



**Targeted Improvement Plan (TIP) Fall Webinar**

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**Westat Partner:**  
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**Objectives**

- **Revisit the purpose** of Targeted Improvement Plan
- **Review** May 2024 submission data
- **Break down** components of the TIP Review
- **Understand** risk levels for Determinations
- **Areas of Focus** for May 2025 Submission
- **Highlight TA partner support**
- **Answer your questions!**



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**Purpose of the Targeted Improvement Plan**



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## Purpose of the TIP

All students deserve a high-quality education that prepares them for future success. To ensure this, **all students with disabilities must have equitable access to the full rigor of grade-level instruction alongside their peers.**

Many educators do not receive the professional learning they need to ensure this access to high-quality curriculum and instruction. **Ongoing efforts to support BOTH students AND adults is a critical component of Nebraska's Journey to Inclusion.**

**Opening hearts and minds to inclusive practices is just the first step.**

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## Creating Coherence

2015	The NDE, Office of Special Education, with stakeholder input, developed the <b>State Systemic Improvement Plan (SSIP) which identified MTSS/RTI as a coherent strategy that is aligned with the continuous improvement efforts of the state.</b> This approach meets OSEP requirements.
2016	ESSA replaced NCLB. AQUEST was developed to meet federal requirements for Accountability. <b>Nebraska developed a Multi-Tiered System of Support (NeMTSS) to be a systematic and integrated approach to continuous improvement evidence-based model</b>
2019	The OSE targeted <b>evidence based practices as a measurable outcome in the State Systemic Improvement Plan.</b> These strategies are also aligned within the Targeted Improvement Plan for districts to implement and impact student outcomes.
2023	A revised NeMTSS Framework " <b>Coherence at Every Level</b> " is released and meets Continuous Improvement regulations from Rule 10.
2024	The OSE facilitates <b>TIP writing workshops</b> to raise awareness of the <b>correlation and relationship</b> of the Continuous Improvement Plan (CIP) and Targeted Improvement Plan, (TIP)
After May 1, 2025	The TIP will undergo a revision that will <b>better align the improvement steps with the NeMTSS</b> problem solving model while maintaining the "non-negotiables" of the SSIP.

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**All 244 districts submitted a TIP**



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**73% of districts (178)**

*uploaded or provided a working link  
to a current improvement plan*



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**Data Summary  
for the May  
2024 TIP  
Submission**



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**48% of districts (117)**

*uploaded/linked both outcome and  
implementation data.  
reported after 5/1/23*



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## 18% of districts (43)

*uploaded or linked neither outcome or  
implementation data  
reported after 5/1/23*



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## 7 districts

*included PII in data uploaded since 5/1/23  
(down from 10 in the previous review)*



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## Goals and Targets

- **236 districts provided a goal aligned to the focus for improvement** for 2023-2024 (244 in 2022-2023)
- Of the districts that provided target data, **54% met their target**, up slightly from 53%



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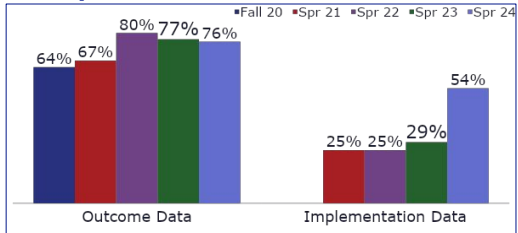
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## Data Uploads




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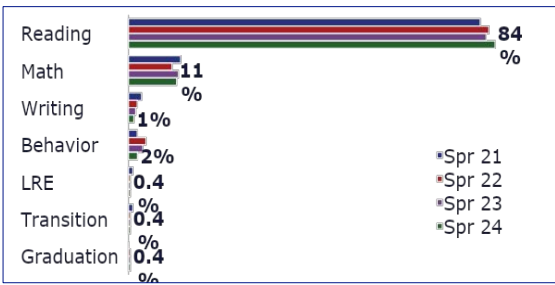


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## Focus for Improvement Spring 2024




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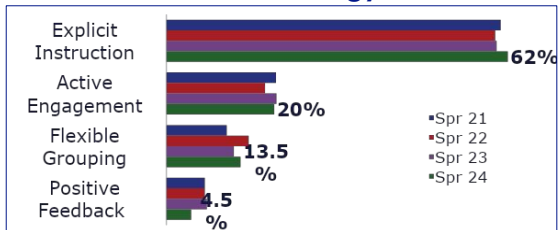


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## Evidence Based Strategy Selected




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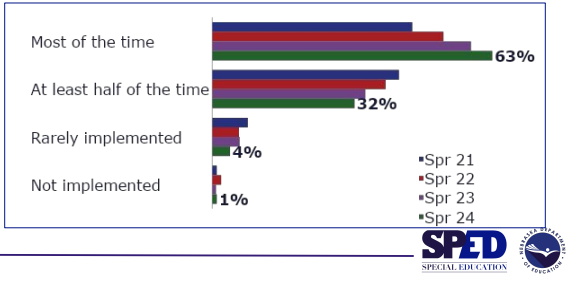


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## Implementation of Evidence-based Strategy




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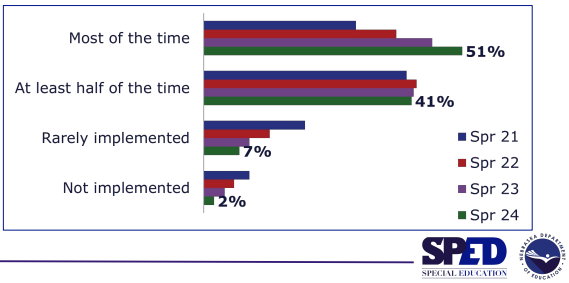


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## Implementation of MTSS




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## Understand Risk Levels for Determination



- Elements for Risk
- Elements for Complete
- TIP Top 5 for 2023/2024

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## Timely Accurate Complete Factors

TIMELY	ACCURATE	COMPLETE
Submitted by the Due Date - May 1st Annually.	There is not an accurate factor for the Targeted Improvement Plan.	All fields and narratives complete. Data submissions are relevant to the prompts.




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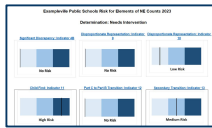
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Level of Determination	2022-23	2023-24
Meets Requirements	56	23
Needs Assistance	144	49 65 (Y2)
Needs Intervention	44	107
Substantial Intervention	0	0



2022-23	2023-24
<ul style="list-style-type: none"> <li>Targeted Improvement Plan (TIP)</li> </ul>	<ul style="list-style-type: none"> <li>Timely, Accurate, Complete</li> </ul>
<ul style="list-style-type: none"> <li>Reading proficiency on NSCAS</li> </ul>	<ul style="list-style-type: none"> <li>Math assessment (participation/proficiency/gap)</li> </ul>
<ul style="list-style-type: none"> <li>Math proficiency on NSCAS</li> </ul>	<ul style="list-style-type: none"> <li>Targeted Improvement Plan (TIP)</li> </ul>
<ul style="list-style-type: none"> <li>Preschool outcomes</li> </ul>	<ul style="list-style-type: none"> <li>Chronic Absenteeism</li> </ul>
<ul style="list-style-type: none"> <li>Least Restrictive Environment (LRE)</li> </ul>	<ul style="list-style-type: none"> <li>ELA assessment (participation/proficiency/gap)</li> </ul>




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## How do I Navigate the New TIP Review

- Target "Not Met"
- Target "Met"




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**Targeted Improvement Plan**  
Review Rubric  
District: EXAMPLETOWN SCHOOLS Did Not Meet Target

**NE Counts**  
TIP Risk Level

**TIP Elements Contributing to LEA Determination Risk (points toward risk level)**

<b>TIMELY:</b> On-time submission (9 points)	<b>IMPLEMENTATION DATA:</b> Did not collect or provide a working link to current implementation data (2 points)
<b>COMPLETE:</b> <b>PFI</b> Appropriately excluded PFI (9 points)	<b>MEASURABLE GOALS:</b> Goal is measurable (2 points)
<b>GOAL ALIGNED:</b> Goal is aligned to selected focus for improvement (3 points)	<b>EIP EVALUATION:</b> Included support for their rating e.g., data used to assess implementation, description of how the team uses data to evaluate progress (2 points)
<b>IMPROVEMENT PLAN:</b> Updated or provided a working link to Improvement Plan with current information (9 points)	<b>WFOB DATA ANALYSIS:</b> Did not include support for their rating e.g., data used to assess implementation, description of how the team uses data to evaluate progress (2 points)
<b>OUTCOME DATA:</b> Submitted or provided a working link to current outcome data (9 points)	

Each point increases the TIP risk level for NE Counts

**SPED** SPECIAL EDUCATION

**"Not Met"**

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**Targeted Improvement Plan**  
Review Rubric  
District: EXAMPLETOWN SCHOOLS Did Not Meet Target

**Setting the Goals**

Percentage Complete: **87.50%**

TIP Elements	Elements Included
Goal is aligned to focus of improvement	✓
Goal is measurable	✓
Goal sets over the desired change	✓
Goal includes targets for each year	✓
Goal includes targets that show progress over time	✓
Goal includes performance data for the most recent completed school year (interview)	✓
Included data indicating whether target was met	✓
If target not met, an explanation was provided	✓

If the district did not include performance data demonstrating they met their target, the "Included data indicating target was met" will be blank and on the following pages items will be coded under the "DID NOT MEET TARGET" items

**SPED** SPECIAL EDUCATION

**"Not Met"**

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**Targeted Improvement Plan**  
Review Rubric  
District: EXAMPLETOWN SCHOOLS Did Not Meet Target

**Creating the Profile**

Percentage Complete: **50.00%**

TIP Elements	Elements Included
<b>OVERALL REVIEW:</b>	
Upload of improvement plan	✓
Upload of outcome data	✓
Upload of implementation/fidelity data	✓
<b>IF TARGET NOT MET:</b>	
Description of at least one strength	✓
Description of at least one challenge	✓
Description of leadership support	✓
Description of fiscal resources	✓
Description of quality standards/accountability	✓
Version of PFI	✓
Version of data use	✓

If the district did not include performance data demonstrating they met their target, the percentage complete calculated based on both the "OVERALL REVIEW" elements and "IF TARGET NOT MET" elements

**SPED** SPECIAL EDUCATION

**"Not Met"**

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**Targeted Improvement Plan**  
Review Rubric

District: **EXAMPLETOWN SCHOOLS** Did Not Meet Target

Percentage Complete: **50.00%**

**Planning to Improve**

TIP Elements	Elements Included
<b>IF TARGET NOT MET</b>	
<ul style="list-style-type: none"> <li>Description of implementation data collection (methods, timelines, which personnel routinely collect data)</li> <li>Description of outcome data collection (methods, timelines, which personnel routinely collect data)</li> </ul>	✓

Districts indicating they did not meet their target will use a percentage complete based on the few elements included for planning to improve.

**SPED** SPECIAL EDUCATION

**"Not Met"**

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**Targeted Improvement Plan**  
Review Rubric

District: **EXAMPLETOWN SCHOOLS** Did Not Meet Target

Percentage Complete: **46.67%**

**Implementing the Plan**

TIP Elements	Elements Included
<b>OVERALL REVIEW</b>	
Explanation included support for EB strategy implementation rating	✓
Explanation included support for MTSS implementation rating	✓
<b>IF TARGET NOT MET</b>	
Description of TA/PIPs	✓
Believed to focus for improvement/EB strategy selection	✓
Included person/group providing the training	✓
Included population who were trained	✓
Included information about date/length of training	✓
Included opportunities for practicing skills	✓
Included how staff could get implementation support	✓
Description of process used to make decisions included:	
Outcome data used/discussed	
Implementation data used/discussed	
Conclusions drawn about progress	✓
Next steps	✓
Rationale	✓
Changes during current year	✓
Changes planned for next year	✓

**SPED** SPECIAL EDUCATION

**"Not Met"**

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**Targeted Improvement Plan**  
Review Rubric

District: **EXAMPLEVILLE PUBLIC SCHOOLS** Met Target

**NE Counts**  
TIP Risk Level

**TIP Elements Contributing to LEA Determination Risk (points toward risk level)**

<b>TIMELY:</b> 1. On-time submission (20 points)	<b>IMPLEMENTATION DATA:</b> 1. Uploaded or provided a working link to current implementation data (20 points)
<b>COMPLETE:</b> 1. Appropriately excluded PIP (20 points)	<b>MEASURABLE GOAL:</b> 1. Goal is measurable (20 points)
<b>GOAL ALIGNED:</b> 1. Goal is aligned to selected focus for improvement (20 points)	<b>ERP EXPLANATION:</b> 1. Included support for their rating e.g., data used to assess implementation, description of how the team uses data to evaluate progress (20 points)
<b>IMPROVEMENT PLAN:</b> 1. Did not upload or provide a working link to Improvement Plan with current information (20 points)	<b>MTSS EXPLANATION:</b> 1. Included support for their rating e.g., data used to assess implementation, description of how the team uses data to evaluate progress (20 points)
<b>OUTCOME DATA:</b> 1. Uploaded or provided a working link to current outcome data (20 points)	Each point increases the TIP risk level for NE Counts.

**SPED** SPECIAL EDUCATION

**"Met"**

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**Targeted Improvement Plan**  
Review Rubric

District: **EXAMPLEVILLE PUBLIC SCHOOLS** Met Target

**Percentage Complete** 100%

Focus for Improvement: Reading  
Student-Centered Strategy: Active Student Engagement

**Setting the Goals**

TIP Elements	Elements Included
Goal is aligned to focus of improvement	✓
Goal is measurable	✓
Goal describes the desired change	✓
Goal includes targets for each year	✓
Goal includes targets that show progress over time	✓
Goal includes performance data for the most recent completed school year (minimum)	✓
Included data indicating whether target was met	✓
If target not met, an explanation was provided	N/A

If the district included performance data demonstrating they met their target, the district will use "Met" here and on the following pages (these items only called for districts that did not provide data indicating they met their target)

**SPED** SPECIAL EDUCATION

**SEA** STATE BOARD OF EDUCATION

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**Targeted Improvement Plan**  
Review Rubric

District: **EXAMPLEVILLE PUBLIC SCHOOLS** Met Target

**Percentage Complete** 66.67%

Plan Connections: Customized Engagement, N/A/75% Continuum, Improvement Plan, Other

**Creating the Profile**

TIP Elements	Elements Included
<b>IF TARGET MET</b>	
Upload of improvement plan	✓
Upload of outcome data	✓
Upload of implementation/fidelity data	✓
<b>IF TARGET NOT MET</b>	
Description of at least one strength	N/A
Description of at least one challenge	N/A
Description of leadership support	N/A
Description of fiscal resources	N/A
Description of quality standards/accountability	N/A
Description of TA/TC	N/A
Description of data use	N/A

If the district included performance data demonstrating they met their target, the percentage complete is calculated based on only the elements worked

**SPED** SPECIAL EDUCATION

**SEA** STATE BOARD OF EDUCATION

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**Targeted Improvement Plan**  
Review Rubric

District: **EXAMPLEVILLE PUBLIC SCHOOLS** Met Target

**Percentage Complete** N/A

District Staff Support: Coaching, Modeling, Shared learning opportunities, Auditing and reflecting

**Planning to Improve**

TIP Elements	Elements Included
<b>IF TARGET NOT MET</b>	
Description of implementation data collection (methods, timelines, which personnel routinely collect data)	N/A
Description of outcome data collection (methods, timelines, which personnel routinely collect data)	N/A

Items indicating they met their target will use "Met" for Planning to Improve

**SPED** SPECIAL EDUCATION

**SEA** STATE BOARD OF EDUCATION

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## Targeted Improvement Plan

### Review Rubric

District: **EXAMPLEVILLE PUBLIC SCHOOLS** Met Target

**Percentage Complete**

100%

**Implementing the Plan**

TIP Elements	Elements Included
<b>OVERALL REVIEW</b>	
Explanation included support for EB strategy implementation rating	✓
Explanation included support for MTSS implementation rating	✓
<b>IMPLEMENTATION</b>	
<b>DESCRIPTION OF TAI PDS:</b>	
Return to focus for improvement/EB strategy selection	N/A
Included assessment/needs analysis	N/A
Included program/strategies that were trained	N/A
Included information about effectiveness of training	N/A
Included opportunities for practicing skills	N/A
Included how staff could get implementation support	N/A
<b>DESCRIPTION OF PROCESSES USED TO MAKE DECISIONS INCLUDED:</b>	
Outcome data used/discussed	N/A
Implementation data used/discussed	N/A
Conclusions drawn about progress	N/A
Next steps	N/A
Rationale	N/A
Changes during current year	N/A
Changes planned for next year	N/A

“Met”

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## Area of Focus for the May 2025 Submission

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## Statewide Literacy Focus

<b>Commissioner and State Board of Education</b>	<ol style="list-style-type: none"> <li>Increase third grade proficiency on NSCAS ELA from 62% to 75% by 2030.</li> <li>Increase the percent of Nebraska K-3 students who meet the Nebraska Reading Improvement A-C1 approved assessment thresholds (thus reducing the percent of students who require an Individualized Reading Improvement Plan).</li> <li>Ensure all Nebraska educator preparation programs are implementing evidence-based instruction for teachers grounded in the science of reading (SOR).</li> </ol>
<b>State Statute</b>	<p><b>79-11.156. Student: receive evidence-based structured literacy instruction.</b></p> <p>[1] Beginning with the 2018-19 school year, unless otherwise provided in an individualized education plan for a student receiving special education services, each student who is identified as exhibiting characteristics of dyslexia shall receive evidence-based structured literacy instruction implemented with fidelity using a multisensory approach as provided in the technical assistance document for dyslexia adopted and promulgated by the State Department of Education pursuant to section 79-11.157.</p>
<b>Other Points of Data:</b>	<ul style="list-style-type: none"> <li><b>Hot off the Presses!!</b> The NDE is the recipient of a 5-Year, \$5 Million Grant Award to support our literacy efforts. This is a nationwide competition grant and we are thankful to the team of NDE staff who worked on writing and securing this award. This is the largest grant the NDE has ever received.</li> <li>Award recipients must use funds to support activities such as explicit interventions and support in reading and writing that have been implemented in response to identified gaps in literacy in the state. The practices, strategies, and interventions must be evidence-based and highly effective.</li> </ul>

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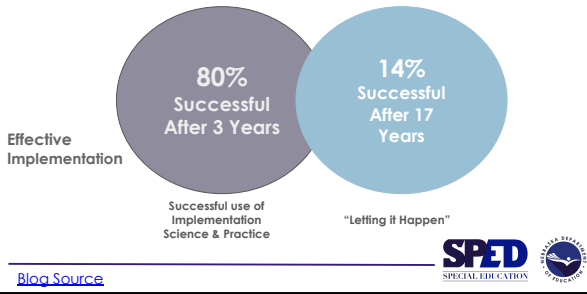
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## Implementation (and some science)



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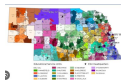
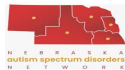
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## Office of Special Education Partners

### Technical Assistance Partners

- NeMTSS
- Autism Spectrum Disorder Network -
- Assistive Technology Partnership (ATP)



### Resource Experts

- Educational Service Units
- Office of Special Education Team



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## An Example: Assistive Technology

### Explicit Instruction

- AT may be used as a means to provide access to materials and activities allowing explicit instruction to be more effective.

### Flexible Grouping

- Students may support each other and/or receive similar instruction to help them learn to use AT devices on different learning tasks.

### Positive Constructive Feedback

- The use of different types of AT may provide higher rates and more individualized positive constructive feedback to students on tasks they need to do to be successful.

### Active Student Engagement

- Creating access to learning activities and materials through the use AT device with appropriate AT services may foster active student engagement.



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## ESU - TIP Writing Workdays

- ESU 13 - September 16
- ESU 16 (Ogallala Site) - September 17
- ESU 16 (North Platte Site) - September 18
- ESU 8 - November 13
- ESU 17 - November 14
- ESU 2 - December 18
- ESU 10 - January 13
- ESU 3 - January 23
- ESU 15 - February 6
- ESU 4 - March 12
- ESU 1 - March 19
- ESU 6 - March 25
- ESU 9 - March (date not set)



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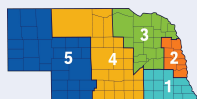
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**Staff  
Directory  
by Topic**

Contact Us:



[nemtss.unl.edu/team](http://nemtss.unl.edu/team)

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## Resources To Explore:

- [Implementation Resources – HERE!](#)
- [TIP Guidance/Videos/Webinars – HERE!](#)
- [ILCD Website – HERE!](#)

NDE DAY 2024

- [Interconnectedness of TIP & CIP](#)
- [Triangulating Data](#)
- [Indicators & Action Planning](#)



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# Questions



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## Evaluation

Please take this quick survey before you move on for the rest of the day!!

[Evaluation Survey](#)



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## Contact Us!

### TIP Team:

Darsha Pelland - [darsha.pelland@nebraska.gov](mailto:darsha.pelland@nebraska.gov)

Jim Ageton - [jim.ageton@nebraska.gov](mailto:jim.ageton@nebraska.gov)

Dr. Micki Charf - [micki.charf@nebraska.gov](mailto:micki.charf@nebraska.gov)

Abbey Cron - [abbey.cron@nebraska.gov](mailto:abbey.cron@nebraska.gov)

### General Determination Questions:

Kelly Wojcik - [kelly.wojcik@nebraska.gov](mailto:kelly.wojcik@nebraska.gov)



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