

Formative Assessment Practices: Responsive Learning Cycles

NDE and NWEA® are proud to offer four online courses that any Nebraska public school teacher can take. These asynchronous offerings focus on key practices that enable educators to use day-to-day learning to understand what students have learned, plan needed supports and scaffolds, and engage students in interpreting and acting on evidence of their learning. While most formative assessment professional learning focuses on what formative assessment is and strategies to gather formative assessment information, this suite goes further to understand why and how formative assessments can build student engagement, agency, and self-ownership. These online courses can be taken at your own pace and typically contain approximately 9 hours of content.

Nurturing Collaborative Learning Spaces

Practice how to collaborate with students to foster a positive learning culture and climate marked by respect, rigor, and responsibility. Educators will have time and space to rehearse the skills foundational to learner success, well-being, and self-efficacy.

Building Learning Paths With Students

Discover strategies for translating large goals into relevant learning experiences for your students that give them voice and choice and practice using goals to make plans that promote student agency and learning success.

Activating Learners With Quality Classroom Assessments

Learn how to adopt, adapt, or create assessment processes, practices, and tools that engage students and stimulate learning. Educators will examine student-centered examples of quality classroom assessments.

Integrating supports for success

Explore how to collaborate with students to best apply supports—including accommodations, extensions, and scaffolds—to eliminate barriers to learning. Educators will practice how to refine teaching and learning processes and tools for accessibility and inclusivity.

For more information about signing up for a course, go to <https://bit.ly/NEFASNFP> or scan the QR code.



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