

# TITLE I PART C

[education.ne.gov/migrant](http://education.ne.gov/migrant)



Do You Know  
Someone Who  
Might Qualify?



## Priority for Services Students

As part of the Every Student Succeeds Act (ESSA) requirements for Title I, Part C, every State must set its priorities for services; likewise, every MEP in every State is required to maintain a list of eligible migrant students, migrant students served, and migrant students designated as having Priority for Services (PFS). Determining which migrant students are PFS is put into place through the Service Delivery Plan as part of the State activity in which Nebraska sets its performance goals, targets, and benchmarks to ensure the appropriate delivery of migrant student services.

Priority for services is given to migratory children who **(1)** have made a qualifying move within the previous 1-year period and who **(2)** are failing, or most at risk of failing, to meet the challenging State academic standards; or have dropped out of school, (applies to USA schools only). If any of the factors (A1- A10) have been identified within the *Failing or Most at Risk of Failing, to Meet State Standards* and a *qualifying move* within the previous 1-year period are met, the child/youth is designated as PFS. Both sections (1) and (2) must be met in order for a migrant child/youth to be considered PFS.

- A1 Disabled/IEP – Student is identified as having a disability (i.e., IEP, 504 Plan).
- A2 Poor Attendance – Student is not attending school regularly (according to district policy).
- A3 Retention – Student has repeated a grade level or a course in the previous or current academic year.
- A4 Modal Grade – Student is placed in a class that is not age appropriate (i.e., 1st grade placement, 8 years old)
- A5 Credit Deficient – Student is behind in accruing credits toward graduation requirements (based on local requirements).
- A6 EL – A Kindergarten through 12th grade student identified as an English Learner or Multilingual Learner according to local language assessment practice.  
\*\*\*In comments section of MIS, please make a note if the student is a Newcomer and/or SLIFE student.  
\*\*\*Youth, aged birth to 5 years old, not in Kindergarten or OSY will not be marked as EL.
- A7 Low Performance – Student scores below proficient on State or local reading, writing, or mathematics assessments.
- A8 OSY – A migratory youth under the age of 22 who: 1) has not graduated; 2) is not attending school; 3) is classified as having dropped out and/or is here to work.
- A9 Prekindergarten Children – Migratory children ages 3-5 that are not served by any other program.
- A10 Homeless – Students identified as eligible for McKinney-Vento by the school district or children and youth who lack stable and sufficient housing.
- A11 Family Instability or Disruption- Students affected by significant and disruptive changes to the youth's primary living arrangement or family structure during the current academic year. This includes, but is not limited to: loss or separation from a parent or primary caregiver, entry into foster care, kinship care, changes in custody, or other sudden relocations resulting in altered caregiving arrangements.  
\*\*\*While not an indicator, please add comments to MIS needs section if a student is identified as recently experiencing mental or physical trauma.

Every Nebraska Migrant Education project is required to enter At-Risk information on every migratory child/youth into MIS2000. This provides information to determine which migratory children/youth should receive services first, and provides other districts/states information should the child/youth move.