

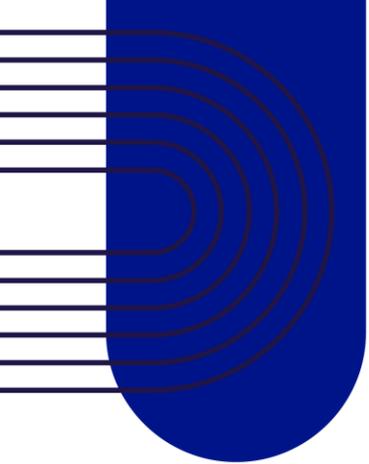


Nebraska CTE Grant Administrators' Meeting

Fall 2025



Learning that works
for Nebraska



Agenda



WELCOME &
INTRODUCTIONS



GRANT UPDATES &
REMINDERS



CTE DATA &
RESEARCH



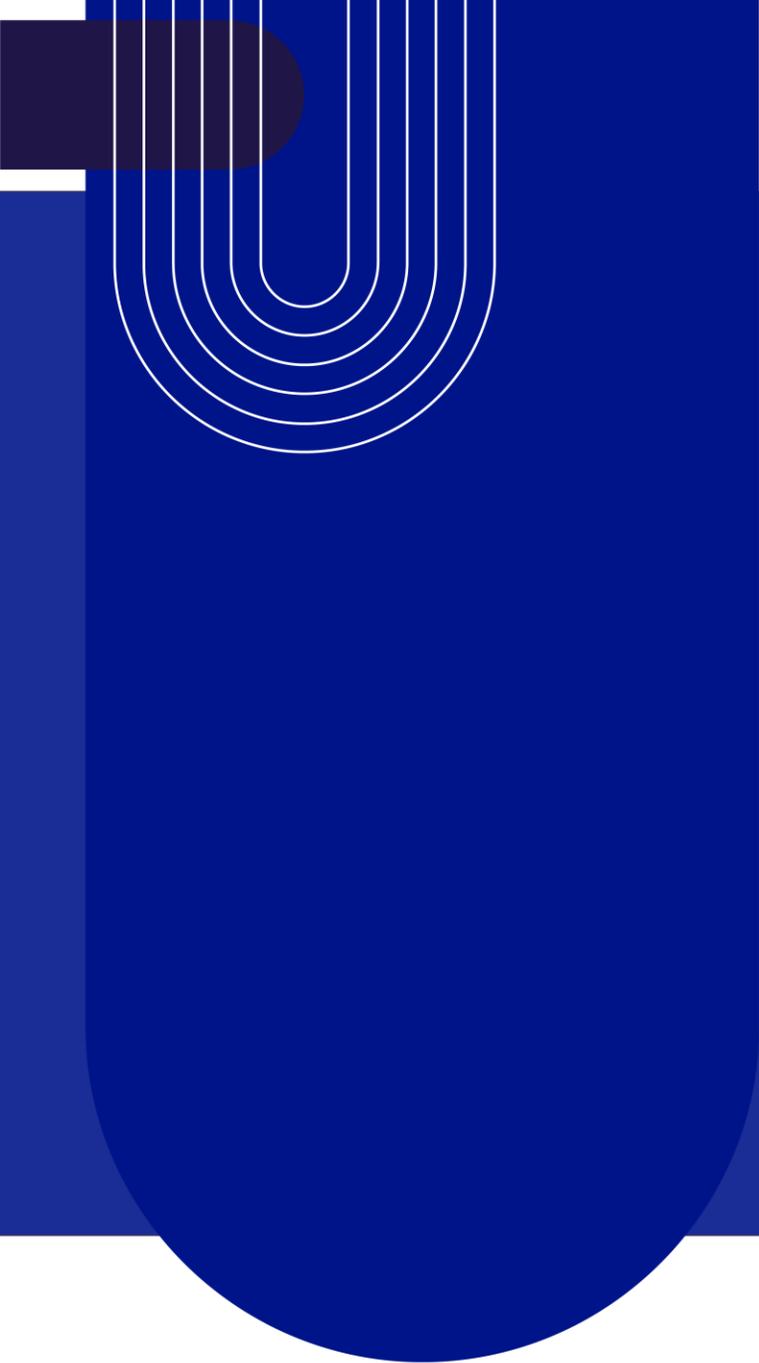
reVISION &
reVISION reFRESH



RESOURCES AND
SUPPORT



Q&A



Welcome and Introductions

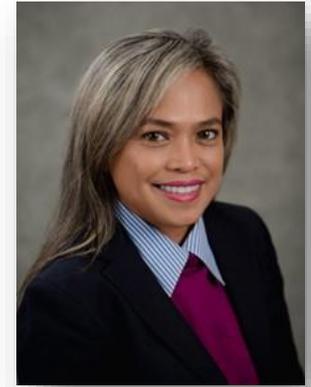
Your State CTE Staff



Welcome to NDE!



Carol Malcolm
Business, Marketing, &
Management; DECA



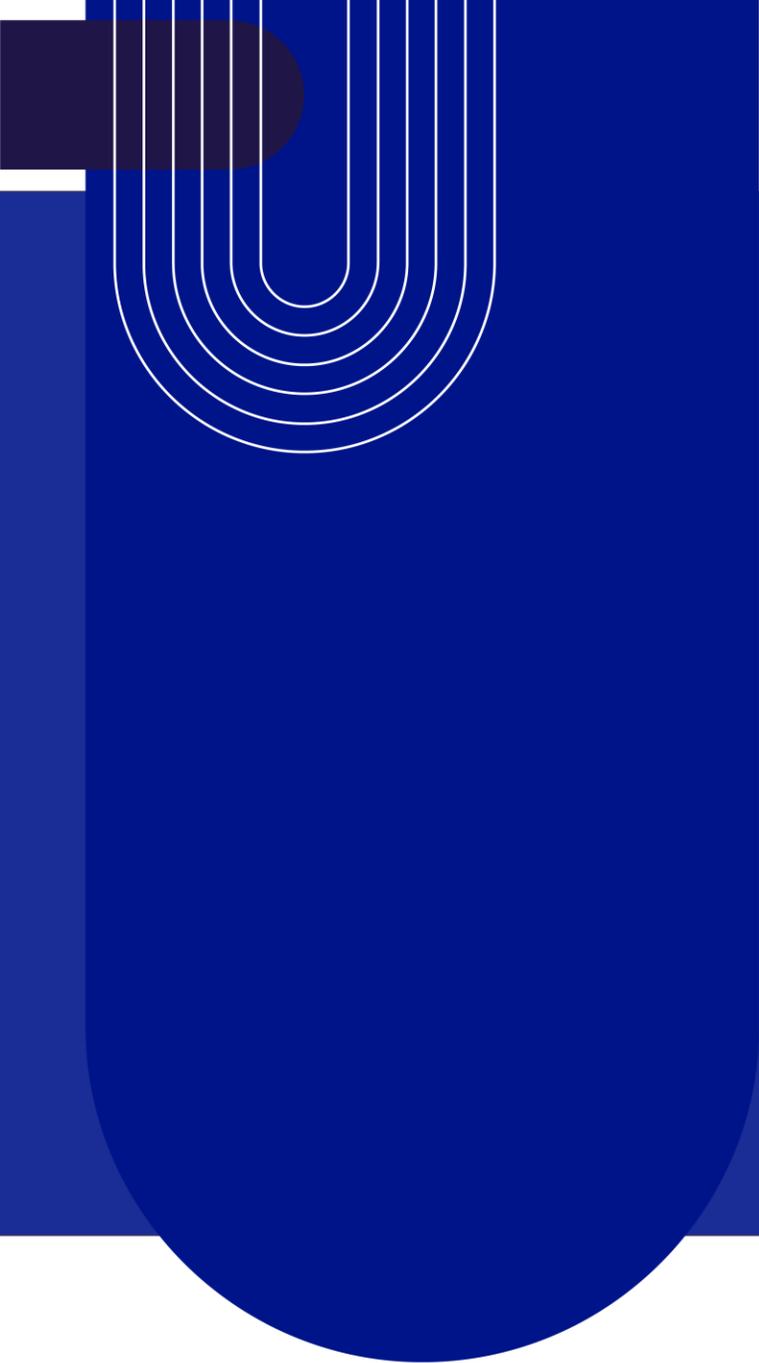
Adi Luu
Office Associate



Malinda Jean-Baptiste
School Counseling



Keri Applebee
Postsecondary Readiness



Grant Updates and Reminders

Updated CTE Grants Webpage



Learning that works
for Nebraska

Nebraska Career & Technical
Education Home

CTE Staff

CTE Grants >

Career Fields >

CTSOs >

Career Development >

Career Academy Programs

Data and Research

Nebraska Career Connections

P2C – Labor Market Information

Professional Development
Opportunities

Programs of Study & Course
Standards

One central location for all your CTE grant needs!

Perkins V Grant

The Strengthening Career & Technical Education for the 21st Century Act (Perkins V) is the federal education investment Career and Technical Education programs in all 50 states, District of Columbia, and territories.

[MORE INFORMATION](#)

State CTE Grant

Nebraska State CTE funds are appropriated through the State's biennium budget. They are distributed between secondary districts and postsecondary institutions. Each school district will receive at least \$7,500.

[MORE INFORMATION](#)

reVISION Grant

The reVISION Action grant program provides Perkins funds for eligible secondary and postsecondary recipients to help implement the reVISION action steps developed and identified throughout the reVISION process.

[MORE INFORMATION](#)

<https://www.education.ne.gov/nce/cte-grants/>

Important Dates & Deadlines

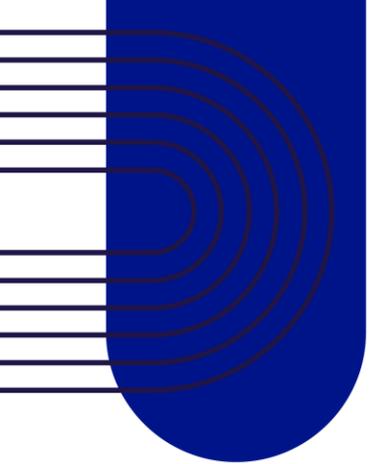
Activity	Applicable Year	Deadlines
reVISION reFRESH	2025-2026	Spring 2026
Budget Amendments Due (Both Grants)	2025-2026	Ongoing - May 1, 2026
Annual Grant Narrative (Perkins)	2025-2026	May 2026
Budget Template Due (Both Grants)	2026-2027	May 2026
Secondary Accountability Data Due (Perkins)	2025-2026	June 15, 2026
End of Program/Fiscal Year (Both Grants)	2025-2026	June 30, 2026
Final Request for Reimbursements Due (Both Grants)	2025-2026	September 1, 2026
Postsecondary Accountability Data Due (Perkins)	2025-2026	October 15, 2026

Annual Budget Templates (Perkins & State)

- Planned expenditures for July 1, 2026 – June 30, 2027
- **Only Official Budget Templates** will be accepted by NDE
 - Do not modify template or add extraneous information
- Expenditures must be aligned with the reVISION outcomes and action steps
- All expenditures **must be pre-approved** prior to purchase (including those requested through amendments)

NOTE:

- **Perkins Grant:** *Members of a Perkins Consortium do not submit a Perkins budget individually.
Only Perkins Stand-Alone Districts/Colleges and Perkins Consortia submit a Budget.*
- **CTE State Grant:** *Every district and college must submit their own Budget Template.*



Pre-Approval!

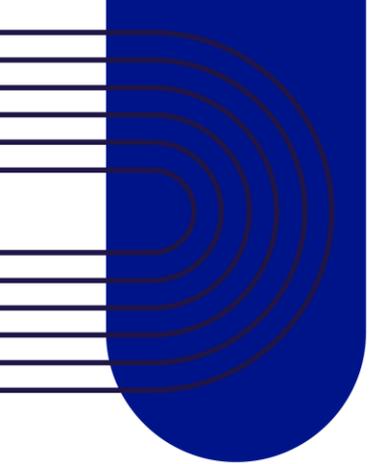
- All CTE Grant expenditures (Perkins, State CTE, and reVISION) require pre-approval before purchase or obligation of funds.
- Pre-Approvals are activated when:
 - Budget Template is Approved in GMS
 - A Grant Amendment is Approved in GMS

Reimbursement requests for expenditures not pre-approved will be denied.

Amending Approved Grant Budgets

- Budget amendments will be accepted following NDE grant processes.
- All expenditures requested within a budget amendment must similarly be pre-approved prior to financial obligation.
- **All approvals must be documented through the GMS system (not email).**
- If necessary, submit your approved Budget Template with items to be removed with a ~~strike through~~ and **new rows/additions highlighted**.
- Amendments are due to NDE by May 1, 2026.

Reminder: all expenditures must align to and be justified as a result of your local reVISION needs assessment process.



General Accounting Reminders

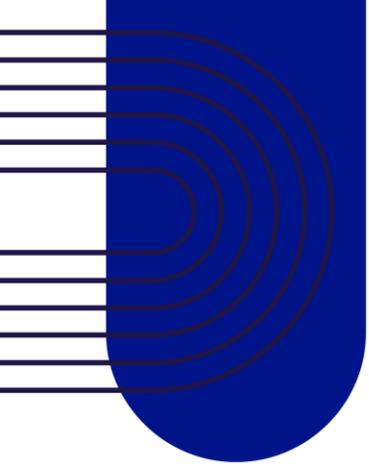
- Purchase documentation must be dated within the grant period: July 1 – June 30th and after the GAN or GSN (Grant Subaward Notification-Federal) is issued.
- Review category coding (now) and be sure to submit an amendment, if needed, prior to Grant Closeout.
- Working meals must be pre-approved and require specific supporting documentation.

NEW: Nebraska CTE Administrators' Guide

This Enhanced Guide Includes:

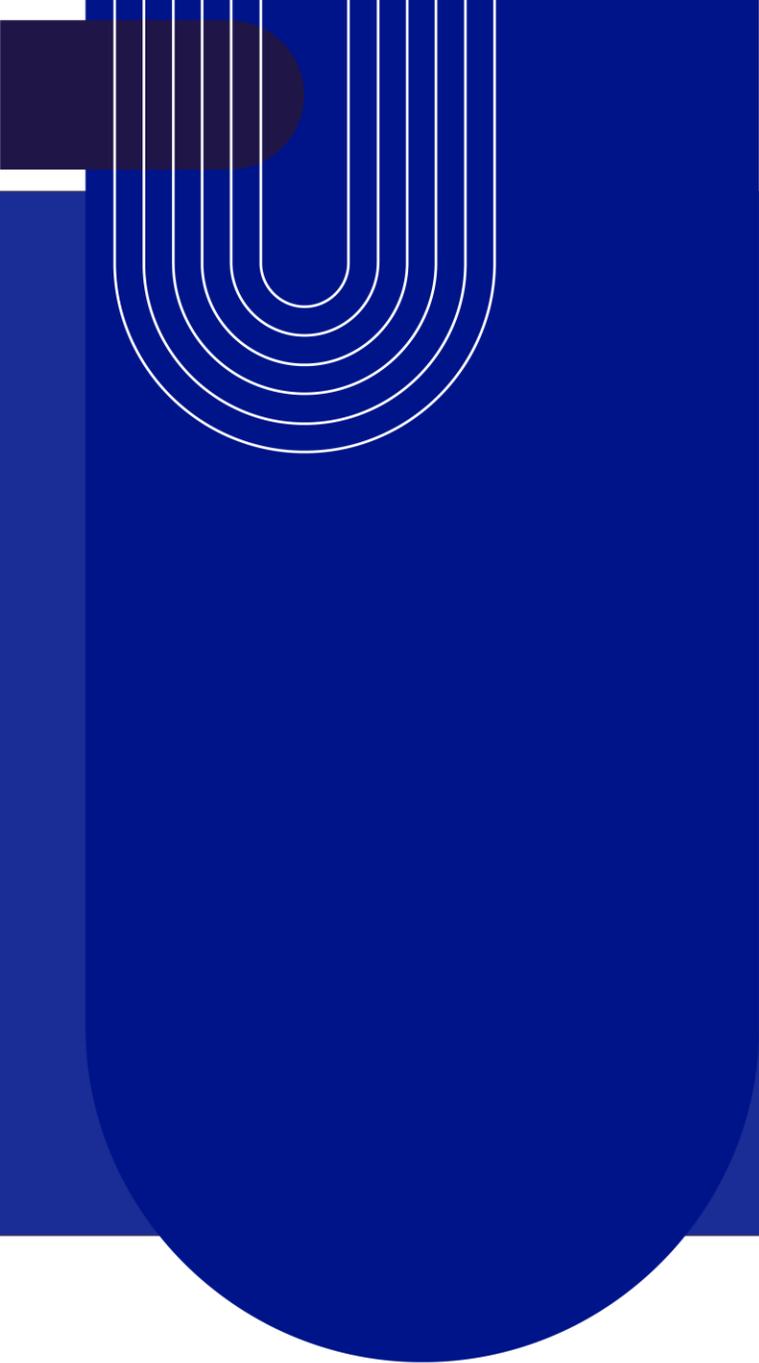
- Guidance for all CTE Grants
 - Perkins, State CTE Grant, & reVISION Action Grant
- Grant Management Requirements
- Updated Allowable Uses of Funds Section with clear distinction between grants
- Grant Monitoring & Auditing
- Program Administration
- Program Implementation
- Nebraska's CTE Framework
- Data Reporting & Accountability





National Updates

The U.S. Department of Education has historically ensured that Perkin V formula dollars are distributed and available to states by October 1 regardless of the federal government's operational status. This is because Perkins V funding is "forward funded," meaning these resources were lawfully authorized and enacted by Congress as part of the full-year Continuing Resolution passed this past March.



CTE Data and Research

**By 2031, 72% of jobs will
require some form of
postsecondary education
or training.**

Credentials Continue to Gain Momentum



AEI and Burning Glass Institute (June, 2025) found that:

- Of the 1.1 million credentials available, only 12% deliver significant wage gains.
- Learners face a chaotic marketplace that lacks effective oversight
- Top-tier credentials yield annual wage gains of nearly \$5,000 and significantly increase career-switching success and advancement opportunities, while bottom-tier credentials provide few if no benefits.

<https://www.burningglassinstitute.org/research/holding-credentials-accountable-to-outcomes>

Credentials Continue to Gain Momentum



Advance CTE released a national scan of state policies:

- 44 states had publicly available lists of industry-recognized credentials (34 of those have a process to formally approve the credentials)
- Of those, 27 states have a process for revalidating approved credentials, but only 14 currently incorporate occupational wage information in the revalidating process. 13 states reported not removing any credentials in the past 5 years.
- Only 15 states currently track at least three leading indicators around credentials, such as enrollment or pass rates.
- Only 8 states reported the ability to access and use data that demonstrates outcomes of their credentials, such as wage and employment records.

https://careertech.org/wp-content/uploads/2025/05/StateofCTE_2025_FullReport-1.pdf

Credentials Continue to Gain Momentum

Advance CTE also released a first-of-its-kind Dashboard of Top Tier Employer-Requested Credentials (by Career Cluster and State)

[Access the Dashboard Here](#)

Employer-Requested Credentials by Career Cluster

The following industry-recognized credentials are the most commonly requested by employers for the listed occupations reflected in job postings collected via Lightcast in 2024.

Home Page
Employer-Requested Credentials by Career Cluster
Employer-Requested Credentials by State

Career Cluster

Select all	Advanced Manufacturing	Agriculture	Arts, Entertainment, and Design
Construction	Digital Technology	Education	Energy and Natural Resources
Financial Services	Healthcare and Human Services	Hospitality, Events, Tourism	Management and Entrepreneurship
Marketing and Sales	Public Service and Safety	Supply Chain and Transportation	

Career Cluster	Top Credentials	SOC Code	Occupation
Agriculture	American Association For Laboratory Animal Science (AALAS) Certification	39-2021	Animal Caretakers
Agriculture	Assistant Laboratory Animal Technician	29-2056	Veterinary Technologists and Technicians
Agriculture	Assistant Laboratory Animal Technician	31-9096	Veterinary Assistants and Laboratory Animal Caretakers
Agriculture	Assistant Laboratory Animal Technician	39-2021	Animal Caretakers
Agriculture	Certified Arborist	19-1013	Soil and Plant Scientists
Agriculture	Certified Arborist	19-1032	Foresters
Agriculture	Certified Arborist	19-4071	Forest and Conservation Technicians
Agriculture	Certified Arborist	37-2021	Pest Control Workers
Agriculture	Certified Veterinary Technician	29-2056	Veterinary Technologists and Technicians
Agriculture	Certified Veterinary Technician	31-9096	Veterinary Assistants and Laboratory Animal Caretakers
Agriculture	Certified Veterinary Technician	39-2021	Animal Caretakers

Occupation & SOC Code

All

Top Credentials

All

Count of Top Credentials

10

Count of Occupation

18

Click to reset the dashboard

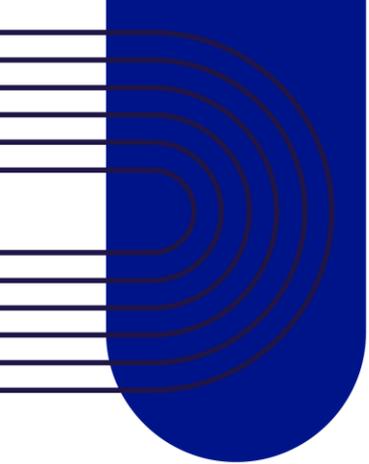
Every Learner Counts!

Good Life, Great Careers!

On Tuesday, October 14th, Governor Pillen signed Executive Order Launching the Good Life, Great Careers Initiative

“Now more than ever, we need to create and align workforce programs that make sense for Nebraska’s communities – especially as we double down on the investments we make in the young people of our state.”

<https://governor.nebraska.gov/governor-pillen-signs-executive-order-launching-good-life-great-careers-initiative>



NE School Membership

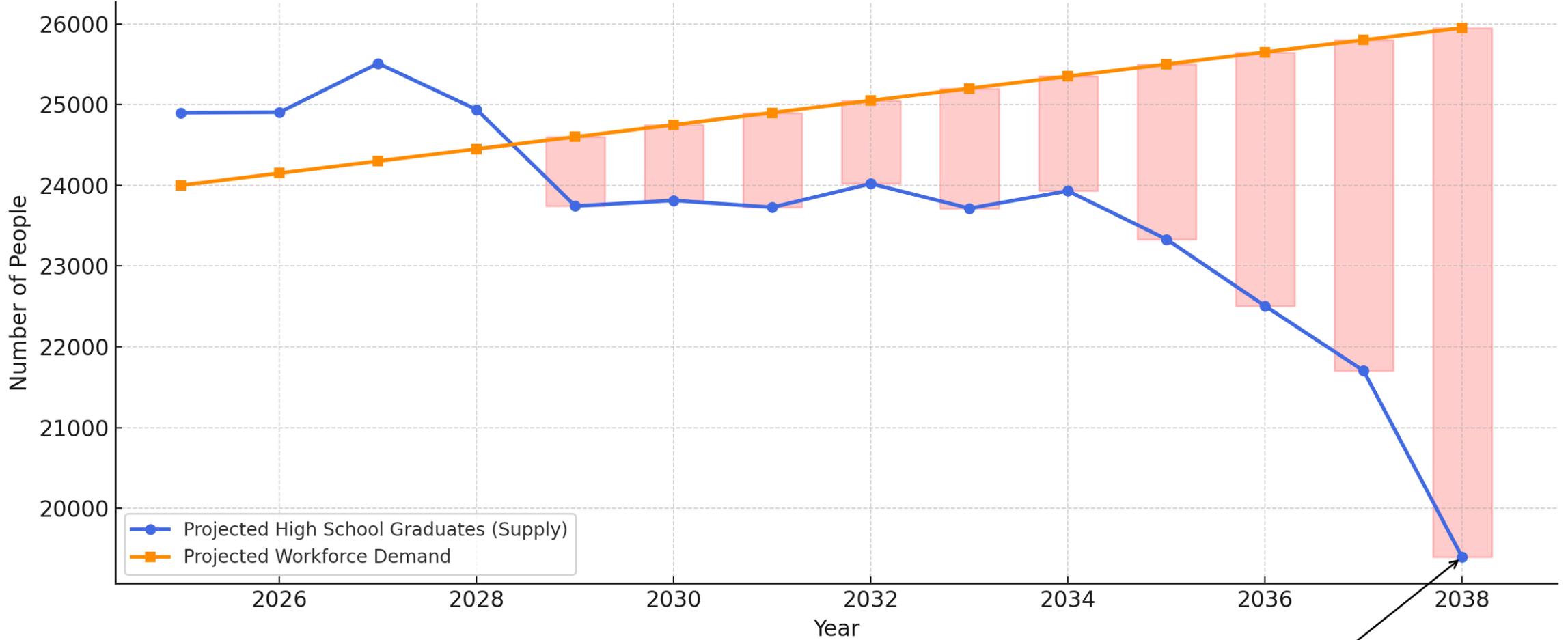
2024-2025 Statistics and Facts about Nebraska Schools

Fall Membership in Approved/Accredited School Districts/Systems by Grade and Type

2024-2025

Type of District/ System	Number of Operating Districts/ Systems	Grade Level														TOTAL
		PK	K	1	2	3	4	5	6	7	8	9	10	11	12	
ESU	17	180	0	0	0	0	0	0	0	0	0	0	0	0	0	180
PUBLIC	247	19,395	21,703	22,506	23,332	23,930	23,715	24,020	23,728	23,813	23,743	24,938	25,510	24,905	24,898	330,136
STATE OPERATED	5	0	0	0	0	0	0	0	0	1	1	28	69	104	103	306
NON PUBLIC	174	3,232	2,936	2,828	2,874	2,861	2,807	2,818	2,841	2,590	2,509	2,281	2,218	2,263	2,049	37,107
STATEWIDE TOTAL	443	22,807	24,639	25,334	26,206	26,791	26,522	26,838	26,569	26,404	26,253	27,247	27,797	27,272	27,050	367,729

Nebraska Education-to-Workforce Pipeline (2025-2038)



Potential labor shortage
from smaller cohorts

**Many CTE Learners Earn
Postsecondary Credit in
High School**

NSWERS Special Reports include CTE Data

DUAL ENROLLMENT BY COURSE TYPE

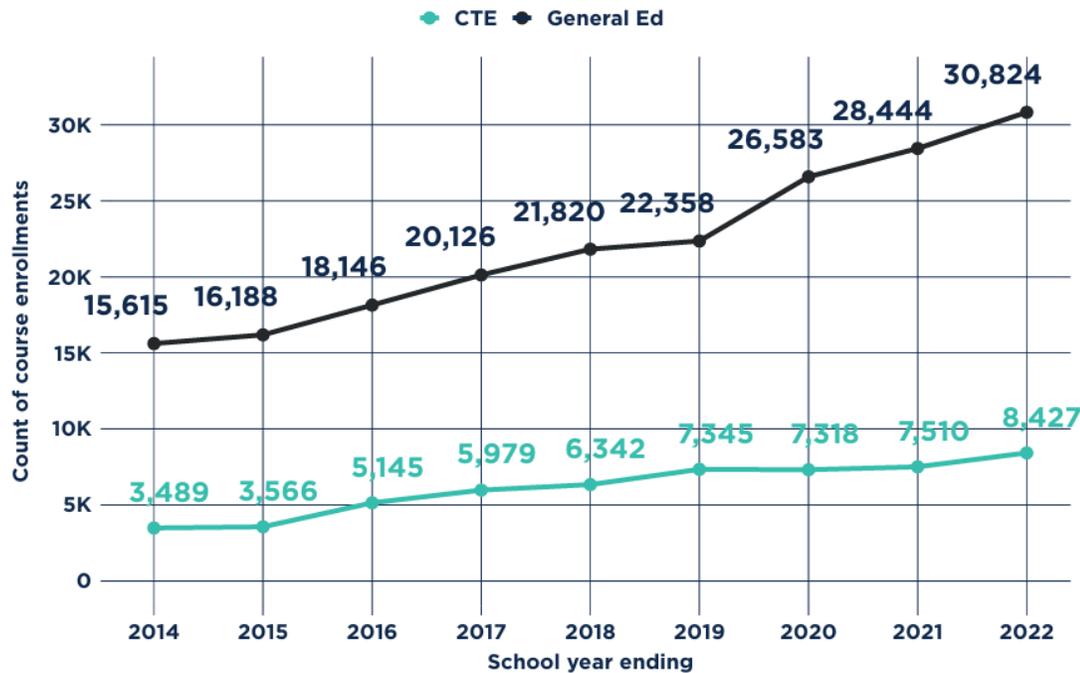


Figure 19: Total course enrollments over time between general education and career and technical education courses.

TOP TEN CAREER AND TECHNICAL EDUCATION SUBJECTS TOTAL COURSE ENROLLMENTS BETWEEN 2014 TO 2022

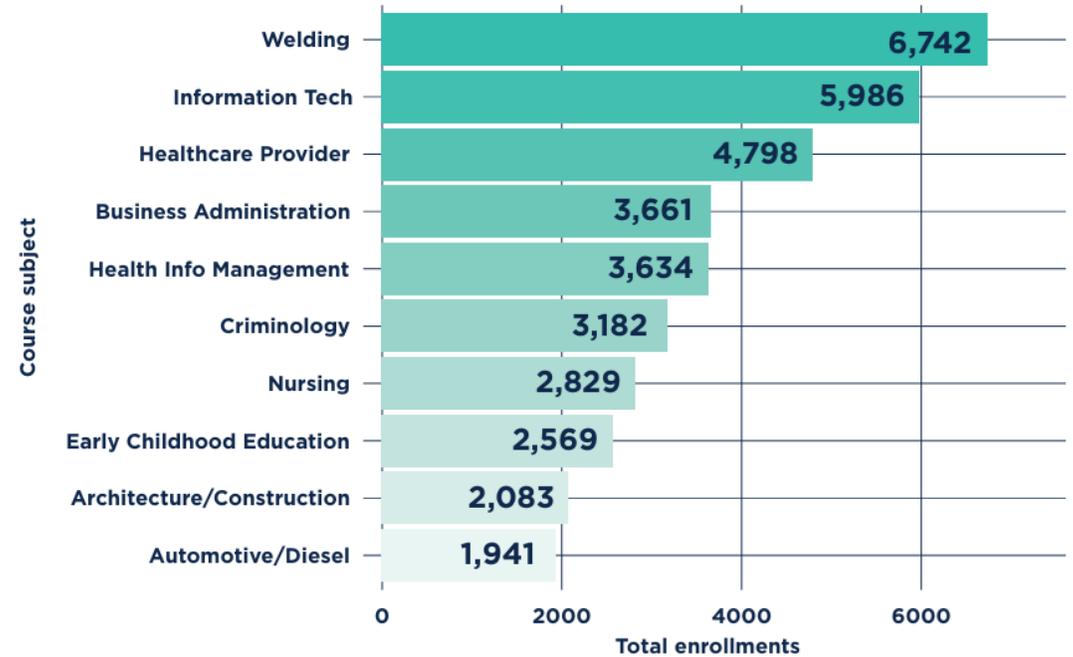
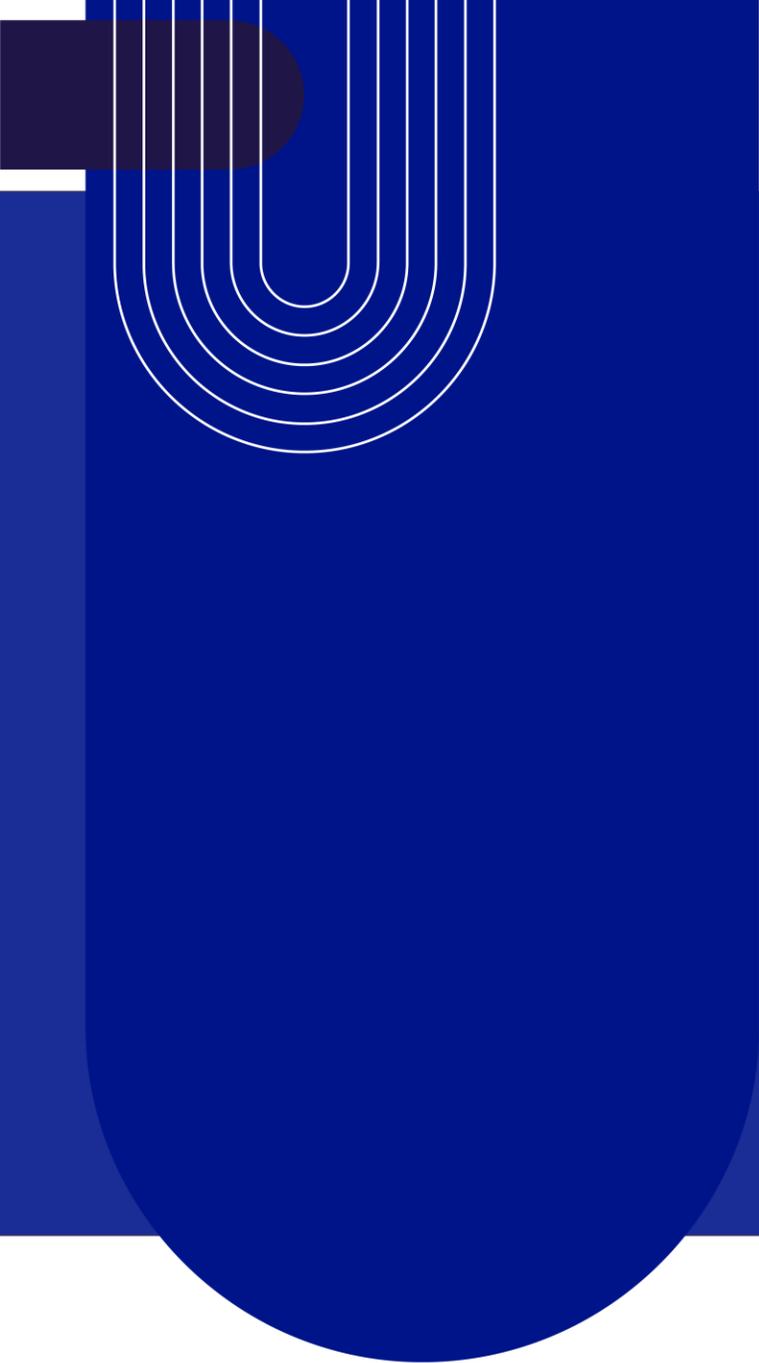


Figure 20: Total course enrollments in the top ten career and technical education subjects between 2014 and 2022.



reVISION reFRESH

What is reVISION reFRESH?

Every district and community college in Nebraska desiring to operate as an approved CTE program and receive federal or state CTE grant funds is required to complete the reVISION process and update results every two years.

reVISION reFRESH is the process implemented every other year to update reVISION outcomes.

reFRESH provides an opportunity to review the most recent reVISION outcomes, reflect on any available new data and information, re-engage with stakeholders, evaluate progress towards achieving identified goals and desired states, and determine if any modifications are needed to either annual budgets or approved applications.

What is reVISION reFRESH?

Only the needs identified through the reVISION process are eligible for CTE grant funding.

Grant requests must be directly tied to the priorities and action steps documented locally to build coherence across programs, funding streams, and improvement efforts. This approach ensures CTE investments are coordinated rather than isolated, resources are leveraged toward shared goals, and the long-term impact of the CTE system is maximized.

reVISION Elements for Review

Element 1

Career
Development

Element 2

Local Workforce
Alignment

Element 3

Size, Scope, &
Quality &
Implementing
Programs of Study

Element 4

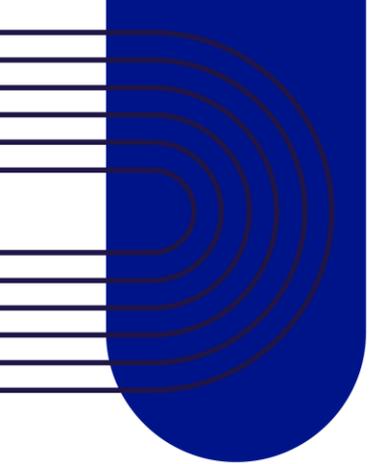
Student
Performance

Element 5

Recruitment,
Retention, &
Training of CTE
Educators

Element 6

Work-Based
Learning



reFRESH Process



reFRESH Worksheets

Element 2: Workforce Alignment

This element requires LEAs to provide a written reflection on the alignment between their current CTE programs and local/regional workforce needs. Reflections should address how well program offerings correspond with labor market demand, and whether learners are being prepared with the skills and experiences needed to enter high-skill, high-wage, and in-demand careers. See the *reVISION* workbook for more information and suggestions for data sources.

1) After reviewing your LEA's 2024 priorities and *desired state* for Workforce Alignment, provide a written reflection on the progress made to date. Be sure to address whether your *current state* has shifted and whether you have reached your *desired state*.

LEA Response:

2) Based on your updated data analyses and stakeholder engagement, provide a written reflection on any adjustments needed to your overall priorities or action steps (e.g., new priorities or areas of emphasis, revised action steps). Include a direct connection to the updated data and/or stakeholder feedback that supports these adjustments. If no changes are needed, provide a written explanation based on your data analyses and stakeholder engagement.

LEA Response:

1. After reviewing your LEA's 2024 priorities and *desired state* for Career Development, provide a written reflection on the progress made to date. Be sure to address whether your *current state* has shifted and whether you have reached your *desired state*.
2. Based on your updated data analyses and stakeholder engagement, provide a written reflection on any adjustments needed to your overall priorities or action steps (e.g., new priorities or areas of emphasis, revised action steps). Include a direct connection to the updated data and/or stakeholder feedback that supports these adjustments. If no changes are needed, provide a written explanation based on your data analyses and stakeholder engagement.

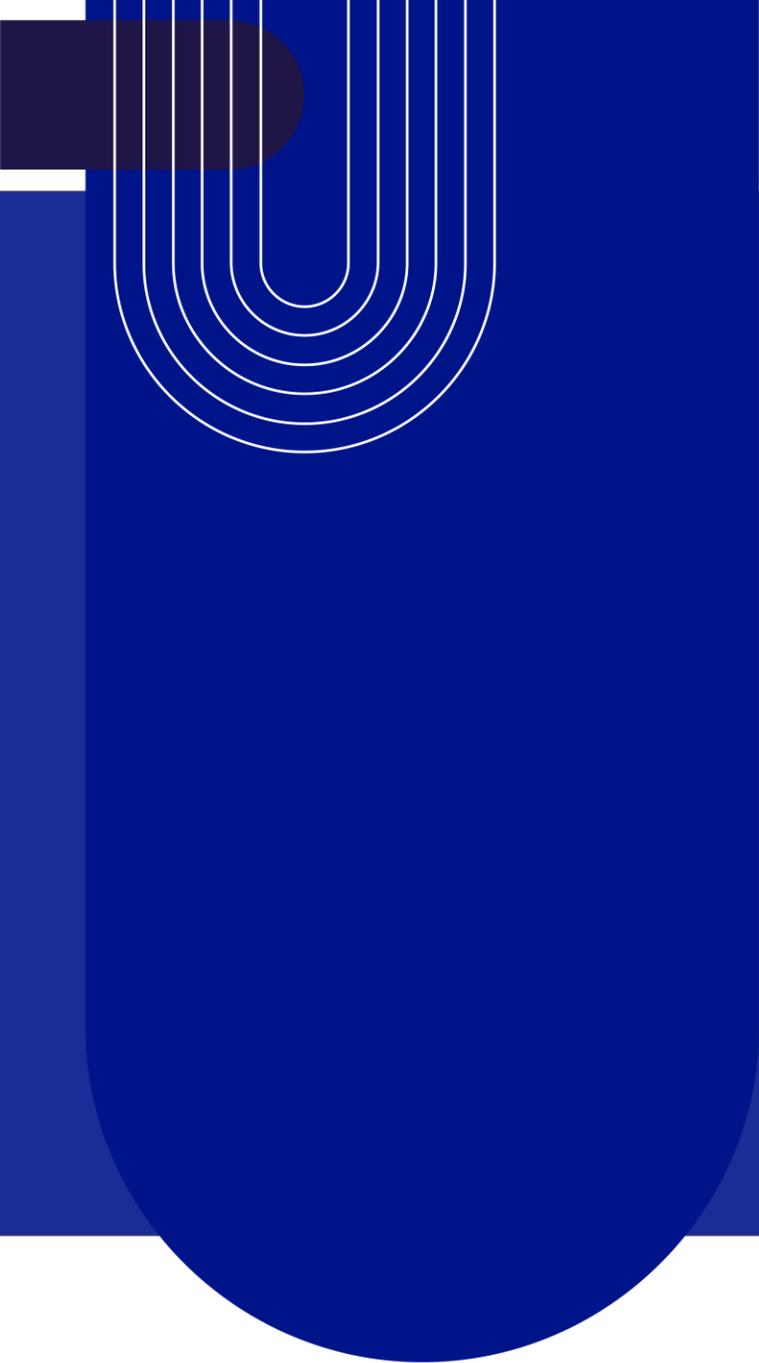
reFRESH Worksheets

Verification of Stakeholder Engagement

The reVISION and reFRESH process requires that a broad and diverse group of stakeholders be engaged. This table is designed to verify that engagement by documenting the individuals and groups involved in your local review. Be sure to include representatives from each required stakeholder category, as applicable, and provide contact information as requested. Individuals may represent more than one stakeholder group (e.g., parents may also be representatives of business or members from special populations). Keep in mind ongoing and regular engagements with stakeholders for your local system, such as industry advisory committees, could be leveraged for this verification. **If a stakeholder group does not apply to your local context, please provide a brief explanation for why they were not engaged.** See the reVISION workbook for more detail on stakeholder categories and engagement strategies.

	Role	Name/Organization	Email/Contact Information	Evidence/Type of Engagement or Comments
Parents and Representative populations (e.g., ethnicity, migration, disability, economic disadvantage, single parent, out-of-work learners, honor active-duty military, *corrections)	Secondary CTE teachers/faculty			
	Secondary core academic teachers/faculty			
	Secondary school counselors			
	Special education and advisement professionals, academic counselors			
	Secondary principal(s)			
	Secondary instructional support and paraprofessionals			
	Postsecondary and advising			
Local workforce development board				
Local business and industry representatives				

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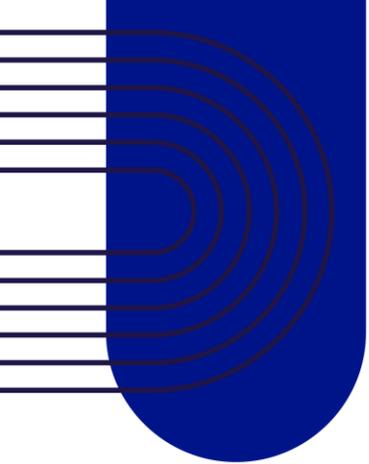


Reminders & Support

Technical Assistance Available!



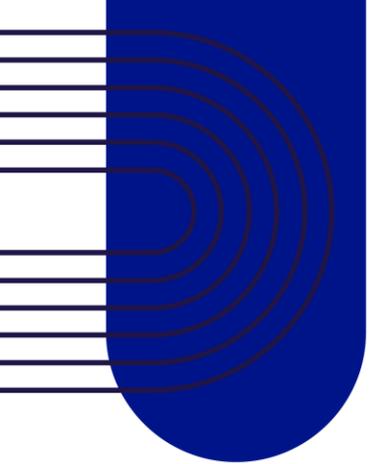
- Grant Applications and related processes
- Grant Management & Budgeting
- Annual Grant Reporting
- reVISION and reFRESH
- Using the NDE's Grant Management System (GMS)
- Data Reporting and Use
- Office of Civil Rights – Methods of Administration
- Grant Monitoring
- Meeting the Needs of Members from Special Populations
- Career Academies (Rule 47)
- Programs of Study (state and local)
- Academic Integration into CTE
- Content-area specific support
- Labor Market Information
- And more!



NDE Budget & Grant Management Trainings

- Unified Grant Guidance (UGG)
- Subrecipient Document Retention
- Time & Effort
- *Know the Code: Compliance Essentials
- *GMS Fiscal Monitoring Demo
- Grant Accounting 101

<https://nde.instructure.com/courses/655/pages/upcoming-trainings>



Resources & Support

- Contact your CTE Grant Monitor
- Refer the New and Improved CTE Administrators' Guide
- Important Dates and Deadlines
 - See the CTE Grants webpage
- Canvas Catalog - <https://canvas.education.ne.gov/>
- Federal Programs Website - www.education.ne.gov/federalprograms/

Save the Date!



April 17, 2026

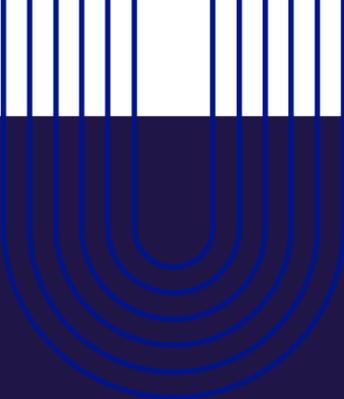
Two repeat sessions

9:00-10:00am

and

1:00-2:00pm CDT

Registration coming soon!



Thank You!

Questions?