



# Integrating Literacy: Unifying the Science and Evidence of Reading Instruction

## The Science of Reading

“Foundational Literacy”

[Nebraska State Board of Education- Foundational Literacy Position Statement](#)<sup>1</sup>

vast, interdisciplinary body of scientifically-based research about reading and issues related to reading and writing<sup>2</sup>

Components:

<b>Fluency:</b> Ability to read with accuracy, appropriate expression, and a well-paced rate.	<b>Phonics:</b> Understanding the relationship between letters and sounds	<b>Phonological Awareness:</b> Awareness of sounds of words in learning to read and spell	<b>Comprehension:</b> Ability to understand, interpret, and make meaningful connections to written or spoken language.	<b>Vocabulary:</b> Knowing what words mean and how to say and use them correctly
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Integrated Writing Instruction

Oracy: Ability to speak and understand spoken language effectively

## Structured Literacy

comprehensive approach to literacy instruction grounded in the science of reading

explicit, systematic, and sequential instruction

Structured literacy incorporates evidence-based literacy practices, which are supported by the science of reading.

## Evidence Based Reading Instruction

program or instructional practices that are backed by reliable, trustworthy, and valid evidence

systematic, sequential, research-based system of explicit literacy instruction

Evidence-based literacy is a broader concept that encompasses any research-backed method.

<sup>1</sup>Nebraska Department of Education. (2024). Foundational literacy. <https://www.education.ne.gov/policyreference/foundational-literacy/>

<sup>2</sup>The Reading League. (n.d.). What is the science of reading? The Reading League. <https://www.thereadingleague.org/what-is-the-science-of-reading/>