

Performance Level	Math	ELA	Science
ACT Benchmark (College Career Ready)	22-36	20-36	23-36
On Track	18-21	18-19	19-22
Developing	1-17	1-17	1-18

Performance Level Definitions

ACT Benchmark (Meets Expectations)

Students that meet or exceed the ACT College Readiness Benchmark are equipped to enroll (without remediation) and succeed in a credit-bearing first-year course at a two-year or four-year institution, trade school, or technical school. Students have at least a 50% chance of getting a B or better and a 75% chance of getting C or better in a first-year related content course.

On Track (Meets Expectations)

On Track students are approaching the ACT College Readiness Benchmark and are likely to be able to access credit-bearing first-year related content courses at some Nebraska postsecondary institutions without remediation.

Developing (Does Not Meet Expectations)

Students in the Developing Level are likely to need developmental courses before being able to access credit bearing first-year courses in the majority Nebraska postsecondary institutions.

Success After High School

The Nebraska Department of Education would like parents and students to understand that these performance levels are only part of the story about each student’s level of preparedness and want to encourage every student to continue to prepare for success after high school. In order to increase the chances of success after high school, students are encouraged to:

- Engage in rigorous course work during their senior year.
- Take part in a wide range of career exploration activities.
- Build on existing strengths and address challenge areas.
- Work with adults to plan for college, career, and civic life.
- Gain work or volunteer experiences.
- Participate in activities beyond the classroom.