Enhancing Excellence in Teaching

University of Nebraska at Omaha Program of Study Must accompany Application for Funds

Classes must **BEGIN** between July 1, 2024 and June 30, 2025 to be eligible for funds

Special Education Generalist (36 Hrs)

Anticipated Grad Date (Mo-Yr):

Name

Last, First MI

| Course | | Credit | Check all that apply. | | If Summer 2024, provide |
|---------------------------|--|--------|-----------------------|------------------------------------|-------------------------|
| Number | Course Title | Hours | | | Course Start Date |
| Required Courses (21 hrs) | | | 1 | 24-25 Semester class will be taken | Comments: |
| SPED 8120 | High Incidence Disabilities | 3 | | | |
| SPED 8250 | Literacy Assessment and Interventions for Students with Disabilities | 3 | | | |
| SPED 8236 | Language Development and Disorders for Teachers | 3 | | | |
| SPED 8810 | Research Methods in Special Education | 3 | | | |
| SPED 8816 | Behavior Supports and Interventions | 3 | | | |
| SPED 8910 | Assessment in Special Education | 3 | | | |
| SPED 8980 | Professional Collaboration | 3 | | | |
| SPED 8580 | Methods & Materials in Special Education | 3 | | | |
| SPED 8656 | Transition Planning (7-12) | 3 | | | |
| SPED 8720 | Internship in Special Education (K-6 or 7-12) | 3 | | | |
| Electives (6 hrs) | | | | | |
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| Thesis Option (6 hrs) | | | | | |
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| SPED 8990 | Thesis | 6 | | | |

