

# Learning Acceleration: Tactics for Sustained Change

## General Resources

[The Opportunity Myth](#)

[Accelerate, Don't Remediate](#)

[Strong Instruction Through an Acceleration Framework](#)

[Conditions for Learning Acceleration Self-Survey](#)

## GRADE-APPROPRIATE ASSIGNMENTS



1. Deeply internalize the expectations of grade-level standards to establish a high bar.



2. Leverage planning and/or internalization protocols that support teachers with prioritizing grade-level rigor in their lesson prep.



3. Periodically engage in collaborative activities to evaluate student-facing assignments and norm on grade-level rigor (ex. during PLCs).

### Resources & Examples

- ✓ [Lesson Internalization & Planning Meeting Protocol](#)
- ✓ [CKLA Lesson Internalization Protocol](#)
- ✓ [TNTP Assignment Review Tool \(Adapted, Content-Agnostic\)](#)
- ✓ [TNTP Assignment Review Protocols \(Full, All Core Subjects\)](#)
- ✓ [PLC Agenda Sample](#)

## STRONG INSTRUCTION



4. Articulate and codify a common vision for strong instruction for your school, district, or region.



5. Leverage observation and coaching tools that align to the vision for strong instruction (ex. core rubric).



6. Spend ample time in classrooms to normalize feedback for continuous improvement and share best practices.

### Resources & Examples

- ✓ [TNTP Nebraska Core Teaching Rubric](#)
- ✓ [TNTP Core Teaching Rubric \(Full\)](#)

## HIGH EXPECTATIONS



7. Make inquiry and interrogation common practices - and part of the culture of your classroom, school, district, or region - to develop self-awareness and interrupt biases.

### Resources & Examples

- ✓ [Question Formulation Technique](#)