



NDE Federal Programs Office Hours

November 20, 2024

<https://www.education.ne.gov/federalprograms>

Title I Topics - Agenda

- What is Title I
- Targeted vs. Schoolwide & Self Review Requirements
- Monitoring - Requirements of Title I documentation
- Yearly Requirements
- Paraprofessional Qualifications
- Parent & Family Engagement Policies & Notices
- Nonpublic Services
- Time & Effort
- Reimbursement
- Website Walk

What is Title I?

- Title I-A is a program that provides financial assistance to districts and schools with high numbers or high percentages of poor children to help ensure that all children meet challenging state academic standards.
- Funds are determined by the federal government based on the census and poverty data.
- All 245 districts in Nebraska qualify for Title I funding.
 - The district allocation is used to fund buildings within the district and must follow a rank and serve method. (highest poverty must be served at a rate that is equal to or greater than one of lower poverty - there are some exceptions)
 - Once a building reaches 75% it must be served

Targeted Assistance vs. Schoolwide

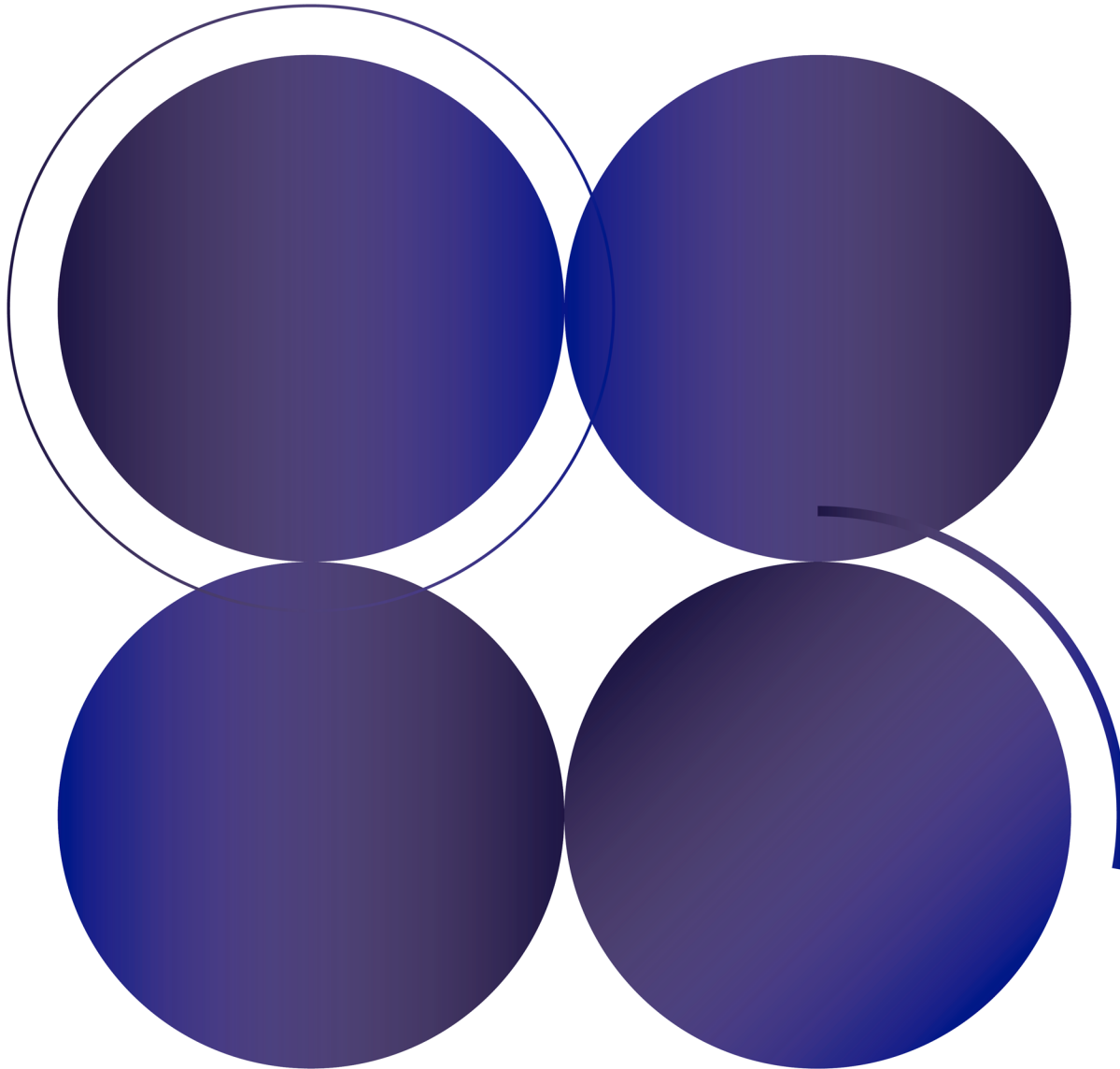
Targeted Assistance School Program (TAS)

- Everyone starts off as a Targeted Building
- Designate students through a matrix/ screening process.
- The Title I teacher ONLY works with those students identified through the matrix.
- Students must meet certain criteria to exit the intervention program

Schoolwide Program (SWP)

- Buildings that have 40% or more free and reduced lunch population AND have completed the SWP process
- Designate students through a matrix/screening process.
- The Title I teacher can work with any and all students.
- Groups can change at any time.

How does a school go from Targeted to Schoolwide



- For a school to go from a Targeted Program to a Schoolwide Program, the school needs to have **at least 40%** of its population qualify for free or reduced lunch.
- A school needs to fill out a **Schoolwide Intent Form** by **December 1st** of this year to switch from TAS to SWP for the 2025-26 School Year.
- They must then create a Schoolwide Plan, submit it to the NDE by April 1st for review and approval.
- School would be Schoolwide starting the July 1st, 2025.

Title I Monitoring

- In the 2023-2024 SY moved from a three-year cycle to a five-year cycle
- Once the cycle gets fully implemented the Monitoring for Title I (and all Title programs) will be two years after the School Improvement Plan Visit at the District
- Monitoring Guide Checklist can be found on the NDE Federal Programs Website

Monitoring Guide Checklist

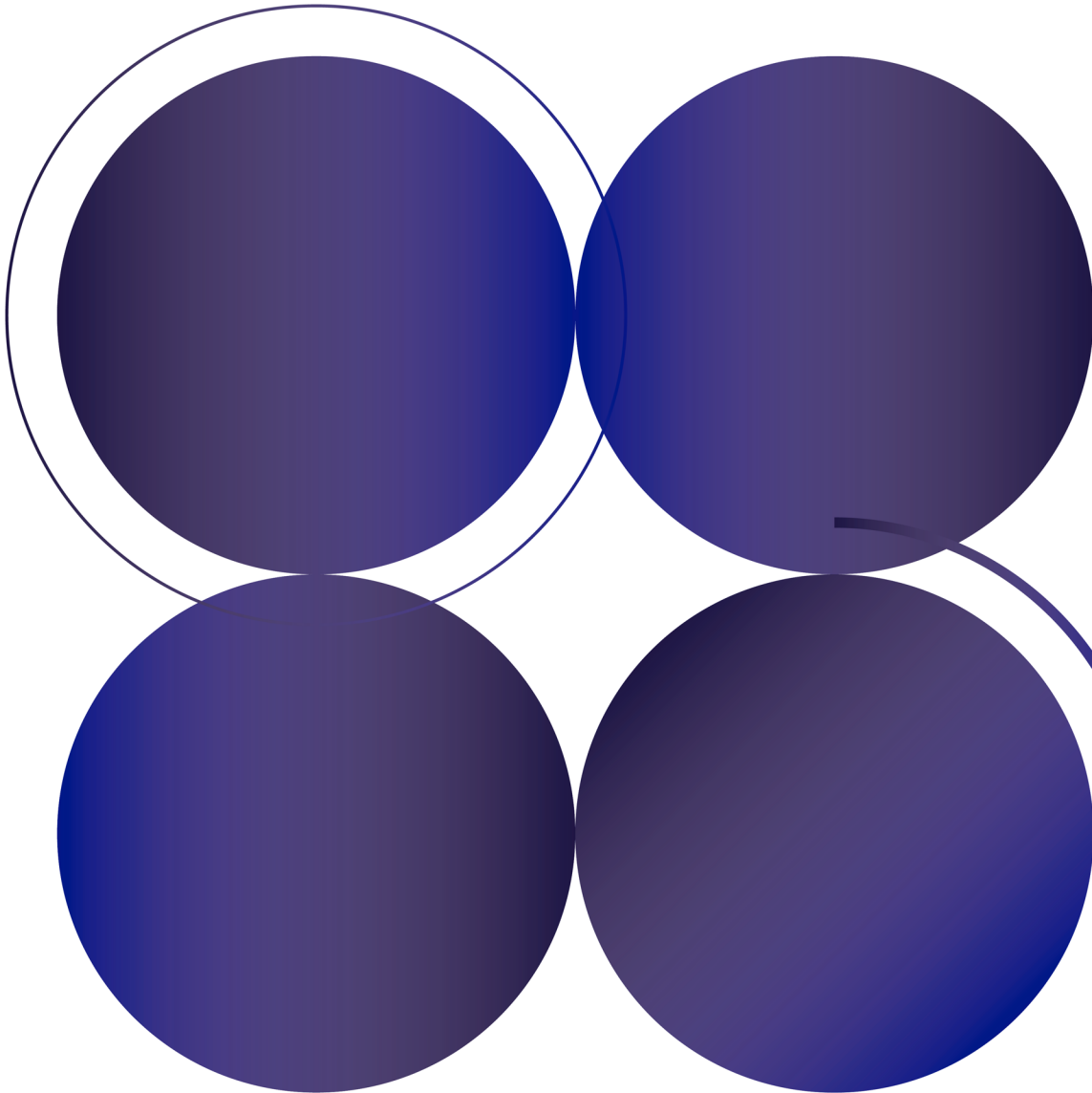
Why do we use it?

Who fills it out?



When should we do it?

How do we submit it?

What should we keep from year to year with the new monitoring schedule?



Monitoring Guide Checklist - What do districts fill out?

Section 2a. Title I, Part A -- Targeted Assistance Schools (TAS)					Your Comments	NDE Comments	
--Identification and Selection – Eligible Participants--			Yes	No	NA		
1.	Determine which students will be served among the eligible population in the school. <i>§1115(b)(1)</i> <i>§1115(c)(1)(A)</i> NOTE: ADVISER Title I Template for public and nonpublic students receiving services, including nonpublic must be completed for participating students	✓ Needs assessment information ✓ Services offered match application data	X	<input type="checkbox"/>	<input type="checkbox"/>		
2.	Multiple educationally related, objective criteria are used to identify and select students identified as failing, or most at risk of failing, to meet the challenging State academic standards in Grade 3 and above. <i>§1115(c)(1)(B)</i>	✓ Established eligibility matrix ✓ Defined needs assessment process for Grade 3 and above NOTE: NDE recommends a minimum of 3 sources of data when determining program placement.	X	<input type="checkbox"/>	<input type="checkbox"/>		
3.	Preschool through Grade 2 children shall be selected solely on the basis of criteria, including objective criteria established by the District. <i>§1115(c)(1)(B)</i>	✓ Established eligibility matrix ✓ Defined needs assessment process for Grade 2 and below. (Standardized test scores cannot be used in Grade 2 and below.) NOTE: NDE recommends a minimum of 3 sources of data when determining program placement.	X	<input type="checkbox"/>	<input type="checkbox"/>		

Yearly Requirements

- **Schools MUST have a parent meeting:**
 - Keep “Invitation”, Agenda, and Sign In Sheet
 - [Title-I-Annual-Meeting.pdf](#)
- **School - Parent Compact**
- **Parent Notifications**
- **Instructional Paraprofessionals must be qualified**
- **Must have District Homeless Liaison**
- **Must have District Foster Care Point of Contact**
- **Comparability Report - for districts having 2 or more buildings at the same grade level w/ a minimum of 100 students & serving at least one of the buildings.**

Yearly Requirements (cont.)

- **Nonpublic Consultations for those districts that have students attending a Nonpublic School**
- **Annual Program Self-Review - both Targeted and Schoolwide Buildings**
 - **If Nonpublic Title I students are served then Targeted Self-Review is required**
- **Schoolwide Buildings must post SW Plan on the website - keep it up to date with a revise or review date on cover sheet**
- **Time and Effort**

We will take a look at the forms when we do a walk through the website

Paraprofessionals' Qualifications

Requirement for all Instructional Paras in Schoolwide Buildings or those funded w/ Title I funds in a Targeted Building

- A high school diploma or GED, and
 - Completion of two years of college (48 or more semester credit hours), or
 - An Associate degree, or
 - Demonstrate through an approved state assessment:
 - The State has approved three acceptable tests
 - Para Pro (ETS)
 - Para Educator (Master Teacher)
 - Project Para (UNL)

Parent & Family Engagement District, School or Combined “Policies”

- District, School or Combined policies are not required to be written by a legal firm or be approved by the local board of education
- *While they are called “Policies” they are really more procedures*
- All should be specific to the district &/or school and are required to have details of how the district &/or school are meeting the requirements.

The next slide will show the location for accessing these policies in multiple languages

TransACT ParentNotices - Nebraska Home Page

ParentNotices Collections™

Search for a notice

- Parent and Family Engagement
 - PFE-01 - District Parent and Family Engagement Policy Meeting, Invitation to Participate
 - PFE-02 - School Parent and Family Engagement Policy Meeting: Invitation to Participate
 - PFE-03 - District Parent Advisory Board Meeting: Invitation to Participate

Select Languages to download

- English (Default)
- Spanish
- Dari
- Ukrainian
- French
- Karen
- Pashto

CLEAR CANCEL DOWNLOAD

Invitation to Participate

School: _____ Date: _____
(mm dd/yyyy)

Dear Parent or Guardian and family:

Your involvement with your child's education is essential to his or her academic and future success. Our school district wants to provide the best possible educational experience for your child and we want to work with you in that effort. You are invited to help us develop or revise our district's *Parent and Family Engagement Policy*.

- District and School Invitations to meetings
 - School-Parent Compacts
 - Many parent forms and invitations
 - Available in English and other languages
 - Subscription paid by NDE
- To sign up - [self on-board](#)

Nonpublic Title I Service Requirements

- Title I allocations follow students - if a public resident student goes to a NP whether that NP is in your district boundaries or not, the Public must serve the student if they qualify.
- The Public school provides the services and is the fiscal agent for all funds.
- Ongoing consultation should happen throughout the year
- Relationship and Communication
- Nonpublic School Ombudsman:
 - Tate Toedman tate.toedman@nebraska.gov

Time & Effort Requirements for Title I

- Always completed “after” the work is done
- Percentages and Codes should match the local bookkeeping records, the Title I grant (if names and salaries are listed in the grant), and the NSSRS
- Signatures are required
- Must do every year even if not being programmatic monitored because fiscal monitors will ask for these
- Examples of Semi Annuals & PAR’s can be found on our website

USE THEM! Don’t recreate the wheel.

Reimbursement Practices

- Often
- What is required to be submitted with new procedures?
- Checking your original application or amendment to your reimbursement request?
- Waivers to carryover more than 15% are only allowed once every 3 years

NDE Title I-A Website-Let's take a walk

- [NDE Title I-A Webpage](#)
- Title I-A Page:
 - Title I Parent & Family Engagement
 - District Policy
 - Combined Policy
 - School Policy

Please remember to remove the watermark, disclosure statement, & examples provided
 - School Parent Compact
 - Schoolwide Program & Resources
 - Targeted Assistance Self Review

Website Continued

- Forms Templates Samples
 - Important Miscellaneous Documents
 - Monitoring Guide Checklist
- Time & Efforts
 - Only sign AFTER the work is completed
 - End of Semesters

Contacts

--ESSA Consolidated Applications --			
<u>ESU</u>	<u>ESSA REVIEWER</u>	<u>Email</u>	<u>Phone</u>
1	Michelle Rezek	Michelle.Rezek@nebraska.gov	402-405-4616
2	Tate Toedman	Tate.Toedman@nebraska.gov	402-405-6456
3	Dottie Heusman	Dottie.Heusman@nebraska.gov	402-219-4802
4	Anne Hubbell	Anne.Hubbell@nebraska.gov	402-405-7017
5	Michelle Rezek	Michelle.Rezek@nebraska.gov	402-405-4616
6	Anne Hubbell	Anne.Hubbell@nebraska.gov	402-405-7017
7	Julie Otero	Julie.Otero@nebraska.gov	402-405-5212
8	Michelle Rezek	Michelle.Rezek@nebraska.gov	402-405-4616
9	Tate Toedman	Tate.Toedman@nebraska.gov	402-405-6456
10	Ann Carmoney	Ann.Carmoney@nebraska.gov	402-525-7109
11	Tate Toedman	Tate.Toedman@nebraska.gov	402-405-6456
13	Julie Otero	Julie.Otero@nebraska.gov	402-405-5212
15	Tate Toedman	Tate.Toedman@nebraska.gov	402-405-6456
16	Ann Carmoney	Ann.Carmoney@nebraska.gov	402-525-7109
17	Anne Hubbell	Anne.Hubbell@nebraska.gov	402-405-7017
18	Ann Carmoney	Ann.Carmoney@nebraska.gov	402-525-7109
19	Dottie Heusman	Dottie.Heusman@nebraska.gov	402-219-4802
Final Reviewer	Beth Wooster	Beth.Wooster@nebraska.gov	402-310-1390



Questions???

How are you feeling?





Thank you