



## 2024-25 Nebraska Recruiter Survey (Form 6)

### Nebraska Migrant Education Program

**Hello MEP Recruiters,**

**Please take a moment to complete this survey so we can determine the effectiveness of identification and recruitment (ID&R) in Nebraska. Thank you very much!!**

1. Please indicate your level of experience with recruiting:

- Less than 1 year                       1-3 years                       3+ years

2. What is your proficiency level on the Recruiter Competency Assessment?

- Not Proficient     Proficient     Mastery     Don't Know  
 Other (please specify)

3. Please indicate your location (choose all that apply):

- |   |                                  |                                     |
|---|----------------------------------|-------------------------------------|
| <input type="checkbox"/> Alliance               | <input type="checkbox"/> ESU 9   | <input type="checkbox"/> Head Start |
| <input type="checkbox"/> Crete                  | <input type="checkbox"/> ESU 13  | <input type="checkbox"/> Lexington  |
| <input type="checkbox"/> ESU 1                  | <input type="checkbox"/> ESU 15  | <input type="checkbox"/> Lincoln    |
| <input type="checkbox"/> ESU 7                  | <input type="checkbox"/> Fremont | <input type="checkbox"/> Omaha      |
| <input type="checkbox"/> Other (please specify) |                                  |                                     |

4. Please rate the extent to which...

	Not at all	Somewhat	A lot	Very much	N/A
Professional development helped you become more knowledgeable about ID&R	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You are confident that you can make eligibility determinations correctly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You can clearly communicate information about the MEP to parents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You know how to locate migratory children in your area	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ID&R efforts were sufficient for finding migratory students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You made progress toward your <b>professional development goals</b> in your Action Plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You made progress toward your <b>ID&amp;R procedure goals</b> in your Action Plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You made progress toward your <b>quality control goals</b> in your Action Plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You made progress toward your <b>inter/intrastate coordination goals</b> in your Action Plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. What aspects of ID&R in Nebraska should be recognized as outstanding?

6. What can the state MEP do to help you in your recruiting efforts?

7. What suggestions do you have for ID&R in Nebraska?

8. What suggestions do you have for ID&R training?

9. Other comments: