



## FOUNDATIONS OF READING

### Concepts of Print

Mastered in Grade 2 and blended with other skills at this grade level.

### Phonological Awareness

Mastered in Grade 2 and blended with other skills at this grade level.

### Phonics and Word Analysis

Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.

- LA.3.F.3 I can use my knowledge about words to read, write, and spell.
- LA.3.F.3.a I can read words with common Latin suffixes.
- LA.3.F.3.b I can read and make meaning of words with common suffixes.
- LA.3.F.3.c I can read words with more than one syllable.

### Fluency

Read grade-level texts with sufficient accuracy and fluency to support comprehension.

- LA.3.F.4 I can read a variety of texts smoothly, correctly, and expressively.
- LA.3.F.4.a I can read third grade books and poems aloud accurately, at the right speed, and with expression.
- LA.3.F.4.b I can read smoothly and change my voice to show the meaning of the text.
- LA.3.F.4.c I can read third grade words.

## READING PROSE & POETRY

### Central Ideas and Details

Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary texts.

- LA.3.RP.1 I can identify the central message or lesson in a literary text and explain how key details support that idea.
- LA.3.RP.2 I can explain how characters respond to major events and challenges in stories.

### Author's Craft

Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary and informational text.

- LA.3.RP.3 I can identify a story's narrator and explain how I know.
- LA.3.RP.4 I can explain how different parts of a literary text tell a story and help the reader's understanding.

### Knowledge and Ideas

Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary and informational text

- LA.3.RP.5 I can compare and contrast themes, settings, and plots of literary texts written by the same author.
- LA.3.RP.6 I can clearly explain what the text says and use my own reasoning when asking and answering questions.
- LA.3.RP.7 I can compare and contrast themes, topics, and patterns in a variety of literary texts.

### Range of Reading and Level of Text Complexity

Read and comprehend complex, grade-level literary texts independently and proficiently.

- LA.3.RP.8 I can read aloud and understand a variety of third grade literary texts.

## READING INFORMATIONAL TEXT

### Central Ideas and Details

Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational texts.

- LA.3.RI.1 I can talk about the main idea and explain how key details support that idea in an informational text.
- LA.3.RI.2 I can explain how people, ideas, historical events, or steps in a process are connected with one another.

### Author's Craft

Citing relevant and thorough textual evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary texts.

- LA.3.RI.3 I can explain the author's purpose in an informational text.
- LA.3.RI.4 I can describe how information from text features help me explain my understandings of informational texts.

### Knowledge and Ideas

Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.

- LA.3.RI.5 I can compare & contrast the two most important ideas and key details presented by multiple informational texts on the same topic.
- LA.3.RI.6 I can identify an author's claim and explain how the author supports the claim in the text. I understand there may be more than one claim from the author.
- LA.3.RI.7 I can tell how topics and patterns of events are alike and different in a range of informational texts.

### Range of Reading and Level of Text Complexity

Read and comprehend complex, grade-level literary texts independently and proficiently.

- LA.3.RI.8 I can read and understand a variety of third grade level informational texts.

## VOCABULARY

### Acquisition and Use

Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.

- LA.3.V.1 I can learn and use new vocabulary words for different purposes.
- LA.3.V.1.a I can use and understand words and phrases that are used differently than their actual meaning.
- LA.3.V.1.b I can use affixes to figure out the meaning of new words.

- LA.3.V.1.c I can use root words to figure out the meaning of new words.
- LA.3.V.1.d I can find the meaning of words by using available materials.

### Context and Connotation

**Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.**

- LA.3.V.2 I can explain the meaning of special words and phrases authors use to convey their ideas.
- LA.3.V.2.a I can use context clues to tell the difference between literal and nonliteral meanings of words.
- LA.3.V.2.b I can identify ways in which words are used in real life.
- LA.3.V.2.c I can tell how words with similar meanings are used in slightly different ways.

## WRITING

### Production of Writing

**Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and context.**

- LA.3.W.1 I can write paragraphs using a variety of sentence types.
- LA.3.W.1.a I can use capital letters when writing proper nouns, proper adjectives, and words in titles.
- LA.3.W.1.b I can use commas, quotation marks, and apostrophes correctly.
- LA.3.W.1.c I can use concrete and abstract nouns correctly. I can use past, present, and future verb tenses correctly.
- LA.3.W.1.d I can use coordinating conjunctions and subordinating conjunctions correctly within parts of sentences.
- LA.3.W.1.e I can explain how to use adjectives and adverbs in different types of sentences.
- LA.3.W.1.f I can use correct subject-verb and pronoun-antecedent agreement in speaking and writing.
- LA.3.W.1.g I can use prepositions and prepositional phrases in my writing.

**Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.**

- LA.3.W.2 I can write for a variety of purposes and audiences.
- LA.3.W.2.a I can use prewriting activities to plan, organize, and draft writing.
- LA.3.W.2.b I can change my writing when the piece gets longer or more difficult.
- LA.3.W.2.c I can use strategies and feedback from others to revise and improve my writing.
- LA.3.W.2.d I can improve and clarify my writing by editing and proofreading with the help of peers and adults.
- LA.3.W.2.e I can use many formats of print and digital text in my writing.
- LA.3.W.2.f I can use print and digital/multimedia tools to produce, enhance, and publish alone or with peers.

### Modes of Writing

**Write in a variety of modes for a variety of purposes and audiences across disciplines.**

- LA.3.W.3 I can write creatively and descriptively about an event or experience.
- LA.3.W.3.a I can engage the reader in my writing by establishing a situation and introducing a narrator and characters.
- LA.3.W.3.b I can write a story with descriptive details.
- LA.3.W.3.c I can use words and phrases to write a story in the correct order.
- LA.3.W.3.d I can write an ending that is related to events in the story.

**Write opinion pieces with supporting reasons and evidence.**

- LA.3.W.4 I can write opinion pieces that include supporting evidence.
- LA.3.W.4.a I can clearly introduce a topic and state an opinion with reasons and evidence.
- LA.3.W.4.b I can use linking words and phrases to connect opinions and reasons.
- LA.3.W.4.c I can write a concluding sentence or paragraph related to an opinion.

**Write informative/explanatory pieces to examine a topic or text and convey ideas and information.**

- LA.3.W.5 I can write informational pieces to examine a topic or text and convey ideas and information.
- LA.3.W.5.a I can introduce a topic and group related information together, including any useful illustrations.
- LA.3.W.5.b I can develop the topic with information (e.g., facts, definitions, details) clearly related to the topic.
- LA.3.W.5.c I can use linking words and key vocabulary to connect ideas and information.
- LA.3.W.5.d I can write an ending statement or section related to the topic.

**Locate evidence from literary and informational text sources to answer questions around a topic.**

- LA.3.W.6 I can locate evidence from literary and informational text sources to answer questions about a topic.
- LA.3.W.6.a I can restate information from sources to support ideas using my own words.
- LA.3.W.6.b I can identify print and digital tools that would help me collect information and ideas to answer questions.
- LA.3.W.6.c I can sort evidence into categories using a simple note-taking format to organize information.
- LA.3.W.6.d I can show honesty by not over relying on any one book in writing and speaking while providing a list of sources.
- LA.3.W.6.e I can practice safe behaviors while I am communicating with others on the computer or other devices.

## SPEAKING & LISTENING

### Comprehension and Collaboration

**Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.**

- LA.3.SL.1 I can prepare for and participate in discussions about 3rd grade topics and texts.
- LA.3.SL.1.a I can ask questions to help me connect my ideas and learn new information.
- LA.3.SL.1.b I can use good communication skills when I speak and listen.
- LA.3.SL.1.c I can respectfully talk with others and listen to their ideas.
- LA.3.SL.1.d I can listen actively and attentively to others.
- LA.3.SL.1.e I can follow directions with more than one step.

### Presentation of Knowledge and Ideas

**Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.**

- LA.3.SL.2 I can report on a topic or text and accurately retell the story with facts and important details.
- LA.3.SL.2.a I can speak so that others understand me.
- LA.3.SL.2.b I can explain my own ideas and thoughts to others.
- LA.3.SL.2.c I can identify the purpose and the reasons that a speaker gives to support his or her points.
- LA.3.SL.2.d I can explain the appropriate use of words such as in words with more than one meaning.
- LA.3.SL.2.e I can use visual and digital tools to add interest to topics I speak about.