



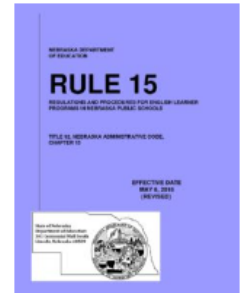
Multilingual Learners Newsletter

April 2024



Encouraging Collaboration with Content Area Teachers

Many school districts in Nebraska and across the country are experiencing tremendous growth in the area of English learners. This year, 2023-24, we tested over 29,000 English learners with the ELPA21 Summative and Alt ELPA Assessments. [Nebraska Rule 15](#) provides guidance for our state in the areas of welcoming and identification, staffing and professional learning, language instruction educational programs, ELP standards, assessments, and accommodations, and exit requirements.







ACADEMIC LANGUAGE:
Four Practical Concepts for Tier 1 Core
PART 2: Collaboration

As with all students, one teacher can not do it all.

[Collaboration](#) is an essential element for districts to address the various needs of their students. While it can be very beneficial to have an English learner specialist in a school and district, there are a number of great resources to build the capacity of those districts that do not have this expertise. Our ESU Title III Consortiums are a wonderful resource to support smaller districts who have English Learners. ([ESU 3](#), [ESU 4](#), [ESU 6](#), [ESU 7](#), [ESU 10](#), [ESU 13](#), and [ESU 15](#))

We have a number of large districts who have been working with the English learner population for many years and they can be a wonderful resource for those districts who are new to the EL/ML population. [Omaha Public Schools](#) is our largest district and their program for English learners includes 19,724 current students who have been provided English learner services. Other large districts across the state include [Lincoln](#), [Grand Island](#), [Lexington](#), [Fremont](#), and [South Sioux City](#).

One of the districts new to having ELs/MLs this year is Thayer Central. Thayer Central called our office and we provided a few all-staff presentations via zoom. We also offered support through our Canvas courses. I just spoke to the elementary principal, Eric Hoops, and he said the students are doing well. One student is very outgoing and learning very quickly. The other student is more reserved and shy so they are learning how to best work with her. Just like all students, there are many factors that contribute to their learning.

Students come with various background experiences, and a variety of different aptitudes, personalities, and interests. When all teachers and district leaders work together to support each and every student, great things can be accomplished for our EL/ML students. Great work - Thayer Central!!

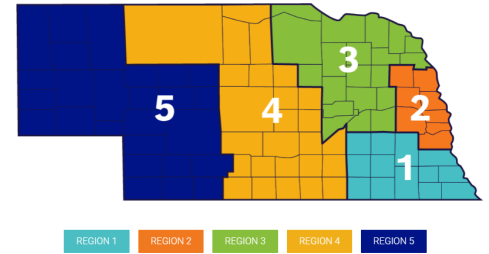




Spotlight: NeMTSS Team

Nebraska's Multi-tiered System of Support (NeMTSS) is a framework designed through the lens of continuous improvement to guide school districts, schools, and all educators to ensure each and every student has access to learning experiences that enhance their educational outcomes. There are five regions in Nebraska and each has a support team. There are four essential elements to NeMTSS success.

NeMTSS Regional Support Teams



[Infrastructure and Shared Leadership](#)

[Layered Continuum of Supports](#)

[Data-Based Decision-Making](#)

[Communication and Collaboration](#)



Guidance: [Nebraska Rule 15](#) and the [Rule 15 Implementation Guide](#) support districts in meeting obligations in serving English learners. Staffing guidance encourages an EL endorsement but recognizes this isn't always possible so any teacher who works with English learners can meet the guidance through professional learning about working with English learners.

MIDTESOL: Mark your calendars for September 27-28, 2024 at the MidAmerica Center in Council Bluffs, Iowa. Join [MIDTESOL](#) and get involved! Look for the call for proposals and consider presenting at this conference.

Seal of Biliteracy: Please see the new Infographic recently released by OELA (Office of English Language Acquisition).

EL Coalition In-Person Meeting April 17, 2024 at ESU 3. [Register Here](#)

EL Teachers Collaborative In-Person Meeting May 15, 2024 at ESU 10. [Register Here](#)

Additional Resources:

- [Building Better Writers](#) Professional Learning Opportunity June 24, 2024 at ESU 3
- [Cambio de Colores Conference](#) in Kansas City, June 5-7, 2024
- Check out the new [Academic Language Webinar Series](#) ([High Expectations](#), [Collaboration](#) - others soon)
- [Family Engagement Learning Series Briefs](#) from USDE
- **Project ASSETS: Cohort 3 Registration is now open!** <http://tinyurl.com/Cohort3Application>
 - Listen to the ASSETS Podcast: <https://shop.nabe.org/pages/cop>
- Please remember to use the resources in TransACT ParentNotices! There are documents to support all areas of education. NDE provides the subscription and anyone can [self-onboard](#).

Questions: Please contact us with any questions or concerns regarding your ML students or program.

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