

Partnerships for Multilingual Learner Success Project Overview

1 Gather Your Team and Develop Partnerships



Team can be your Continuous Improvement or MTSS members, and should include school leaders, general education teacher leaders, multilingual education leaders, and special education leaders. Teams will work with ESU partners to clarify the process and the roles of members.

2 Clarify the Needs



Leadership team will engage in data collections and reviews using modified ICEL by RIOT protocols and Data Driven Dialogues to clarify the problem of practice (PoP).

3 Leadership Team Engages in Learning



In order to determine an action plan for professional learning, the leadership team will investigate best practices in the determined areas of need (Tier I, Tier II, Environment, etc.), and how those best practices are aligned with the evidence-based practices for multilingual learner success.

4 Plan and Implement



Leadership team will put together an action plan that integrates district and school goals with the needed evidence-based practices. Leadership team in partnership with ESU will implement the plan, and leaders will be supported through nested coaching.

5 Monitoring and Impact Evaluation



ESU and the leadership team will monitor implementation and support ongoing work, re-evaluating as needed based on data.