

Multilingual Learner Partnership Process



Partner roles and responsibilities
Working agreements and commitments

Common vocabulary
Approaches for systemic change
Explore data for insights

Principles of high quality instruction for multilingual learners
Leadership through professional learning

Change theory, logic model, and action plan aligned with improvement plans
Norms and expectations
School-based data review

School-based professional learning
Focused PLCs/ Learning teams
Nested coaching
Ongoing project monitoring



REGION 11
Nebraska
North Dakota
South Dakota
Wyoming

