and plans.

### **External Observation**

Every Site has an external observation with corresponding feedback in years two and four of their five-year grant cycle. The observation is scored with the Nebraska Afterschool Quality and Continuous Improvement System (NAQCIS) tool, which is aligned with the quality framework indicators adopted by the Nebraska State Board of Education. The external observations are conducted by the external evaluation team from UNMC.

### **Federal APR**

This federally-required form asks Sites to report on their community partners, the kinds of activities the site offers students, the number of students served by and number of hours activities are offered, and the number and types staff at their site. Sites submit data at the end of each summer (if applicable), fall, and spring term.

### **Self-Assessment**

The Self-Assessment is a part of the NAQCIS and compliments the External Observation. The Self-Assessment is an opportunity for Sites to reflect on their progress on ten quality framework indicators. Sites rate themselves on the NAQCIS annually.



### **Summer Fiscal Form**

This brief form allows Sites to indicate if the offered summer programming and if yes, if 21<sup>st</sup> CCLC or others funded the program. The Summer Fiscal Form is completed annually.

### **Surveys**

Each spring, Sites work with the external evaluation team to distribute and collect satisfaction and outcome survey data from every 21<sup>st</sup> CCLC **student**, one of his/her school day **teachers**, and one of his/her **caregivers**. Sites with summer programming also collect data specific to that summer program from parents and students once per summer. Sites also collect annual surveys from their **staff members** and each of their **community partners**.

\*21<sup>st</sup> CCLC evaluation is currently undergoing a strategic review process, and the tools outlined above may be modified as a result.