

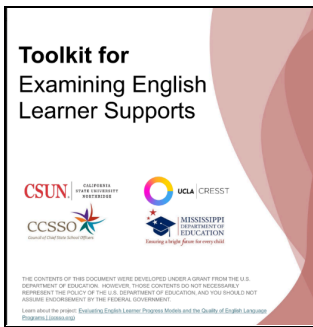


# Multilingual Learners Newsletter

## April 2025



### Resources to Support EL Policies, Programming and Best Practices

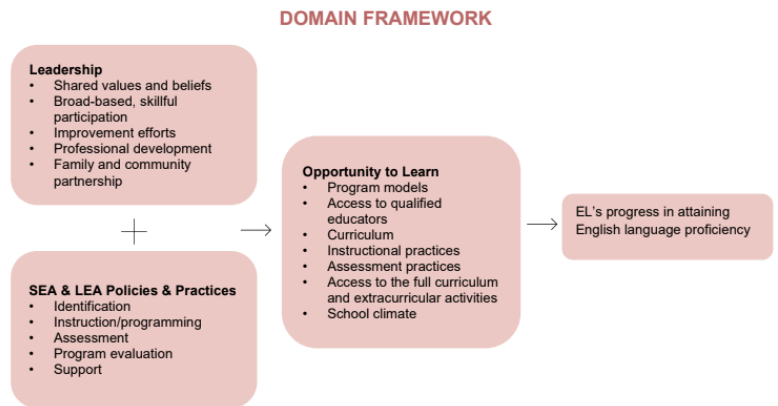


The Council of Chief State School Officers has an EL Collaborative that recently published a [CCSSO EL Toolkit](#). This toolkit contains questionnaires and interview instruments, a classroom observation protocol, a guide for examining policies, programs, and practices for English learners, and a number of resources such as videos to demonstrate strategies in the classroom. As districts evaluate their EL/ML programs, it is helpful to have tools that guide them. As teachers work to implement best practices in the classroom, it is helpful for them to have tools that guide them. We will focus on tools for the classroom this month and tools to support district programming next month.

With funding through a U.S. Dept. of Education grant in 2019, seven states began working together to evaluate EL growth models and examine their quality of programs and services. These seven states included Arizona, Arkansas, Michigan, Mississippi, Ohio, Washington, and Wisconsin. CCSSO was the project manager. To learn more about the project and findings, check out their website, [Evaluating English Learner Progress Models and Quality of English Learner Programs](#).

The team developed a Domain Framework that represents three areas essential to continuously improving systems for EL/ML students' progress to attaining English language proficiency. The three areas are leadership, SEA & LEA policies and practices, and opportunities to learn.

One tool provided in the appendix is a library of classroom videos - Appendix E pages 58-61. These are helpful as teachers learn about strategies that benefit EL/MLs because they can see them in action with real teachers and students. For example, middle school [math language routines](#) or high school [science integrated ELD](#) are just a couple that teachers can view.





## Spotlight: Deanna Ingram and uBEATS Modules



Deanna Ingram is the Curriculum Specialist for the UNMC and UNO uBEATS Program. She was also a former EL teacher for OPS. Deanna has been meeting with us to think about options for older newcomers and teachers who work with them. We think uBEATS has the potential to be an excellent resource! Please visit their website, [www.unmc.edu/ubeats](http://www.unmc.edu/ubeats) to learn more.

Do you work with Middle School or High School students? Would you like to enhance your instruction? Check out uBEATS! uBEATS is a FREE, E-Learning resource for 6-12th grades with over 95 e-modules in our library from the University of Nebraska Medical Center. We offer content in Genetics, Pharmacology, Pathology, Microbiology, Public Health, Behavioral Health, Careers in Health Science, Medical Terminology, and Academic Success. uBEATS enhances the teacher's curriculum while exposing students to healthcare careers and pathways along the way.




# uBEATS

### Guidance: Title III Supplement vs Supplant

A Title III expenditure for new materials is allowable based on Title III Grant Section 3115(d)(2) which lists the allowable activity of "Improving the instructional program for ELs by identifying, acquiring, and upgrading curricula, instructional materials, educational software, and assessment procedures". But there are two things to watch out for here. One, since this is an allowable (authorized) activity, make sure the district is using Title III EL funds for each of the three required activities. And two, if the district identifies or acquires curricula, materials, or software in one grant year, and decides to include it as part of their core EL program during the next grant year, they won't be able to pay anything related to this using Title III EL funds in the next grant year (if acquired in 25-26 SY and incorporated in core EL program, they cannot use Title III EL funds for expenditures related to this in 26-27 SY).

### Additional Resources:

- EL Coalition Spring In-Person Meeting April 16th at NDE in Lincoln. [Register here!](#)
- [How to Provide Effective Scaffolding Instruction to Support Multilingual Learners](#) by SupportED
- ESU 3 is offering Support for Newcomers April 23, 2025 - See [the flyer](#) to register!
- [An interactive workshop](#) for developing/enhancing Sheltered English for EL will be offered June 2, 2025 at ESU3.
- [Teacher Habits That Promote Language Learning Course June 24-25, 2025](#)
- [NCELA Newcomer Toolkit](#) and [NCELA Family Toolkits](#) and [English Learners with Disabilities Toolkits](#)
- [Dual Language Playbooks](#)
- [Summer Literacy Institute](#), July 17, 2025 at ESU 10.
- [Project ASSETS Cohort 4 - Sign Up](#) Now!
- [The ELPA21 Summative and Alt ELPA Assessment Survey](#) is now open and will be available until April 21st.



**Questions:** Please contact us with any questions or concerns regarding your ML students or program.

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