

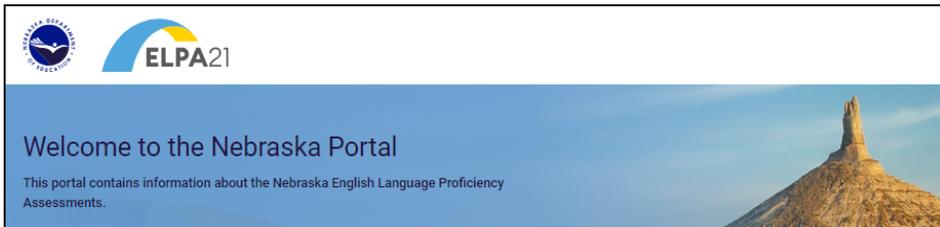


Multilingual Learners Newsletter

May 2024

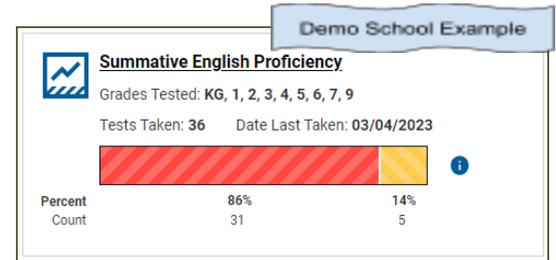


ELPA21 Summative and Alt ELPA Assessment Data



The ELPA21 Summative and Alt ELPA assessments are expected to be available early this month. The [Nebraska Portal](#) offers lots of wonderful resources to help districts understand and navigate these reports.

One resource is the [Reporting System User Guide](#). This guide includes sections to navigate reports, set up reports, and export and print reports. To access the reports, users need to log in to the [Nebraska Portal for Test Administrators](#) and click on the “reporting” section. The dashboard will display the number of tests taken in each grade and a graphic of the performance levels for the district. Then, users can dig deeper into grade levels as well as other demographic information. To see more information about **Understanding ELPA21 Assessments**, [click here](#).



Another report generated by the NDE is the [ELPA21 Download report](#), also known as the “On Track” report. This report is helpful for districts to see how their students are performing and if they are making appropriate growth. We realize that students who are at the emerging level of language acquisition will need time to make progress. We typically expect incremental stages of growth and know that acquiring a second language (or more) takes between 5-7 years. We also know that students should move through the stages of language acquisition and make growth each year. To learn more about **Understanding the “On Track” Report**, [click here](#).

WRITING LEVEL	SS COMPREHENSION	AQue STTComposite Scale Score	AQue STTProficiency Level	AQue STTSchool Eligible	AQue STTBaseline Year	AQue STTBaseline Level	AQue STTOn Track Level	AQue STTOn Track	AQue STTPrior Year Level
3	5801	5842	Progressing High	yes	20152016	Progressing Medium	Proficient	Partial Progress	Progressing low
2	5942	5664	Progressing Medium	yes	20162017	Progressing Medium	Proficient	Not On Track	Progressing Medium
3	5455	5522	Progressing Medium	yes	20152016	Progressing Low	Proficient	Partial Progress	Progressing low
1	4870	4987	Emerging High	yes	20182019	Emerging High	Progressing Low	Not On Track	Emerging High
3	5670	5729	Progressing Medium	yes	20152016	Progressing Low	Proficient	Not On Track	Progressing Medium
3	5394	5444	Progressing Medium	yes	20162017	Emerging Low	Progressing Medium	On Track	Progressing low

Districts can use these reports to help them identify areas that are working well for their students and possible areas for improvement as part of the [annual program review](#) required in Rule 15. This data can be used to help with programming decisions. These reports can be one piece of data that lets a district know more about their EL/MLs. The rate of growth of a student can be a factor considered for HAL or special education.



Spotlight: Amy Davis, ESU 6 Title III Consortium Director



Prior to joining the professional development team at ESU6 this fall, Amy taught 3rd and 5th grades in Texas and Nebraska. She took a hiatus between roles as she stayed home to raise three kids. Her roles at ESU 6 now include supporting science and social studies teachers, in addition to directing the Title III grant for the ESU 6 Consortium, which is new this year!

Amy's first experience teaching Multi Language Learners was in Nairobi, Kenya. Her second was working for two years as an online English tutor to students across Asia. Amy has recently earned her MEd (Master of Education) TESOL and has found joy in supporting member districts in the Title III Consortium.

Amy says, "I have enjoyed all of my responsibilities as a professional development consultant, but have particularly enjoyed working with our science and social studies teachers. I've been especially blown away at the collaboration among and with my new colleagues across the state. I'm very proud to be part of the ESU team!"

FYI: In 2023: 26,588 students took the ELPA21 Summative and 68 students took the Alt ELPA.
In 2024: 29,217 students took the ELPA21 Summative and 69 students took the Alt ELPA.

Guidance: Assessment guidance for NDE Statewide Assessments in the [NSCAS Accessibility Manual](#), recognizes that EL/ML students in their first year participate but are only counted for participation in the assessment. Students in their second year are counted for participation and growth. Students in their third year are fully included in the state accountability. Reminder - don't redesignate EL students who met proficiency until after June 30th!

MIDTESOL: Mark your calendars for September 27-28, 2024 at the MidAmerica Center in Council Bluffs, Iowa. Join [MIDTESOL](#) and get involved! [Call for proposals](#) is open - please consider presenting at this conference.

EL Teachers Collaborative: In-Person Meeting May 15, 2024 at ESU 10. [Register Here](#)

Additional Resources:

- [Building Better Writers](#) Professional Learning Opportunity June 24, 2024 at ESU 3
- [Cambio de Colores Conference](#) in Kansas City, June 5-7, 2024
- Check out the new [Academic Language Webinar Series](#): ([High Expectations](#), [Collaboration](#), [Comprehensible Input](#), Language Output - coming soon)
- SupportEd: [Are You Using this Protocol to Engage Multilingual Learners in Math?](#)
- **Project ASSETS:** Listen to the ASSETS Podcast: <https://shop.nabe.org/pages/cop>
 - **Educator Cohort 3 Registration is now open!** <http://tinyurl.com/Cohort3Application>
 - **Family Leadership Institute Cohort** this Fall! [English Flyer](#) and [Spanish Flyer](#)
- Please remember to use the resources in [TransACT ParentNotices!](#) There are documents to support all areas of education. NDE provides the subscription and anyone can [self-onboard](#).

Questions: Please contact us with any questions or concerns regarding your ML students or program.

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