

## Journey to Inclusion Grant Proposal Scoring Rubric

District/ESU #:	

Item	Excellent (5)	Fair (3)	Poor (0) An application with a score of (0) on any item will not be funded.	Score
Alignment to TIP	Grant activities align with the district's TIP and efforts to improve the performance of SWDs	Some grant activities do not fully align with the district's TIP and its efforts to improve the performance of SWDs.	Grant activities are not aligned to the district's TIP.	
Needs Assessment	Grant activities are aligned to the district's stage of implementation and, if implemented, would advance its inclusive education efforts	Grant activities are not fully aligned to the district's stage of implementation and, if implemented, may not advance its inclusive education efforts.	Grant activities are not aligned to the district's stage of inclusive education implementation and would not have an impact on its inclusive education efforts	
Evaluation	The data sources identified to evaluate grant activities are aligned with the specific measurable goals outlined in the district's TIP and can be used to inform continuous improvement	Some of the data sources identified to evaluate grant activities are not fully aligned with the specific measurable goals outlined in the district's TIP and/or can not be used to inform continuous improvement.	The data sources identified to evaluate grant activities are not aligned with the specific measurable goals outlined in the district's TIP and would not be used to inform continuous improvement	
Budget- funding	The budget reflects the funding necessary to implement proposed grant activities.	The budget does not clearly reflect the funding necessary to implement proposed grant activities. (e.g. it is not clear how the funding would be used or it doesn't appear that enough funding is being	The budget does not reflect the funding necessary to implement proposed grant activities.	



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		requested)		
Budget- supplement not supplant	The budget reflects the strategic use of all available funding sources and does not supplant other local, state, or federal funding sources	The budget reflects grant funding that supplements and does not supplant other local, state, or federal funding sources.	The budget reflects grant funding that supplants other local, state, or federal funding sources.	
Budget- FTEs	The budget does not reflect funding for FTEs.	The budget reflects funding for FTEs but this funding does not supplant funding for existing positions (e.g. special education director).	The budget reflects funding that supplants funding for existing positions (e.g. special education director).	
Total Score				