





Fall 2023 TIP Regional Training

Presentations by:
Dr. Micki Charf, Abbey Cron, Darsha Pelland and Kelly Wojcik



Presenting today:

Darsha Pelland
Dr. Micki Charf
Kelly Wojcik
Abbey Cron



Objectives

- Understand the purpose of Targeted Improvement Plan
- Decipher the TIP Review
- Know How TIP affects Determinations
- Areas of Focus for the May 2024 Submission
- Connect improvement strategies with appropriate student needs
- Build future efforts from available data

Agenda

1. The **purpose** of Targeted Improvement Plan
2. **Data Dig** from the 2023 TIP Reviews
3. **Deciphering** the 2023 TIP Review
4. **How TIP affects Determinations and where to focus**
5. **Connect** improvement strategies with appropriate student needs.
6. **Build** future efforts from available data

NOTE: We will monitor the chat during this presentation.

For more specific questions please email the TIP Team and we will respond to your inquiry. **Thank you!**

SPED

The Purpose of the Targeted Improvement Plan

- In building capacity for the MTSS framework and to support districts in an environment of strong local control, Nebraska has required each district to review their student data and establish a Targeted Improvement Plan (TIP) to show how continuous improvement efforts will impact the outcomes of students with disabilities.
- The TIP must be aligned to the overall general education improvement activities being implemented at the district to support improved outcomes of students with disabilities and their peers.

[Navigating the Targeted Improvement Plan Guidance Document](#)

SPED

A Quick Data Dig

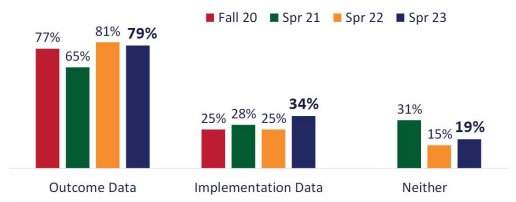
ALL 244 districts **submitted** a Targeted Improvement Plan



SPED

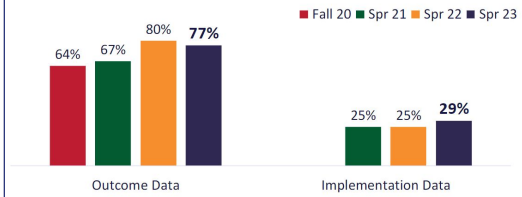
A Quick Data Dig

Data Summaries



A Quick Data Dig

Data Uploads



A Quick Data Dig

- **46** districts summarized neither outcome or implementation data
- **65** districts uploaded both outcome and implementation data
- **10** districts included Personal Identifying Information (PII) in data uploads
 - Decrease from 17 per the 2022 TIP review

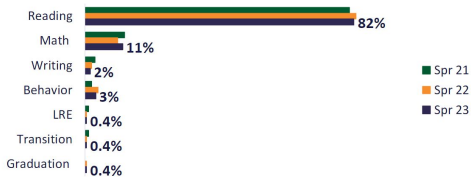
Reported after 5/1/22



A Quick Data Dig

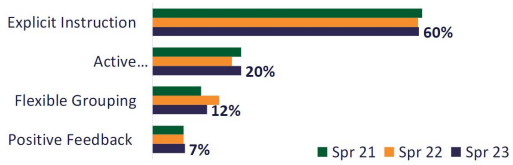
Focus for Improvement

Spring 2023



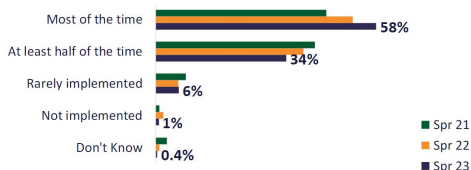
A Quick Data Dig

Evidence Based Strategy Selected



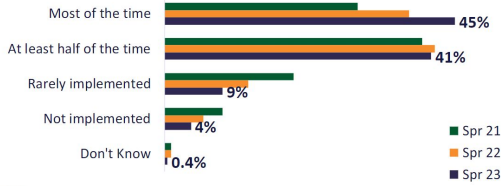
A Quick Data Dig

Implementation of Evidence-based Strategy



A Quick Data Dig

Implementation of MTSS



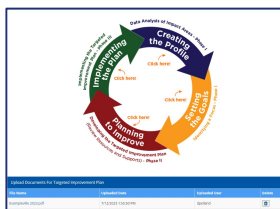
A Quick Data Dig

Goals and Targets

- 244 districts provided a goal aligned to the focus for improvement for 2022-2023 (239 in 2021-2022)
- Of the districts that provided target data, 53% met their target, up from 49%
- Of districts that identified a measure, 115 reported using MAP to measure progress, down from 154



Understanding the 2023 TIP Report



- 1) Log into ILCD 3.0 and click on the Program Improvement Tab
- 2) Scroll down below the colored Continuous Improvement Process wheel to "Uploaded Documents for Targeted Improvement Plan".
- 3) The most recent review will end with 2023.pdf.



Understanding the 2023 TIP Report

Category	Indicator	Description	Example	Notes
Measuring the Plan	1.1 Did the district describe how they measured successful implementation of the student-centered EIP selected in 2.0?	This description included: <ul style="list-style-type: none"> a system for collecting implementation data about the selected student-centered EIP such as criteria that define successful implementation or a description and/or frequency of fidelity checks a system for collecting outcome data about the focus of improvement 	<ul style="list-style-type: none"> 2 - Fully implemented 	
	1.2 What level of implementation of the selected EIP did the district report?	This level of EIP implementation selected by the district: <ul style="list-style-type: none"> 1 - Not implemented 2 - Fully implemented 3 - Partially implemented 4 - Not implemented 	<ul style="list-style-type: none"> 2 - Fully implemented 	
	1.3 Did the district describe how they are implementing the student-centered evidence-based strategy selected in 2.0?	The description included information about: <ul style="list-style-type: none"> the description included information about opportunities for career and varied learning for students the description included information about scaffolding skills the description of questions included: <ul style="list-style-type: none"> the outcome data used or discussed the implementation data used or discussed 	<ul style="list-style-type: none"> 2 - Fully implemented 	



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Resources & Information

NDE/ILCD Page

- The link to the NDE Portal
- Videos for each section of the TIP
- TIP trainings from past years
- Monthly Tips from last year
- Navigating the Targeted Improvement Plan Guidance Document.



What I need to know for May 2024 Submission

Category	Item	Notes
Creating the Plan	Creating the Plan	Review the plan for accuracy and completeness. Ensure all required information is included and that the plan is clear and concise.
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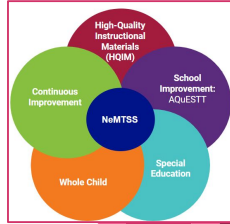
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Coherence Project

NeMTSS is specifically intended to help strengthen **clarity and connection** so there is a strategic focus on the **well-being of each student** and prioritizes access to a safe, engaging, supportive, and challenging learning environment.



CIP: EB and HQIM and Curriculum for TIP

Evidence-Based (EB) and High-Quality Instructional Materials and Curriculum: Social, Emotional, Behavioral, and Academic

PK-Elementary ELA				Secondary ELA			
Year 1 Core (A)	Evidence	Item 2/3 Targeted/Intensified (Domain/Focus)	Evidence	Year 1 Core (A)	Evidence	Item 2/3 Targeted/Intensified (Domain/Focus)	Evidence
	0.0		0.0		0.0		0.0
	0.0		0.0		0.0		0.0
	0.0		0.0		0.0		0.0
	0.0		0.0		0.0		0.0
	0.0		0.0		0.0		0.0
	0.0		0.0		0.0		0.0

PK-Elementary Math				Secondary Math			
Year 1 Core (A)	Evidence	Item 2/3 Targeted/Intensified (Domain/Focus)	Evidence	Year 1 Core (A)	Evidence	Item 2/3 Targeted/Intensified (Domain/Focus)	Evidence
	0.0		0.0		0.0		0.0
	0.0		0.0		0.0		0.0
	0.0		0.0		0.0		0.0
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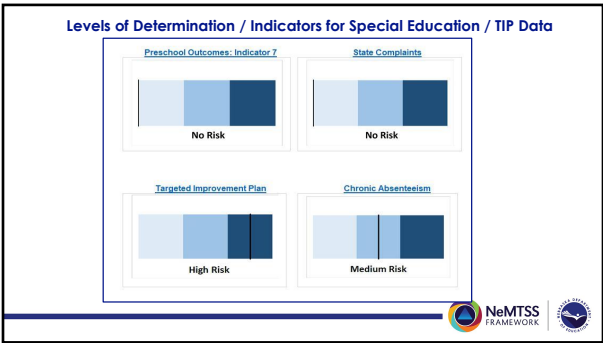
Implementation of Instructional Methods

Evidence-Based Instructional Methods: Social, Emotional, Behavioral, and Academic

These align with the instructional model adopted by the district and include at least one of the strategies from the Targeted Improvement Plan: flexible grouping, strategies to promote student engagement, explicit instruction, positive and constructive feedback to guide student's learning and behavior, highlight the TIP strategy chosen.

PK-Elementary	Fidelity Measure	Secondary	Fidelity Measure
Example: Cooperative Learning	Link Here	Example: Cooperative Learning	Link Here
Example: Direct Instruction		Example: Direct Instruction	
Example: Co-Teaching		Example: Co-Teaching	
Example: Inquiry-Based		Example: Inquiry-Based	
Example: Flexible Grouping		Example: Flexible Grouping	
Example: I Do, We Do, You Do		Example: I Do, We Do, You Do	
Example: Scaffolding		Example: Scaffolding	
Example: Differentiation		Example: Differentiation	

[Click Here for the Table of Contents](#)



Levels of Determination / Indicators for Special Education / TIP Data

Where do these data come from?
 Districts submit the Targeted Improvement Plan (TIP) through ILCD, describing their efforts to improve outcomes for children with IEPs. At the end of each TIP cycle, each district's TIP is reviewed for completeness and a TIP District Report is provided for each district that documents each area for which reviewers examined submitted TIPs. Data from TIP reviews are used to track how districts are providing support to students with disabilities and the staff who serve them.

What do these data mean?
 These data tell you about the accuracy and completeness of the TIP submitted through ILCD.

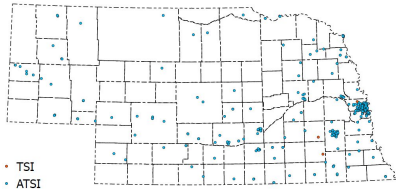
How was your district's risk level determined based on these data?
 For the Spring 2022 review, your district's risk level was determined by whether the following items were included:

- The district uploaded or provided a working link to a current improvement Plan (includes items for 2021-2022 school year)
- Outcome data reported after 5/1/2021 were summarized (e.g. district summarized MAP, NSCAS, etc.)
- Outcome data reported after 5/1/2021 were uploaded
- Implementation/Fidelity data reported after 5/1/2021 were summarized
- Implementation/fidelity data reported after 5/1/2021 were uploaded
- The district provided a goal that is measurable
- The district's explanation for their rating of their progress in implementing their evidence-based practice included support for their rating (e.g., data as evidence, etc.)
- The district's explanation for their rating of their progress in implementing MTSS included support for their rating (e.g., data as evidence, etc.)
- The description included discussion about the use of data by the district

In addition, districts that did not submit a TIP in spring 2022 were categorized at High risk.
 Your district either did not submit a TIP in spring 2022 or your district had 3 or more missing elements. Your district is categorized at High risk.

- ### Top Areas of Risk
- 1) TIP Completions and Outcomes
 - 2) Reading on NSCAS
 - 3) Math on NSCAS
 - 4) Preschool Outcomes (Gold)
 - 5) Least Restrictive Environment
- NeMTSS FRAMEWORK logo is visible at the bottom right of the list.

2022 TSI/ATSI Distribution



Student Group	Number of Schools
English Learner	70
Economically Disadvantaged	173
Native American	20
Asian	3
Black/African American	87
Hispanic/Latinx	131
Two or More Races	50
White	47
Students with Disabilities	250



Students with disabilities in 4th grade in Nebraska

How well are we supporting the unique needs of students with disabilities in accessing grade-level learning?

What are the outcomes for our students with disabilities in Nebraska?

Disability Category	Percent Proficient
Specific Learning Disability (SLD)	11.49%
Other Health Impairment (OHI)	18.39%
Emotional Disturbance (ED)	24.79%
Autism	26.50%
Intellectual Disability (ID)	24.52%
Speech/Language Impairment (SLI)	42.53%



Is this information a meaningful part of our Continuous Improvement Plan?

- TSI / ATSI category data
- Targeted Improvement Plan implementation and outcomes
- Inclusionary Practices
- Access to high quality curriculum AND instruction
- Specific Professional Development that fits the needs of staff



Contact Information

Please contact us if you have any questions:

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Micki Charf - micki.charf@nebraska.gov

Kelly Wojcik - kelly.wojcik@nebraska.gov



Follow Us!



Evaluation

Please let us know how we did:

[Targeted Improvement Plan Evaluation - September 2023](#)

Thank you and we hope you found today's webinar helpful.

The TIP Team - Abbey, Darsha, Kelly and Micki