

2023–2024 CSI Support Scope & Sequence

Purpose & Outcome

Based on data from CSI schools’ academic diagnostics in the spring of 2023, NDE & TNTP’s support for CSI school leaders over the 23–24 school year will focus on meaningful development that increases leaders’ capacity to improve instruction and ultimately exit CSI. Principals, as the unit of change at their schools, will develop into stronger instructional leaders and more effective teacher coaches to ensure all students have more consistent access to grade-level rigor.

School Improvement Institute

CSI school leaders will both engage in a series of professional learning experiences (most virtually) focused on developing capacity as instructional coaches, and collect and submit deliverables between sessions to both apply learning and monitor progress. Along the way, participants will regularly analyze a variety of qualitative and quantitative data to monitor progress toward achieving their school’s stated improvement goals related to the AQuESTT indicators of status & growth.

Year at a Glance



Scope & Sequence

DATE/TIME	TOPIC & OBJECTIVES
Thursday, September 28 9am – 4pm CT (virtual)	Session 1: instructional Coaching as a Tool for School Transformation <ul style="list-style-type: none"> Align to a vision for strong instruction and practice using a student-centered observation tool to identify instructional strengths and growth areas Investigate the impact of consistent instructional coaching on teacher development and student achievement Explore instructional coaching as a spectrum, defining the core components coaching vs other systems of instructional support Reflect on the current conditions of your school that may serve as barriers or entry points for instructional coaching Investigate the role of trust and vulnerability in setting the foundation for an effective coaching cadence Begin defining a vision for strong coaching and teacher development at your school
Wednesday, October 18 9am – 12pm CT (virtual)	Session 2: Components of Effective Coaching Cycles & Feedback <ul style="list-style-type: none"> Discuss types of feedback and common pitfalls Analyze components of an effective debrief conversation that supports teachers with internalizing and acting on feedback

- Synthesize teacher observation data to identify the highest-impact lever for coaching and support
- Practice writing specific, actionable feedback for teacher development and preparing for a debrief conversation

Weeks of November 13-17 & November 27-December 1
9am – 4pm CT (in person)

Regional Walkthroughs

- Practice using observation tools, taking low-inference notes, and identifying key instructional strength and growth areas (apply learning from Sessions 1-2)
- Walk alongside TNTP staff & other CSI principals to co-observe instruction and norm on the components of strong instruction

Tentative Date	Tentative Region (school sites TBD)	Suggested Attendees
Tuesday, November 14	ESU 13 / West	2 schools from: <ul style="list-style-type: none"> • ESU 13: Bayard ES, Garden County Jr/Sr
Wednesday, November 15	ESU 10 / Central	4 schools from: <ul style="list-style-type: none"> • ESU 9: Lincoln ES • ESU 10: West Lawn ES, Walnut MS • ESU 15: Maywood MS
Tuesday, November 28	ESU 1 / Northeast	8 schools from: <ul style="list-style-type: none"> • ESU 1: Winnebago MS, Winnebago HS, Umo N Ho N Nation ES, Umo N Ho N Nation HS, Walthill HS, iSanti HS • ESU 2: Grant ES • ESU 8: Madison MS
Wednesday, November 29	ESU 19 / North Omaha	10 schools from: <ul style="list-style-type: none"> • ESU 19: Adams ES, Central Park ES, Druid Hill ES, Florence ES, Fontenelle ES, King Science MS, Lothrop ES, McMillan MS, Minne Lusa ES, Wakonda ES
Thursday, November 30	ESU 19 / South Omaha	10 schools from: <ul style="list-style-type: none"> • ESU 19: Beals ES, Benson HS, Benson West ES, Bryan MS, Field Club ES, Franklin ES, Liberty ES, Monroe MS, Norris MS, Spring Lake ES
Friday, December 1	ESU 18 / Southeast	6 schools from: <ul style="list-style-type: none"> • ESU 3: Betz ES, Karen Western ES • ESU 18: Huntington ES, Culler MS, Dawes MS, Clinton ES

<p>Thursday, January 11 9am – 12pm CT (virtual)</p>	<p>Session 3: Coaching Interventions & Strategies that Move the Needle Toward Strong Instruction</p> <ul style="list-style-type: none"> ● Distinguish between adaptive and technical coaching needs when classrooms struggle to show improvement ● Discuss how to identify narrow priorities in classrooms where there is a high need for development ● Investigate and practice an inquiry approach that can pave the way for breakthroughs in tough coaching scenarios ● Practice implementing high-impact coaching strategies: role-playing, modeling, shoulder coaching, and co-planning
<p>Thursday, February 8 9am – 12pm CT (virtual)</p>	<p>Session 4: Leveraging Walkthroughs at the Systems Level</p> <ul style="list-style-type: none"> ● Analyze the findings of current walkthrough data to identify a common instructional need ● Strategize how to leverage district-, ESU-, and/or state-level support to address instructional gaps ● Develop aligned actions to address the need specifically at the school level
<p>Weeks of February 26- March 8 & March 18-29 Times will vary (in person)</p>	<p>Diagnostic Site Visits</p> <ul style="list-style-type: none"> ● Collect data to monitor progress in students' access to the 4 key resources ● Walk alongside TNTP or ESU staff to co-observe instruction and norm on feedback & coaching next steps <p><i>Note: TNTP will facilitate site visits at all schools that received a diagnostic report in 2023; those schools will receive a second diagnostic report. Newly identified schools that did not opt-in to the diagnostic process will have progress monitoring site visits facilitated by ESU and/or district support staff.</i></p>
<p>Thursday, April 11 9am – 12pm CT (virtual)</p>	<p>Session 5: Year-End Stepback & Planning for SY24-25</p> <ul style="list-style-type: none"> ● Determine growth from the beginning of process to now ● Look ahead to next year and action plan ● Set teacher development priorities based on EOY Coaching and Observation Data that is aligned to SIP