



## Learning Platforms Program Application Questions

Pursuant to Neb. Rev. Stat. §79-1054, the Learning Platforms Program provides “a grant program to procure or purchase an annual license for learning platforms for use in schools to engage students in coursework and careers in science, technology, engineering, and mathematics.”

In this application, you will be required to share contact and organizational information, answer questions about educational services offered, evaluation methods, and have an opportunity to state any additional information. All applications will be scored based on their responses to their organization profile, description of proposed services and methodologies for delivering platform technology, evaluation plan, budget, and overall submission.

A copy of the application submission can be downloaded at the end. Applications are due no later than 11:59 pm on August 20, 2024. If you have any questions, please contact Jessica Javorsky, [jessica.javorsky@nebraska.gov](mailto:jessica.javorsky@nebraska.gov).

### Questions

1. First and last name (of person completing this application)
2. Email address (of person completing this application)
3. Confirm email address
4. Organization Name
5. Organization Mailing Address
6. Organizational Profile: Please provide a detailed description of the organization’s experience and evidence of success with Learning Platforms. Consider describing what content the learning platforms delivers, number of students served, outcomes related to student achievement and career exploration, and any adaptable features for Nebraska’s diverse learners. Feel free to upload any supporting documents.
7. Clearly describe how the learning platform(s):
  - (A) Is designed to teach information related to chemistry, physical science, or mathematics;

- (B) Aligns with the standards established by the state board relating to chemistry, physical science, or mathematics;
- (C) Connects such standards with real-world technologies and applications;
- (D) Highlights science, technology, engineering, and mathematics career pathways in Nebraska; and
- (E) Meets any additional requirements set out by the State Board of Education:

- i. Accessibility:

- o Ensure access for Spanish learners
- o Require operability with current school equipment and ensure 24/7 access
- o Include requirements for training and onboarding schools in using the tool

- ii. Focus:

- o Preference middle school access and use
- o Weight science, technology, engineering, and math equally in content
- o Align to Nebraska’s career exploration and CTE content standards where possible

- iii. Funding:

- o Pay per seat if possible

- iv. Security:

- o Complies with Nebraska Student Online Personal Protection Act and FERPA,
- o Describe data storage and ownership,
- o Describe who will have access to the learning platform, and
- o Planned use of data.

8. For fiscal year 2024-2025 (July 1, 2024 – June 30, 2025), the estimated total grant amount is \$2,000,000. What is the total request of funding for this application? For what activities will you use the grant funding? Provide a budget detailing how grant funds will be utilized to deliver educational services exclusively and effectively to all of Nebraska’s students.

9. How will you evaluate the effectiveness of programming offered to students through this grant funding? Provide an evaluation plan outlining methods for assessing program impact and student outcomes and a timeline for reporting to NDE.

10. Please submit any additional information you’d like to include in your application.

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Affirmation

- o I hereby attest that the information on this application and any related documents is true, complete, and accurate.

Electronic Signature required.

Application Rubric:

Component	Score		
	0-1	2-3	4-5
Organization profile	Limited or unclear experiences with little to no evidence of success in serving target populations.	Adequate experience with some evidence of success in serving target populations.	Comprehensive and detailed experience with strong evidence of success in serving target populations.
Description of proposed services and methodologies	Vague or incomplete description of services and methodologies with poor alignment to the grant objectives.	Adequate description of services and methodologies with reasonable alignment to the grant objectives.	Clear, innovative, and well-detailed description of services and methodologies with strong alignment to the grant objectives.
Evaluation plan	Incomplete or unclear evaluation plan with weak or no methods for assessing impact.	Adequate evaluation plan with some metrics and methods for assessing impact.	Well-structured evaluation plan with clear metrics and methods for assessing impact.
Budget	Incomplete or poorly justified budget with weak connection to program delivery.	Sufficiently detailed budget with reasonable justification for funds usage.	Detailed and well-justified budget with clear connection to the program delivery and ability to pay per seat.
Overall	The application lacks organization and cohesiveness, with components not clearly aligned or effectively presented.	The application is generally well-organized, with most components working well together and presenting a solid case.	The application is well-organized with components working together seamlessly and presenting a compelling case.