



Instructional Frameworks for English Learners/Multilingual Learners

<p>SIOP - Sheltered Instruction Observation Protocol</p>	<p>Components</p> <ul style="list-style-type: none"> • Lesson Preparation • Building Background • Comprehensible Input • Strategies • Interaction • Practice & Application • Lesson Delivery • Review & Assessment 	<p>Resources:</p> <p>https://www.cal.org/siop/</p> <p>https://cal.org/create/conferences/2007/pdfs/siop-features.pdf</p> <p>https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=WWCIRELSI09</p>
<p>SDAI - Specially Designed Academic Instruction in English</p>	<p>Components</p> <ul style="list-style-type: none"> • Collaborative Learning • Contextualizing of Content • Interaction • Assessing Prior Knowledge & Experience • Scaffolding • Multicultural Awareness and the Validation of Diversity • Thematic Instruction • Teacher Focused on Comprehensible Input 	<p>Resources:</p> <p>https://eric.ed.gov/?id=ED391357</p> <p>https://www.csus.edu/indiv/l/limb/314/pdf/sdaie.pdf</p>
<p>PLUSS Model</p>	<p>Components</p> <ul style="list-style-type: none"> • Pre-teach Critical Vocabulary and Prime Background Knowledge • Language Modeling and Opportunities for Practicing • Use Visuals and Graphic Organizers • Systematic and Explicit Instruction • Strategic Use of Native Language & Teaching for Transfer 	<p>Resources:</p> <p>https://www.projectlee.org/wp-content/uploads/2020/03/PL_booklet_PLUSS.pdf</p> <p>https://pdxscholar.library.pdx.edu/cgi/viewcontent.cgi?article=1086&context=edu_fac</p> <p>http://mail.projectlee.org/wp-content/uploads/2017/10/CEC-PLUSS-PPT.pdf</p>
<p>Academic Language for All: Four Practical Concepts</p>	<p>Components</p> <ul style="list-style-type: none"> • High Expectations • Collaboration • Comprehensible Input • Language Output 	<p>Resources:</p> <p>https://nemtss.unl.edu/2024/01/22/webinar-series-offers-strategies-for-inclusive-academic-language/</p>