



NEBRASKA STATEWIDE ASSESSMENT THEORY OF ACTION

IF WE WANT THIS KIND OF ASSESSMENT SYSTEM...	THEN OUR SYSTEM MUST...	...WHICH WILL RESULT IN...
A flexible and effective system that recognizes the diverse needs of school districts	Embrace a choice-based approach to summative test design	Increased alignment of statewide assessment with each district's specific goals and objectives, providing actionable data for improvement
Ensures efficient and effective administration of testing, minimizes disruptions, and provides accurate and timely results	Prioritize streamlined processes, use advanced technology for test administration, provide comprehensive training for test administrators, and provide supports for teachers/proctors	Smoother testing processes, increased reliability of results, and more positive experiences for students and educators
Prioritizes continuous improvement and enhances educator effectiveness	Center around a comprehensive and ongoing professional development framework emphasizing formative assessment practices.	Increased assessment literacy and more effective instructional practices
Recognizes that every student is unique and has a diverse set of needs	Include a variety of measures that accommodate different learning styles, abilities, and backgrounds, provide subscores per domain, and go above and below grade level	Comprehensive and cohesive measures of student performance that provide insight into next steps.
Promotes the implementation of NeMTSS	Integrate the principles of NeMTSS into the design and implementation, ensuring that assessments align with tiered intervention strategies	A seamless connection between assessment data and the implementation of targeted supports, creating coherence in the system that addresses the diverse learning needs of all students
Implements an integrated and user-friendly technology platform for rostering and ticketing	Enable schools and districts to efficiently manage student information, transfer students, assign testing sessions, and administer assessments	Centralized and streamlined process, reducing the likelihood of errors, and minimizing assessment preparation time
Communicates student performance effectively and provides meaningful insights to students, teachers, parents, schools, districts, and other stakeholders	Provide clear and accessible reporting mechanisms, ensure transparency in reporting methods, and engage stakeholders in the interpretation and use of assessment data	Stakeholders will have a clear understanding of the metrics used to evaluate student performance, resulting in increased trust and confidence in the assessment process
Utilizes growth metrics that account for individual student progress over time, including within year and year to year growth.	Provide timely and detailed feedback to educators that is clearly aligned to content area standards	More assessment-literate stakeholders capable of leveraging growth data for targeted interventions and effective teaching practices
Substantially meets peer review	Be psychometrically sound, clearly aligned to Nebraska's content area standards, and must adhere to nationally recognized guidelines and best practices in educational assessment	Valid and reliable student achievement results for all educators so they may make the appropriate decisions at the student, classroom, grade, school, and district level Valid and reliable student achievement results for the Nebraska Department of Education to use in accountability determinations