

A guide to the

Nebraska Special Education Service Provider Application

The Nebraska Department of Education Service Provider application was established to allow Nebraska Local Education Agencies (LEAs) to identify contracted providers who will provide IDEA allowable related services to students on Individual Education Plans (IEP's). The application requirements are listed in Nebraska Title 92 NAC Chapter 51, 013 Contracted Programs. The NDE approved rates are to be used in contracts between the provider and the LEA, not the Nebraska Department of Education (NDE).

The school district or approved cooperative will be allowed a forty-five (45) calendar day grace period when entering contracts with programs not provisionally approved by the Nebraska Department of Education. Within this forty-five-day grace period a school district or approved cooperative is responsible for notifying the program of the application and approval requirements of the Nebraska Department of Education. The application to provide services must be completed each year. The application is opened in late May and closes annually on October 15th.

The contract of services shall include at minimum the following:

- A description of the services to be provided.
- The names of children to be served.
- A cost schedule for the services.
- The NDE service code and agency code for the services provided.

A few notes for applications:

Setting an annual rate:

The Nebraska Department of Education, Office of Special Education establishes rates for each one-to-one service on an annual basis. NDE does not set a classroom/program rate, as each classroom or program is different. Classroom and program rates are calculated on the average per pupil cost (program per pupil cost) of the service agency of the preceding year or the cost as agreed upon pursuant to the contract to the agency providing the educational program for each child with a disability. A provider may request a rate higher than the state established one-to-one service rate. The provider may also request a rate lower than the state established rate. If the rate is higher than the state established rate, a cost allocation will need to be submitted with the rate request.

Service providers who request reimbursable rates exceeding NDE established rates shall submit, on forms provided by the Nebraska Department of Education, the following:

- Personnel and their qualifications.
- A cost schedule for services.
- A written description of services.
- Separation of sectarian educational costs and non-sectarian educational costs, if applicable.
- Separation of the cost of residential care costs from the cost of the educational program, if applicable.
- Documentation of conformance with building codes and safety requirements, if applicable; and
- For Educational Service Units, a final report of expenditures which is due within 45 days after the service provider's fiscal year end.

Service providers who request reimbursable rates at or below NDE established rates shall submit, electronically via the NDE website to the Nebraska Department of Education, the following:

- Personnel and their qualifications.
- A cost schedule for services.
- A written description of services; and
- Documentation of conformance with building codes and safety requirements, if applicable.

Persons who **do not need** an approved rate:

District-owned teachers who provide extended school year (ESY) services.

Sign language interpreters. Interpreters must be approved through a separate process the Nebraska Department of Education.

Inservice providers and consultants who provide special education training for parents and staff which directly assist in providing appropriate programs for children with verified disabilities.

Reimbursement:

Service providers must bill the LEA directly for services. The LEA will seek reimbursement for billed services through their AFR 300's and SPEDFRS. 92 51 013.03A

Ward/Residential Treatment Facilities will bill the Nebraska Department of Health and Human Services office.

If you are a new provider who has never completed an application before, please use the NEW USER instructions for your agency type.

If you are a returning provider, please use the RETURNING PROVIDER instructions for your agency type.

Services

The following table identifies the service, the code number, the requirements to apply and identifies the service as either a One-To-One (or few), a classroom service or both. If both, each service type would need a separate rate in the application. These codes are aligned to Health and Human Services licensing credentials or Nebraska Department of Education's Regulations for Certificate Endorsements pdf and Guidelines pdf. These documents can be found at: <https://www.education.ne.gov/educatorprep/information-for-institutions/rule-24-endorsement-status/>

Hourly Rate	Program - Classroom rate	Code	Service Name, Requirements and Endorsements	
Yes	No	0001	Special Education Program Supervision An assignment within a District/System/ESU to manage or direct an instructional program(s). Example: curriculum, assessment, school improvement, and technology.	
			Statutory Requirement	A valid NDE teaching certificate with administrative certificate. Sections 79-101(9), 79- 101(12), 79-801, 79-802, 79-1234(2) R.R.S.
			Regulatory Requirement	A valid NDE teaching with administrative certificate. 92 NAC 10-003.01, 92 NAC 14-004.02C2
			ENDORSEMENTS:	Administrative or Supervisory certificate and at least one Special Education endorsement or any Special Education Administrative or Supervisory certificate
Yes	No	1000	Licensed Mental Health Practitioner -An assignment to provide treatment, assessment, counseling, or equivalent activities to students for behavioral, cognitive, social, mental or emotional disorders, including interpersonal or personal situations.	
			Statutory Requirement	Section 38-101 R.R.S.
			Regulatory Requirement	State of Nebraska licensure by the appropriate board of examiners. 92 NAC 51-010.03, 010.04
Yes	No	1001	Low Vision Assessment (ophthalmologist or optometrist)	
			Statutory Requirement	Section 38-101 R.R.S.
			Regulatory Requirement	State of Nebraska licensure by the appropriate board of

			examiners. 92 NAC 51-010.03, 010.04						
Yes	No	1002	<p>Psychological Services Licensed psychologist assignment to evaluate and analyze a student's behavior by measuring and interpreting their intellectual, emotional, and social development, and diagnosing their educational and personal disabilities.</p> <table border="1"> <tr> <td>Statutory Requirement</td> <td>Section 38-101 R.R.S.</td> </tr> <tr> <td>Regulatory Requirement</td> <td>State of Nebraska licensure by the appropriate board of examiners. 92 NAC 21, 92 NAC 24, 92 NAC 51-010.03, 010.04</td> </tr> <tr> <td>NOTE:</td> <td>The Nebraska Psychology Practice Act mandates that persons who are certified as School Psychologists by the State Board of Education are restricted to practice psychological services as a part of regular employment within a setting under the jurisdiction of the State Board of Education. These individuals may not practice as an independent contractor. (38-3113 d)</td> </tr> </table>	Statutory Requirement	Section 38-101 R.R.S.	Regulatory Requirement	State of Nebraska licensure by the appropriate board of examiners. 92 NAC 21, 92 NAC 24, 92 NAC 51-010.03, 010.04	NOTE:	The Nebraska Psychology Practice Act mandates that persons who are certified as School Psychologists by the State Board of Education are restricted to practice psychological services as a part of regular employment within a setting under the jurisdiction of the State Board of Education. These individuals may not practice as an independent contractor. (38-3113 d)
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Yes	No	1003	<p>Audiology An assignment to identify and remediate hearing disorders. Involved in programming for hearing conservation by assisting with the development and implementation of aural rehabilitation programs.</p> <table border="1"> <tr> <td>Statutory Requirement</td> <td>Section 38-101 R.R.S.</td> </tr> <tr> <td>Regulatory Requirement</td> <td>State of Nebraska licensure by the appropriate board of examiners. 92 NAC 21, 92 NAC 24, NAC 51-010.03, 010.04</td> </tr> </table>	Statutory Requirement	Section 38-101 R.R.S.	Regulatory Requirement	State of Nebraska licensure by the appropriate board of examiners. 92 NAC 21, 92 NAC 24, NAC 51-010.03, 010.04		
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Yes	No	1004	<p>Diagnostic Services (Physician Clinic Staffing) Anyone practicing medicine and surgery in this state and not specially falling under the exception described in Neb. Rev. Stat. §38-2025 must be licensed in Nebraska as either a physician or as an osteopathic physician and surgeon.</p> <ul style="list-style-type: none"> Physician and Surgeon: a person who has earned the degree of M.D. (Doctor of Medicine). They are qualified in the diagnosis or treatment of diseases, ailments, pain, deformity, or any physical or mental condition or injury of human beings. Osteopathic Physician and Surgeon: a person who has earned the degree of D.O. (Doctor of Osteopathic Medicine). They are qualified in the diagnosis or treatment of diseases, ailments, pain, deformity, or any physical or mental condition or injury of human beings. <table border="1"> <tr> <td>Statutory Requirement</td> <td>Section 38-101 R.R.S.</td> </tr> <tr> <td>Regulatory Requirement</td> <td>State of Nebraska licensure by the appropriate board of examiners. 92 NAC 21, 92 NAC 24, NAC 51-010.03, 010.04</td> </tr> </table>	Statutory Requirement	Section 38-101 R.R.S.	Regulatory Requirement	State of Nebraska licensure by the appropriate board of examiners. 92 NAC 21, 92 NAC 24, NAC 51-010.03, 010.04		
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Yes	No	2000	<p>Special Education Program Coordinator An assignment within a District/System/ESU to provide coordinative services and articulation within a special education program or area of special education instruction.</p> <table border="1"> <tr> <td>Statutory Requirement</td> <td>A valid teaching or administrative certificate. Sections 79-101(9), 79- 101(12), 79-802, 79-1234(2) R.R.S.</td> </tr> <tr> <td>Regulatory Requirement</td> <td>A valid teaching or administrative certificate. 92 NAC 10-003.01, 92 NAC 14-004.02C2</td> </tr> <tr> <td>ENDORSEMENT:</td> <td>Any Special Education endorsement or administrative endorsement.</td> </tr> </table>	Statutory Requirement	A valid teaching or administrative certificate. Sections 79-101(9), 79- 101(12), 79-802, 79-1234(2) R.R.S.	Regulatory Requirement	A valid teaching or administrative certificate. 92 NAC 10-003.01, 92 NAC 14-004.02C2	ENDORSEMENT:	Any Special Education endorsement or administrative endorsement.
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Regulatory Requirement	A valid teaching or administrative certificate. 92 NAC 10-003.01, 92 NAC 14-004.02C2								
ENDORSEMENT:	Any Special Education endorsement or administrative endorsement.								
Yes	No	2001	<p>Special Education Consultant An assignment within a District/System/ESU to provide coordinative services and articulation within an instructional program or area of instruction.</p> <table border="1"> <tr> <td>Statutory Requirement</td> <td>A valid teaching certificate and Special Education Generalist endorsement. Sections 79-101(9), 79- 101(12), 79-802, 79-1234(2) R.R.S.</td> </tr> </table>	Statutory Requirement	A valid teaching certificate and Special Education Generalist endorsement. Sections 79-101(9), 79- 101(12), 79-802, 79-1234(2) R.R.S.				
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ENDORSEMENT:									
		2002	Consultant – Special Education see code #2001 If previously used #2002 as a service code, please use code 1000.						
Yes	No	2008	<p>Consultant – Visual An assignment within a District/System/ESU to provide coordinative services and articulation within an instructional program or area of instruction..</p> <table border="1"> <tr> <td>Statutory Requirement</td> <td>A valid teaching certificate with Visual Impairment Endorsement. Sections 79-101(9), 79- 101(12), 79-802, 79-1234(2) R.R.S.</td> </tr> <tr> <td>Regulatory Requirement</td> <td>A valid teaching or administrative certificate. 92 NAC 10-003.01, 92 NAC 14-004.02C2</td> </tr> <tr> <td>ENDORSEMENT:</td> <td>Endorsement in blind or visually impaired instruction</td> </tr> </table>	Statutory Requirement	A valid teaching certificate with Visual Impairment Endorsement. Sections 79-101(9), 79- 101(12), 79-802, 79-1234(2) R.R.S.	Regulatory Requirement	A valid teaching or administrative certificate. 92 NAC 10-003.01, 92 NAC 14-004.02C2	ENDORSEMENT:	Endorsement in blind or visually impaired instruction
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Regulatory Requirement	A valid teaching or administrative certificate. 92 NAC 10-003.01, 92 NAC 14-004.02C2								
ENDORSEMENT:	Endorsement in blind or visually impaired instruction								
Yes	No	2012	<p>Consultant- Transition An assignment within a District/System/ESU to provide coordinative services and articulation within an instructional program or area of instruction.</p> <table border="1"> <tr> <td>Statutory Requirement</td> <td>A valid teaching certificate with Secondary Transition Specialist Endorsement or Functional Academic Skills and Independent Living Specialist endorsement. Sections 79-101(9), 79- 101(12), 79-802, 79-1234(2) R.R.S.</td> </tr> <tr> <td>Regulatory Requirement</td> <td>A valid teaching or administrative certificate. 92 NAC 10-003.01, 92 NAC 14-004.02C2</td> </tr> <tr> <td>ENDORSEMENT:</td> <td>Endorsement in transition instruction</td> </tr> </table>	Statutory Requirement	A valid teaching certificate with Secondary Transition Specialist Endorsement or Functional Academic Skills and Independent Living Specialist endorsement. Sections 79-101(9), 79- 101(12), 79-802, 79-1234(2) R.R.S.	Regulatory Requirement	A valid teaching or administrative certificate. 92 NAC 10-003.01, 92 NAC 14-004.02C2	ENDORSEMENT:	Endorsement in transition instruction
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Regulatory Requirement	A valid teaching or administrative certificate. 92 NAC 10-003.01, 92 NAC 14-004.02C2								
ENDORSEMENT:	Endorsement in transition instruction								
Yes	No	2013	<p>Consultant – BD An assignment within a District/System/ESU to provide coordinative services and articulation within an instructional program or area of instruction.</p> <table border="1"> <tr> <td>Statutory Requirement</td> <td>A valid teaching certificate with . Sections 79-101(9), 79- 101(12), 79-802, 79-1234(2) R.R.S.</td> </tr> <tr> <td>Regulatory Requirement</td> <td>A valid teaching or administrative certificate. 92 NAC 10-003.01, 92 NAC 14-004.02C2</td> </tr> <tr> <td>ENDORSEMENT:</td> <td>Endorsement in Behavior Intervention</td> </tr> </table>	Statutory Requirement	A valid teaching certificate with . Sections 79-101(9), 79- 101(12), 79-802, 79-1234(2) R.R.S.	Regulatory Requirement	A valid teaching or administrative certificate. 92 NAC 10-003.01, 92 NAC 14-004.02C2	ENDORSEMENT:	Endorsement in Behavior Intervention
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Regulatory Requirement	A valid teaching or administrative certificate. 92 NAC 10-003.01, 92 NAC 14-004.02C2								
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Yes	No	2014	<p>Consultant – HI An assignment within a District/System/ESU to provide coordinative services and articulation within an instructional program or area of instruction.</p> <table border="1"> <tr> <td>Statutory Requirement</td> <td>A valid teaching or administrative certificate. Sections 79-101(9), 79-101(12), 79-802, 79-1234(2) R.R.S.</td> </tr> <tr> <td>Regulatory Requirement</td> <td>A valid teaching or administrative certificate. 92 NAC 10-003.01, 92 NAC 14-004.02C2</td> </tr> <tr> <td>ENDORSEMENT:</td> <td>Hearing Impaired</td> </tr> </table>	Statutory Requirement	A valid teaching or administrative certificate. Sections 79-101(9), 79-101(12), 79-802, 79-1234(2) R.R.S.	Regulatory Requirement	A valid teaching or administrative certificate. 92 NAC 10-003.01, 92 NAC 14-004.02C2	ENDORSEMENT:	Hearing Impaired
Statutory Requirement	A valid teaching or administrative certificate. Sections 79-101(9), 79-101(12), 79-802, 79-1234(2) R.R.S.								
Regulatory Requirement	A valid teaching or administrative certificate. 92 NAC 10-003.01, 92 NAC 14-004.02C2								
ENDORSEMENT:	Hearing Impaired								

Yes	No	2015	Consultant- Inclusion An assignment within a District/System/ESU to provide coordinative services and articulation within an instructional program or area of instruction.	
			Statutory Requirement	A valid teaching or administrative certificate. Sections 79-101(9), 79-101(12), 79-802, 79-1234(2) R.R.S.
			Regulatory Requirement	A valid teaching or administrative certificate. 92 NAC 10-003.01, 92 NAC 14-004.02C2
			ENDORSEMENT:	
Yes	Yes	3000	Instruction - Early Childhood An assignment within a District/System/ESU to provide coordinative services and articulation within an instructional program or area of instruction.	
			Statutory Requirement	A valid teaching certificate with Early Childhood Endorsement. Sections 79-101(9), 79- 101(12), 79-802, 79-1234(2) R.R.S.
			Regulatory Requirement	A valid teaching or administrative certificate. 92 NAC 10-003.01, 92 NAC 14-004.02C2
			ENDORSEMENT	Early Childhood plus any Special Education, Early Childhood Inclusive; Special Education Early Childhood Special Education, Special Education Early Intervention Specialist
Yes	No	4001	Speech Therapy An assignment to assess communicative disorders; to plan, direct, and participate in many habilitative and instructional programs for children and youth who have communicative disorders; and to seek to prevent language, speech, and hearing disorders whenever possible. May also include the job title: Language Pathologist, Speech Therapist.	
			Statutory Requirement	Section 38-101 R.R.S.
			Regulatory Requirement	Nebraska Department of Education Certification and appropriate endorsement, or State of Nebraska licensure by the appropriate board of examiners. 92 NAC 21, 92 NAC 24, 92 NAC 51- 010.03, 010.4
			ENDORSEMENT	SPEECH-LANGUAGE PATH
Yes	No	4002	Special Education (Resource) Teacher Responsible for instruction of elementary and/or secondary students and serve as the teacher solely responsible for delivering academic content and assigning grade(s). (<i>Students participate in a modification of general curriculum at an instructional level below their general education peers</i>).	
			Statutory Requirement	A valid teaching or administrative certificate. Sections 79-101(9), 79-101(12), 79-801, 79-802, 79-1234(2) R.R.S.
			Regulatory Requirement	A valid teaching or administrative certificate with an endorsement appropriate for the position. 92 NAC 10-003.01, 92 NAC 11-005.05A, 92 NAC 14-004.01A, 92 NAC 18-004.07, 92 NAC 24, 92 NAC 84-005.02
			ENDORSEMENT	Any special education endorsement K-12
Yes	No	4003	Homebound/Hospital Bound - Special Education Instruction Responsible for instruction of elementary and/or secondary students in the home environment delivering academic content and assigning grade(s). (<i>Students participate in a modification of general curriculum at an</i>	

			<i>instructional level below their general education peers).</i>						
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ENDORSEMENT	Any special education endorsement K-12								
Yes	No	4005	<p>Physical Therapy An assignment to perform activities involving physical methods of treatment and rehabilitation without the use of drugs or surgery.</p> <table border="1"> <tr> <td>Statutory Requirement</td> <td>Section 38-101 R.R.S.</td> </tr> <tr> <td>Regulatory Requirement</td> <td>State of Nebraska licensure by the appropriate board of examiners. 92 NAC 51-010.03, 010.04</td> </tr> <tr> <td>Reciprocity</td> <td>Physical therapy Licensure Compact</td> </tr> </table>	Statutory Requirement	Section 38-101 R.R.S.	Regulatory Requirement	State of Nebraska licensure by the appropriate board of examiners. 92 NAC 51-010.03, 010.04	Reciprocity	Physical therapy Licensure Compact
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No	Yes	4011	<p>Community Based Preschool - classroom for children 3-5 Instructor for classroom must meet early childhood instruction certification.</p> <table border="1"> <tr> <td>Statutory Requirement</td> <td>A valid teaching or administrative certificate. Sections 79-101(9), 79-101(12), 79-801, 79-802, 79-1234(2) R.R.S.</td> </tr> <tr> <td>Regulatory Requirement</td> <td>A valid teaching or administrative certificate with an endorsement appropriate for the position. 92 NAC 10-003.01, 92 NAC 11-005.05A, 92 NAC 14-004.01A, 92 NAC 18-004.07, 92 NAC 24, 92 NAC 84-005.02</td> </tr> <tr> <td>ENDORSEMENT(S)</td> <td>Early Childhood plus any Special Education, Early Childhood Inclusive; Special Education Early Childhood Special Education, Special Education Early Intervention Specialist</td> </tr> </table>	Statutory Requirement	A valid teaching or administrative certificate. Sections 79-101(9), 79-101(12), 79-801, 79-802, 79-1234(2) R.R.S.	Regulatory Requirement	A valid teaching or administrative certificate with an endorsement appropriate for the position. 92 NAC 10-003.01, 92 NAC 11-005.05A, 92 NAC 14-004.01A, 92 NAC 18-004.07, 92 NAC 24, 92 NAC 84-005.02	ENDORSEMENT(S)	Early Childhood plus any Special Education, Early Childhood Inclusive; Special Education Early Childhood Special Education, Special Education Early Intervention Specialist
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		4013	<p>Instruction – Special Education Preschool Persons with this endorsement may teach children from prekindergarten through grade 3.</p> <table border="1"> <tr> <td>Statutory Requirement</td> <td>A valid teaching or administrative certificate. Sections 79-101(9), 79-101(12), 79-801, 79-802, 79-1234(2) R.R.S.</td> </tr> <tr> <td>Regulatory Requirement</td> <td>A valid teaching or administrative certificate with an endorsement appropriate for the position. 92 NAC 10-003.01, 92 NAC 11-005.05A, 92 NAC 14-004.01A,</td> </tr> <tr> <td>ENDORSEMENT(S)</td> <td>Early Childhood plus any Special Education, Early Childhood Inclusive; Special Education Early Childhood Special Education, Special Education Early Intervention Specialist</td> </tr> </table>	Statutory Requirement	A valid teaching or administrative certificate. Sections 79-101(9), 79-101(12), 79-801, 79-802, 79-1234(2) R.R.S.	Regulatory Requirement	A valid teaching or administrative certificate with an endorsement appropriate for the position. 92 NAC 10-003.01, 92 NAC 11-005.05A, 92 NAC 14-004.01A,	ENDORSEMENT(S)	Early Childhood plus any Special Education, Early Childhood Inclusive; Special Education Early Childhood Special Education, Special Education Early Intervention Specialist		
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Regulatory Requirement	A valid teaching or administrative certificate with an endorsement appropriate for the position. 92 NAC 10-003.01, 92 NAC 11-005.05A, 92 NAC 14-004.01A,										
ENDORSEMENT(S)	Early Childhood plus any Special Education, Early Childhood Inclusive; Special Education Early Childhood Special Education, Special Education Early Intervention Specialist										
		4021	<p>Instruction – Behavior Disorder/Severe Learning Disability (BD/SLD)</p> <table border="1"> <tr> <td>Statutory Requirement</td> <td>A valid teaching or administrative certificate. Sections 79-101(9), 79-101(12), 79-801, 79-802, 79-1234(2) R.R.S.</td> </tr> <tr> <td>Regulatory Requirement</td> <td>A valid teaching or administrative certificate with an endorsement appropriate for the position. 92 NAC 10-003.01, 92 NAC 11-005.05A, 92 NAC 14-004.01A,</td> </tr> <tr> <td>ENDORSEMENT(S):</td> <td>Special Education Behavior Intervention Specialist</td> </tr> </table>	Statutory Requirement	A valid teaching or administrative certificate. Sections 79-101(9), 79-101(12), 79-801, 79-802, 79-1234(2) R.R.S.	Regulatory Requirement	A valid teaching or administrative certificate with an endorsement appropriate for the position. 92 NAC 10-003.01, 92 NAC 11-005.05A, 92 NAC 14-004.01A,	ENDORSEMENT(S):	Special Education Behavior Intervention Specialist		
Statutory Requirement	A valid teaching or administrative certificate. Sections 79-101(9), 79-101(12), 79-801, 79-802, 79-1234(2) R.R.S.										
Regulatory Requirement	A valid teaching or administrative certificate with an endorsement appropriate for the position. 92 NAC 10-003.01, 92 NAC 11-005.05A, 92 NAC 14-004.01A,										
ENDORSEMENT(S):	Special Education Behavior Intervention Specialist										
Yes	No	4024	<p>Instruction – Hearing Impaired An assignment responsible to teach, consult, or provide services to students who are verified as deaf or hard of hearing. These children have either an IFSP or IEP.</p> <table border="1"> <tr> <td>Statutory Requirement</td> <td>None</td> </tr> <tr> <td>Regulatory Requirement</td> <td>A valid teaching certificate with an endorsement appropriate for the position. 92 NAC 21, 92 NAC 24, 92 NAC 51-010.01</td> </tr> <tr> <td>ENDORSEMENT(S):</td> <td>Deaf or Hard of Hearing; Special Education Visual Impairment</td> </tr> <tr> <td></td> <td></td> </tr> </table>	Statutory Requirement	None	Regulatory Requirement	A valid teaching certificate with an endorsement appropriate for the position. 92 NAC 21, 92 NAC 24, 92 NAC 51-010.01	ENDORSEMENT(S):	Deaf or Hard of Hearing; Special Education Visual Impairment		
Statutory Requirement	None										
Regulatory Requirement	A valid teaching certificate with an endorsement appropriate for the position. 92 NAC 21, 92 NAC 24, 92 NAC 51-010.01										
ENDORSEMENT(S):	Deaf or Hard of Hearing; Special Education Visual Impairment										
Yes	No	4030	<p>Instruction – Visually Impaired An assignment responsible to teach, consult, or provide services to children and youth birth to age 21 who are verified as blind or visually impaired. These children and/or youth have either an IFSP or IEP.</p> <table border="1"> <tr> <td>Statutory Requirement</td> <td>None</td> </tr> <tr> <td>Regulatory Requirement</td> <td>A valid teaching certificate with an endorsement appropriate for the position. 92 NAC 21, 92 NAC 24, 92 NAC 51-010.01</td> </tr> <tr> <td>ENDORSEMENT(S):</td> <td>Special Education Visual Impairment</td> </tr> </table>	Statutory Requirement	None	Regulatory Requirement	A valid teaching certificate with an endorsement appropriate for the position. 92 NAC 21, 92 NAC 24, 92 NAC 51-010.01	ENDORSEMENT(S):	Special Education Visual Impairment		
Statutory Requirement	None										
Regulatory Requirement	A valid teaching certificate with an endorsement appropriate for the position. 92 NAC 21, 92 NAC 24, 92 NAC 51-010.01										
ENDORSEMENT(S):	Special Education Visual Impairment										
Yes	No	4042	<p>Recreational Therapy Tier I An assignment responsible for providing related services specific to recreational therapy that utilizes recreation and other activity-based interventions to address the assessed needs of individuals with illness and/or disabling conditions, as a means to psychological and physical health, recovery and well-being.</p> <table border="1"> <tr> <td>Statutory Requirement</td> <td>None</td> </tr> <tr> <td>Regulatory Requirement</td> <td>A valid certificate or permit with an endorsement appropriate for the position. 92 NAC 51-010.03</td> </tr> </table>	Statutory Requirement	None	Regulatory Requirement	A valid certificate or permit with an endorsement appropriate for the position. 92 NAC 51-010.03				
Statutory Requirement	None										
Regulatory Requirement	A valid certificate or permit with an endorsement appropriate for the position. 92 NAC 51-010.03										

			ENDORSEMENT(S):	
Yes	No	4045	Social Work An assignment to assist in the prevention of, or solution to, those personal, social, and emotional problems of individuals and their relationship with the family, school, and community.	
			Statutory Requirement	Section 38-101 R.R.S.
			Regulatory Requirement	State of Nebraska licensure by the appropriate board of examiners. 92 NAC 51-010.03, 010.04
			ENDORSEMENT(S):	
Yes	No	4046	Recreational Therapy Tier II An assignment responsible for providing related services specific to recreational therapy that utilizes recreation and other activity-based interventions to address the assessed needs of individuals with illness and/or disabling conditions, as a means to psychological and physical health, recovery and well-being.	
			Statutory Requirement	A valid teaching or administrative certificate. Sections 79-101(9), 79-101(12), 79-802, 79-1234(2) R.R.S.
			Regulatory Requirement	A valid certificate or permit with an endorsement appropriate for the position. 92 NAC 51-010.03
			ENDORSEMENT(S):	
Yes	No	4047	Recreational Therapy Tier III An assignment responsible for providing related services specific to recreational therapy that utilizes recreation and other activity-based interventions to address the assessed needs of individuals with illness and/or disabling conditions, as a means to psychological and physical health, recovery and well-being.	
			Statutory Requirement	A valid teaching or administrative certificate. Sections 79-101(9), 79-101(12), 79-802, 79-1234(2) R.R.S.
			Regulatory Requirement	A valid certificate or permit with an Special Education endorsement appropriate for the position. 92 NAC 51-010.03
			ENDORSEMENT(S):	ANY SPECIAL EDUCATION ENDORSEMENT
Yes	No	4048	Orientation/Mobility Instruction An assignment responsible to provide services to students who are blind or visually impaired to enable them to attain orientation to and safe movement within their environments in school, home and the community. These children have either an IFSP or IEP.	
			Statutory Requirement	None
			Regulatory Requirement	A valid teaching or special services certificate with an endorsement appropriate for the position. 92 NAC 21, 92 NAC 24 (pending), 92 NAC 51-010.01
			ENDORSEMENT(S):	Orientation and Mobility Specialist (O & M)
Yes	No	4050	Brailist – Library of Congress certificate	
			Statutory Requirement:	None
			Regulatory Requirement	National Library Service certification.
			ENDORSEMENT(S):	

Yes	No	4051	Braillist - Online trained not LOC	
			Statutory Requirement:	None
			Regulatory Requirement	National Certification in Unified English Braille (NCUEB)
			ENDORSEMENT(S):	
Yes	Yes	4056	Instruction School Age – Autism	
			Statutory Requirement	A valid teaching or administrative certificate. Sections 79-101(9), 79- 101(12), 79-802, 79-1234(2) R.R.S.
			Regulatory Requirement	A valid certificate or permit with an Special Education endorsement appropriate for the position. 92 NAC 51-010.03
			ENDORSMENT(S):	
Yes	Yes	4059	Instruction Preschool – Autism	
			Statutory Requirement	A valid teaching or administrative certificate. Sections 79-101(9), 79- 101(12), 79-802, 79-1234(2) R.R.S.
			Regulatory Requirement	A valid certificate or permit with an Special Education endorsement appropriate for the position. 92 NAC 51-010.03
			ENDORSEMENT(S)	
		4071	Counselor - An assignment to practice professional counselling including the assessment and treatment of mental and emotional disorders within the context of professional counseling theory.	
			Statutory Requirement	Section 38-101 R.R.S.
			Regulatory Requirement	State of Nebraska licensure by the appropriate board of examiners. 92 NAC 51-010.03, 010.04
			ENDORSEMENT(S)	
Yes	Yes	4081	Instruction – Multi Categorical	
			Statutory Requirement	A valid teaching or administrative certificate. Sections 79-101(9), 79- 101(12), 79-802, 79-1234(2) R.R.S.
			Regulatory Requirement	A valid certificate or permit with an Special Education endorsement appropriate for the position. 92 NAC 51-010.03
			ENDORSEMENT(S)	
Yes	No	4090	Music Therapy Tier III An assignment responsible for providing related services specific to music interventions to accomplish individualized goals within a therapeutic relationship by a credentialed professional who has completed an approved music therapy program. The purpose is to address physical, emotional, cognitive, and social needs of individuals.	
			Statutory Requirement	A valid teaching or administrative certificate. Sections 79-101(9), 79- 101(12), 79-802, 79-1234(2) R.R.S.
			Regulatory Requirement	A valid certificate or permit with a Special Education endorsement appropriate for the position. 92 NAC 51-010.03
			ENDORSEMENT(S)	Any Special Education Endorsement

Yes	No	4091	Music Therapy Tier II An assignment responsible for providing related services specific to music interventions to accomplish individualized goals within a therapeutic relationship by a credentialed professional who has completed an approved music therapy program. The purpose is to address physical, emotional, cognitive, and social needs of individuals.	
			Statutory Requirement	A valid teaching or administrative certificate. Sections 79-101(9), 79-101(12), 79-802, 79-1234(2) R.R.S.
			Regulatory Requirement	A valid certificate or permit with an endorsement appropriate for the position. 92 NAC 51-010.03
			ENDORSEMENT(S)	
Yes	No	4092	Music Therapy Tier I An assignment responsible for providing related services specific to music interventions to accomplish individualized goals within a therapeutic relationship by a credentialed professional who has completed an approved music therapy program. The purpose is to address physical, emotional, cognitive, and social needs of individuals.	
			Statutory Requirement	None
			Regulatory Requirement	A valid certificate or permit with an endorsement appropriate for the position. 92 NAC 51-010.03
			ENDORSEMENT(S)	
		4102	Instruction Preschool Autism with Intensive Behaviors	
			Statutory Requirement	A valid teaching or administrative certificate. Sections 79-101(9), 79-101(12), 79-802, 79-1234(2) R.R.S.
			Regulatory Requirement	A valid certificate or permit with an endorsement appropriate for the position. 92 NAC 51-010.03
			ENDORSEMENT(S):	
		4103	Instruction School Age Autism w Intensive Behaviors	
			Statutory Requirement	A valid teaching or administrative certificate. Sections 79-101(9), 79-101(12), 79-802, 79-1234(2) R.R.S.
			Regulatory Requirement	A valid certificate or permit with an endorsement appropriate for the position. 92 NAC 51-010.03
			ENDORSEMENT(S):	
Yes	No	4201	Board Certified Behavior Analyst Tier I graduate-level certification in behavior analysis. Professionals certified at the BCBA level are independent practitioners who provide behavior-analytic services. BCBAs may <u>supervise</u> the work of Board Certified Assistant Behavior Analysts® (BCaBAs®), Registered Behavior Technicians® (RBTs®), and other professionals who implement behavior-analytic interventions.	
			Statutory Requirement	None
			Regulatory Requirement	A valid certificate or permit with an endorsement appropriate for the position. 92 NAC 51-010.03

Yes	No	4202	Board Certified Behavior Analyst Tier II graduate-level certification in behavior analysis. Professionals certified at the BCBA level are independent practitioners who provide behavior-analytic services. BCBAs may <u>supervise</u> the work of Board Certified Assistant Behavior Analysts® (BCaBAs®), Registered Behavior Technicians® (RBTs®), and other professionals who implement behavior-analytic interventions.	
			Statutory Requirement	None
			Regulatory Requirement	A valid certificate or permit with an endorsement appropriate for the position. 92 NAC 51-010.03
			ENDORSEMENT(S):	
Yes	No	4203	Board Certified Behavior Analyst Tier III graduate-level certification in behavior analysis. Professionals certified at the BCBA level are independent practitioners who provide behavior-analytic services. BCBAs may <u>supervise</u> the work of Board Certified Assistant Behavior Analysts® (BCaBAs®), Registered Behavior Technicians® (RBTs®), and other professionals who implement behavior-analytic interventions.	
			Statutory Requirement	None
			Regulatory Requirement	A valid certificate or permit with an endorsement appropriate for the position. 92 NAC 51-010.03
			ENDORSEMENT(S):	Any Special Education Endorsement
Yes	No	6001	Mileage – only eligible to individuals who travel to a school district to provide services. The transport of students to facilities for services must be claimed through a LEA's transportation costs.	
Yes	No	6068	Registered Behavior Technician an assignment as a paraprofessional delivering behavior analysis services and practice under the direction and close supervision of an RBT Supervisor and/or an RBT Requirements Coordinator, who are responsible for all work RBTs perform.	
			Statutory Requirement	None
			Regulatory Requirement	RBT certification
			ENDORSEMENT(S):	
		7001	School District Inservice EDUCATIONAL SERVICE UNIT ONLY	
		7002	Technology Inservice EDUCATIONAL SERVICE UNIT ONLY	
		7003	Student Record System SRS – EDUCATIONAL SERVICE UNIT ONLY	
Yes	No	8001	Paraprofessional An assignment responsible for providing support to the instructional program with specific responsibility for assisting in the supervision, care, and instruction of students with disabilities as identified by the IEP team. They are supervised by certified teachers.	
			Statutory Requirement	None
			Regulatory Requirement	Paraprofessionals shall be appropriately trained and supervised by qualified special education personnel. 92 NAC 51-010.03
			ENDORSEMENT(S):	
		8022	Physical Therapy Assistant An assignment to perform activities involving physical methods of treatment and	

Yes	No		<p>rehabilitation without the use of drugs or surgery.</p> <table border="1"> <tr> <td>Statutory Requirement</td> <td>Section 38-101 R.R.S.</td> </tr> <tr> <td>Regulatory Requirement</td> <td>State of Nebraska licensure by the appropriate board of examiners. 92 NAC 51-010.03, 010.04</td> </tr> </table> <p>Reciprocal licenses are allowed through Physical Therapy Licensure Compact</p>	Statutory Requirement	Section 38-101 R.R.S.	Regulatory Requirement	State of Nebraska licensure by the appropriate board of examiners. 92 NAC 51-010.03, 010.04		
Statutory Requirement	Section 38-101 R.R.S.								
Regulatory Requirement	State of Nebraska licensure by the appropriate board of examiners. 92 NAC 51-010.03, 010.04								
Yes	No	8023	<p>Occupational Therapy Assistant An assignment to perform activities involving occupational methods of treatment and rehabilitation without the use of drugs or surgery.</p> <table border="1"> <tr> <td>Statutory Requirement</td> <td>Section 38-101 R.R.S.</td> </tr> <tr> <td>Regulatory Requirement</td> <td>State of Nebraska licensure by the appropriate board of examiners. 92 NAC 51-010.03, 010.04</td> </tr> </table>	Statutory Requirement	Section 38-101 R.R.S.	Regulatory Requirement	State of Nebraska licensure by the appropriate board of examiners. 92 NAC 51-010.03, 010.04		
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Regulatory Requirement	State of Nebraska licensure by the appropriate board of examiners. 92 NAC 51-010.03, 010.04								
Yes	No	8024	<p>Speech Language Assistant/Technician An assignment to assess communicative disorders; to plan, direct, and participate in many habilitative and instructional programs for children and youth who have communicative disorders; and to seek to prevent language, speech, and hearing disorders whenever possible.</p> <table border="1"> <tr> <td>Statutory Requirement</td> <td>Section 38-101 R.R.S.</td> </tr> <tr> <td>Regulatory Requirement</td> <td>Nebraska Department of Education Certification and appropriate endorsement, or State of Nebraska licensure by the appropriate board of examiners. 92 NAC 21, 92 NAC 24, 92 NAC 51- 010.03, 010.4</td> </tr> <tr> <td>ENDORSEMENT(S):</td> <td></td> </tr> </table>	Statutory Requirement	Section 38-101 R.R.S.	Regulatory Requirement	Nebraska Department of Education Certification and appropriate endorsement, or State of Nebraska licensure by the appropriate board of examiners. 92 NAC 21, 92 NAC 24, 92 NAC 51- 010.03, 010.4	ENDORSEMENT(S):	
Statutory Requirement	Section 38-101 R.R.S.								
Regulatory Requirement	Nebraska Department of Education Certification and appropriate endorsement, or State of Nebraska licensure by the appropriate board of examiners. 92 NAC 21, 92 NAC 24, 92 NAC 51- 010.03, 010.4								
ENDORSEMENT(S):									
Yes	No	9001	<p>School Nurse - Registered Nurse An assignment to perform activities requiring substantial specialized judgment and skill in the observation, care, and counsel of ill and injured persons, and in illness prevention. The person filling this position is a Registered Nurse (RN)</p> <table border="1"> <tr> <td>Statutory Requirement</td> <td>Section 38-101 R.R.S.</td> </tr> <tr> <td>Regulatory Requirement</td> <td>Nebraska Department of Education Certification and appropriate endorsement or State of Nebraska licensure by the appropriate board of examiners or a multi-state compact license. 92 NAC 21, 92 NAC 24, 92 NAC 51-010.03, 010.04</td> </tr> </table>	Statutory Requirement	Section 38-101 R.R.S.	Regulatory Requirement	Nebraska Department of Education Certification and appropriate endorsement or State of Nebraska licensure by the appropriate board of examiners or a multi-state compact license. 92 NAC 21, 92 NAC 24, 92 NAC 51-010.03, 010.04		
Statutory Requirement	Section 38-101 R.R.S.								
Regulatory Requirement	Nebraska Department of Education Certification and appropriate endorsement or State of Nebraska licensure by the appropriate board of examiners or a multi-state compact license. 92 NAC 21, 92 NAC 24, 92 NAC 51-010.03, 010.04								
Yes	No	9009	<p>School Nurse - Licensed Practical Nurse An assignment to perform activities requiring substantial specialized judgment and skill in the observation, care, and counsel of ill and injured persons, and in illness prevention. The person filling this position is a Licensed Practical Nurse (LPN).</p> <table border="1"> <tr> <td>Statutory Requirement</td> <td>Section 38-101 R.R.S.</td> </tr> <tr> <td>Regulatory Requirement</td> <td>Nebraska Department of Education Certification and appropriate endorsement or State of Nebraska licensure by the appropriate board of examiners or a multi-state compact license. 92 NAC 21, 92 NAC 24, 92 NAC 51-010.03, 010.04</td> </tr> </table>	Statutory Requirement	Section 38-101 R.R.S.	Regulatory Requirement	Nebraska Department of Education Certification and appropriate endorsement or State of Nebraska licensure by the appropriate board of examiners or a multi-state compact license. 92 NAC 21, 92 NAC 24, 92 NAC 51-010.03, 010.04		
Statutory Requirement	Section 38-101 R.R.S.								
Regulatory Requirement	Nebraska Department of Education Certification and appropriate endorsement or State of Nebraska licensure by the appropriate board of examiners or a multi-state compact license. 92 NAC 21, 92 NAC 24, 92 NAC 51-010.03, 010.04								
No	Yes	9050	<p>Ward or Court Order Classroom – Classrooms established for students identified as a ward of the court or state ward</p>						

			<p>Ward of the State means a child who, as determined by the State where the child resides, is a foster child, is a ward of the State, or is in the custody of a public child welfare agency. The term does not include a foster child who has a foster parent who meets the definition of a parent in 92 NAC 51-003.44</p> <p>Ward of any court means any minor child who, by virtue of a court order entered by a court of competent jurisdiction, has been adjudicated to be a ward of the court. Classroom must contain licensed and certificated staff with the appropriate endorsements and or licenses for the services being provided as a part of the classroom setting. A per student hourly rate for the classroom will be established for this classroom.</p>	
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Classroom Types through the service provider application

Transition services means a coordinated set of activities for a child with a disability that is designed to be within a results-oriented process that is focused on improving the academic and functional achievement of the child with a disability to facilitate the child's movement from school to post-school activities, including post-secondary education, vocational training, integrated employment, including supported community participation; is based upon the individual child's needs, taking into account the child's strengths, preferences, and interests; and includes instruction, related services, community experiences, the development of employment and other post-school adult living objectives, and when appropriate, acquisition of daily living skills and a functional vocational evaluation. Transition services for children with disabilities may be special education, if provided as a specially designed instruction or related services, if required to assist a child with a disability to benefit from special education.

Level III Special Education Contractual Services means those special education and related services provided in an educational setting not operated by the school district or approved cooperative whose rates are approved by the Nebraska Department of Education. This shall mean special education and related services provided for a period of time exceeding an aggregate of three hours per week.

Court-Ordered/Ward of the State Classroom: General or Special Education Classroom where individuals listed as state wards or court ordered students are placed to receive educational services. Services means those education and related services provided in an educational setting not operated by the school district or approved cooperative whose rates are approved by the Nebraska Department of Education.

Definitions:

Full Timed equivalency (FTE) means the amount of time an individual staff member spends in his or her position assignment as it relates to the total time in the work week defined for that position.

Cost Schedule – costs of a program or services that may include the following:

- a. Salaries and fringe benefits of special education personnel and
- b. Clerical personnel directly associated with the special education services,
- c. Inservice costs related to the special education program,
- d. Instructional equipment including assistive technology devices and equipment, supplies and publications necessary to aid the child in accomplishing the goals and objectives of the individual education program (IEP) are allowable reimbursable costs under this Chapter. The equipment, supplies, and publications shall be used by the child in association with the implementation of the child's IEP or evaluation. This shall also include equipment, supplies, and publications used by staff when instructing a child with a verified disability; when evaluating a child who is suspected of having a disability; or when reevaluating a child with a verified disability. Allowable and reimbursable costs shall include printing, publication and postage costs that are necessary to carry out the provisions of this Chapter. This shall not include equipment, supplies, and publications used by staff for

administrative purposes. This shall not include personal equipment and supplies or life support equipment. When equipment is used for purposes other than for special education, the school district or approved cooperative shall only claim the applicable prorated portion for special education payment.

- e. Supervision of special education programs is an allowable expenditure for up to an amount not to exceed 8% of the school district's or approved cooperative's allowable school age program costs, minus the cost of program supervision.
- f. Related services for a child with a verified disability are reimbursable if the services are listed in the IEP and are necessary for the achievement of educational goals as stated in the IEP.