

Daily Meal Count, continued

| CONTINUATION PAGE FOR DAILY MEAL COUNT FORM |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Site Name: |  |  |  |  |  |  |  |  | Date(s): |  |  |  |  |  |  |  |  |  |  |
| First Meals Served to Children (cross off number as each child receives a meal): |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 152153 | 154 | 155 | 156 | 157 | 158 | 159 | 160 |  | 162 | 163 | 164 | 165 | 166 | 167 | 168 | 169 | 170 |  |
|  | 172173 | 174 | 175 | 176 | 177 | 178 | 179 | 180 | 181 | 182 | 183 | 184 | 185 | 186 | 187 | 188 | 189 | 190 |  |
|  | 192193 | 194 | 195 | 196 | 197 | 198 | 199 | 200 | 201 | 202 | 203 | 204 | 205 | 206 | 207 | 208 | 209 | 210 |  |
|  | 212213 | 214 | 215 | 216 | 217 | 218 | 219 | 220 | 221 | 222 | 223 | 224 | 225 | 226 | 227 | 228 | 229 | 230 |  |
|  | 232233 | 234 | 235 | 236 | 237 | 238 |  | 240 | 241 | 242 | 243 | 244 | 245 | 246 | 247 | 248 | 249 | 250 |  |
| Total First Meals + 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Meals served to Program adults: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | $12 \quad 13$ | 1415 | 16 | 17 |  |  |  |  |  |  |  | Tota | Prog | ram | Adult | Meal |  |  | 4 |
| TOTAL MEALS SERVED = |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 6 |
| Total damaged/incomplete/other non-reimbursable meals + |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\theta$ |
| Total leftover meals + 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total of items: $\qquad$ 6 $\qquad$ $+8=0$ (Item $\boldsymbol{9}$ should be equal to item (1) on the front side of the page) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Instructions for SFAs and sponsors doing single-day meal service/distribution:

- Mark each meal as it is served.
- Use additional meal count sheets as necessary to accurately record each meal as it is given to a child.
- Section 3 is used only if multiple days of breakfast/lunch meals are provided in one pickup/delivery.

Instructions for SFAs and sponsors using multiple-day meal service/distribution:

- Mark each package of meals as they are served/distributed.
- Record the number of meals each package contains in box A of Section 3; record the number of meal packages from Section 2 in box B of Section 3; multiply the two values to determine the total number of meals served in box C of Section 3.
- For example, 5 days of breakfast and lunch meals x 20 students $=100$ meals for breakfast and 100 meals for lunch.
- Use a separate meal count sheet for each meal type (i.e. one meal count sheet for breakfast and a different meal count sheet for lunch).
- Use additional meal count sheets as necessary to accurately record each meal as it is given to a child.

