

Name(s):	School:
----------	---------

Step 1: Look at your current plans for instruction. What priorities, action steps, goals, or activities do you have written down? Put an X for each plan element you have written down, indicating where you think it falls in the table below.

				Big Picture				
Immediate								Long Term
				Tactical				

Reflection Questions:

What do you notice about the current instructional plans at your school? Where do they mostly fall on the plot diagram?	
Copy and paste some language from your plan for instruction in the space provided.	

Step 2: Identify the Areas of Opportunity in your Schools' Planning

If current plans are mostly long term, what immediate opportunities for planning could be missed?	
If current plans are mostly	

immediate or short-term (think heavy on action planning) what longer term opportunities for planning could be missed?	
---	--

Step 3: Consider (or tighten) an Instructional Coaching Priority as a Key Lever for Change

Where on the quadrant do you want to put instructional coaching? What would be needed to get that going. Now build that out in the graphic organizer	
--	--

Instructional Coaching Implementation Framework Template

The following template was adapted from a tool created by [Hanover Research](#) and provided as an additional resource in their [K12 Action Planning Toolkit](#). This tool has been adapted to support leaders reflect on

Instructional Coaching Priority:			Why this priority?		
Action Steps	Internal Manager	Timeline	Available Resources and Support	Potential Barriers or Resistance	Communication Plan for Implementation
What actions or changes will occur?	Who will carry out these changes?	When will they take place, and for how long?	What resources are available? What resources are needed?	What individuals or organizations might resist? How?	Which stakeholders should know what information?
Action Step 1:					
Action Step 2:					
Action Step 3:					

Action Step 4:					