



September 30, 2024

MEP NEWSLETTER

Title I Part C Education of Migratory Children

Thank you to all the recruiters and everyone who contributed to the success of the Mass Recruitment event in the South Sioux City area and ESU1. Your hard work, dedication, and collaboration made this effort truly impactful. We appreciate your commitment and the energy you brought to make this event successful. Together, we achieved great results and couldn't have done it without each of you. Thank you once again for all your efforts!"



Binational Migrant Child



Who is a Binational Migrant Child BC?

Binational Migrant Child

Migrant Child: age 0-21; has not completed high school or HSED; within the past 36 months, due to economic necessity moved with or to join a qualifying agricultural or fishing worker; an eligible migrant child/youth who has moved between Mexico and the United States in the previous 36 months.

Please submit any MEP staffing changes in your project. MEP directory needs to be updated for this new school year. Thank you for your support!

click
here!

FAFSA Training for Professionals



Do the students and families MEP serve need help paying for college?
Don't miss your chance to learn what to expect from the 2025-26
FAFSA.

We'll discuss:
Universal FAFSA.
Types of financial aid available.
The financial aid process.
Review the 2025-26 FAFSA prototype.

*Please Note: This is the same information presented at Counselor
Training in August.

Dates and Locations

Monday, Oct. 21 - Kearney, ESU 10

Tuesday, Oct. 22 - Scottsbluff, WNCC's Harms Center

Thursday, Oct. 24 - Lincoln, SCC's Jack Huck Continuing Education
Center

Friday, Oct. 25 - Omaha, ESU 3

Friday, Oct. 25 - Virtual, Simulcast Webinar

Tuesday, Oct. 29 - Norfolk, NCC's Lifelong Learning Center

All FAFSA Training events run from 9-11 a.m. For in-person, registration
and continental breakfast will begin at 8:30 a.m.

Questions?

Contact Senior Vice President of College Access Daphne Hall at
402.479.6625.





Multilingual Learner Fall Conference 2024

The Omaha Public Schools invites you to our annual fall conference designed to grow your capacity to meet the needs of multilingual learners! Details about each session are included in the registration link below.

Registration: \$120

Omaha Public Schools
Teacher Administrative Center
3215 Cuming St., Omaha, NE 68131

Saturday, November 2nd
7:30 a.m. - 3 p.m. (lunch provided)

KEYNOTE & MORNING SESSION
8 a.m. - 12 p.m.

AFTERNOON SESSION
12:30 - 3 p.m.

REGISTER HERE by Oct. 4th:
tinyurl.com/MLFallConf2024
*All participants will attend the keynote.
Choose 2 sessions to attend. Participants will
receive the book for each session!*

Featured Presentation

and

Keynote Speaker
Dr. Jeff Zwiers

Author of *Academic
Conversations*

Sessions

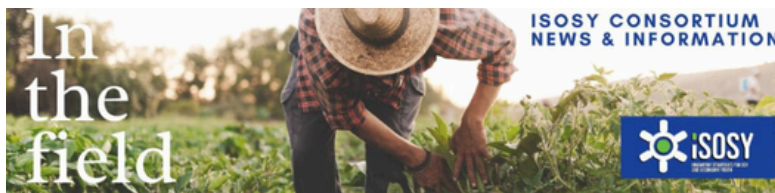
7 Steps to a
Language Rich,
Interactive
Classroom
with
Dr. Natalia Heckman

Rapid Literacy
with
Dr. Carol Salva

Talk Read Talk
Write
with
Dr. Marie Heath

Teaching Science
to ELs
with
Dr. Michelle Yzquierdo





In
the
field

ISOSY CONSORTIUM
NEWS & INFORMATION



Enter the iSOSY 2024 Photo Contest!

RULES:

1. Choose photo(s) that show your state's MEP at work in the past 12 months with OSY and/or at-risk secondary students.
2. Have state-level or [iSOSY photo release](#) completed for each student pictured.
3. Email photo(s) and accompanying stories/ descriptions by Oct. 18 [HERE](#).

PRIZES:

1. Top photo(s) will be featured on cover of the Year 1 iSOSY report!
2. Gift cards for students featured in winning photos!

Questions? Email
susannabartee@gmail.com

[**ISOSY Photo
Release**](#)

[**Email
photo HERE**](#)



APPLY NOW!

DEADLINE:
OCTOBER 14TH

Don't miss out on this amazing opportunity! The deadline for the [Jesusita & Santos Courage and Fortitude Fund](#) is approaching fast. We invite all students to apply and take part in this incredible initiative!

This year there will be 5 scholarships of \$1,000 given out to students in attendance at the 2024 NELYS! scan the code for more details on how to apply as well as the requirements for the applicants. We wish each of you well and hope that this scholarship can be a promising first step towards your futures!

apply
here



NEBRASKA
LATINO
YOUTH
SUMMIT

Call (402) 471-2791 for more information.



Scholarship Applications Now Open!

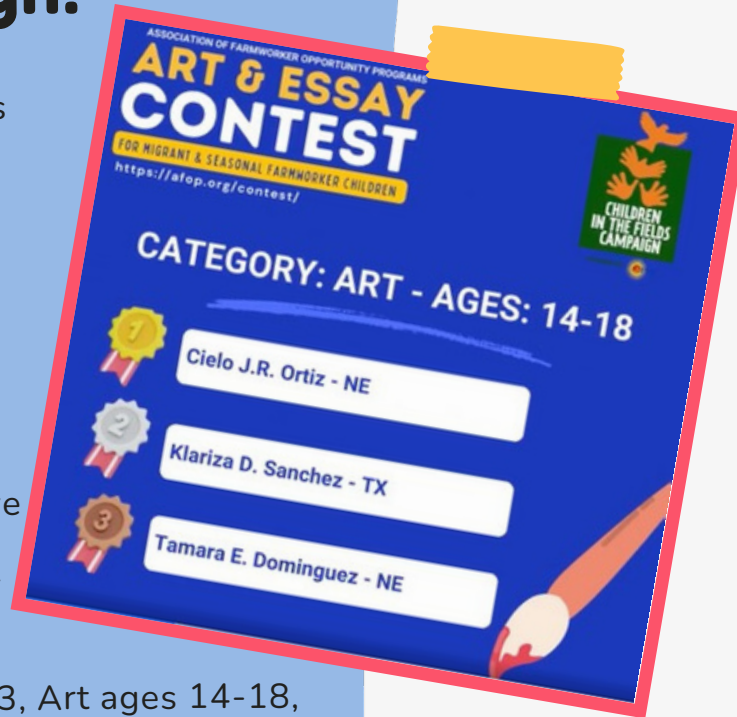
ESU 7 MEP

Children in the Fields Campaign!

The Association of Farmworker Opportunity Programs' Children in the Fields Campaign is dedicated to ensuring that farmworker children are protected and given an opportunity to succeed in life. One of our students participated in their annual Art & Essay Contest last summer, and won 1st place in the 2023 Art Contest. This summer one of our teachers centered her curriculum around this contest. 50 of our middle and high school students in Columbus and Schuyler continued to enhance their writing process skills as well as develop their creative process by having the opportunity to participate in this contest! ESU 7 MEP had 4 winners and 1 Honorable Mention!

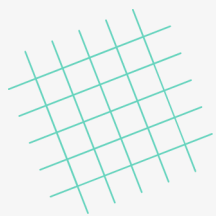
The contest has 4 categories, Art ages 10-13, Art ages 14-18, Essay ages 10-13, and Essay ages 14-18. Cash prizes are awarded to the winners of each category! 1st place receives \$300, 2nd place \$200, and 3rd place \$100. Our ESU7 MEP students collectively won \$900 in prize money!

Enjoy their art work exhibit below!

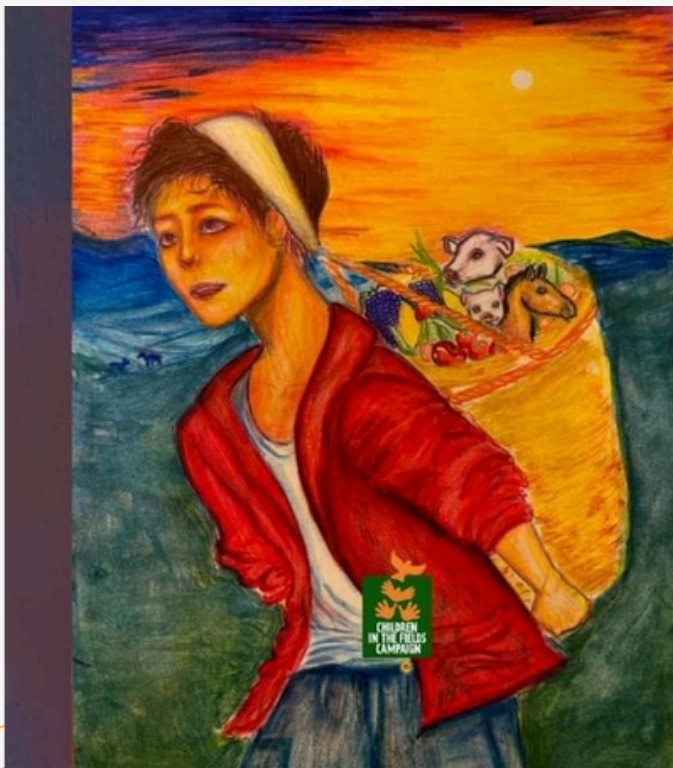


Logistics

Among the PK-11th grade full-time summer program in Columbus, there were 36 middle and high school students. We had 3 teachers who rotated 3 groups. In Mr. Cory's class, students enhanced math skills and even gained basic guitar skills! Having the Makerspace at the public library as a classroom, Ms. Melinda focused on STEM. Students designed their own keychains, stickers, and mugs and learned how to create them using a 3D printer! Mrs. Vanessa reinforced students' ELA skills with the Art & Essay Contest. All 3 teachers agree that rotating the groups and focusing on different subjects kept the students engaged, with consistent attendance!



OUR Artists



ASSOCIATION OF FARMWORKER OPPORTUNITY PROGRAMS

ART & ESSAY CONTEST

FOR MIGRANT & SEASONAL FARMWORKER CHILDREN

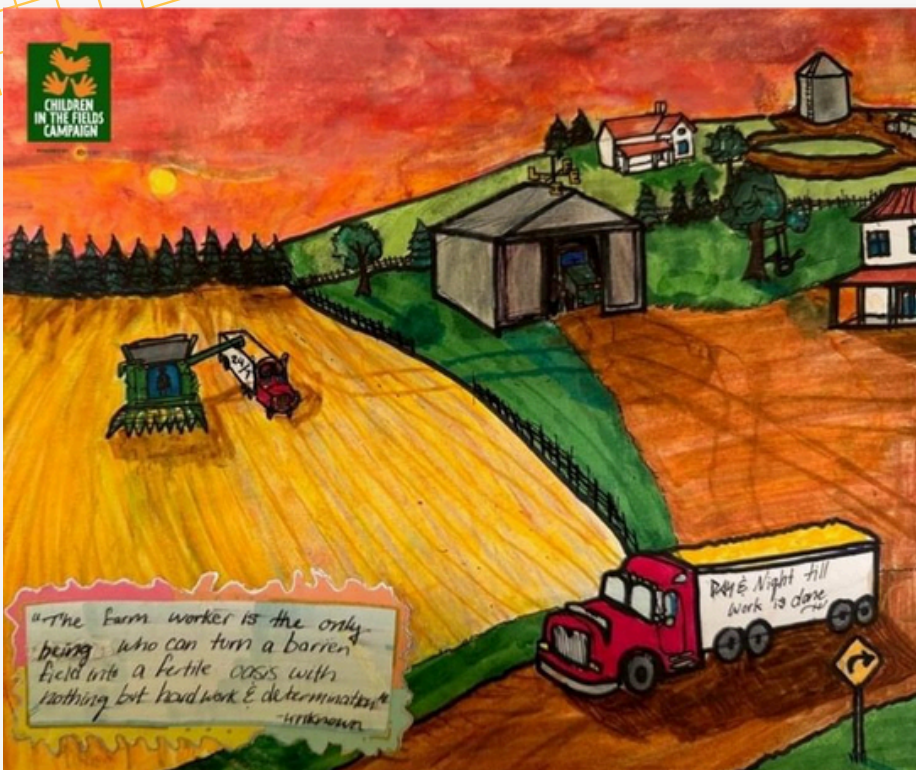


CIELO J. RIOS ORTIZ

15 years old - Nebraska

Mi ilustración representa múltiples significados, en el cual cada detalle refleja la voz y el eco de la cosecha de distintas maneras. El jovencito representa el arduo trabajo y el esfuerzo que conlleva trabajar en la agricultura. El Cielo simboliza las largas jornadas laborales de las y los trabajadores agrícolas, los cuales trabajan incansablemente desde el amanecer al atardecer.

El contenido en el sesto representa muchos de los trabajos a los que se dedican las familias agrícolas, tal vez cuidando animales de nuestro consumo diario, labrando la tierra, e incluso estando bajo el abrasador sol día con día recolectando los tan preciados frutos, los cuales son llamados los ecos de la cosecha.



ASSOCIATION OF FARMWORKER OPPORTUNITY PROGRAMS

ART & ESSAY CONTEST

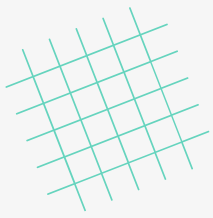
FOR MIGRANT & SEASONAL FARMWORKER CHILDREN



TAMARA E. DOMINGUEZ

16 years old - Nebraska

A drawing can tell a whole story; it can be just a snippet of a moment in life. But from there only you can interpret what it means to you. In my illustration there is a sunset which represents how farmworkers will work day and night till a certain goal/work is met/done. In my drawing there is a horse swing. At one point a child sat there and saw their families hard work, looking into the distance not yet being old enough to be on a big machinery alone to help plant and harvest the crops. The cycle will repeat. I, myself will soon be part of it in some way or another just like in the picture, following the enchanting echoes.



OUR Artists



ART & ESSAY CONTEST

FOR MIGRANT & SEASONAL FARMWORKER CHILDREN



INGRID HERNANDEZ

13 years old - Nebraska

Esta obra de arte es un dibujo que muestra a una persona granjera con varios frutos cosechados, simbolizando los ecos de la cosecha que resuenan a través del esfuerzo y dedicación en cada temporada. Al igual se puede observar un extenso campo que se extiende hasta el horizonte con un cielo despejado. Esta obra también refleja la maquinaria que suele ser comúnmente usada para las personas trabajadoras agrícolas facilitando así su trabajo.

Este proyecto está realizado con la técnica de grafito que consiste en aplicar presión en el lápiz para crear diferentes tonalidades, sombra y diferentes tipos de iluminación a un dibujo.



ART & ESSAY CONTEST

FOR MIGRANT & SEASONAL FARMWORKER CHILDREN

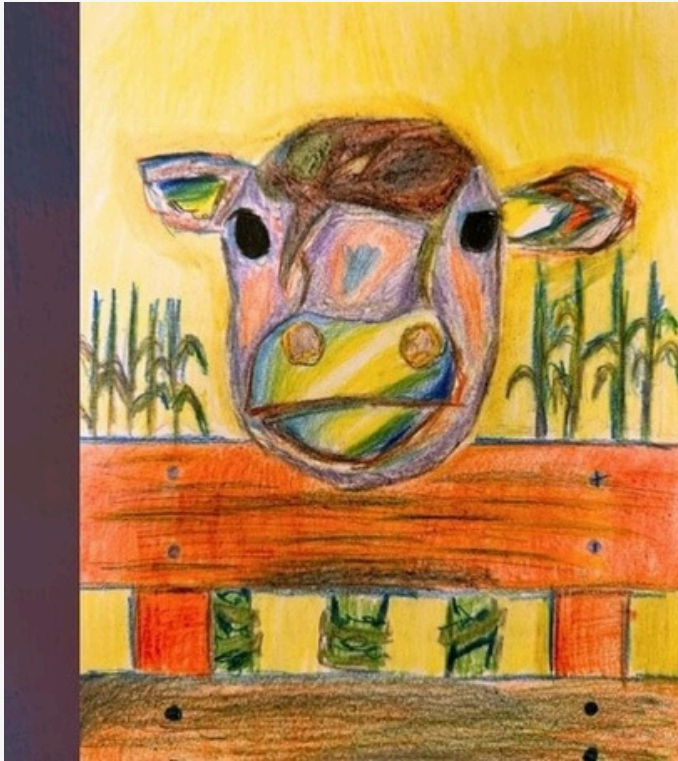


KIMBERLY FRANCISCO - BASILIO

13 years old - Nebraska

Mi dibujo incluye el tema de Los Ecos de la Cosecha porque hay niños trabajando en la cosecha y además hay vegetales. Y estoy muy agradecida por los trabajadores agrícolas que trabajan muchas horas bajo el sol.

OUR Artists



ASSOCIATION OF FARMWORKER OPPORTUNITY PROGRAMS
ART & ESSAY CONTEST
FOR MIGRANT & SEASONAL FARMWORKER CHILDREN



ABNER CARVAJAL
16 years old - Nebraska

My drawing was inspired by agriculture, and agricultural work that represents the echo of the harvest. In my drawing I made a cow in the middle of a corn field. First I started drawing the outline sketch of the cow and then I did the same with the corn and in the end I used different colors to paint the cow, for the corn I used colors like blue, yellow red and green, and I painted the landscape with red colors and blues.

We are so **PROUD** of **ALL** of our students who participated! We know it's no easy feat putting your thoughts and imagination on display to be judged. But they exhibited courage and determination to share their story, and that is **1st PLACE** for us! We are also so grateful for the educators in our summer program, who continue to **customize** and **innovate** our program to support the academic needs of our students!

Read More

<https://afop.org/contest/>





September 16, 2024

MEP NEWSLETTER

Title I Part C Education of Migratory Children

Dear MEP Colleagues,

September 1st marked the beginning of the 2024-25 grant year for the Nebraska Title IC- Education of Migratory Children program. While most aspects of the program will not change, I wanted to highlight a few notable changes.

- We have adjusted service areas. Grand Island is now part of ESU 9's project and Madison is now part of ESU 7's project. In anticipation of significant growth in the North Platte area, we have also moved several counties that were served by ESU 13 to ESU 15.
- A familiar face is in a new role! Heather Hackett, previously the Project Director for ESU , is now the State Coordinator for Instructional & Support Services. Sara Ortiz is the new Project Director for ESU 1.
- We are in the process of updating our website with 2024-25 documents, including the project handbook, data manual, ID&R manual, reinterview handbook, and other resources. Our goal is to make this a useful destination for everyone who works with migratory children.

Most importantly, I want to express my gratitude to all who work for and with this program. I value each and every person and role. You make this happen. Please let me know how I can support you.

Let's have a great year!

Regards,
Benjamin

"Celebrating 75 years of combined years of service to MEP. Years of dedication, innovation, and excellence. Through unwavering commitment and collaborative efforts. Here's to many more years of shaping the future with the same passion and integrity."



click
here!

Please submit any MEP staffing changes in your project. MEP directory needs to be updated for this new school year. Thank you for your support!



THE ACHIEVERY™

Created by AT&T

Have you heard?

Changes to the Achievery content in the works!

- Total Units: 781
- Total Lesson Plans: 1045
- Total Videos: 1023
- Total Units (Spanish): 210
- Total Lesson Plans (Spanish): 312
- Total Videos (Spanish): 312

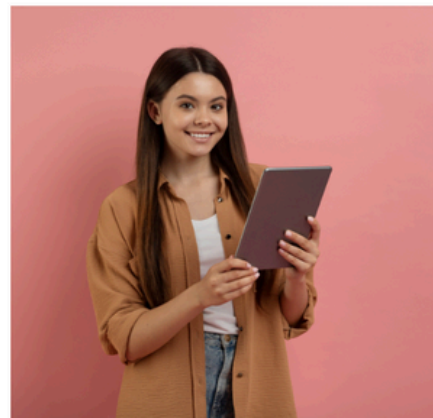


Discover Lessons with The UnCommons

Award-winning comic, The UnCommons, has dozens of lessons that cover English and Social Emotional Learning standards helping students learn about technology, collaboration, goal setting, and so much more!

Free Tablets for Your MEP Students

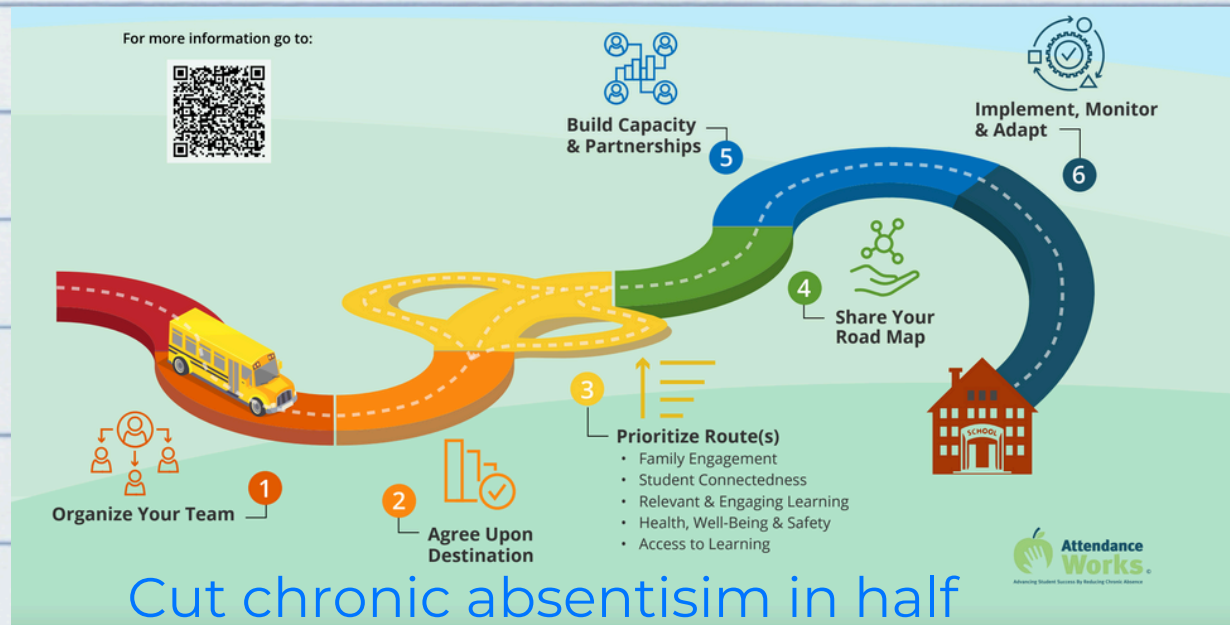
For EVERY 25 Achievery accounts created, MEP programs receive 1 FREE Tablet scholarship for an MEP student. [Request Achievery Training set up your tracking account today!](#)





Click here for information

Great resources on chronic absenteeism. The Omaha Project is really working on chronic absenteeism, especially with secondary students.



Home

"Attendance Works has been an indispensable thought partner with Connecticut as we build state agency capacity, develop resources and implemen..."

 Attendance Works



Everyone Graduates Center - Enabling All Students to Graduate Prepared for...

The mission of the Everyone Graduates Center is to develop and disseminate the know-how required t...

 every1graduates.org/



Chronic Student Absenteeism

Chronic absenteeism has skyrocketed in schools across the country. What would help parents understand the importance of in-person learning and commit to sending their children to school?

 Ad Council Org



Head Back to School with Close Up...

...and FREE civic education resources for this election season!

CLOSE UP
WASHINGTON, DC



Head back to school with Close Up and free civic education resources for this election season!

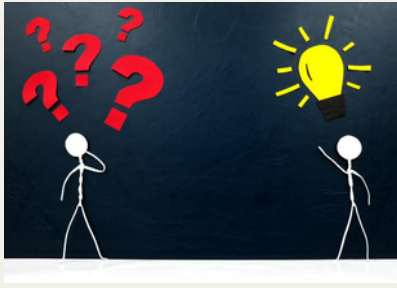
REGISTER HERE



IDRC September Webinar - Level ALL

September 24th at 11 PST, 12 MST, 1 CST, 2 EST

We are sponsoring a webinar with Level All. This awesome tool is free and available for all MEP high school age students. It is available in SPANISH! Level All is a platform designed to help youth across the country succeed in high school, postsecondary education, and the professional world through short, bite-sized resources that include articles, videos, and slideshows. The platform covers high school success, college planning, affording college, college alternatives, career exploration and development, apprenticeships, community college pathways, financial literacy, life skills, and leadership development.



Join us for our October Monthly Webinar. We will be holding a Fall Eligibility Refresher!

October 15th at 11 PST, 12 MST, 1 CST, 2 EST

We will cover scenarios of all ranges of difficulty in a fun interactive way. We hope you join us!

Register here:

https://us02web.zoom.us/webinar/register/WN_x6FRpMR9QOK-IPPTNUnzCg



November IDRC Monthly Webinar- Effective Strategic Planning

Tue Nov 19th 1:00pm - 2:00pm

Now is the time to plan effectively! Join us for our November Monthly Webinar. This will include resources and information relevant for individual strategic planning for Recruiters, Coordinators, Regions, and State Personnel. Participants will be able to create effective recruiter action plans as well as area, region, or state IDR plans.

November 19th at 11 PST, 12 MST, 1 CST, 2 EST

We hope you join us!

Register here: [LINK](#)



December IDRC Monthly Webinar: Relevant Changes in Agriculture During the 2024 Year

Tue Dec 10th 1:00pm - 2:00pm

December IDRC Monthly Webinar: Relevant Changes in Agriculture During the 2024 Year

Date- December 10th 11 PST, 12 MST, 1 CST, 2 EST

We always believe in following Agriculture Trends and this webinar will be focused on providing a thorough year end review of current agriculture trends that directly impact Migratory Farmworkers. Please join to learn more!

Register here: [LINK](#)

Heartland Hub • Fall 2024

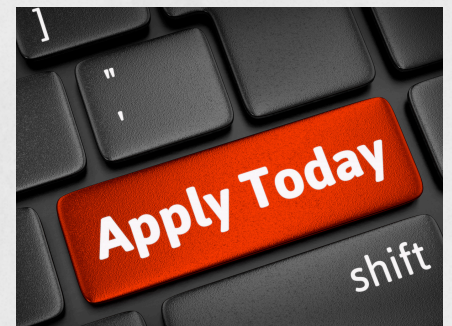
FALL 2024 HEARTLAND HUB NEWSLETTER.



Apply

Step 2: Apply for admission to the Heartland CAMP college of your choice

 heartlandcamp.ku.edu



Would you like to understand the eligibility criteria?

C18. Must the individual's recent history of moves for qualifying work have been moves from one school district to another?

No.

The statute uses the phrase "recent history of moves," but does not state that these moves must be "qualifying moves," i.e., moves from one school district to another (except in special circumstances, See D1 of this chapter, below. Therefore, an individual's recent history of moves for qualifying work does not have to be from one school district to another. However, any such historic move must meet the definition of a "move" under 34 C.F.R. § 200.81(j), which requires a change from one residence to another residence that occurs due to economic necessity

One of the great collaborative partners that iSOSY recognizes and works with is i2MPACT. They have a [plethora of resources for parents](#) to help them support their child's academic, social, and emotional growth. One of the most popular and comprehensive websites they highlight is [PARENTS.COM](#). Through relatable advice and authentic voices, [PARENTS.COM](#) has culturally relevant information to support people in their respective journey of parenthood.



Pennsylvania's Suicide Prevention Month Guide

Start the Conversation



September - Focus on Mental Health Awareness, Career Exploration.

Pathway Guides

iSOSY has created several guides to help students along the pathways to HSED and/or credentials. Today, more than ever, having a high school...

iSOSY

Career Awareness Toolkit

The iSOSY Career Awareness Toolkit helps you and your student explore themes that are important when thinking about the student's future. It is...

iSOSY

ACReS

The objective of ACReS is to engage OSY in an academic course for developing or improving both the critical thinking and life skills that will allow...

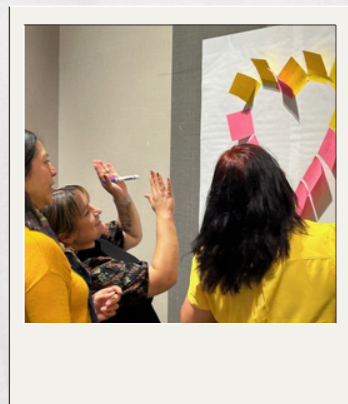
iSOSY





**Want to revisit any key moments
from the conference?**

Use the link below to review all the
presentations and dive back into the
insights shared!



LINK



Thank You
**FOR ATTENDING THE
FOUNDATION FOR
SUCCESS**

