



NEBRASKA
DEPARTMENT OF EDUCATION

ESEA Office Hours Title I Overview

October 1, 2025

Welcome & Introductions

--ESSA Consolidated Applications --			
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Agenda

- Federal Programs
Timeline
- Targeted vs. Schoolwide
- Programmatic Monitoring
- Requirements
- Paraprofessionals
- Nonpublic Services
- Reimbursements

Timeline

[ARP ESSER III General Information](#)

[CRRSA ESSER II General Information](#)

[Nebraska Federal Waivers Received](#)

Federal Programs

Federal Programs

Education is primarily a State and local responsibility in the United States. It is States and communities, as well as public and private organizations of all kinds, that establish schools and colleges, develop curricula, and determine requirements for enrollment and graduation. These federal programs assist in completing the educational goals of our students.

[ANNUAL FEDERAL PROGRAM REMINDER NEWSLETTER](#)

[FEDERAL PROGRAM TIMELINE](#)

[ESSA STATE REPORT CARD PDF](#)

[ESSA FOSTER CARE INFORMATION](#)

Targeted vs Schoolwide

Targeted Assistance School Program (TAS)

- Everyone starts off as a Targeted Building
- Designate students through a matrix/ screening process.
- The Title I teacher ONLY works with those students identified through the matrix.
- Students must meet certain criteria to exit the intervention program



Schoolwide Program (SWP)

- Buildings that have 40% or more free and reduced lunch population AND have completed the SWP process
- Designate students through a matrix/screening process.
- The Title I teacher can work with any and all students.
- Groups can change at any time.

How does a school go from Targeted to Schoolwide?

- The school needs to have **at least 40%** of its population qualify for free or reduced lunch.
- A school needs to fill out a **Schoolwide Intent Form** **by December 1st** of this year to switch from TAS to SWP for the 2026-27 SY.
- They must then create a Schoolwide Plan, submit it to the NDE by April 1st for review and approval.

Programmatic Monitoring

- In the 2023-2024 SY moved from a three-year cycle to a five-year cycle
- Once the cycle gets fully implemented the Monitoring for Title I (and all Title programs) will be two years after the School Improvement Plan Visit at the District
- Monitoring Guide Checklist can be found on the NDE Website

Monitoring Guide Checklist

- Why do we use it?
- Who fills it out?
- When should we do it?
- How do we submit it?
- What should we keep from year to year with the new monitoring schedule?

Monitoring Guide Checklist - What do districts fill out?

Nebraska ESEA/ESSA and McKinney-Vento Compliance Monitoring Guide Checklist

Criteria	Options for Documentation ITEMS IN BOLD ARE REQUIRED	District / ESU Response			NDE Response
		Yes	No	NA	Comments
District Completes NDE Completes					
--Homeless Children & Youth--					
1. The school has developed and continues to review and revise policies to remove barriers to the identification, enrollment and retention of homeless children and youths, including barriers due to outstanding fees or fines, or absences. <i>§722(g)(1)(d)</i>	✓ Board approved District Homeless Policy	x			Board Policy # 5007 <i>The district has a board approved policy provided by KCSB. Policy was last reviewed in 2023. Policy linked - provided to NDE. Policy found on district website.</i>
2. Presume that keeping the child or youth in the school of origin is in the child's or youth's best interest, except when doing so is contrary to the request of the child's or guardian, or (in the case of unaccompanied youth) the request of the parent (or in the case of an unaccompanied youth, the liaison), transportation and from the school of origin will be provided. <i>§722(g)(3)(B)(ii); §722(g)(1)(J)(ii); §722(g)(1)(J)(iii)(I)</i>	✓ District Homeless Policy ✓ Process for determining transportation needs and timeline	x			Transportation Log kept on file at the district office. Transportation department keeps log along with the district homeless liaison. 24-25 Transportation Log <i>The homeless liaison works closely with the transportation department to ensure students who are experiencing homelessness have transportation. Transportation log from the 24-25 school year provided to NDE.</i>
3. Lack of school records, immunization and medical records, birth certificate, or other documentation does not delay the enrollment of a homeless child or youth. Guardianship issues, uniform or dress code requirements, and residency requirements are not used as barriers to delay or deny enrollment. <i>§722(g)(3)(C)</i>	✓ District Homeless Policy	x			Our school nurse works with the homeless liaison to ensure students without records/immunizations are enrolled immediately. We then work with the families to get records or line up immunizations. <i>District policy covers all required components.</i>
4. District Homeless liaison has participated in NDE professional development through online training and completed the assessment and been awarded the completion certificate. <i>§11432(a)(1)(J)(iv)</i>	✓ Certificate of Completion	x			Certificate of Completion Mr. Vento - Superintendent completed the training. <i>Mr. Vento - superintendent completed the training in March 2025. Certificate provided to NDE.</i>

Every narrative box that applies to the district MUST have a response

SAMPLE

Requirements

- **Schools MUST have a parent meeting:**
 - Keep “Invitation”, Agenda or Minutes, and Sign In Sheet
 - [Title-I-Annual-Meeting.pdf](#)
- **School - Parent Compact**
- **Must have District Homeless Liaison**
- **Comparability Report - for districts having 2 or more buildings at the same grade level w/ a minimum of 100 students & serving at least one of the buildings w/ Title I-A funds.**

Requirements

- Annual Program Self-Review - both Targeted and Schoolwide Buildings
 - If Nonpublic Title I students are served then Targeted Self-Review is required for the services there too.
- Schoolwide Buildings must post SW Plan on the website - keep it up to date

Requirements - Time & Efforts

- MUST be done each year
- Have to be done after the work has been accomplished
- Keep on file for programmatic (every 5 years) and fiscal monitoring
- Time and Efforts should match; bookkeeping records, GMS, and NSSRS

Requirements - Title I Parent Notifications

- These reminders were in the Federal Programs Annual Reminders Document:
 - Students being taught 4 or more weeks by a teacher that doesn't meet State Certification
 - Parents may request professional qualifications of the student's teacher(s)

Requirements - Parent & Family Engagement District, School or Combined “Policies”

- District, School or Combined policies are not required to be written by a legal firm or be approved by the local board of education
 - *While they are called “Policies” they are really more procedures*
- All should be specific to the district &/or school and are required to have details of how the district &/or school are meeting the requirements.

Pathwise K12 ParentNotices - Nebraska Home

The screenshot displays the 'ParentNotices Collections™' web application. The left sidebar contains navigation links: Home, Dashboard, ParentNotices Collections™ (selected), State Notices, Resources, RoadMaps, and People. The main content area shows a search bar and a list of notices under the 'Parent and Family Engagement' folder. Three notices are listed: PFE-01 - District Parent and Family Engagement Policy Meeting, Invitation to Participate; PFE-02 - School Parent and Family Engagement Policy Meeting: Invitation to Participate; and PFE-03 - District Parent Advisory Board Meeting: Invitation to Participate. Below the list are 'DOWNLOAD' and 'PRINT' buttons. A modal dialog titled 'Select Languages to download' is open, showing checkboxes for English (Default), Spanish, Dari, Ukrainian, French, Karen, and Pashto. The 'DOWNLOAD' button is highlighted in green. The background shows the start of an 'Invitation to Participate' form with fields for School and Date, and a message from the Nebraska Department of Education.

- District and School Invitations to meetings
- School-Parent Compacts
- Many parent forms and invitations
- Many other forms for various programs
- Available in English and other languages
- Subscription paid by NDE

To sign up - [self on-board](#)

Requirement - Instructional Paras

Need to be qualified prior to working with students

Must have a high school diploma or GED, and one of the following:

- Complete 48 or more semester credit hours of college, or
- Have an Associate degree, or
- Passed one of the following acceptable tests:
 - Para Pro (ETS)
 - WorkKeys (ACT)
 - Para Educator (Master Teacher)
 - Project Para (NDE)

Requirements – Nonpublic Title I Services

- Title I allocations follow students - if a public resident student goes to a NP whether that NP is in your district boundaries or not, the Public must serve the student if they qualify.
- Title I and Within Boundaries Consultation-March and April
- The Public school provides the services and is the fiscal agent for all funds.
- Ongoing consultation-updates, adjustments, changes
- Nonpublic membership is currently open

Reimbursement Requests Timeframe

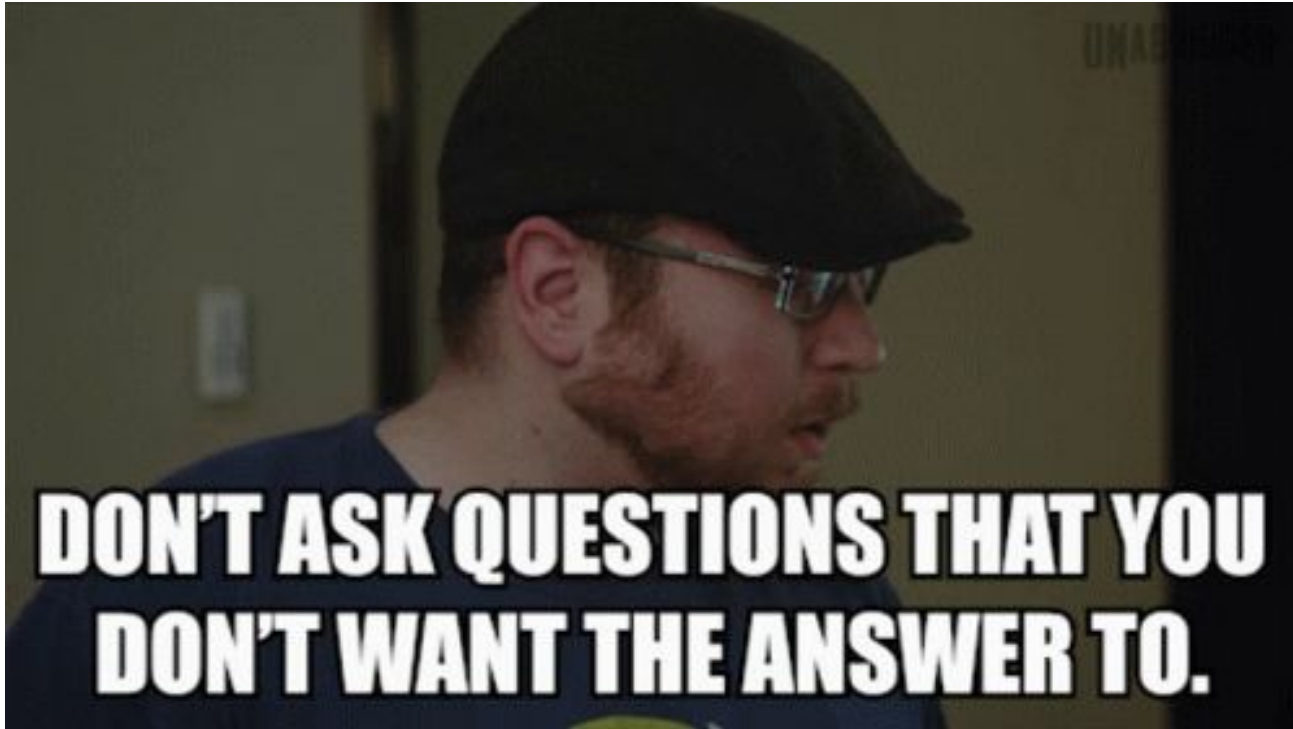
- Final Reimbursement Requests for all 2024-2025 ESSA Programs must be submitted in GMS by November 15, 2025
- September 30 (yesterday) was the last day to obligate these funds
- This is done through the GMS 2025 dropdown
 - Don't wait.
 - Do them NOW!
 - We can help or point you in the right direction for support.
- **Contact us if you think you might be releasing funds due to lack of spending.**

Teaching and Learning

Focus in schools is on teaching and learning and that's what it should be. Let us help with the extra stuff.



Questions and Answers



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Thanks for attending.

We appreciate all you do for students in Nebraska Schools