



PERKINS TECHNICAL ASSISTANCE MEETING

SPRING 2024

OVERVIEW



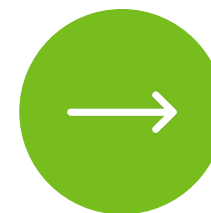
WELCOME &
INTRODUCTIONS



PERKINS UPDATES &
REMINDERS



DATA REPORTING
AND
ACCOUNTABILITY



LOOKING AHEAD



TECHNICAL
ASSISTANCE NEEDS



WELCOME & INTRODUCTIONS



Your State CTE Staff



Learning that works
for Nebraska



NEW TEAM MEMBERS!



Kevin Dahlman
CTE Data, Research, & Evaluation Specialist



PERKINS UPDATES & REMINDERS

PERKINS ADMINISTRATION TIMELINE

Reminder: Important Dates & Deadlines

	2023-2024 Grant Reimbursement Requests	Ongoing - Sept. 1
	Amendments for 2023-24 Grant Due	May 1, 2024
1	Annual Grant Narrative Due (reviewing 2023-2024)	May 22, 2024
2	2024-2028 Local Perkins Application Due	May 22, 2024
3	Annual Budget Due (2024-2025)	May 22, 2024
	Secondary Accountability Data due to NDE	June 15
	End of Program/Fiscal Year	June 30
	Grant Closeout-Final Request for Reimbursements for 2023-2024 Due	September 1, 2024
	Postsecondary Accountability Data due to NDE	October 15, 2024



[www.education.ne.gov/nce/
perkins-administration/](http://www.education.ne.gov/nce/perkins-administration/)





Annual Grant Narrative (reflecting on 2023-2024)

Annual Grant Narrative includes:

- Verification of Required Uses of Perkins Funds
- Performance Improvement Plan, as applicable
- Rule 47 Career Academy Report for Continued Operations, as applicable

DUE MAY 22nd!

www.education.ne.gov/nce/perkins-administration/

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2024-2028 Local Perkins Application

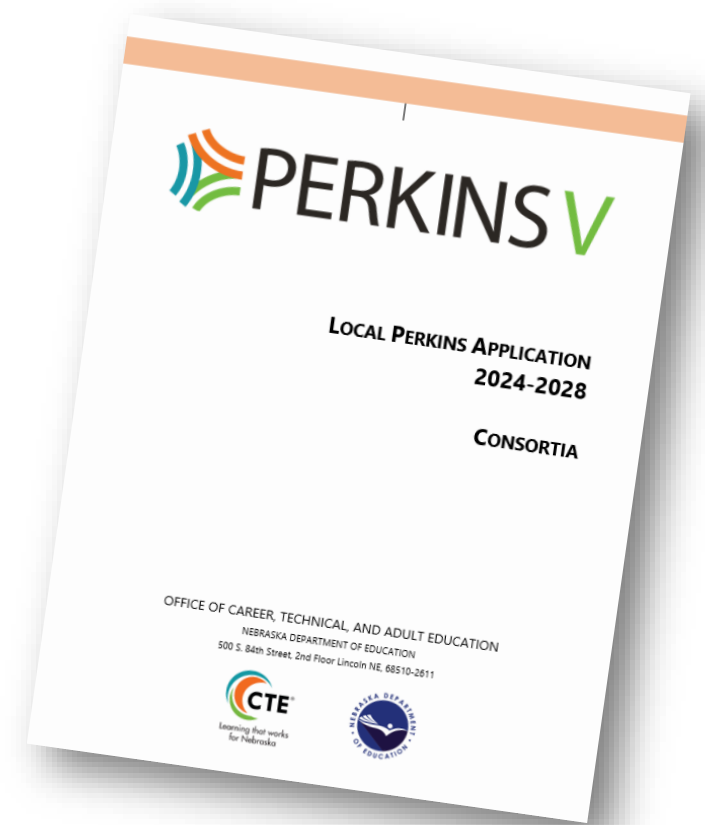


The Local Perkins Application must be completed by all secondary and postsecondary CTE providers seeking federal funding through Perkins V – either individually as a stand-alone recipient, or as part of a Perkins consortium.

2024-2028 LOCAL PERKINS APPLICATION

- Several resources are available to assist LEAs in developing a strong application for Perkins V funding, **one based on information that surfaced as part of the reVISION process.** Only those needs identified as a result of the reVISION process and articulated through the local application will be considered for Perkins funding.

DUE MAY 22nd!



2024-2028 LOCAL PERKINS APPLICATION

- Don't Start Over!
- Review previous action steps, current states, and desired states.
- Update information with new reVISION findings.
- Make sure application is complete.



Step 1:
Establish Goals

Step 2:
Identify Action
Steps and Set
Priorities through
2028

Step 3:
Plan for Next Year

2024-2025 Budget

Annual Budget

- Planned Expenditures for July 1, 2024 – June 30, 2025
- Expenditures must be aligned with the approved Local Perkins Application and all goals/activities
- Max 5% of total allocation budgeted for administration fees and documented as indirect costs (if applicable)

DUE MAY 22nd!

www.education.ne.gov/nce/perkins-administration/

GENERAL EDUCATION PROVISIONS ACT (GEPA)

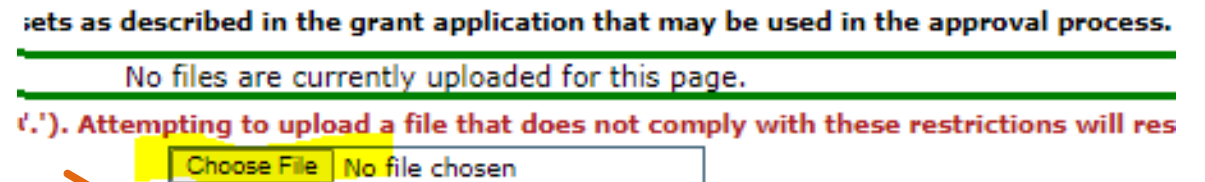
Respond in GMS. Answers should be based on local circumstances. You should determine whether barriers may prevent students, teachers, etc. from access or participation in, the project or activity.

1. Describe how your entity's existing mission, policies, or commitments ensure equitable access to, and equitable participation in, the proposed project or activity.
2. Based on your proposed project or activity, what barriers may impede equitable access and participation of students, educators, or other beneficiaries?
3. Based on the barriers identified, what steps will you take to address such barriers to equitable access and participation in the proposed project or activity?
4. What is your timeline, including targeted milestones, for addressing these identified barriers?

SUBMITTING THE CAPITAL ASSETS FORM

A Capital Assets Preapproval Form is **required** for any piece of equipment to be purchased with a value of \$5000+ per item

1. Download the form in GMS found **in the Capital Assets tab:** [Capital Expenditure Request for Approval Form](#)
2. Complete the form and have your administrator sign the form. Attach any necessary documents. Submit your signed and scanned form to NDE at NDEGMSData@nebraska.gov
3. NDE approves and signs the form. The NDE **APPROVED** form is returned to the LEA who uploads it into the Capital Assets tab.



ACCOUNTING REMINDERS

- Time and Effort documentation **MUST** include:
 - Dates worked, Hours worked, Employee name and/or signature approval
*Description of work performed that references Perkins/CTE.
- Pre-approval for expenditures is REQUIRED, (*this includes working lunches*) and expenditures must be easily connected back to budget and four-year application, as approved.
- Purchase documentation must be dated on or PRIOR to the end of the grant period (June 30th)
- Expenditure Category Coding
- Six Required Uses of Perkins Funds



ACCOUNTING REMINDERS (WORKING MEALS)

There is a very high burden of proof that paying for food and beverages with Federal funds is necessary to meet the goals and objectives of the Federal grant. There may be unique circumstances where the costs would be permissible because they are reasonable and necessary

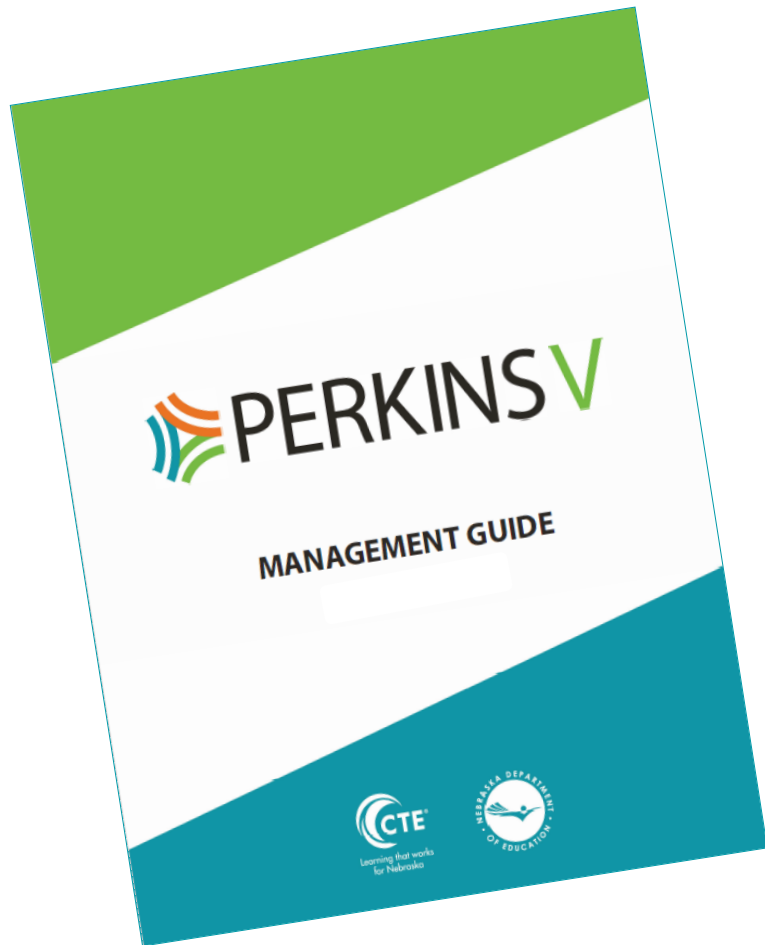
- Working Meals Must be Pre-Approved
- Working Meals documentation **MUST** include:
 - Required sign-in/sign-out sheets of all persons attending meeting during working lunch
 - Detailed agenda of meeting, including sections to be covered during working lunch
 - Detailed invoice of charges for the working lunch
 - Written explanation answering the **five required questions** as to why the working lunch was necessary (signed by authorized representative/administrator)

PERKINS MANAGEMENT GUIDE

Updated for 2024-2025!

The Guide Includes:

- ✓ Nebraska's CTE Framework
- ✓ Program Administration
- ✓ Program Implementation
- ✓ Data Reporting & Accountability
- ✓ Grant Management
- ✓ Grant Monitoring & Auditing
- ✓ Object Codes



<https://www.education.ne.gov/nce/perkins-administration/>

RESOURCES & SUPPORT

- Contact your CTE Perkins Monitor
www.education.ne.gov/nce/perkins-administration/perkins-grant-monitoring/
- Perkins Management Guide (Linked on the website above.)
- Perkins Q&A – updated continuously (Linked on the website above.)
- Important Dates and Deadlines: www.education.ne.gov/nce/perkins-administration/
- Canvas Catalog- <https://canvas.education.ne.gov/>
- Federal Programs Website – www.education.ne.gov/federalprograms/
- Teri Sloup teri.sloup@nebraska.gov



DATA REPORTING & ACCOUNTABILITY

PERKINS PERFORMANCE OUTCOMES

- Within the Annual Grant Narrative, LEAs must review their Perkins performance outcomes relative to state targets.
- If performance is not within 90% of the state targets, a Performance Improvement Plan must be developed and implemented.

Secondary Indicator	22-23	23-24	24-25*
1S1: Four Year Graduation Rate	95.55%	96.21%	92.54%
2S1: Proficiency in Reading/Language Arts	53.51%	46.21%	50.35%
2S2: Proficiency in Mathematics	55.18%	44.84%	47.98%
2S3: Proficiency in Science	59.28%	51.09%	53.64%
3S1: Post-Program Placement	82.50%	83.65%	82.83%
4S1: Nontraditional Concentration	24.42%	25.90%	43.90%
5S3: Participation in Work-Based Learning	9.47%	10.86%	16.70%

Postsecondary Indicator	22-23	23-24	24-25
1P1: Postsecondary Retention/Placement	79.66%	80.85%	86.91%
2P2: Recognized Postsec. Credential	40.81%	41.26%	50.50%
3P1: Nontraditional Concentration	21.72%	22.44%	18.89%

PERFORMANCE TARGET UPDATES

Updated 23-24 Secondary Performance Targets

- NDE identified a need to revised three of the Perkins SDLPs for 2023-2024 to reflect more accurate projections based on updated reporting methodology and available assessment data.
- The NDE solicited public input from March 31-May30, 2023
- US Dept. of Education approved revised indicators

Perkins V State Determined Levels of Performance		
Indicators	Previous (23-24)	NEW (23-24)
2S1: Proficiency in Reading/Language Arts	53.69%	46.21%
2S2: Proficiency in Mathematics	56.66%	44.84%
2S3: Proficiency in Science	60.51%	51.09%

DATA ADJUSTMENT (NOVEMBER, 2023)

What does this mean for your district or consortium?

- For 2023-2024 (this year) you will be held accountable to the updated performance targets.
- For your Annual Grant Narrative, reflecting on 2022-2023 data, you will review taking into consideration the updated targets.
- **If your current performance exceeds future targets, you are not required to develop and implement a PIP.**

PERFORMANCE IMPROVEMENT PLAN



A review to determine the quality and accuracy of data submitted.



Professional development for staff/faculty that results in improved achievement on the core indicators of performance.



Strategies for improvement of the instructional program or experiences that may result in improved student achievement on the core indicators of performance.

<https://www.education.ne.gov/nce/performance-improvement-plan/>

EXAMPLE

STATEWIDE 2022-2023 PERKINS V REPORT CARD

Nebraska Department of Education
Career Education - District Performance Report

DISTRICT NAME	1S1	2S1	2S2	2S3	3S1	4S1	5S3
STATEWIDE	92.19	50.66	48.10	53.03	82.03	44.12	17.69
STATE GOAL	95.55	53.51	55.18	59.28	82.50	24.42	9.47

Data extracted on 11/3/2023. All figures are reported as percentages. †=Did Not Report, Δ=No Participants or No Concentrators.

PERKINS CORE INDICATORS (SECONDARY)

1S1 Graduation Rate

2S1 Proficiency in reading/language arts

2S2 Proficiency in mathematics

2S3 Proficiency in science

3S1 Post-program placement

4S1 Non-traditional concentration

5S3 Participation in work-based learning

Perkins V State Determined Levels of Performance

Indicators	Previous	NEW
2S1: Proficiency in Reading/Language Arts	53.69%	46.21%
2S2: Proficiency in Mathematics	56.66%	44.84%
2S3: Proficiency in Science	60.51%	51.09%

- As a State, we were not within 90% of the state goals for 2S1, 2S2, and 2S3 for 2022 – 2023.
- When comparing statewide performance against the updated 2023-2024 targets, it's evident the State exceeds each of the three targets.
- Therefore, the State is not required to develop a PIP.

PERKINS REPORT CARDS & PIPS

- All Report Cards can be found at: <https://www.education.ne.gov/nce/cte-data-research/perkinsreportcards/>
- Summary Table with Required PIPs noted

DUE MAY 22nd!

The screenshot shows the Nebraska Department of Education website. At the top left is the logo for the Nebraska Department of Education. Below it is the CTE logo with the tagline "Learning that works for Nebraska". A navigation menu on the left lists various categories including "Data and Research", "Perkins Performance Indicators", and "Performance Improvement Plan". The main content area is titled "Performance Improvement Plan" and contains text explaining the Perkins legislation requirements for LEAs. It includes a list of LEAs failing to meet 90% of the state goal and a "Secondary" section with a table for reporting PIPs.

Performance Improvement Plan

Section 123(b)(1-5) of the Perkins Legislation provides for Local Performance Improvement process. The basic parameters of the requirements are based on the performance data identified in Section 113 [Accountability Data]. If an eligible recipient does not meet 90% of the state goal the eligible recipient shall develop and implement a program improvement plan during the first program year succeeding the program year for which the eligible recipient failed to meet any of the core indicators of performance.

This improvement plan is to be included, along with any progress made, with the grant narrative due May 19, 2023, which can be found here: [Perkins Administration - Nebraska Department of Education](#)

Based on the analysis, a plan for improving performance, may include:

- A review to determine the quality and accuracy of the data submitted
- Professional development for staff/faculty that results in improved achievement on the core indicator of performance
- Strategies for improvement of the instructional program or experiences that may result in improved student achievement on the core indicator of performance

A financial obligation from the basic grant may be made in the performance improvement plan to assist with strategies to improve student performance. If a core indicator of performance is missed for three consecutive years, it is a requirement to obligate grant funds to strategies that result in the improvement of student achievement in the measure.

The improvement plan must include categories of students for which there were quantifiable disparities or gaps in performance compared to all students or any other category of students.

The following is a list of Local Education Agencies (LEAs) failing to meet 90% of the state goal and, thus, required to submit a performance improvement plan (PIP) for each indicator missed. A missed indicator reflects an "X" below.

For more information on specific LEA performance, please visit [Perkins Report Cards](#).

PLEASE NOTE: For PIPs reflecting performance from 2022-2023, please note Nebraska's performance targets for 2S1, 2S2, and 2S3 have been updated for 2023-2024. If your current (22-23) performance meets these future targets, your district/consortium will not be required to develop and implement a PIP. The table below reflects this.

Secondary

Based on Data Reported 2022-2023

Secondary Performance Improvement Plan (PIP)

Consortium or School	1S1	2S1	2S2	2S3	3S1	4S1	5S3
ESU 01							
ESU 02							
ESU 03							
ESU 04							
ESU 05							
ESU 06							

ANNUAL DATA REPORTING TIMELINE

Secondary

- June 15 –Accountability Data Due
- June 15 – 30 –Accountability Audit Window
- June 30 –Data Finalized

Postsecondary

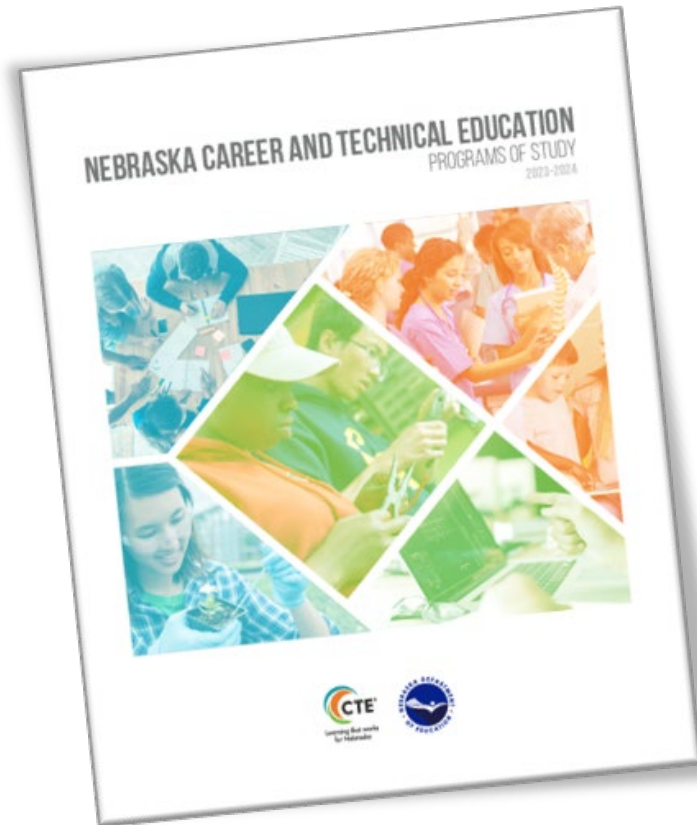
- October 15 –Accountability Data Due
- October 15 – 30 –Accountability Audit Window
- November 1 –Data Finalized



LOOKING AHEAD



CTE STANDARDS IMPLEMENTATION STATE MODEL PROGRAMS OF STUDY



- Course Sequencing
- Expanded Learning Opportunities
- Work-Based Learning
- Career and Technical Student Organizations
- Career Readiness Standards
- Course-based Standards and Indicators
- New Course Codes

<https://www.education.ne.gov/nce/state-model-programs-of-study/>

CTE PROFESSIONAL DEVELOPMENT AND RESOURCES

- Nebraska Career Education (NCE) Conference: **June 3-5**
- JumpStart Teacher Training: **July 15-18**
- Nebraska CTE Leadership Academy: **July 29-31**
- Technical Skill Workshops: **June & July**
- Career Development Resources
 - Engage!
 - Habitudes
 - Updated Reality Check and Nebraska Career Clusters Videos



2024 NCE CONFERENCE INFORMATION



NEBRASKA CAREER EDUCATION
2024 CONFERENCE **24**
TRADITION TO TRANSFORMATION

JUNE 3-5, 2024
KEARNEY, NE



Learning that works
for Nebraska

YOUNES CONFERENCE
CENTER SOUTH

SAVE THE DATE

Theme:

*Tradition to Transformation
50th Anniversary!*

Registration:

Now Open!

Featured Speakers:

Rachel Mann (Tuesday's Keynote)

Conference Website:

<https://nceconference.com/>

Save the Date!



CTE Grant Administration Meeting

**New Name, Same Great Info!*

Inclusive of Perkins and State CTE Grants

October 18, 2024

Two repeat sessions

9:00-10:00am and 1:00-2:00pm CDT

Registration coming soon

Check back at the Perkins ADMIN webpage:

www.education.ne.gov/nce/perkins-administration/



TECHNICAL ASSISTANCE NEEDS

TECHNICAL ASSISTANCE NEEDS

- Perkins V Legislation & State Plan
- Perkins Application (intent to participate, Perkins consortia, annual grant narrative, amending the four-year application)
- reVISION and reFRESH
- Perkins Grant Management (allocation of funds, required uses of funds, non-allowable uses of funds, annual budget requests, obligating funds, reimbursement requests)
- Using the NDE's Grant Management System (GMS)
- Data Reporting and Use (accountability, SDLP, performance improvement plans)
- Perkins Grant Monitoring
- Office of Civil Rights – Methods of Administration
- Meeting the Needs of Special Populations
- Career Academies (Rule 47)
- Programs of Study (state model programs, locally developed program approval)



QUESTIONS?

