

Federal Programs Office Hours Timeline & Allowability

September 18, 2024



Welcome & Introductions

We are so glad you are here.

Purpose of Today's Session

1. Share the Federal Programs Timeline with Districts
2. Share ideas regarding allowability of funds in Title II, III-EL, III-IE & IV
3. Discuss transferability of funds in the ESSA Consolidated Program
4. Answer questions about ESSA allowability
5. Any other support that districts may need with ESSA Applications



Timeline

The ESEA Federal Programs Team has created a Timeline to help districts.

- The hope is that this will help with planning & knowing when things are due
- Can be found on the Federal Programs website

[Federal Programs Manager](#)
[Timeline](#)

The screenshot shows the Nebraska Department of Education website. At the top is a blue header with the Nebraska Department of Education logo and a search icon. Below the header is a navigation menu with the following items: [ARP ESSER III General Information](#), [CRRSA ESSER II General Information](#), [Nebraska Federal Waivers Received](#), and **Federal Programs** (highlighted in blue). Below the navigation menu is a section titled **Federal Programs** with the following text: "Education is primarily a State and local responsibility in the United States. It is States and communities, as well as public and private organizations of all kinds, that establish schools and colleges, develop curricula, and determine requirements for enrollment and graduation. These federal programs assist in completing the educational goals of our students." Below the text is a list of links: [ANNUAL FEDERAL PROGRAM REMINDER NEWSLETTER](#), **FEDERAL PROGRAM TIMELINE** (highlighted with a pink border), [ESSA STATE REPORT CARD PDF](#), and [ESSA FOSTER CARE INFORMATION](#).



Title II-A

Purposes:

1. Increase student achievement consistent with the challenging State academic standards;
2. Improve the quality and effectiveness of teachers, principals, and other school leaders;
3. Increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools
4. Provide low-income and minority students greater access to effective teachers, principals, and other school leaders.



Title II-Professional Development

- Should have a plan for these dollars not just a “what’s the shiniest workshop we can attend”.
- Does it match your CIP? Does it match your safety plan? Will it benefit the majority of teachers? What is your plan after the PD?
- Always stay within the continental United States for the training.
- Costs should be “reasonable” and “necessary”.



Title II-for Nonpublic Schools

These funds can only be used by the Nonpublic for Professional Development

- Must be secular, non-ideological, and neutral
- Should not be a one-and-done
- Should follow the same requirements as the previous slide

Consultation—So critical.



Title II-Class Size Reduction (CSR)

Can only be used by the Public Schools.

Needs to be supplemental. Do not supplant.

Requirements: Limited to K-3 schools, identified as needs improvement or in classrooms where the ratio is <18 students per teacher.



Title III-English Learners (EL)

Definition of English Learner - answers a language other than English on the Home Language Survey and qualifies as an EL learner through a screener.

HLS

1. What language did the student first learn to speak?
2. What language is spoken most often by the student?
3. What language is primarily used in the student's home regardless of the language spoken by the student?

Required Use of Funds for EL

1. LIEP Language Instruction Educational Program
2. Professional Development for Multilingual Learners
3. Parent, Family, and Community Engagement for Multilingual Learners



Title III-Immigrant Education (IE)

Definition of Immigrant - age 3-21, not born in any state, not attending schools in any one or more states for more than 3 academic years.

Allowable Uses for Immigrant Education



Title IV-A

Student focused and supplemental to local and state requirements

[NDE Title IVA fact sheet](#)

[USDE Guidance](#)

- Well Rounded Education
- Safe and Healthy Students
- Effective Technology



Title IV-A Allowable Uses

Well Rounded Education

- New or expanded foreign language, arts, music STEM, American history, Civics, Economics, Geography, government, environmental, CTE, health and P.E programming.
- Access to AP, IB, or dual credit opportunities
- Counseling in post secondary opportunities (financial literacy, financial aid awareness).
- Reimbursing low income students for examination fees
- Professional development for all of the above activities



Title IV-A Allowable Uses

Safe and Healthy Students

- Drug and Violence Prevention activities and programs
- Programs to educate students against the use of alcohol, tobacco, smokeless tobacco products and e-cigarettes
- Mental health activities such as:
 - Trauma informed practices
 - Bullying prevention
 - Dropout or reentry programs
- Professional development in the following:
 - Suicide prevention
 - Conflict Resolution
 - Human trafficking.
 - Sexual Abuse Awareness



Title IV-A Allowable Uses

Effective Use of Technology

- Professional development for educators, administrators on use of hardware and software
- Develop or use effective or innovative strategies to deliver rigorous courses through technology
- Carry out blended learning projects
- Provide students in rural, remote and underserved areas with the resources to take advantage of high quality digital learning
- Carry out blended learning projects

No more than 15% of funds in effective use of technology may be used for infrastructure. Infrastructure includes devices, equipment, software, and digital content.



Allowability of Transferring of Funds

In an ESSA application districts have funds in: Title I, II, & IV.
Sometimes districts have funds in III-EL & III-IE.

Funds can't be transferred out of Title I, III-EL or III-IE.

Title II & IV funds can be transferred;

- Title II can be transferred to I or IV

- Title IV can be transferred to I or II

As soon as you transfer the funds they take on the requirements of the funds in that grant.



Timeline Reminders

- **2025 ESSA Consolidated Applications**
 - Due by 9-30-2024 at 11:59 P.M. CT
- ARP ESSER III funds **MUST** be obligated by 9-30-2024
- ARP ESSER III RR's **MUST** be submitted by 11-15-2024
- ARP-HCY I & II funds **MUST** be obligated by 9-30-2024

--ESSA Consolidated Applications --

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Questions





Thank You!