

District Threat Assessment Team Plan

1. Purpose and Goals

- Identify, assess, and manage threats to school safety.
- Prevent harm by addressing concerning behavior proactively.

2. Team Composition

- School administrators
- Mental health professionals (e.g., school counselors, psychologists)
- Law enforcement representatives
- Teachers and staff with threat assessment training

3. Key Processes

1. **Report and Receipt of Concerning Behavior**
 - Establish clear reporting procedures for staff, students, and community.
 - Use a standard form to document the initial report (template below).
 2. **Screen and Assess**
 - Gather detailed information about the behavior.
 - Evaluate immediacy and severity using the screening checklist (see below).
 3. **Assign Level of Concern**
 - Use risk factors (low, medium, high/imminent) to determine next steps.
 4. **Intervention and Monitoring**
 - Develop and implement safety and support plans.
 - Monitor effectiveness and adjust as needed.
 5. **Documentation**
 - Maintain thorough records for all reports, assessments, and interventions.
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Checklists

A. Screening Checklist

1. Is the subject identifiable?
2. Has the subject exhibited prior concerning behavior?
3. Does the subject have access to means of harm (e.g., weapons)?
4. Is there a history of grievances or conflicts with the target?
5. Are there observable signs of planning or rehearsal?
6. Is the threat direct, specific, and plausible?
7. Are there recent stressors or triggers (e.g., loss, personal anniversaries)?
8. Are there indications of mental health concerns?

B. Risk Assessment Checklist

- **Low Level of Concern:** Behavior is isolated, vague, and unlikely to be acted upon.
- **Moderate Level of Concern:** Behavior suggests planning or capability to harm but lacks immediacy.
- **High Level of Concern:** Direct threat with evidence of preparation and high risk of immediate action.

C. Post-Assessment Actions Checklist

- Document behavior and findings.
 - Implement interventions (e.g., counseling, law enforcement involvement).
 - Follow up with parents, guardians, and other stakeholders.
 - Monitor and evaluate the intervention's impact.
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Templates

1. Incident Report Form

Name of Subject: _____

Date: _____

Reported by: _____

Details of Concern:

Initial Actions Taken:

2. Risk Level Assessment Form

Level of Concern: Low Moderate High

Reasons for Determination:

Recommended Actions:

3. Safety Plan Template

Subject Name: _____

Intervention Team Members: _____

Intervention Steps:

1. _____

2. _____

3. _____

Follow-Up Schedule: _____

Responsible Team Member: _____

Would you like me to expand on any specific section or create detailed guides for team training or implementation?