

# Welcome Federal Programs February Office Hours

Please put your name and district in the chat.

This presentation will be posted on our website.

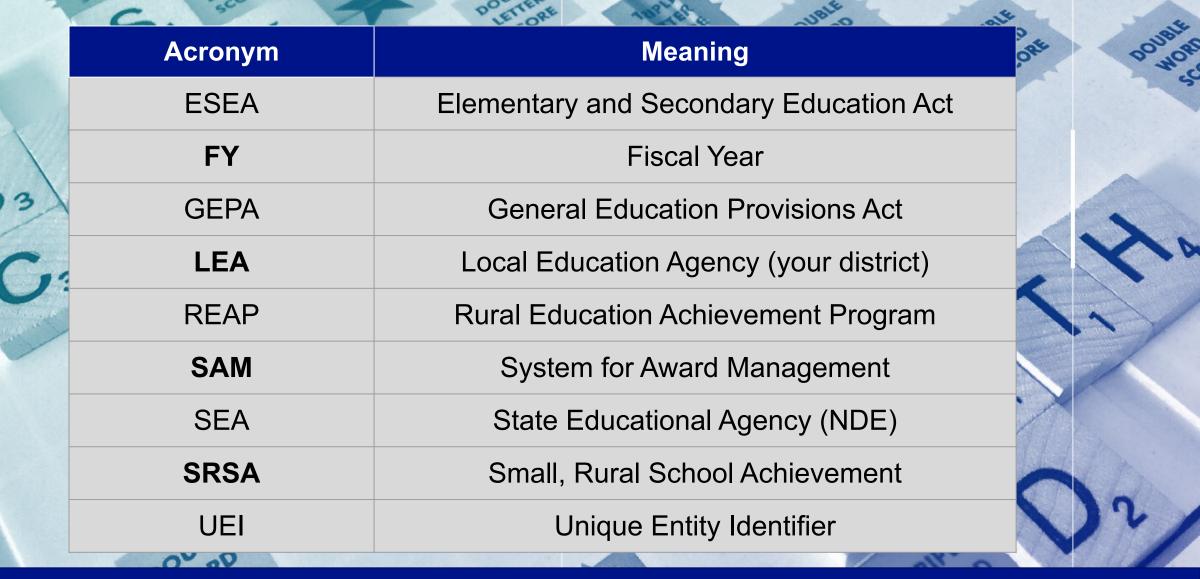
# Meet Our Team

- Beth Wooster Office Administrator
- Dottie Heusman Title I Director & Assistant Administrator
- Ann Carmoney REAP/RLIS State Coordinator
- Anne Hubbell Title III & ESU 4, ESU 6 and ESU 17
- Janice Paling Reimbursement Expert
- Julie Otero Title III Director ESU 7 & ESU 13
- Michelle Rezek School Improvement ESU 1, ESU 5 and ESU 8
- Tate Toedman Title IV & Non Public Expert ESU 2, ESU 9, ESU
   11 & ESU 15
- · Rhonda Wredt Office Associate
- Benjamin Zink Migrant



# Agenda

- Go Over REAP Terms & Timelines
- Understand the difference between REAP and RLIS
- Accessing the REAP grant & allowable uses
- Accessing the REAP website & resources



# Commonly Used Acronyms

## What is REAP?

- The Rural Education Achievement Program (REAP, or Title V, Part B) is a grant
  program designed to address the unique needs of rural school districts that may lack
  the personnel and resources to compete effectively for Federal competitive grants and
  that often receive grant allocations in amounts that are too small to be effective in
  meeting their intended purposes.
- REAP consists of two formula grant programs:
  - Small, Rural School Achievement (SRSA): Department makes grants directly to local educational agencies (LEAs).
  - Rural and Low-Income School (RLIS): Department makes grants to State educational agencies (SEAs); SEAs administer subgrants to LEAs.

# FY 2025 Timeline

SEA

Provide REAP eligibility data and LEA contact information via Connect.gov

Contact LEAs to review and update the MES\* information No SEA action required

Please consider outreach to LEAs regarding the application

Review updated MES, showing list of SRSA and RLIS LEAs and award estimates Receive notification of RLIS award via email and begin subgrant process

### **ELIGIBILITY DETERMINATION**

December

Jan-Feb

SRSA APPLICATION

March-May.

### **FINAL COHORTS**

May-June

AWARD ALLOCATIONS

July-Sept

LEA

Confirm that UEI is active in SAM.gov and update if necessary to ensure UEI does not expire during upcoming application period

View MES on REAP website and verify eligibility data, update Primary and Secondary contact information Primary contact of SRSAeligible LEAs receives application link via email and applies to SRSA unless the LEA is dual-eligible and chooses RLIS

Confirm your LEA is listed correctly as SRSA, RLIS or HH using the updated MES on the REAP website

Report any Primary and Secondary contact changes to REAP@ed.gov

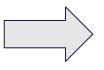
Confirm UEI registration in SAM.gov prior to funds being awarded If SRSA: Receive notil sation of SRSA award via email from US Department of Education

If RLIS: Work with SEA to apply for and receive RLIS subgrant

<sup>\*</sup>Master Eligibility Spreadsheet (MES)

# FY 2025 REAP Timeline

March 2025

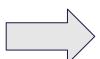


May 8, 2025

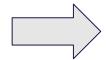


**July 2025** 

- FY 2025 REAP Application Opens
- Invitation
  email sent to
  the primary
  contact of each
  eligible district



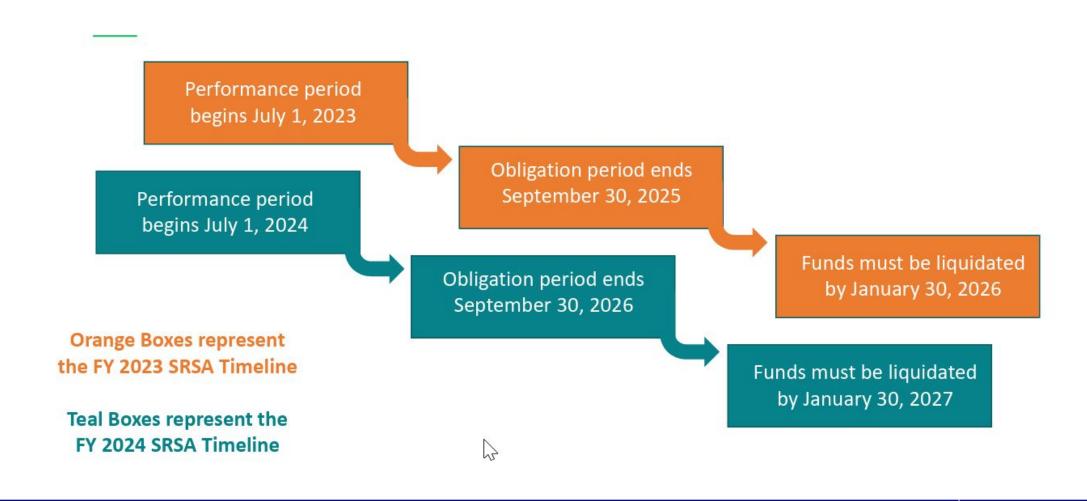
- FY 2025 REAP application closes



- FY 2025 REAP grants awarded to districts
- FY 2025 REAP
   Performance
   Period Start
   Date

# Past Years Time Lines

## **27-Month REAP Grant Performance Periods**





# **SRSA Eligibility**

To be eligible for an SRSA formula grant, a local educational agency (LEA) must be

both **SMALL** and **RURAL** (see ESEA section 5211(b)).

### An LEA is considered **SMALL** if:

 The LEA's Average Daily Attendance (ADA) is fewer than 600 students

OR

 The LEA is located in a county with a population density of less than 10 persons per square mile.

### An LEA is considered RURAL for if:

 All schools within the LEA have an NCES locale code of 41, 42, or 43.

OR

The LEA is designated as "rural" by a governmental agency of the State.

# **RLIS Eligibility**

To be eligible for an RLIS formula grant, a local educational agency (LEA) must be

both RURAL and LOW-INCOME (see ESEA section 5211(b)).

# An LEA is considered RURAL for if:

 All schools within the LEA have an NCES locale code of 32, 33, 41, 42, or 43.

OR

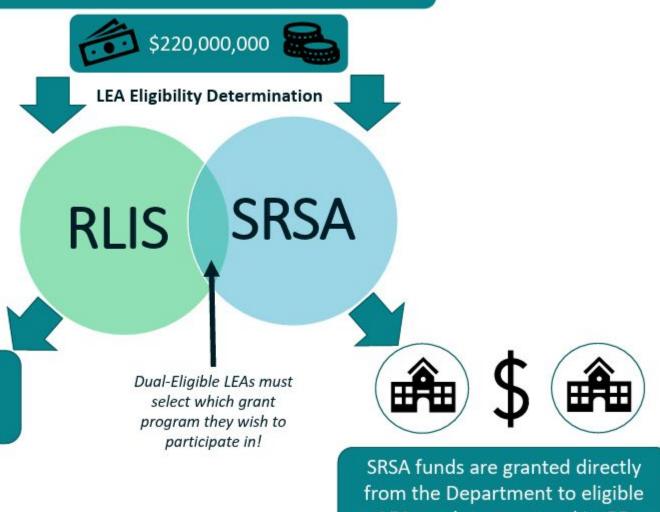
 The LEA is designated as "rural" by a governmental agency of the State.

# An LEA is considered LOW-INCOME if:

20% or more of children aged 5-17 served by the LEA must be from families with incomes below the poverty line as determined by data from the Small Area Income Poverty Estimates of the Bureau of Census (SAIPE Data)

### Title V: Rural Education Achievement Program

# How are **REAP funds** distributed?



RLIS funds are granted to SEAs who in turn make subgrants to eligible LEAs



LEAs and are managed in G5





- Many district "qualify" for RLIS, BUT get more money in REAP.
- Last year, there were 6 districts who got more funds in RLIS, than REAP.
- USED will reach out to you if you qualify and let you know which grant has a greater award.
- Any districts who take RLIS will be notified by NDE.
- The RLIS Grant goes through GMS.

# **REAP Uses of Funds**

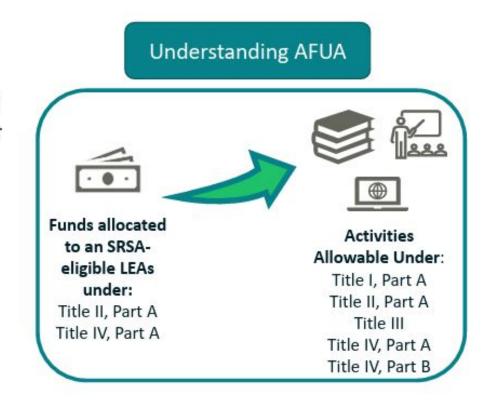
### REAP funds may be used to support activities authorized under any of the following ESEA programs:

<u>SRSA</u>	<u>RLIS</u>
<ul> <li>Title I, Part A (Improving Basic Programs Operated by LEAs) activities</li> <li>Title II, Part A (Supporting Effective Instruction) activities</li> <li>Title III (Language Instruction for English Learners and Immigrant Students) activities</li> <li>Title IV, Part A (Student Support and Academic Enrichment Grants) activities</li> <li>Title IV, Part B (21st Century Community Learning Centers) activities</li> </ul>	<ul> <li>Title I, Part A (Improving Basic Programs Operated by LEAs) activities</li> <li>Title II, Part A (Supporting Effective Instruction) activities</li> <li>Title III (Language Instruction for English Learners and Immigrant Students) activities</li> <li>Title IV, Part A (Student Support and Academic Enrichment Grants) activities</li> <li>Parental Involvement activities</li> </ul>

# **REAP Program Funding Flexibilities**

 RLIS and SRSA funds can be used for activities that are allowable under multiple Title programs: Title I, Part A; Title II, Part A; Title III; Title IV, Part A; parental involvement activities (RLIS only); and Title IV, Part B (SRSA only).

 SRSA fund use can be changed any time during the performance period, as long as the activity is allowable under SRSA

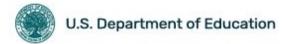


# **SRSA Application Overview**



Email should come to you in April. It will come from the following email address:

no-reply.survey@max.gov





Complete the application

Applications take between 10-30 minutes

### **Sections:**

- LEA information confirmation
- GEPA statement
- · Intended use of funds
- Assurances and signature
- Submission



Post-award

Receive confirmation email.

Review post-award information document.

Prepare for receiving funds by ensuring your UEI and G6 accounts

# New Superintendents

- If you are a new superintendent this year or have a new bookkeeper, contact Ann Carmoney to ensure you are listed as the main point of contact. ann.carmoney@nebraska.gov

- You can stay on after the meeting and ask a team member if you are listed.

# **REAP Quick Links Doc**

- The REAP team recently published a new and improved "REAP Quick Links Document"
- This one-page PDF includes links to resources and webpages for commonly asked questions related to the SRSA and RLIS grant programs
- It is accessible online from the REAP Resources webpage



### UNDERSTANDING

# THE RURAL EDUCATION ACHIEVEMENT PROGRAM (REAP)

#### GENERAL REAP INFORMATION

REAP Informational Document (here) REAP FAQ Webpage (here)

### WHAT IS REAP?

The REAP formula grant program is authorized in the Elementary and Secondary Education Act (ESEA) under Title V, Part B. REAP's floxible formula grants enable rural LEAs to participate more fully and effectively in many of the ESEA programs and allow them to provide better educational services to their students.

#### ALLOCATION

For FY 2023, REAP received a Congressional allocation of \$214,000,000. This allocation was divided evenly between the SRSA and RLIS programs.



### ELIGIBILITY DETERMINATION:

REAP awards grants under two programs: the Small, Rural School Achievement (SRSA) and Rural and Low-income Schools (RLIS)

programs. The REAP team works with State Coordinators to collect eligibility data. LEAs can check thei eligibility throughout the year on the REAP website using the Master Eligibility Spreadsheet (MES).

#### REAP ELIGIBILITY RESOURCES

- SRSA Eligibility and MES Access (here) RLIS Eligibility and MES Access (here)
- . Considerations for Dual-Eligible LEAs (here)



#### RLIS GRANT FUNDS:

RLIS funds are awarded to State Educational Agencies (SEAs), who then make subgrants to eligible LEAs. "Note: LEAs who are dualeligible must choose which program to participate in



SRSA funds are awarded directly from the Department to the LEAs.

### MANAGING SRSA FUNDS

- G6 Access Information (here)
- Unique Entity Identification (UEI) and SAM.gov Support (here)

### HOW CAN REAP FUNDS BE USED?

Both SRSA and RLIS awards have a 27-month performance period during which the grantee may obligate the funds, followed by an additional 120 days to liquidate (or draw down) the funds. Allowable uses of REAP funds are informed by other Title programs.

### EAP FUNDS RESOURCES

Guide to Using REAP Funds (here)
 Title V, part 8 of the ESEA (here)



Scan the OR (or click here) to access our REAP Resources page, which includes

recordings of our REAP
webinars, our informational
document, and more.



SMALL, RURAL SCHOOL

ACHEVEMENT (SRSA)

RURAL AND LOW-

INCOME SCHOOLS (RLIS)

Part B of Title V of the reauthorized Elementary and Secondary Education Act (ESEA) authorizes the Rural Education Achievement Program (REAP). REAP is designed to help rural districts that may lack the personnel and resources to compete effectively for Federal competitive grants and that often

receive grant allocations in amounts that are too small to be effective in meeting their intended nurnoses

Research

Contact Us

Search

Q

Higher Ed >

Adult Programs >

Birth to Grade 12 Education >

Teaching & Admin >

Grants & Programs >

Laws & Policy >

GRANTS AND PROGRAMS / FORMULA GRANTS / RURAL AND INSULAR AREAS HOME

### Small, Rural School Achievement Program

**GRANT TYPE** 

Formula grant

OFFICE

Office of Elementary

and

Secondary Education (OESE)

ALN

84.358A

CONTACT

Leslie Poynter reap@ed.gov

202-401-0039

### **ELIGIBILITY**

HOME

Local Educational Agencies (LEAs)

SRSA APPLICANT INFORMATION

SRSA ELIGIBILITY

SRSA **PERFORMANCE** 

REAP RESOURCES **APPLICATION DEADLINE** 

05/10/2024 - 11:59 PM EDT

**APPLICATION STATUS** 

Not Applicable

**READY TO APPLY?** 

Learn more about **REAP programs** 

REAP **FUNDING** STATUS

**GEPA** 

### **Quick Links**

 The REAP Quick Links document is a one-page resource that includes hyperlinks to resources and webpages for commonly asked questions related to the SRSA and RLIS grant programs.

Click here to view the REAP Quick Links document

### **REAP Informational Document**

- The REAP Informational Document is a comprehensive resource for recipients of the SRSA and R
  essential information on relevant REAP processes, such as grant eligibility criteria, application pr
  process.
  - REAP Informational Document (January 19, 2021)

### **REAP FAQ**

REAP FAQ.pdf

These are great links
to find out more
information & to
answer and
questions you might
have

### **REAP Use of Funds**

- REAP Uses of Funds Guide
- REAP Uses of Funds Data Visuals
- REAP Grant Performance Periods



# Questions?



# Thank you!

This presentation and additional handouts will be posted on our Federal Teams website soon.