



Multilingual Learners Newsletter

August 2024

All Teachers of ELs/MLs Collaborative

Our hope for the 2024-25 school year is to improve the collaboration for all teachers who have English learners/multilingual learners. Based on feedback and attendance for the past couple of years, we are going to offer an opportunity for any teachers/educators to participate in a collaborative, or professional learning community. We will look at student data, identify a specific need, identify a strategy or approach to meet that need, and then assess student performance using a formative assessment. We will offer this PLC virtually throughout the year and provide resources for those who want to participate but can't attend the meeting.

Date	Time	Agenda
August 22nd	3:30-4:30 pm CT	Review data (ELPA and NSCAS) and identify a need, determine a strategy and formative assessment.
October 24th	3:30-4:30 pm CT	Review data from the formative assessment, evaluate the need and identify a new need or continue with the original need, determine a strategy and assessment.
January 23rd	3:30-4:30 pm CT	Review data from the formative assessment, evaluate the need and identify a new need or continue with the original need, determine a strategy and assessment.
March 20th	3:30-4:30 pm CT	Review data from the formative assessment, evaluate the need and identify a new need or continue with the original need, determine a strategy and assessment.
April 24th	3:30-4:30 pm CT	Review data from the formative assessment, evaluate the need and identify a new need or continue with the original need, determine a strategy and assessment.
May 8th	3:30-4:30 pm CT	Review data (ELPA and NSCAS). Reflect on growth and areas of need. Generate ideas moving forward for the next school year.

This opportunity is open to any and all educators who are interested. Please [register here!](#)



Spotlight: National Center for Families Learning and Nebraska Children and Families Foundation and Nebraska Department of Education



Since 2018, the National Center for Families Learning (NCFL) has been honored to lead the Nebraska Statewide Family Engagement Center (SFEC) in collaboration with the Nebraska Department of Education (NDE) and Nebraska Children and Families Foundation (NCFE). In the five years of the first round of funding, the NE SFEC was able to support 16 school districts implement the Family Literacy Model, provide professional development, and facilitate workshops for Nebraska educators and families. The great results of this work provided NCFL with the opportunity to get federally refunded for another five years. Nebraska will join 20 other states engaged in elevating Family Engagement as a foundational component of successful family, school, and community partnerships. Do you believe in the power of family, school, and community partnerships? NCFL invites you to join the conversation and share your expertise, time, and talents by contacting tteater@familieslearning.org.

Guidance: US Department of Education **“Raise the Bar: Pathways to Multilingualism”**

The US Department of Ed is continuing its robust oversight of the obligations that schools have to serve English learners through [Title III](#) grants and under [Title VI](#). The law requires that schools, districts, and state educational agencies take affirmative steps to address language barriers so that English learners may participate meaningfully in their schools' educational programs.

Despite progress across the country, the current, unfortunate reality is that English learners continue to graduate from high school at a lower rate than their peers and face barriers to a high-quality education that other students do not have to overcome. It is important to pay close attention to graduation rates because this data can be indicative of larger issues around equitable access to core curriculum, advanced coursework, and extracurricular programs. A table of every state can be found on their website. Below is Nebraska’s data:



MIDTESOL: Mark your calendars for September 27-28, 2024 at the MidAmerica Center in Council Bluffs, Iowa. Join [MIDTESOL](#) and get involved!

Additional Resources:

- See new reports for English learners in Adviser - *AQuESTT Progress and *Redesignation
- **Project ASSETS:** Listen to the ASSETS Podcast: <https://shop.nabe.org/pages/cop>
 - **Family Leadership Institute Cohort** this Fall! [English Flyer](#) and [Spanish Flyer](#)
- Please remember to use the resources in [TransACT ParentNotices!](#) There are documents to support all areas of education. NDE provides the subscription and anyone can [self-onboard](#).



Questions: Please contact us with any questions or concerns regarding your ML students or program.

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