

## WEDNESDAY APRIL 17, 2024 WINNEBAGO PUBLIC SCHOOLS

9:30 AM - 2:30 PM CS1 A Hybrid Event

> ALL MATERIALS CAN BE FOUND AT HTTPS://NENYG.COM



WEDNESDAY APRIL 17

### COVER ART



### **MICHELLE PARKER**

Michelle Parker

Michelle is one of the original founding planning team members to conceptualize the Nebraska Native Youth Gathering. She created the art on our program and name tag.

Love art? We encourage you to design an image or logo for the 2025 NNYG and email it to jessie.coffey@nebraska.gov Thanks Fubilitor



### **EXHIBITORS**

UNIVERSITY of NEBRASKA-LINCOLN



College of Education and Human Sciences



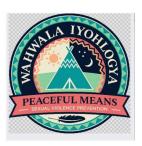


NEBRASKA INDIAN CHILD

WELFARE COALITION







# Get-to-know-you Scavenger Hunt

For each of the categories below, find a person at the event who fits the description.

- Introduce yourself before asking the question to a person you do not know.
- Write the person's name on the item that fits them.
- You can only use each person three times. The individual who gets the most matches wins!

1. Was born in April
2. Is an only child
3. Loves Pow-wow/Round Dance music
4. Has been to Gathering of Nations Pow-wow in Albuquerque, NM
5. Speaks their indigenous language
6. Likes to participate in sweat lodge
7. Likes art
8. Is from a different ethnic group other than Indigenous
9. Has 5 or more brothers and sisters
10. Owns a car
11. Likes to sing at Pow-wows/Round Dance/NAC
12. Loves purple
13. Has gone white water rafting
14. Plays sports
15. Likes Mexican food
16. Dislikes Indian Tacos
17. Has been to an art museum
18. Has had braces
19. Has met a movie star
20. Was born in the state where you are located
21. Was born outside the state where you are located
22. Recycles



Share your NNYG experience on social media! Post on twitter and tag @NDE\_news with the hashtag #NENYG

WEDNESDAY APRIL 17 AGENDA

# PRAYER & WELCOME

### Main Gym

9:30-10:15

### PRAYER

### **Terry Medina**

Terri is a Tribal elder working on preserving language and culture through spiritual empowerment.

WELCOME Winnebago Public Schools Staff

### **MEDICINE POUCH PRESENTATION AND BLESSING**

### **Delberta Frizer**

Youth will receive a hand-crafted medicine pouch, and learn the cultural significance, uses, care, as well as a blessing for their medicine pouch.

### KEYNOTE SPEAKER

https://educationne.zoom.us/j/92955342966 10:15-10:45



### LIFE LESSONS AND YOU

### Trey Blackhawk

Trey Blackhawk is first and foremost a husband and a father to three beautiful children. He graduated from the Little Priest Tribal College and is currently attending the College of Agricultural Sciences and Natural Resources at the University of Nebraska-Lincoln. A firstgeneration farmer and college student, Trey sees the need for education and a movement towards being food sovereign. He currently manages the Winnebago Tribe's Farm which specializes in food production. When he isn't farming, you can still find him outdoors enjoying nature around his home with his wife and children. He is an avid outdoorsman who hunts, fishes, and forages.

TRANSITION /BREAK Move to breakout session 10:45-10:55

# NEBRASKA NATIVE YOUTH GATHERING 2024 BREAKOUT SESSION OPTIONS

CAREER SESSIONS 10:55-11:30

### WINNEBAGO YOUTH SHOULD ATTEND THE CAREER FAIR & EXHIBITORS DURING THIS BREAKOUT SESSION

### **BUILDING OPPORTUNITY WITH PRIDE, TRADITION & STRENGTH**

#### Terri Medina & Sarah Snake

#### Room A

Terri and Sarah will share that to achieve success, we must reflect on our language, culture, and teachings from past leaders and our ancestors. Our tribal sovereignty is often threatened by social issues like low educational attainment, double-digit unemployment, poverty, etc. Being indigenous means being able to navigate between "two worlds" while still achieving success. By thinking forward, we can ensure that future generations will follow suit.

### **SET FOR SUCCESS: SOCIAL & EMOTIONAL LEARNING SKILLS**

### Lily DeFrank Glantz

#### Room B

Lily's session will explore Social Emotional Learning Skills and how these skills benefit young people. Dscover how these skills can be found in our traditional cultures and values.

#### HOPE SQUADS

#### Donna Wolff Room C

Hope Squad are a peer-to-peer suicide prevention program. Hope Squad members are nominated by their classmates as trustworthy peers and trained by advisors. The program reduces youth suicide through education, training, and peer intervention. I have seen the positive impact our Hope Squad has on the youth population at the school and in the community. Come join me to learn more about what a Hope Squad is and how it can make a huge difference as youth voices are on the front line in your school.

### **CAREER AND TECHNICAL EDUCATION PROJECT**

LaTeasha Bass Room D

The CTE Project provides direct financial assistance to their enrolled students to help them along their educational journey in receiving their certificates/licensure in trade/vocational programs within our partner schools. Youth will gain knowledge on the benefits of our program and understanding the difference between traditional style classes, and hands on learning.

### ENGAGING YOUTH VOICE IN PUBLIC HEALTH EDUCATION-CULTURALLY RESPONSIVE MENTAL HEALTH FOR YOUTH

Mona Zuffante Main Grym- Room E Virtual option: <u>https://educationne.zoom.us/j/92955342966</u> Meeting ID:929 5534 2966

Learn how your voice can be included in public health collaborations in your communities.

### **TRADITIONAL FOODWAYS: HUNTING & GATHERING**

Steve Tamayo Room F

### **TOOLKIT FOR NATIVE ENTERPRENEURS**

Biagio Arobba Room H

This presentation will cover three types of businesses available to young entrepreneurs: highgrowth startups, local circular economy businesses, and Federal contracting. It will also incorporate opportunities specific to tribes and Nebraska-based businesses and go over the steps you can take to get your business started, no matter which path you choose to take.

11:35 to 12:30

MID-DAY SESSIONS AND LUNCH

### PARTICIPANTS WILL CYCLE THROUGH THREE STATIONS DURING THIS TIME FRAME BY WRISTBAND COLOR

### 1. CAREER FAIR & EXHIBITORS

Practice Gym

Visit the career fair (LPS, OPS, Norfolk, or any youth that will need to leave early).

• Blue wristbands 11:35 to 11:50

### Exhibitors on lunch from 12:00 to 12:30

### 2. MOCCASIN GAMES

### Oscar Earth and Team- Main Gym

Learn about traditional games, meet peers, connect with culture, and have fun!

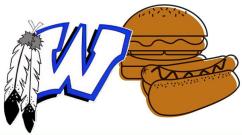
- Green wristbands 11:35 to 11:50
- Orange wristbands 11:55 to 12:10
- Blue wristbands 12:15 to 12:30

## 3. LUNCH

### Follow directions from Winnebago Public Schools staff announcment

Re-charge with a delicious lunch sponsored by Winnebago Public Schools.

- Orange wristbands 11:35 to 11:50
- Blue wristbands 11:55 to 12:10
- Green wristbands 12:15 to 12:30



YOUTH ENGAGEMENT 12:35-1:10

### YOUTH ACHEIVEMENT SPOTLIGHT

All Participating Schools Main gym

### STEALING BACK OUR WAYS INTERACTIVE SESSION

Echohawk Lefthand Main gym

Join us in he main gym for instructions on how to participate in the activity

#### CULTURE SESSIONS

1:20-1:55

### YOUTH WITH GREEN WRISTBANDS SHOULD ATTEND THE CAREER FAIR & EXHIBITS DURING THIS BREAKOUT SESSION

### FOOD IS MEDICINE: UMO<sup>n</sup>HO<sup>n</sup> NATION HISTORIC MEMORY

Ricardo Ariza Room A

Imagine growing your own food and learning to change your diet. Through a partnership between JAG Nebraska and Umo<sup>n</sup>ho<sup>n</sup> Nation Public School, we have taken successful steps toward our future. This session will provide an overview of how we have created a program to improve food security, develop employment opportunities, promote advancement to higher education, teach employability skills through work-based learning, and provide career exploration. Students earn \$10.00 per hour farming seven acres of Tribal land, organizing farmer's markets, and learning life skills.

CULTURE SESSIONS 1:20-1:55

### **TRADITIONL TOBACCO USE- KEEPING IT SACRED**

Mr and Mrs Snowball Room B





### TEACHING OF SAKSANNIC'A DRESS- MAKING RIBBON SKIRTS

Donna Pike Room C

I will be speaking about the Saksannic'a (ribbon skirt/dress). I first took an interest in sewing at a young age, as I got older I wanted to make ribboon skirts and had my c'uwe (older sister teach me). Youth will learn a little about the history of the saksanic'a and they will be instructed and have that information on how to make one of their own.

### **CULTURE IS PREVENTION**

#### Nichole Benegas Room D

Join this session to learn how culture is a strong suicide prevention tool, learn about community connections and traditional practices, and develop programming that is culturally relevant that provides protective resources for Native American/Indigenous youth and their families.



CULTURE SESSIONS

# TRADITIONL TOBACCO USE- KEEPING IT SACRED

Kenneth R Provost Room E- Main Gym Virtual Option: https://educationne.zoom.us/j/92955342966 Meeting ID:929 5534 2966



Kenny will highlight hsi work as a cultural coordinator bringing cultural awareness and sensitivity to indigenous youth and young adults, teaching them how to walk with a Nike sneaker on one foot and a moccasin on the other foot (how to succeed in colonized spaces by preserving ancient traditions). Kenny is focused on the wellbeing of Native American youth. His goal is healthy and cultivated Native American adults.



Terry Medina- Souxland Human Investment Partnership Room C

Join this session to learn how Spirituality Empowerment can support native youth to start acknowledge their identities, tribe, language, and culture.

### **MY STORY: PAST, PRESENT AND FUTURE**

Sandy "Macky" Scott Room G

Join this session to learn how culture is strong suicide prevention tool, learn about community connection and traditional practices, and developing programming that is culturally relevant and provide protective resources for Native American/Indigenous youth.

1:20-1:55

### **EVALUATION REMINDER**

Nebraska Department of Education Staff

PLEASE FILL OUT THE EVENT EVALUATIONS TO BE ELIGIBLE TO WIN A VARIETY OF PRIZES WORTH \$25 IN VALUE. SCAN TO COMPLETE THE EVALUATION ON YOUR PHONE OR USE THE PAPER COPIES ON YOUR TABLE.



### CLOSING KEYNOTE

2:00-2:30



### **NEW BREED SINGERS & ROUND DANCE**

Oscar Earth and Group

Learn about the power of traditional drum groups and the cultural connections that are created between relatives near and far with music, song, and dance.

### WRAP UP

2:30

BE SAFE AND UNTIL NEXT YEAR... HONOR THE SACRED HOOP-BODY, SPIRIT, HEART, AND MIND.



VIRTUAL RECORDINGS WILL BE POSTED AT: HTTPS://NENYG.COM/

# **NEBRASKA NATIVE YOUTH GATHERING 2024 PARTNERS**











# **NEBRASKA NATIVE YOUTH GATHERING:**

Youth Crisis

Intervention Center and Youth Shelter

**Thank You Gold Sponsors!!** 

North: White Air Animals Receive Energy Mental Aspect

South: Rec

East: Yellov











# Part-Time Online and In-person Internships for College and Advanced High School Students

### **Program Description**

The Youth Enjoy Science (YES!) Research Internship allows students with Native American heritage to learn about cancer research. Participants' time will be dedicated to building knowledge and experience critical to all researchers working in community-based public health or lab-based research projects at the University of Nebraska Medical Center in relation to cancer prevention, treatment, and research. Participants can learn about ongoing research and opportunities in health careers in the College of Public Health or at the Fred & Pamela Buffett Cancer Center, engage with community through health interventions, virtual meetings with scientists and public health practitioners and support existing studies through data collection, analysis and/or presentation.

### **Program Requirements**

- Native American heritage
- Undergraduate or advanced high school student (≥16 years old)
- · Interest in a health profession and/or research career

More information about the YES! Program can be found at <u>https://www.unmc.edu/eppley/education-outreach</u>





### **Commonly Asked Questions**

# What research experiences are available for students?

Students can participate in an online program in which they will learn the fundamental science behind several laboratory techniques or public health research methods through participation in various research projects. Students can meet virtually to talk with graduate students and/or faculty members to learn about current cancer lab or community-based research projects and career options. Research projects and experiences will be matched to each student individually and can be somewhat flexible to accommodate students' schedules and interests.

### Is this a paid internship?

Yes, students will be compensated \$12/hour

# Can this internship be used to satisfy college program requirements?

We will do our best to create experiences that fulfill college program requirements for internships, capstone projects, or service-learning.

# For specific questions about this program, please e-mail us at <u>yesinfo@eppleyits.com.</u>





# YESI High School Youth Enjoy Science A program funded by the National Cancer Institute

#### Cancer Biology & You Day

The YES! Program offers a day-long science programs for partner schools called Cancer Biology & You. These days give Native American high school students hands on experiences designing cancer research experiments and learning about cancer causes, diagnosis, treatment, and prevention as well as opportunities to learn about a variety of career options within cancer research and treatment. These days are great opportunities for high school students to interact with graduate students that are studying cancer research at UNMC and undergraduate students at UNO.

#### YES! WISH-SHPEP Summer Program

Junior and Senior high school students with Native American ancestry can participate in a week-long summer cancer research program. This program will expose students to the fields of public health, biomedical sciences, nursing, pharmacy, and medicine with a focus in cancer research. Students will also be able to tour the campus of UNO, UNL, and UNMC. Through these visits, they will gain insight into research and program opportunities that exist as well as participating in a college preparedness course.

#### YES! High School Club

High school students with Native American ancestry can participate in the YES! Science Clubs. These clubs are schoolbased programs focused on learning cancer biology, prevention, treatment, and research based in indigenous pedagogy. Activities include one-on-one health sciences mentoring, art-based projects, guest speakers and hands-on learning experiences.

#### **High School Research Internships**

Opportunities exist for junior and senior high school students with Native American ancestry to participate in cancer research

in laboratories at the Fred & Pamela Buffett Cancer Center. Experiences include summer research projects and part-time projects during the school year. To apply for this program, please complete the following application: <u>https://forms.gle/3SPVDXYeLvj3qtYA8</u>

Please visit our website <u>https://www.unmc.edu/eppley/education-outreach/high-school.html</u> or email aislinn.rookwood@unmc.edu for more information.







# **VESSI Niddle Schoo Opportunities Middle School**

#### YES! IResearch Club

Middle school students with Native American ancestry can participate in the YES! IResearch (Indigenist Research) Clubs. These clubs are school-based programs focused on how chemicals in water, soil, air and food can affect cancer risk. Activities include field research, quest speakers and hands-on learning experiences based in indigenous pedagogy.

#### YES! STEAM Summer Camp





Middle school students living in the Omaha metropolitan area with Native American ancestry can participate in a week-long summer Science, Technology, Engineering, Art and Math camp.



Please visit our website at https://www.unmc.edu/eppley/education-outreach/high-school.html or e-mail aislinn.rookwood@unmc.edu for more information.





## TIPS FOR IDENTIFYING SUICIDALITY AND TALKING ABOUT IT

*What language should I use when talking about suicide?* The way we talk about suicide is important and has changed in recent years. From now on, please:

## USE

### AVOID

Died of Suicide Suicide Death Suicide Attempt Suicide Describe the Behavior Working with

-Committed Suicide -Successful Attempt--Unsuccessful Attempt--Completed Suicide -Manipulative -Dealing with Suicidal Patients

### What posts should I worry about?

"FML (Fuck My Life). It's too hard, I can't take it anymore."

"Nobody would notice if I went missing."

"I'm done."

"I don't want to do this anymore, there's no point."

#### "F\*\*K IT GOODBYE"

"I'm worthless...no one cares about me. Wish I wasn't here."

"Sometimes you have to fly with the eagles"

Photos of alcohol bottles, pills, weapons, or self-harm.

Depressing or sad song quotes.

Gun, knife, pills, or noose emojis: 🖘 🔪 🎈

No doubt, it can be difficult to interpret the meaning of some posts. Remind students that if anything makes them feel worried or uncomfortable, they should come to you for help. You will follow the steps in the "Viewer Care Plan Handout" to assess the situation and provide needed support.

How do I explain being Native to someone who's only heard bad stuff?

How do I start a gay straight alliance club (GSA) at my school?

How do you use a condom?

I am a boy. I like this girl. Should I go talk to her?

What financial aid is available for college students?

# **Ask Auntie**

You've got questions, she's got answers!

# WeRNative.org

Visit Us Online



# Youth Support



### For free 24/7 crisis support

### CRISIS TEXT LINE

Crisis Text Line Text: NATIVE to 741741 www.crisistextline.org/



Suicide and Crisis Lifeline Dial or Text: 988 www.988lifeline.org/chat/

### Abuse & Sexual Assault



StrongHearts Native Helpline Call, text, or chat 24/7 1-844-7NATIVE (762-8483) www.strongheartshelpline.org



National Sexual Assault Hotline Call (24/7): 1-800-656-HOPE www.rainn.org/



National Teen Dating Abuse Helpline Call (24/7): 1-866-331-9474 Text: LOVEIS to 22522 www.loveisrespect.org



Childhelp National Child Abuse Hotline (24/7): 1-800-4-A-Child (422-4453)



National Institute on Drug Abuse for Teens Call: 1-800-662-HELP <u>www.nida.nih.gov/research-</u> <u>topics/parents-educators</u>



Truth: Smoking, Vaping, and Opioids Text: DITCHVAPE to 88709 www.thetruth.com/article/this-is-quitting



Get the Facts About Drugs: Just Think Twice Call: 1-855-378-4373 Text: 55753 <u>www.justthinktwice.gov/</u>



National Drug Information Treatment & Referral Hotline Call: 1-800-662-4357 www.samhsa.gov/find-treatment

### Mental Health



Mental Health America Call: 1-800-969-6642 Text: MHA 741 741 www.mhanational.org/



Teens Helping Teens Call: 1-800-852-8336 Text: YLNATIVE to 839 863 www.theyouthline.org



We R Native: My Mind Text: CARING to 65664 www.wernative.org/my-mind



National Hotline. Reach Out & Get Help Call: 1-800-448-3000 Text: VOICE to 20121 www.boystown.org/hotline



Caring Messages - to remind you of how awesome you are! Text: CARING to 65664 Text: COLLEGE to 65664



# Youth Support



### **Relationships & Dating**



StrongHearts Native Helpline Call, text, or chat 24/7 1-844-7NATIVE (762-8483) strongheartshelpline.org/



Love is Respect Call (24/7): 1-866-331-9474 Text: LOVEIS to 22522 www.loveisrespect.org



That's Not Cool Healthy Relationships, Online & Off Call (24/7): 1-866-331-8453



We R Native: My Relationships <u>www.wernative.org/my-</u> <u>relationships</u>

### Sexual Identity - 2SLGBTQ+



Paths (Re)Membered Project Text: 2SLGBTQ to 94449 <u>www.pathsremembered.org/</u>



Native Youth Sexual Health Network <u>www.nativeyouthsexualhealth.com/</u>



The Trevor Project Call (24/7): 1-866-488-7386 Text: START to 678 678 www.thetrevorproject.org/



It Gets Better Project <u>www.itgetsbetter.org/</u>

## Sexual Health



Planned Parenthood Call: 1-800-230-7526 Chat: <u>www.plannedparenthood.org/</u> <u>learn/roo-sexual-health-chatbot</u>



We R Native: Sexual Health Text: SEX to 94449 www.wernative.org/ask-yourrelatives



I Know Mine <u>www.iknowmine.org/ask-</u> <u>nurse-lisa</u>



It's Your Sex Life www.itsyoursexlife.com



Bedsider www.bedsider.org/



Get Yourself Tested #GYT <u>www.cdc.gov/std/saw/gyt/</u> <u>howtoGYT.htm</u>





Trans Lifeline Call: 1-877-565-8860 www.translifeline.org/



Human Trafficking Hotline Call (24/7): 1-888-373-7888 Text HELP to 233 733 www.humantraffickinghotline.org



# **Youth Support**



PAGE 3 OF 3

# Bullying



Stopbullying.gov www.stopbullying.gov/resources/teens



Cyberbulling www.cyberbullying.org/resources/ students



We R Native: Bullying Prevention www.wernative.org/my-life/lifehacks/bullying-prevention

## Find Help Near You



SAMSHA - Find the treatment center closest to you www.samhsa.gov/findtreatment



Mental Health America -Find the clinic closest to you www.mhanational.org/findaffiliate

## **Text Message Campaigns**



Text: NATIVE to 94449 For health & wellness tips



Caring Messages - to remind you of how awesome you are! Text: CARING to 65664 (ages 13-24) Text: COLLEGE to 65664 (college youth)



Text: SEX to 94449 Get tips and resources to protect your sexual health



Text: 2SLGBTQ to 94449 or ALLY to 94449 Native. Two-Spirit. LGBTQ. #BornSacred



Text: STEM to 94449 For inspiration and motivation on your journey in Health, Technology, Engineering or Math



Text: FITNESS to 94449 For inspiration and motivation to conquer your personal wellness goals and you could win fitness gear or a fitbit!!!

TIP: SIGN UP FOR ONE CAMPAIGN AT A TIME. OTHERWISE YOUR MESSAGES WILL GET ALL MIXED UP AND THAT'S NO **BUENO** 

## We ALL need Help...

... at different points in time. Every single one of us! Trust your gut and...

Share - any concerns you have

**Talk** - with someone you can trust

**Report** - if you're worried about someone

