

**Nebraska Technical Advisory Committee Meeting
Nebraska Department of Education
November 7-8, 2024
8:30 – 4:00**

November 7, 2024

8:00 a.m. Breakfast

**8:30 a.m. Welcome and Introductions
Approval of May 22, 2024 minutes (Chair, Chad Buckendahl, Document 1)**

8:45 a.m. Dr. Derek Ippensen, Accountability

Document 2: Slide Deck

1. What concerns should we be aware of for the communication and implementation processes?

10:15 a.m. Break

10:30 a.m. Dr. Derek Ippensen, Accountability

11:15 a.m. Allyson DenBeste, Olivia Alberts, Dr. Cindy Gray

Document 4: What criteria and/or processes would the TAC suggest for narrowing screener options for districts?

12:00 p.m. LUNCH

1:00 p.m. NWEA with HumRRO and ACS Ventures

Document 4: Slide Deck HumRRO

Document 5: Slide Deck ACS Ventures

Document 6: Slide Deck NWEA

1. *We've previously discussed summative test length, what guidance might the TAC have when considering an increased test length to ~30 items?*
2. *What additional analysis would the TAC recommend NWEA to consider when ensuring comparability across the connected and independent experiences?*
3. *Additional research analysis that NWEA should consider?*

Adjourn

November 8, 2024

8:00 a.m. Breakfast

8:30 a.m. Dr. Trudy K Clark, Nebraska Department of Education

Document 7: Questions

1. *Any concerns or questions regarding the statewide assessment plan document for 2024-2025?*

2. *If items were designed to measure national standards but have been determined to be aligned with state specific standards, what, if any, concerns would you have in including these items in a summative item pool?*
3. *We are considering adding constructed response items to all 3 content areas. What would you consider to be effective ways of measuring different aspects of the science and math standards?*
4. *How creative can we get with constructive response items?*
5. *NWEA has indicated hand scoring of CRI will be the method used for the near future. From what you have seen in other states, what are best practices for hand scoring? What should we look for from NWEA?*
6. *We were awarded a CGSA grant. The primary outcome will be improved utility of NSCAS data for educators and families. The project has the following strategic goals:*
 - a. *Partner with vendor to ensure a responsive item development process considers usability for educators and families*
 - b. *Build new NSCAS score reports for educators and families that respond to the specific needs both user groups identify to maximize the usability of the data to inform instruction*
 - c. *Build user capacity for using assessment data to inform instructional and support decisions via professional learning opportunities and engagement strategies**When we begin the work to “ensure a responsive item development process” what should we look for in the response from the NWEA?*
7. *As we seek to build a better assessment that provides the kind of information educators and parents “want”, what must we keep in mind besides alignment to the standards?*
8. *What effective communication strategies can we employ to ensure all stakeholders are informed about changes to the assessments and how to use the data effectively. Please provide any state-specific examples of a particular communication strategy that was successful.*
9. *Does a linking study between an interim and summative assessment allow for a predictive indicator of student performance on a summative?*

Next TAC meeting is scheduled for February 27-28, 2025 at the NDE offices.